

## Block view of the study programme

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### Block 1

#### Compulsory courses

SOCI0762-1	<i>Applied research seminar</i> - JeanFrançois GUILLAUME, Mohamed NACHI	TA	60	30	-	<b>12</b>
SOCI0301-1	<i>Multi-disciplinary seminar in the environment</i> - Nicolas ANTOINEMOUSSIAUX, Rachel BRAHY, Maureen GOEBEL, Messaline JAUMOTTE, Monia MASSARO, François MELARD, Véronique SERVAIS, Nolwen VOULLER, Nawel ZARHOUNI - [1d FW]	Q1	3	42	[+]	<b>6</b>
SOCI0022-1	<i>Epistemology of social sciences</i> - Laurence BOUQUIAUX, Bruno FRÈRE	Q2	45	-	-	<b>6</b>
STAT0162-1	<i>Statistical analysis of qualitative and quantitative data in social sciences</i> - Philippe LAMBERT <b>Corequisite :</b> STAT0806-1 - Méthodes multivariées appliquées à l'analyse statistique en sciences sociales	Q2	30	15	-	<b>6</b>
STAT0806-1	<i>Multivariate methods applied to statistics in the social sciences,</i> <i>Programmation SAS</i> - Sébastien FONTAINE <b>Corequisite :</b> STAT0162-1 - Analyse statistique de données qualitatives et quantitatives en sciences sociales	Q1	20	-	-	<b>3</b>
SOCI0763-1	<i>Sociology dissertation preparation</i> - <i>Seminar</i> - JeanFrançois GUILLAUME - [15h SEM] - <i>Personal work</i> - COLLÉGIALITÉ, JeanFrançois GUILLAUME	TA	-	-	[+]	<b>3</b>

#### Critical sociologies, Part 1:

SOCI0111-1	<i>Sociology of social criticism</i> - Mohamed NACHI	Q1	45	-	-	<b>6</b>
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#### Socialisation and inequalities, Part 1:

SOCI0208-1	<i>Sociology of families and education</i> - Mona CLARO	Q1	30	15	-	<b>6</b>
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#### Normativity, legality and legitimacy, Part 1:

SOCI0090-1	<i>Actor-network sociology</i> - François MELARD	Q1	30	-	-	<b>6</b>
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#### Organised action, public action and governance, Part 1:

SOCI0060-1	<i>Sociology of organized action</i> - Christophe DUBOIS - [15h Lect.]	Q2	30	-	[+]	<b>6</b>
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### Block 2

#### Compulsory courses

HMEM0002-1	<i>Final thesis (included a preparation seminar to thesis)</i> - COLLÉGIALITÉ, JeanFrançois GUILLAUME	TA	-	-	-	<b>18</b>
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#### Socialisation and inequalities, Part 2:

SOCI0752-2	<i>Introduction to gender studies</i> - <i>Theory course</i> - Mona CLARO - <i>Additional work</i> - Mona CLARO	Q2	30	-	-	<b>6</b>
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#### Normativity, legality and legitimacy, Part 2:

SOCI0110-1	<i>Socio-anthropology of arabo-islamic civilizations</i> - Mohamed NACHI	Q2	45	-	-	<b>6</b>
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#### Optional courses

Choose one focus from the following :

##### Research Focus

HSTG0015-1	<i>Internship</i> - COLLÉGIALITÉ, JeanFrançois GUILLAUME	TA	-	-	-	<b>6</b>
SOCI1247-2	<i>Seminar on science and society</i> - Laurence BOUQUIAUX,	Q2	-	-	[+]	<b>6</b>

# Study programmes 2023-2024

## Faculty of Social Sciences

### Master in sociology (120 ECTS)

LAISSÉ, Marc JACQUEMAIN - [30h SEM]

#### Critical sociologies, Part 2:

SOCI0093-3	<i>Critique of political economy and management</i> - Theory - Bruno FRÈRE - Additional work - Bruno FRÈRE	Q1 30 - -	<b>6</b>
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SOCI0090-1	<i>Actor-network sociology</i> - François MELARD	Q1 30 - -	<b>6</b>
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*Notice* : 2024-2025 forecast: the SOCI0090-1 course « Actor-network sociology » will be removed from the research focus (see changeover in B1) and the 2 elective courses : SOCI0717-2 « Sociology of public action » and ENVT0027-1 « Technical and environmental democracy » will be compulsory.

#### Organised action, public action and governance, Part 2:

Choose one of the following courses :

SOCI0717-2	<i>Sociology of public action</i> - JeanFrançois ORIANNE - [30h SEM]	Q2 - - [+]	<b>6</b>
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ENVT0027-1	<i>Technical and environmental democracy</i> - François MELARD	Q2 15 10 -	<b>6</b>
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#### Teaching focus

AESS0246-1	<i>Analysis of scholastic institutions and educational policies</i> - Annelise VOISIN	Q2 15 - -	<b>1</b>
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AESS0339-1	<i>Understand and manage the diversity of public schools</i> - Ariane BAYE	TA 10 15 -	<b>3</b>
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AESS0248-1	<i>Elements of sociology of education</i> - JeanFrançois GUILLAUME	Q2 10 - -	<b>1</b>
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AESS0140-1	<i>Professional ethics and training to neutrality and citizenship</i> - Anne HERLA	Q2 25 - -	<b>2</b>
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AESS0202-1	<i>General didactics: course and exercises ; observation placements ; reflexive practices</i> - Annick FAGNANT - [10h Internship]	TA 30 10 [+]	<b>4</b>
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#### Corequisite :

