

Cycle view of the study programme

		B1	Or	Th	Pr	Au	Cr
Compulsory courses (B1 : 55Cr, B2 : 55Cr, B3 : 55Cr)							
PROFESSIONAL INTEGRATION ACTIVITIES							
YSEM0006-1	<i>Professional development of speech therapist : Approach -</i> Trecy MARTINEZ PEREZ	B1	Q2	15	15	-	3
YSTG9017-1	<i>Observation practices and principles of prevention -</i> Dominique MORSOMME, Martine PONCELET Corequisite : LOGO5001-1 - Déontologie générale du logopède	B2	TA	-	40	-	2
YSEM0008-1	<i>Professional development of speech therapist: Professionalizing practice -</i> COLLÉGIALITÉ Prerequisite : LOGO5001-1 - Déontologie générale du logopède LOGO1150-1 - Evaluation du langage oral Corequisite : LOGO1151-1 - Evaluation du langage écrit	B3	TA	-	100	-	3
YSTG9026-1	<i>Integrative practical work in paediatric speech therapy: from diagnosis to implementing a treatment -</i> Trecy MARTINEZ PEREZ Prerequisite : LOGO1150-1 - Evaluation du langage oral	B3	Q2	-	150	-	10
HUMAN SCIENCES AND HEALTH LEGISLATION							
SOCI0070-1	<i>Introduction to sociology -</i> Marc PONCELET	B1	Q1	30	-	-	3
PHIL0054-1	<i>Issues in philosophy -</i> Grégory CORMANN, Jérôme ENGLEBERT	B1	Q2	30	-	-	3
LOGO5001-1	<i>General deontology of speech and language therapist -</i> Adelaïde BLAVIER, Dominique MORSOMME	B2	Q1	30	-	-	3
SPEECH AND LANGUAGE THERAPY							
LOGO5005-1	<i>Oral language acquisition -</i> Elise BRASSART, Christelle MAILLART	B1	Q2	30	-	-	3
LOGO1150-1	<i>Assessment of oral language -</i> Elise BRASSART, AnneLise LECLERCQ Corequisite : LOGO5005-1 - Acquisition du langage oral LOGO5006-1 - Éléments de phonétique et de phonologie générale et clinique	B2	Q2	15	15	-	3
PSYC1120-1	<i>Digital processing and mathematical learning: development and disorders -</i> Laurence ROUSSELLE	B2	Q1	30	-	-	3
LOGO1151-1	<i>Assessment of written language -</i> Annick COMBLAIN Corequisite : LOGO0009-1 - Acquisition, troubles et prises en charge du langage écrit	B3	Q1	15	15	-	3
LOGO0008-1	<i>Oral language disorders and therapy -</i> Elise BRASSART, Christelle MAILLART Prerequisite : LOGO1150-1 - Evaluation du langage oral LOGO5005-1 - Acquisition du langage oral	B3	Q1	30	15	-	4
LOGO5011-1	<i>Mathematical learning disorders: Assessment and treatment -</i> Laurence ROUSSELLE Prerequisite : PSYC1120-1 - Traitements numériques et apprentissages mathématiques : développement et troubles	B3	Q2	-	30	-	3
LOGO4006-1	<i>Fluency of speech: acquisition, disorders and treatment -</i> AnneLise LECLERCQ Prerequisite : LOGO5006-1 - Éléments de phonétique et de phonologie générale et clinique	B3	Q1	15	15	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy -</i> Martine PONCELET	B3	Q1	45	-	-	4
LINGUISTIC SCIENCES							
LROM0024-1	<i>Introduction to general linguistics and semiology -</i> Julien PERREZ,	B1	Q1	30	-	-	3

