

Block view of the study programme

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Block 1

Within the framework of the Qualifications and Posts reform, the profiles required for a post in secondary education were listed according to the qualifications obtained. Please consult the Wallonia-Brussels Federation website to find out which posts you have access to with a master's degree and the upper secondary school teaching qualification. Go to:
http://www.enseignement.be/index.php?page=27274&navi=4240#zone_step_0

Compulsory courses

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|------------|---|----|----|----|-----|----------|
| AESS0202-1 | <i>General didactics: course and exercises ; observation placements ; reflexive practices</i> - Annick FAGNANT, Margaux NOIZET - [10h Internship] | TA | 30 | 10 | [+] | 4 |
| AESS0143-1 | <i>Educational Psychology of adolescents and young adults</i> - Annick FAGNANT | Q1 | 15 | - | - | 2 |
| AESS0248-1 | <i>Elements of sociology of education</i> - JeanFrançois GUILLAUME | Q2 | 10 | - | - | 1 |
| AESS0246-1 | <i>Analysis of scholastic institutions and educational policies</i> - Annelise VOISIN | Q2 | 15 | - | - | 1 |
| AESS0004-1 | <i>Media education</i> - Elise SCHÜRGENS | Q2 | 15 | - | - | 1 |
| AESS0313-1 | <i>Special teaching - course and exercises, part 1</i> - Jérôme SCHOENMAECKERS | Q2 | 35 | - | - | 3 |
| AESS0315-1 | <i>Teaching practice (including observation practice, teaching practice and reflexive practical work), part 1</i> - Jérôme SCHOENMAECKERS | Q2 | - | 35 | - | 3 |
| AESS0140-1 | <i>Professional ethics and training to neutrality and citizenship</i> - Anne HERLA | Q2 | 25 | - | - | 2 |
| AESS0339-1 | <i>Understand and manage the diversity of public schools</i> - Ariane BAYE | TA | 10 | 15 | - | 3 |
| AESS0249-1 | <i>Interdisciplinary seminar</i> - Annick FAGNANT | Q2 | 15 | - | - | 1 |
| AESS0314-1 | <i>Special teaching - course and exercises, Part 2</i> - Jérôme SCHOENMAECKERS | Q2 | 40 | - | - | 4 |
| AESS0316-1 | <i>Teaching practice (including observation practice, teaching practice and reflexive practical work), Part 2</i> - Jérôme SCHOENMAECKERS | Q2 | - | 40 | - | 5 |