

Within the framework of the Qualifications and Posts reform, the profiles required for a post in secondary education were listed according to the qualifications obtained. Please consult the Wallonia-Brussels Federation website to find out which posts you have access to with a master's degree and the upper secondary school teaching qualification. Go to:
http://www.enseignement.be/index.php?page=27274&navi=4240#zone_step_0

Compulsory courses (B1 : 30Cr)

AESS0202-1	<i>General didactics: course and exercises ; observation placements ; reflexive practices</i> - Annick FAGNANT, Margaux NOIZET - [10h Internship]	B1	TA	30	10	[+]	4
AESS0321-1	<i>The specifics of teaching philosophy and citizenship (part I), Classes and exercices</i> - Anne HERLA	B1	TA	40	-	-	2
PSTG0022-1	<i>Teaching philosophy and citizenship (Part I)</i> - <i>Observational internships</i> - Anne HERLA - [10h Internship] - <i>Teaching internships</i> - Anne HERLA - [20h Internship] - <i>Reflective practice</i> - Anne HERLA	B1	TA				4
AESS0246-1	<i>Analysis of scholastic institutions and educational policies</i> - Annelise VOISIN	B1	Q2	15	-	-	1
AESS0248-1	<i>Elements of sociology of education</i> - JeanFrançois GUILLAUME	B1	Q2	10	-	-	1
AESS0339-1	<i>Understand and manage the diversity of public schools</i> - Ariane BAYE	B1	TA	10	15	-	3
AESS0322-1	<i>The specifics of teaching philosophy and citizenship (part II), Classes and exercises</i> - Anne HERLA	B1	TA	35	-	-	4
PSTG0023-1	<i>Teaching philosophy and citizenship (Part II)</i> - <i>Teaching internships</i> - Anne HERLA - [20h Internship] - <i>Reflective practice</i> - Anne HERLA - <i>Extracurricular school practice</i> - Anne HERLA	B1	TA				5
AESS0004-1	<i>Media education</i> - Elise SCHÜRGERS	B1	Q2	15	-	-	1
AESS0249-1	<i>Interdisciplinary seminar</i> - Annick FAGNANT	B1	Q2	15	-	-	1
AESS0143-1	<i>Educational Psychology of adolescents and young adults</i> - Annick FAGNANT	B1	Q1	15	-	-	2
AESS0140-1	<i>Professional ethics and training to neutrality and citizenship</i> - Anne HERLA	B1	Q2	25	-	-	2