François PROVENZANO

LOGO5006-1	<i>General and clinical phonetics and phonology</i> - Steve MAJERUS, Dominique MORSOMME	B2	Q2	15	15	-	3
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	B2	Q1	30	-	-	3
SCIENCE AND MEDICINE							
BIOL2027-1	<i>Elements of biology</i> - Alice LEDENT, Pascal PONCIN	B1	Q1	30	-	-	3
PHYL0646-2	<i>Physiology of the nervous system, Part I</i> - Philippe KOLH	B1	Q1	30	-	-	3
PHYL0646-3	<i>Physiology of the nervous system, Part II</i> - Philippe KOLH	B1	Q2	30	-	-	3
LOGO0007-1	<i>Physiopathology of phonation including the medical techniques of exam</i> - Camille FINCK, Philippe LEFÈBVRE	B2	Q2	30	-	-	3
LOGO1126-2	<i>Physiopathology of hearing including medical techniques of examination and rehabilitation</i> - Philippe LEFÈBVRE	B3	Q1	30	-	-	3
PSYC1005-1	<i>Psychiatry and clinical psychopharmacology</i> - Gabrielle SCANTAMBURLO	B3	Q1	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	B3	Q1	20	10	-	3
PSYC1132-1	<i>Psychomotility</i> - Marc VANDERTHOMMEN	B3	Q1	30	-	-	3
PSYCHOLOGY AND EDUCATION							
PSYC0008-1	<i>Introduction to clinical psychology</i> - Maria Elena BRIANDA	B1	Q1	20	10	-	3
PSYC0027-1	<i>Child psychology: motor, emotional, cognitive and social development</i> - Céline STASSART	B1	Q1	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	B1	Q2	30	-	-	3
PSYC5866-1	<i>Theoretical foundations of psychological sciences</i> - André FERRARA	B1	Q1	30	-	-	3
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	B1	Q2	30	-	-	3
PEDA4021-1	<i>Introduction to education and training sciences</i> - Ariane BAYE	B1	Q1	30	-	-	3
PSYC5870-1	<i>Psychology of cognition and language - part 2</i> - Christel DEVUE, Martine PONCELET	B2	Q2	40	-	-	3
PSYC0918-1	<i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN	B2	Q2	30	-	-	3
PSYC1092-1	<i>Psychology of aging, including psychosocial aspects</i> - Stéphane ADAM	B2	Q1	30	-	-	3
PHYS3135-1	<i>Basic physics for speech therapy</i> - Alain SERET	B2	Q1	20	10	-	3
PSYC5860-1	<i>Cognitive development: theoretical and clinical approach</i> - Marie GEURTEN, Laurence ROUSSELLE	B2	Q2	30	-	-	3
Prerequisite :							
PSYC0027-1 - Psychologie de l'enfant : Développement moteur, affectif, cognitif et social							
PSYC5868-1 - Psychologie de la cognition et du langage Partim 1							
Corequisite :							
PSYC5870-1 - Psychologie de la cognition et du langage - partim 2							
PSYC0018-1	<i>Differential psychology : Intelligence</i> - Michel HANSENNE	B2	Q1	30	-	-	3
PEDA0020-1	<i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT	B2	Q1	30	-	-	3
PSYC5872-1	<i>Neuropsychology</i> - Sylvie WILLEMS	B3	Q2	45	-	-	4
PSYC1093-2	<i>The Cognitive Psychology of Ageing</i> - Christine BASTIN, Fabienne COLLETTE	B3	Q1	15	-	-	2
SCIENTIFIC APPROACH AND CLINICAL REASONING							
PSYC5895-1	<i>Descriptive and inferential psychostatistics (part 1)</i> - Etienne QUERTEMONT	B1	Q1	30	30	-	6
PSYC5867-1	<i>Methodological foundations of psychological sciences</i> -	B1	Q2	30	-	-	3

ERRARA, Maxime MORSA

YSEM0011-1	<i>Introduction to scientific research</i> - Gilles FOSSION, Louis HODY, Damien LESENFANTS	B1	TA	-	10	-	1
PSYC5896-3	<i>Descriptive and inferential psychostatistics (part 2)</i> - Etienne QUERTEMONT Prerequisite : PSYC5895-1 - Psychostatistique descriptive et inférentielle (partim 1)	B2	Q2	30	30	-	6
PEDA4056-1	<i>introduction to psychometrics</i> - Christian MONSEUR Prerequisite : PSYC5895-1 - Psychostatistique descriptive et inférentielle (partim 1)	B2	Q2	30	-	-	3
PSYC0085-2	<i>The research pillar in Evidence Based Practice</i> - Nancy DURIEUX, Murielle MERVEILLE	B2	Q2	15	15	-	3
DEDU0001-1	<i>Sustainability and transitions</i> - Sybille MERTENS DE WILMARS	B2	TA	10	-	-	2
PSYC5900-2	<i>Problems of statistics and software usage</i> - Francis PÉRÉE Corequisite : PSYC5896-3 - Psychostatistique descriptive et inférentielle (partim 2)	B3	TA	30	15	-	4
Living Language							
PSYC5844-1	<i>Knowledge of french language</i> - Samia HAMMAMI, Marielle MARÉCHAL	B1	TA	15	15	-	3
LANG0924-1	<i>Introduction to sign language in French-speaking Belgium</i> - Thierry HAESSENNE	B3	Q2	10	20	-	3

Optional courses (B1 : 5Cr, B2 : 5Cr, B3 : 5Cr)

Choose three of the following courses : (B1 : 5Cr, B2 : 5Cr, B3 : 5Cr)

[...] One course from the list 1

Notice : students must participate in a classment test at the beginning of the cycle which will determine the group they will be placed in on the basis of their knowledge.
The level required at the end of BAC3 is level B.

LANG0040-2	<i>English (remedial course)</i> (english language) - Pascal MAQUINAY, Giulia MASCOLI, Julien STEVENS, Andrea TUDINO, Caroline VAN LINTHOUT	B1	TA	45	-	-	5
LANG0041-2	<i>English (Level A)</i> (english language) - Jérôme GAILLARD, Martin POLSON, Nathalie SCHRAEPEN	B1	TA	45	-	-	5

[...] One course from the list 2

Notice : students must take a higher level than the one taken in the previous annual block.

