

Cycle view of the study programme

B1 Or Th Pr Au Cr

Please note that Erasmus IN students may not choose courses from the transitional programme; course selection is only possible within the reformed programme.

Core curriculum courses (B1 : 45Cr, B2 : 45Cr)

Choose one of the 2 programmes: (B1 : 45Cr, B2 : 45Cr)

MASTER IN PSYCHOLOGY (120 ECT) (Reformed programme) (B1 : 45Cr, B2 : 45Cr)

Notice : For students enrolled from the 2022-2023 academic year onwards

The clinical certification is issued if sufficient distinct courses in clinical psychology have been completed. In this programme, these courses are indicated with a [D].

YTRA9024-1	<i>Travail préparatoire à la recherche</i> - <i>Travail préparatoire à la recherche</i> - COLLÉGIALITÉ - <i>Dispositif transversal d'accompagnement au travail préparatoire à la recherche</i> - Valentine VANOOTIGHEM	B1	TA							4
YMEM0005-2	<i>Mémoire</i> - <i>Mémoire</i> - COLLÉGIALITÉ - <i>Dispositif transversal d'accompagnement au mémoire</i> - Valentine VANOOTIGHEM Prerequisite : YTRA9024-1 - Travail préparatoire à la recherche	B2	TA							15
PSYC1312-2	<i>Application of methods for assessing personality and intelligence</i> - Michel HANSENNE	B1	TA	10	20	-				3
PSYC0070-3	<i>Professional deontology and psychological research</i> - Adelaïde BLAVIER Prerequisite : YSTG0375-4 - Stage, partim 1 [D]	B2	Q2	10	10	-				3
PSYC5911-1	<i>Psychopathology - theoretical approaches [D]</i> - <i>Introduction and cross-disciplinary elements</i> - Aurélien CORNIL - <i>Psychopathology: perspective life span</i> - Stéphane ADAM, Raffaella DI SCHIENA, Céline STASSART - <i>Psychological trauma</i> - Adelaïde BLAVIER - <i>Relational psychopathology</i> - Maria Elena BRIANDA - <i>Integrative psychopathology</i> - Frank LAROI	B1	Q1	20	16	-	-	-		8
PSYC5912-1	<i>Psychopathology - clinical cases [D]</i> - Stéphane ADAM, Adelaïde BLAVIER, Maria Elena BRIANDA, Aurélien CORNIL, Frank LAROI Prerequisite : YSTG0375-4 - Stage, partim 1 [D] PSYC5911-1 - Psychopathologie - approches théoriques [D]	B2	TA		30	-				4

Choose one course from the following : (B2 : 4Cr)

PSYC5913-1	<i>In-depth quantitative research</i> - Vincent DIDONE, Etienne QUERTEMONT	B2	Q1	20	10	-				4
PSYC5914-1	<i>In-depth qualitative research</i> - Maxime MORSA	B2	Q1	20	10	-				4
PSYC5917-1	<i>Confirmatory factorial analysis on latent variable models</i> - Francis PÉRÉE	B2	Q1	30		-				4
PSYC5931-1	<i>Meta-analysis and systematic review in psychology</i> - Olivier BRUYÈRE, Nancy DURIEUX	B2	Q1	15	15	-				4

Choose one field amongst : (B1 : 6Cr, B2 : 3Cr)

Clinical psychology (B1 : 6Cr, B2 : 3Cr)

PSYC5915-1	<i>Integrative approach to the practice of clinical psychology, part 1 [D]</i> - Aurélie WAGENER	B1	TA	25	35	-				6
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Corequisite :

YSTG0375-4 - Stage, partim 1 [D]

PSYC5916-1 *Integrative approach to the practice of clinical psychology, part 2* B2 TA 15 15 - 3
[D] - Aurélie WAGENER

Prerequisite :

PSYC5915-1 - Approche intégrée de la pratique en psychologie clinique, partim 1 [D]

Corequisite :

YSTG0375-4 - Stage, partim 1 [D]

Social, work and organizational psychology (B1 : 6Cr, B2 : 3Cr)

Notice : the courses below constitute the integrated approach to practice in social, work and organizational psychology.

