

Cycle view of the study programme

Bl Or Th Pr Au Cr

Optional courses (B1 : 27Cr)

Choose the short or the long course depending on previous training :

CAPAES long (B1 : 27Cr)

PESU0016-6	<i>Framing and analysing teaching and evaluation practices</i> <i>- Part 1 Description and critical analysis of teaching and evaluation practice</i> - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Laurent LEDUC, Dominique VERPOORTEN <i>- Part 2 Exchange of reflexive practices</i> - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Laurent LEDUC, Dominique VERPOORTEN <i>- Part 3 Professional practice : accompanied analysis</i> - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Laurent LEDUC, Dominique VERPOORTEN	B1	Q1 70	-	-	18
PESU0047-2	<i>Psychorelational approaches and questions in higher education</i> - Sonia VELLA	-	Q2 20	-	-	2
PESU0027-2	<i>Socio-political approaches and questions in higher education</i> - Dominique VERPOORTEN	B1	Q1 15	-	-	2
PESU0048-2	<i>Integration portfolio</i> - Kevin BALHAN, Caroline COLLETTE, Pascal DETROZ, Patricia GARDIER, JeanFrançois GUILLAUME, Anne HERLA, MarieNoëlle HINDRYCKX, Ingrid MAYEUR, Pierre OUTERS, Florence PIRARD, Gaël PIRARD, Christelle PROSPERI, Hélène ROUCHET, Jérôme SCHOENMAEKERS, Patricia TOSSINGS, Dominique VERPOORTEN, Philippe VINCENT	B1	Q2 -	20	-	2

Candidates will choose the classes which correspond to their disciplines. If no classes are offered in their disciplines, the candidate must choose PESU0066-2

PESU0029-2	<i>Professional didactics and practical support (French and Romance literature and language)</i> - Pierre OUTERS	B1	TA 15	10	-	3
PESU0030-2	<i>Professional didactics and practical support (philosophy and didactics of philosophy and citizenship)</i> - Anne HERLA	B1	TA 15	10	-	3
PESU0031-2	<i>Professional didactics and practical support (history)</i> - Gaël PIRARD	B1	TA 15	10	-	3
PESU0032-2	<i>Professional didactics and practical support (aesthetics and the history of art)</i> - Gaël PIRARD	B1	TA 15	10	-	3
PESU0033-2	<i>Professional didactics and practical support (modern languages and literatures)</i> - Audrey RENSON	B1	TA 15	10	-	3
PESU0034-2	<i>Professional didactics and practical support (information and communication)</i> - Ingrid MAYEUR	B1	TA 15	10	-	3
PESU0035-2	<i>Professional didactics and practical support (mathematics)</i> - Kevin BALHAN	B1	TA 15	10	-	3
PESU0036-2	<i>Professional didactics and practical support (geography)</i> - Pascal DETROZ, Hélène ROUCHET	B1	TA 15	10	-	3
PESU0037-2	<i>Professional didactics and practical support (biology)</i> - MarieNoëlle HINDRYCKX	B1	TA 15	10	-	3
PESU0038-2	<i>Professional didactics and practical support (chemistry)</i> - Caroline COLLETTE	B1	TA 15	10	-	3
PESU0039-2	<i>Professional didactics and practical support (physics)</i> - Christelle PROSPERI	B1	TA 15	10	-	3
PESU0040-2	<i>Professional teaching and practical support (applied sciences)</i> - Patricia TOSSINGS	B1	TA 15	10	-	3
PESU0041-2	<i>Professional ethics and practical support (Economic Sciences)</i> -	B1	TA 15	10	-	3

Study programmes 2025-2026

Faculty of Medicine

Certificate of capacity for teaching in higher education

	Jérôme SCHOENMAEKERS										
PESU0042-2	<i>Professional ethics and practical support (social sciences)</i> - JeanFrançois GUILLAUME	B1	TA	15	10	-	-	-	-	3	
PESU0043-2	<i>Professional didactics and practical support (physical education)</i>	B1	TA	15	10	-	-	-	-	3	
PESU0044-2	<i>Professional didactics and practical support (health)</i>	B1	TA	15	10	-	-	-	-	3	
PESU0045-2	<i>Professional didactics and practical support (psychology and education sciences)</i> - Florence PIRARD	B1	TA	15	10	-	-	-	-	3	
PESU0028-2	<i>Professional didactics and practical support (Law)</i> - Philippe VINCENT	B1	TA	15	10	-	-	-	-	3	
PESU0066-2	<i>Professional development: Reflective analysis of seven experiences in seminars</i> - Pascal DETROZ	B1	TA	15	10	-	-	-	-	3	
PESU1053-2	<i>Professional didactics and practical support in architecture</i> - Patricia GARDIER	B1	TA	-	-	-	-	-	-	3	
CAPAES short (B1 : 9Cr)											
PESU0047-2	<i>Psychorelational approaches and questions in higher education</i> - Sonia VELLA	B1	Q2	20	-	-	-	-	-	2	
PESU0027-2	<i>Socio-political approaches and questions in higher education</i> - Dominique VERPOORTEN	B1	Q1	15	-	-	-	-	-	2	
PESU0048-2	<i>Integration portfolio</i> - Kevin BALHAN, Caroline COLLETTE, Pascal DETROZ, Patricia GARDIER, JeanFrançois GUILLAUME, Anne HERLA, MarieNoëlle HINDRYCKX, Ingrid MAYEUR, Pierre OUTERS, Florence PIRARD, Gaël PIRARD, Christelle PROSPERI, Hélène ROUCHET, Jérôme SCHOENMAEKERS, Patricia TOSSINGS, Dominique VERPOORTEN, Philippe VINCENT	B1	Q2	-	20	-	-	-	-	2	

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