LANG0920-2	<i>English (Level A)</i> (english language) - Aurélie BRUZZESE, Daphné BUI, Jérôme GAILLARD, Nathalie SCHRAEPEN, Andrea TUDINO Prerequisite : LANG0040-2 - Anglais (remediation)	B2	TA	45	-	-	5
LANG0842-2	<i>English (Level B)</i> (english language) - Mercyline Rayola ORODO, Sébastien SCHOENMAECKERS Prerequisite : LANG0041-2 - Anglais (Niveau A)	B2	TA	45	-	-	5

[...] One course from the list 3

Notice : Students must take a higher level than the one taken in the 2nd annual block.

LANG0901-3	<i>English B applied to speech therapy</i> (english language) - Pascale DRIANNE Prerequisite : LANG0920-2 - Anglais (Niveau A)	B3	TA	-	45	-	5
------------	---	----	----	---	----	---	---

LANG1990-2 *English C applied to speech therapy (english language) - Céline LEROY* B3 TA - 45 - 5
Prerequisite :
 LANG0842-2 - Anglais (Niveau B)

Learning support activities (B1 : 1Cr)

IREM0001-1	<i>Adjusting working methods after the January session (reduced course loads) - Amélie BASTEYNS, AnneFrance LANOTTE - [3h REM]</i>	B1	Q2	-	-	[+]	-
IREM0002-1	<i>Getting organised in the specific context of reduced course loads - Amélie AUQUIÈRE, AnneFrance LANOTTE - [2h REM]</i>	B1	Q2	-	-	[+]	-
IREM0003-1	<i>Preparing for the Spring block and the May-June exams (reduced course loads) - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]</i>	B1	Q2	-	-	[+]	-
IREM0005-1	<i>Planning the second session (reduced course loads) - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]</i>	B1	Q2	-	-	[+]	-
IREM0006-1	<i>#BloqueBooster: supervised exam revision in the Spring holidays - Stéphanie GENDARME - [5d REM]</i>	B1	Q2	-	-	[+]	-
IREM0007-1	<i>Zen@etudes: How and why to manage stress? (reduced course loads) - Sandrine WUIDART - [2h REM]</i>	B1	Q2	-	-	[+]	-
IREM0008-1	<i>Keeping or increasing motivation in a context of a reduced course loads - Céline MATHY, Sandrine WUIDART - [2h REM]</i>	B1	Q2	-	-	[+]	-
IREM0009-1	<i>Hebdo MethodO support with additional help in connection to the context of repeating a year - Sylviane HUBERT, AnneFrance LANOTTE - [5h REM]</i>	B1	TA	-	-	[+]	-
IREM0010-1	<i>Getting the year off to a good start - Sylviane HUBERT, AnneFrance LANOTTE - [2h REM]</i>	B1	Q1	-	-	[+]	-
IREM0011-1	<i>Progressing effectively in the 1st term - Amélie AUQUIÈRE, AnneFrance LANOTTE - [2h REM]</i>	B1	Q1	-	-	[+]	-
IREM0012-1	<i>Preparing for the January exams: becoming familiar with the requirements and specificities of university exams - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]</i>	B1	Q1	-	-	[+]	-
IREM0013-1	<i>Planning your January session: establishing a work programme - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]</i>	B1	Q1	-	-	[+]	-
IREM0014-1	<i>Working effectively in the second term - Amélie BASTEYNS, AnneFrance LANOTTE - [2h REM]</i>	B1	Q2	-	-	[+]	-
IREM0015-1	<i>Adapting your organisation after the January session (fewer than 30 credits approved) - Amélie BASTEYNS, AnneFrance LANOTTE - [3h REM]</i>	B1	Q2	-	-	[+]	-
IREM0016-1	<i>Planning your May-June session (fewer than 30 credits approved) - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]</i>	B1	Q2	-	-	[+]	-
IREM0017-1	<i>Planning your second session (fewer than 30 credits approved) - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]</i>	B1	Q2	-	-	[+]	-
IREM0018-1	<i>Maintaining or rediscovering your motivation if you have to repeat a year (Q1) - Céline MATHY, Sandrine WUIDART - [2h REM]</i>	B1	Q1	-	-	[+]	-
IREM0019-1	<i>Zen@etudes: The hows and whys of stress management (fewer than 30 credits approved - Q1) - Sandrine WUIDART - [2h REM]</i>	B1	Q1	-	-	[+]	-
IREM0020-1	<i>Maintaining or rediscovering your motivation if you have to repeat a year (Q2) - Céline MATHY, Sandrine WUIDART - [2h REM]</i>	B1	Q2	-	-	[+]	-
IREM0021-1	<i>Zen@etudes: How and why to manage stress? (fewer than 30 credits approved - Q2) - Sandrine WUIDART - [2h REM]</i>	B1	Q2	-	-	[+]	-
LREM0005-1	<i>Taking stock of your French skills (Q2) - Marielle MARÉCHAL - [1,5h REM]</i>	B1	Q2	-	-	[+]	-

LREM0010-1	<i>Taking stock of your skills in French (Q1)</i> - Samia HAMMAMI, Frédéric SAENEN - [15h REM]	B1	Q1	-	-	[+]	-
YREM0001-1	<i>Stat'Up: getting back on track with Psychostatistics and methodological basics</i> - Gilles FOSSION, Louis HODY, Damien LESENFANTS - [6h REM]	B1	TA	-	-	[+]	-