PSYC0042-3 *Psychosocial interview: methods and practices* [D] B1 Q1 10 - - 3
- *Theory* - Audrey BABIC
- *Practice* - Audrey BABIC

PSYC0041-2 *Studying methods of attitudes and opinions* - Benoît DARDENNE B1 Q1 20 10 - 3

PSYC1044-3 *Group dynamics: Theories and practices* - Audrey BABIC, B2 Q2 25 15 - 3
Tiber MANFREDINI

Cognitive neuroscience and experimental psychology (B1 : 6Cr, B2 : 3Cr)

Notice : the courses below constitute the integrated approach to practice in cognitive neuroscience and experimental psychology.

PSYC1108-2 *Theoretical developments in cognitive psychology* - B1 Q1 15 15 - 3
Christel DEVUE

PSYC5885-2 *Introduction to programming and artificial intelligence* - B1 Q1 30 - - 3
Daniel DEFAYS, Jacques SOUGNÉ

PSYC5918-1 *Epistemology in psychological sciences* - Steve MAJERUS B2 Q2 30 - - 3

Choose two options from (including at least one from the chosen field): (B1 : 24Cr, B2 : 16Cr)

Clinical psychology

Clinical Psychology of the Child (internship supervisors: R. Di Schiena, C. Stassart) (B1 : 12Cr, B2 : 8Cr)

PSYC1029-2 *Child psychopathology* - Raffaella DI SCHIENA B1 Q1 30 - - 4

PSYC1037-2 *Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility* - B1 Q2 30 - - 4
Céline KEMPENEERS

PSYC5893-2 *Case conceptualisation and evaluation methods in child clinics* B1 Q1 15 15 - 4
[D] - Raffaella DI SCHIENA, Céline STASSART

PSYC5919-1 *Intervention methods in child clinics: Part 1* [D] - B2 Q2 15 15 - 4
Céline STASSART

PSYC5920-1 *Intervention methods in child clinics: Part 2* [D] - B2 Q2 15 15 - 4
Raffaella DI SCHIENA

Clinical psychology of the adult, transversal approach (internship supervisors: S. Blairy, A.-M. Etienne, A. Blavier, A.-S. Nyssen) (B1 : 12Cr, B2 : 8Cr)

PSYC1052-2 *Adult clinical examination in individual settings* [D] - B1 Q1 20 10 - 4
Sylvie BLAIRY

Corequisite :

YSTG0375-4 - Stage, partim 1 [D]

PSYC5892-2 *Psychology of health : application and methods* - B1 Q1 10 20 - 4
AnneMarie ETIENNE, Marie VANDER HAEGEN

PSYC1101-2 *Psychology of Sexuality* - Françoise ADAM B1 Q1 20 10 - 4

Choose two courses from: (B2 : 8Cr)

PSYC5922-1	<i>Adult interventions in individual settings [D]</i> - Sylvie BLAIRY Prerequisite : YSTG0375-4 - Stage, partim 1 [D]	B2	Q2	10	20	-	4
PSYC5863-2	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	B2	Q2	30	-	-	4
PSYC5921-1	<i>Mental health at work: treatment in the occupational health clinic [D]</i> - Adelaïde BLAVIER, Céline LECLERCQ Prerequisite : YSTG0375-4 - Stage, partim 1 [D]	B2	Q2	20	10	-	4

Clinical psychology and psychodynamic psychopathology: from child to adult (course supervisors: N., M. Stassart) (B1 : 12Cr, B2 : 8Cr)

Notice : this optional subject is no longer available to students starting their 1st year of a Masters in 24-25

PSYC1197-2	<i>Psychodynamic psychopathology I</i>	B1	Q1	20	10	-	4
PSYC0905-2	<i>Psychodynamic psychopathology II (projective methods)</i> Corequisite : PSYC1197-2 - Psychopathologie psychodynamique I [D]	B1	Q2	10	20	-	4
PSYC1090-5	<i>Clinical approach of family culture and personal development</i> - Martine STASSART	B1	Q1	20	10	-	4
PSYC5923-1	<i>Issues around adolescence: clinical approach [D]</i> - Martine STASSART	B2	Q2	20	10	-	4
PSYC1040-4	<i>Methods of psychodynamic action</i> Prerequisite : PSYC1197-2 - Psychopathologie psychodynamique I [D]	B2	Q2	-	30	-	4

