

Study programmes 2023-2024

Faculty of Psychology, Speech and Language Therapy, and Education

University certificate on implementing training programmes that make effective use of ITC in the non-profit sector (CERTICA) (not organised in Block view of the programme

Block 1

Compulsory courses

Putting training into practice	TA				10
- Part 1: Supporting the progression of each participant to develop their		30	20	[+]	
skills or transfer their learning - [15h AUTR]					
- Part 2: Proposing authentic learning and evaluation activities, appropriate		30	20	[+]	
for the aims and the audience - [15h AUTR]					
- Part 3: Establishing a motivating and rewarding atmosphere - [15h AUTR]		30	20	[+]	
- Part 4: Making use of technologies to promote learning - [15h AUTR]		30	20	[+]	
	 Part 1: Supporting the progression of each participant to develop their skills or transfer their learning - [15h AUTR] Part 2: Proposing authentic learning and evaluation activities, appropriate for the aims and the audience - [15h AUTR] Part 3: Establishing a motivating and rewarding atmosphere - [15h AUTR] 	 Part 1: Supporting the progression of each participant to develop their skills or transfer their learning - [15h AUTR] Part 2: Proposing authentic learning and evaluation activities, appropriate for the aims and the audience - [15h AUTR] Part 3: Establishing a motivating and rewarding atmosphere - [15h AUTR] 	 Part 1: Supporting the progression of each participant to develop their skills or transfer their learning - [15h AUTR] Part 2: Proposing authentic learning and evaluation activities, appropriate for the aims and the audience - [15h AUTR] Part 3: Establishing a motivating and rewarding atmosphere - [15h AUTR] 30 	 Part 1: Supporting the progression of each participant to develop their skills or transfer their learning - [15h AUTR] Part 2: Proposing authentic learning and evaluation activities, appropriate for the aims and the audience - [15h AUTR] Part 3: Establishing a motivating and rewarding atmosphere - [15h AUTR] 30 20 	 Part 1: Supporting the progression of each participant to develop their skills or transfer their learning - [15h AUTR] Part 2: Proposing authentic learning and evaluation activities, appropriate for the aims and the audience - [15h AUTR] Part 3: Establishing a motivating and rewarding atmosphere - [15h AUTR] 30 20 [+]