

Block view of the study programme

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Block 1

Life Sciences Department

SDOC0061-1	<i>Molecular tools for bacterial system and ecology</i> - Annick WILMOTTE	TA	15	-	-	3
SDOC0062-1	<i>Cyanobacteria: diversity, evolution and ecology</i> - Annick WILMOTTE	TA	15	-	-	3
SDOC0043-1	<i>Mass culture of algae: theory and application</i>		15	15	-	3
SDOC0046-1	<i>Genetic physiology of flowering</i> - Claire PÉRILLEUX	TA	15	-	-	3
SDOC0004-1	<i>Production of recombinant proteins in eukaryotic systems</i> - Alain BRANS, Mohammed TERRAK		15	-	-	3
SDOC0048-1	<i>Protein purification</i> - Moreno GALLEN, André MATAGNE, N...	Q2	15	-	-	3
SDOC0049-1	<i>Cellular responses to DNA damage</i> - Yvette HABRAKEN	Q2	15	-	-	3
SDOC0033-1	<i>Biophysics and bioenergetics</i> - Pierre CARDOL		15	-	-	3

Chemistry Department

SDOC0010-1	<i>Heterocyclic chemistry</i>		10	-	-	3
SDOC0002-1	<i>Information Literacy</i>					3
	- <i>Module 1 - Research and evaluation of information</i> - Caroline COLLETTE		3	5	-	
	- <i>Module 2 - Information management</i> - Caroline COLLETTE		3	4	-	
	- <i>Module 3 - Presentation of results</i> - Caroline COLLETTE		2	3	-	
SDOC0003-1	<i>Technological management and intellectual property</i> - Nicole ANTHEUNIS - [10h Mon. WS]	Q2	15	-	[+]	3
SDOC0057-1	<i>In depth scientific issues</i> - COLLÉGIALITÉ		15	-	-	3

Geography Department

SDOC0021-1	<i>Seminar : rural areas and landscape</i> - Serge SCHMITZ - [16h AUTR]		-	-	[+]	3
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Geology Department

SDOC0052-1	<i>Carbonated environments of petrology and basin analysis</i> - Frédéric BOULVAIN - [16h FW]	Q2	5	5	[+]	3
SDOC0053-1	<i>Quaternary sedimentary archives and paleoenvironmental reconstructions</i> - Nathalie FAGEL	TA	5	15	-	3
SDOC0054-1	<i>Rock analysis using spectrometry and X-ray fluorescence</i> - Jacqueline VANDER AUWERA		5	15	-	3
SDOC0056-1	<i>Precambrian paleobiogeology</i> - Emmanuelle JAVAUX		10	10	-	3

Maths Department

SDOC0032-1	<i>Analysis of time series</i> - Samuel NICOLAY		20	-	-	3
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Department of Astrophysics, Geography and Oceanography

SDOC0001-1	<i>Communicating Science</i> - Yaël NAZÉ	Q2	10	10	-	3
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