AESS2225-1 - Didactique spéciale en sciences sociales - partim 2

AESS2224-1	<i>Special didactics in social sciences - part 1</i> - Course and exercises - JeanFrançois GUILLAUME, France HEUVENEERS, Edgar TASIA	Q1 - 30 -	<b>6</b>
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- Teaching practices in social science, part 1 -

JeanFrançois GUILLAUME, France HEUVENEERS, Edgar TASIA - [40h AUTR]

AESS2225-1	<i>Special didactics in social sciences - part 2</i> - Course and exercises - JeanFrançois GUILLAUME, France HEUVENEERS, Igor PORRU, Edgar TASIA	Q2 20 40 -	<b>3</b>
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- Professional training and identity course - JeanFrançois GUILLAUME,  
France HEUVENEERS, Edgar TASIA

#### Corequisite :

AESS0202-1 - Didactique générale : cours et exercices ; stages d'observation ; pratiques réflexives

AESS2224-1 - Didactique spéciale en sciences sociales - partim 1

AESS2227-1	<i>Social science teaching practices - Part 2</i> - JeanFrançois GUILLAUME, France HEUVENEERS, Edgar TASIA - [80h AUTR]	Q2 - - [+]	<b>3</b>
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AESS2228-1	<i>Public lessons</i> - COLLÉGIALITÉ, JeanFrançois GUILLAUME, France HEUVENEERS, Edgar TASIA	Q2 - - -	<b>3</b>
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AESS0004-1	<i>Media education</i> - Jeremy HAMERS	Q1 15 - -	<b>1</b>
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AESS0249-1	<i>Interdisciplinary seminar</i> - Annick FAGNANT	Q2 15 - -	<b>1</b>
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AESS0143-1	<i>Educational Psychology of adolescents and young adults</i> - Annick FAGNANT	Q1 15 - -	<b>2</b>
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#### Bloc d'aménagement du programme de l'année

#### Additional ECTS Master in sociology (120 ECTS)

# Study programmes 2023-2024

## Faculty of Social Sciences

### Master in sociology (120 ECTS)

#### Optional courses

Choose up to 60 credits of courses from the list below:

*Notice* : the choice will be made by the President of the jury according to the student's background

SOCI0568-1	<i>Sociology</i> - Mohamed NACHI	Q1	45	-	-	5
SOCI9007-2	<i>Evolution of sociological thought, Classical sociology</i> - Bruno FRÈRE	Q1	30	-	-	5
SOCI9007-3	<i>Evolution of sociological thought, Contemporary sociology</i> - Mona CLARO, Maryline ELKHOURY	Q1	30	-	-	5
INFO0818-1	<i>Information technologies applied to statistical analysis in social sciences</i> - Sébastien FONTAINE	Q1	30	-	-	5
SOCI1241-1	<i>Calculating probabilities in the social sciences</i> - Philippe LAMBERT	Q2	30	30	-	5
METO1015-1	<i>Scientific approaches and investigation</i> - <i>Initiation à l'esprit critique, Theory</i> - Yaël NAZÉ - <i>Initiation à l'esprit critique, SHS practice</i> - Yaël NAZÉ - <i>Survey methodology</i> - Sébastien FONTAINE	Q2				5
			10	-	-	
			-	4	-	
			16	6	-	
SOCI0085-1	<i>Practicing the questionnaire survey</i> - Sébastien FONTAINE - [30h FW]	TA	15	15	[+]	5
METO1016-1	<i>Qualitative research methods</i> - Christophe LEJEUNE	Q2	40	15	-	5
SOCI0078-2	<i>Advanced questions of Sociology</i> - JeanFrançois GUILLAUME	Q1	45	15	-	5
SOCI0589-1	<i>Socio-anthropology of development: approaches, methods, illustrations</i> - Marc PONCELET	Q2	30	-	-	5
SOCI9006-1	<i>Socio-anthropology of injustice and protest</i> - Mohamed NACHI, Marc PONCELET	Q2	30	-	-	5
SOCI9005-1	<i>Introduction to the sociology of organizations</i> - Charline JAMAR, Frédéric SCHOENAERS - [15h Lect.]	Q1	30	-	[+]	5

#### Choose 1 language course from:

*Notice* : according to the results obtained in the knowledge test taken at the beginning of the year

LANG4018-1	<i>Basic English for the human and social sciences (english language)</i> - Sébastien SCHOENMAECKERS	TA	60	-	-	5
LANG0001-2	<i>English level 1 (english language)</i> - Pierre GERON, Kevin HEYERES, Céline LEROY, Giulia MASCOLI, Estelle OGER, Mercyline Rayola ORODO	TA	60	30	-	5
LANG0003-2	<i>English level 2 (english language)</i> - Frédéric DEPAS, Victoria PURCHON	TA	60	30	-	5
LANG6006-1	<i>English - level 3 (english language)</i> - Frédéric DEPAS, Emma DESFORGES, Victoria PURCHON	TA	60	30	-	5

[...] or any other course from ULiège at the choice of the President of the jury

#### Optional free course

HREM0002-1	<i>Introduction to IT and office software</i> - Sébastien FONTAINE	Q2	-	20	-	-
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*Notice* : a self-assessment test, held at the beginning of the year, will help guide students in their choice of useful modules