Clinical Psychology of the Elderly (internship supervisor: S. Adam) (B1 : 12Cr, B2 : 8Cr)

PSYC5883-2	<i>Psychosocial approach of carefor seniors</i> - Stéphane ADAM	B1	Q1	30	-	-	4
PSYC0056-3	<i>Assessment and prevention methods in health psychology</i> - AnneMarie ETIENNE	B1	Q2	10	20	-	4
GERI1002-1	<i>Medical and geriatric approach to aging</i> - Stéphane ADAM, Sophie GILLAIN	B1	Q2	15	-	-	2
PSYC1093-2	<i>The Cognitive Psychology of Ageing</i> - Christine BASTIN, Fabienne COLLETTE	B1	Q1	15	-	-	2
PSYC0053-3	<i>Séminaire de questions approfondies en vieillissement [D] (Service Learning)</i> - Stéphane ADAM	B2	TA	-	30	-	4
PSYC0099-2	<i>Psychology and support of elderly</i> - Stéphane ADAM	B2	Q2	30	-	-	4

Family and Systemic Clinical Psychology (internship supervisors: M.-E. Brianda) (B1 : 12Cr, B2 : 8Cr)

SOCI0208-1	<i>Sociologie de la famille, Cours théorique</i> - Mona CLARO	B1	Q2	24	2	-	4
PSYC0049-3	<i>Analysis and intervention in family systems and couples</i> - Maria Elena BRIANDA	B1	Q1	15	15	-	4
PSYC5924-1	<i>Methods of systemic action, Part 1 [D]</i> - Maria Elena BRIANDA, Thérèse SCALI Corequisite : PSYC0049-3 - Analyse et intervention dans les systèmes familiaux et les couples [D]	B1	Q2	20	10	-	4
PSYC5925-1	<i>Methods of systemic action, Part 2 [D]</i> - Maria Elena BRIANDA, Thérèse SCALI Prerequisite : PSYC5924-1 - Méthodes d'action systémique, Partim 1 [D]	B2	Q2	15	15	-	4
PSYC5903-2	<i>Conflict resolution methods</i>	B2	Q2	20	10	-	4

Clinical Psychology of Delinquency and Drug Addiction (internship supervisor: F. Glowacz) (B1 : 12Cr, B2 :

8Cr)

PSYC1068-2	<i>Delinquent personalities and delinquent pathways</i> - Fabienne GLOWACZ	B1	Q1	30	-	-	4
PSYC1105-2	<i>Sexual delinquency</i> - Fabienne GLOWACZ	B1	Q2	30	-	-	4
PSYC0924-2	<i>Clinical intervention methods in criminal psychology [D]</i> - Fabienne GLOWACZ Corequisite : PSYC1068-2 - Personnalités délinquantes et trajectoires délinquantes [D]	B1	Q1	30	-	-	4
PSYC0920-2	<i>Clinical intervention methods in social maladjustment and issues around (re-)integration</i> - Fabienne GLOWACZ	B2	Q2	30	-	-	4
PSYC1114-2	<i>Biopsychology of addictions</i> - Etienne QUERTEMONT	B2	Q2	30	-	-	4

Clinical Neuropsychology of the child and learning disabilities (internship supervisor: L. Rousselle) (B1 : 12Cr, B2 : 8Cr)

PSYC0927-2	<i>Neurodevelopmental and neuropaediatric difficulties [D]</i> - Steve MAJERUS	B1	Q1	30	-	-	4
PSYC5878-2	<i>Evaluation and diagnostic methods in neuropsychological child</i> - Laurence ROUSSELLE	B1	Q1	15	15	-	4
PSYC5926-1	<i>Learning difficulties [D]</i> - Christelle MAILLART, Martine PONCELET, Laurence ROUSSELLE	B1	Q1	30	-	-	4
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE Prerequisite : PSYC5878-2 - Méthodes d'évaluation et de diagnostic en neuropsychologie de l'enfant [D]	B2	TA	15	30	-	6
PSYC5927-1	<i>Introduction to methods of intervening in child neuropsychology [D]</i> - Laurence ROUSSELLE Prerequisite : PSYC5878-2 - Méthodes d'évaluation et de diagnostic en neuropsychologie de l'enfant [D]	B2	Q2	-	15	-	2

