

Block 1

"Within the framework of the Qualifications and Posts reform, the profiles required for a post in secondary education were listed according to the qualifications obtained. Please consult the Wallonia-Brussels Federation website to find out which posts you have access to with a master's degree and upper secondary school teaching qualification. Go to:
http://www.enseignement.be/index.php?page=27274&navi=4240#zone_step_0

Compulsory courses

AESS0325-1	<i>Special didactics in Romance languages and literatures (1st part), Course and exercises</i> - Pierre OUTERS	TA	45	-	-	3
PSTG0026-1	<i>Teaching practices in Romance languages and literatures (1st part)</i> - <i>Observation placements</i> - Pierre OUTERS - [10h Internship] - <i>Teaching placements</i> - Pierre OUTERS - [15h Internship] - <i>Reflective practice</i> - Pierre OUTERS	TA	-	-	[+]	2
			-	-	[+]	
			4	-	-	
AESS0202-1	<i>General didactics: course and exercises ; observation placements ; reflexive practices</i> - Annick FAGNANT, Margaux NOIZET - [10h Internship]	TA	30	10	[+]	4
AESS0326-1	<i>Special didactics in Romance languages and literatures (2nd part), Course and exercises</i> - Pierre OUTERS	TA	30	-	-	3
PSTG0027-2	<i>Teaching practices in Romance languages and literatures (2nd part)</i> - <i>Teaching placements</i> - Pierre OUTERS - [25h Internship] - <i>Reflective practice</i> - Pierre OUTERS - <i>Extra-scholar teaching activities</i> - Pierre OUTERS	TA	-	-	[+]	7
			-	6	-	
			-	10	-	
AESS0246-1	<i>Analysis of scholastic institutions and educational policies</i> - Annelise VOISIN	Q2	15	-	-	1
AESS0004-1	<i>Media education</i> - Elise SCHÜRGERS	Q2	15	-	-	1
AESS0143-1	<i>Educational Psychology of adolescents and young adults</i> - Annick FAGNANT	Q1	15	-	-	2
AESS0140-1	<i>Professional ethics and training to neutrality and citizenship</i> - Anne HERLA	Q2	25	-	-	2
AESS0248-1	<i>Elements of sociology of education</i> - JeanFrançois GUILLAUME	Q2	10	-	-	1
AESS0249-1	<i>Interdisciplinary seminar</i> - Annick FAGNANT	Q2	15	-	-	1
AESS0339-1	<i>Understand and manage the diversity of public schools</i> - Ariane BAYE	TA	10	15	-	3