Adult Clinical Neuropsychology (internship supervisor: S. Willems) (B1 : 12Cr, B2 : 8Cr)

PSYC0096-3	<i>Assessment and diagnosis methods in adult neuropsychology</i> - Fabienne COLLETTE, Sylvie WILLEMS	B1	Q1	30	15	-	6
PSYC0091-2	<i>Neuropsychology of elderly</i> - Stéphane ADAM, Fabienne COLLETTE, Sylvie WILLEMS	B1	Q1	15	-	-	2
LOGO1145-3	<i>Neuropsychology of language, Part 1</i> - Steve MAJERUS, Martine PONCELET	B1	Q1	15	-	-	2
PSYC0095-2	<i>Introduction to adult neuropsychological revalidation [D]</i> - Steve MAJERUS, Sylvie WILLEMS	B1	Q2	15	-	-	2
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	B2	Q1	20	10	-	4
PSYC1084-5	<i>Specific questions on clinical neuropsychology</i> - Sylvie WILLEMS Prerequisite : YSTG0375-4 - Stage, partim 1 [D] Corequisite : YSTG9025-3 - Stage, partim 2 [D]	B2	Q2	30	-	-	4

Social, work and organizational psychology

Development and skills management (internship supervisors: I. Hansez, D. Faulx) (B1 : 12Cr, B2 : 8Cr)

PSYC0043-2	<i>Skills management and selecting staff</i> - Isabelle HANSEZ	B1	Q1	30	-	-	4
PEDA0056-2	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	B1	Q1	30	15	-	4

GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	B1	Q1	45	-	-	4
PSYC0068-1	<i>Staff evaluation practices</i> - Isabelle HANSEZ, Delphine SUTTOR	B2	Q2	10	20	-	4
DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	B2	Q2	30	-	-	4

Psychosocial risks and workplace clinics (internship supervisors: I. Hansez, A.-S. Nyssen, A. Blavier, B. Dardenne, A. Babic) (B1 : 12Cr, B2 : 8Cr)

PSYC1021-2	<i>Diagnostic and intervention strategies in well-being at work</i> - Isabelle HANSEZ, Céline LECLERCQ	B1	Q1	10	20	-	4
PSYC0044-2	<i>Human factors and systems reliability</i> - AnneSophie NYSSSEN	B1	Q2	25	5	-	4
PSYC1100-2	<i>Intergroup relations and discrimination</i> - Benoît DARDENNE	B1	Q1	30	-	-	4
PSYC0045-3	<i>Mediation psychology</i> - Audrey BABIC	B2	Q2	20	10	-	4
PSYC5921-1	<i>Mental health at work: treatment in the occupational health clinic [D]</i> - Adelaïde BLAVIER, Céline LECLERCQ Prerequisite : YSTG0375-4 - Stage, partim 1 [D]	B2	Q2	20	10	-	4

Change and psychosocial intervention (internship supervisors: B. Dardenne, A. Babic) (B1 : 12Cr, B2 : 8Cr)

PSYC1045-2	<i>Psychosocial interventions within organisations: group-based strategies</i> - Audrey BABIC	B1	Q2	20	10	-	4
GEST0588-5	<i>Introduction to the analysis of organisations</i> - Wouter VLEUGELS	B1	Q1	27	-	-	4
PEDA0058-2	<i>Learning processes and development of adults in training</i> - Daniel FAULX	B1	Q1	30	-	-	4
PSYC5894-2	<i>Change of behaviour and social influence</i> - Benoît DARDENNE	B2	Q2	30	-	-	4
PSYC1079-3	<i>Psychosocial interventions within organisations: organisation-based strategies</i> - Audrey BABIC	B2	Q2	15	15	-	4

Cognitive neuroscience and experimental psychology

Psychology and cognitive neuroscience (internship supervisors: C. Bastin, F. Collette, A. D'Argembeau, C. Devue, A. Ferrara, M. Hansenne, S. Majerus, M. Poncelet, E. Quertemont, E. Tirelli) (B1 : 12Cr, B2 : 8Cr)

PSYC5928-1	<i>Cognitive neurosciences</i> - Christine BASTIN, Fabienne COLLETTE, Arnaud D'ARGEMBEAU, Christel DEVUE, Steve MAJERUS, Martine PONCELET, David STAWARCZYK	B1	Q1	30	-	-	4
PSYC1087-2	<i>Behavioural neuroscience and preclinical research</i> - André FERRARA, Etienne QUERTEMONT	B1	Q2	30	-	-	4
PSYC1034-4	<i>Applied cognitive psychology</i> - Christel DEVUE	B2	Q2	15	15	-	4
PSYC5929-1	<i>Cognitive neurosciences: clinical applications [D]</i> - Michel HANSENNE, Steve MAJERUS	B2	Q2	-	30	-	4

Choose one course from the following : (B1 : 4Cr)

PSYC1122-2	<i>Cerebral imaging techniques and psychophysiology</i> - Fabienne COLLETTE, Arnaud D'ARGEMBEAU, Michel HANSENNE	B1	Q1	30	-	-	4
SBIM0486-2	<i>Methodology of animal experimentation (english language)</i> - Pierre DRION	B1	Q1	25	10	-	4

Research methods (internship supervisor: C. Bastin, F. Collette, A. D'Argembeau, C. Devue, A. Ferrara, M. Hansenne, S. Majerus, M. Morsa, M. Poncelet, E. Quertemont, E. Tirelli) (B1 : 12Cr, B2 : 8Cr)

PSYC4027-2	<i>Strength analysis in experimental and clinical research</i> - Etienne QUERTEMONT	B1	Q1	15	15	-	4
PSYC5930-1	<i>Selected issues in data collection and analysis</i> - André FERRARA, Christian MONSEUR, Francis PÉRÉE, Valentine VANOOTIGHEM	B1	Q1	15	15	-	4

PSYC5898-3	<i>Multivariate analysis methods</i> - Francis PÉRÉE	B1	Q2	30	-	-	4
PSYC5934-1	<i>Ethics of quantitative and experimental methodology</i>	B2	Q2	15	15	-	4
PSYC5931-1	<i>Meta-analysis and systematic review in psychology</i> - Olivier BRUYÈRE, Nancy DURIEUX	B2	Q1	15	15	-	4

MASTER IN PSYCHOLOGY (120 ECTS) (transitional programme) (B1 : 45Cr, B2 : 45Cr)

Notice : for students enrolled before the 2022-2023 academic year.

As of the 2025-2026 academic year, only second-year (B2) courses may be selected.

YSTG0375-2	<i>Internship part 1</i> - COLLÉGIALITÉ - [375h Internship]	B1	TA	-	-	[+]	15
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Corequisite :

PSYC0092-1 - Séminaire d'accompagnement de Stage, partie 1 [D]

Notice : The "Internship part 1" must be carried out in the chosen optional subject. Students must download from the Faculty's Intranet the appropriate form and hand it into the administration department before the beginning of the programme.

The student must satisfy the corequisites and prerequisites defined for the course according to each optional subject (see the educational commitment of the course YSTG0375-2 "Internship part 1")

PSYC0092-1	<i>Seminar accompanying the internship, part 1</i> - COLLÉGIALITÉ - [30h SEM]	B1	TA	-	-	[+]	3
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Corequisite :

YSTG0375-2 - Stage, partim 1 [D]

Notice : Training guidance seminars part 1 must be followed with the teacher supervising the training.

YSTG9025-1	<i>internship, part 2</i> - COLLÉGIALITÉ - [375h Internship]	B1	TA	-	-	[+]	15
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Prerequisite :

YSTG0375-2 - Stage, partim 1 [D]

Corequisite :

PSYC0292-1 - Séminaire d'accompagnement de Stage, partie 2 [D]

Notice : The "Internship part 2" must be carried out in the chosen optional subject.

Students must download from the Faculty's Intranet the appropriate form and hand it into the administration department before the beginning of the programme.

The student must satisfy the corequisites and prerequisites defined for the course according to each optional subject (see the educational commitment of the course YSTG9025-1 "Internship part 2")

PSYC0292-1	<i>Seminar accompanying the training, part 2</i> - COLLÉGIALITÉ - [30h SEM]	B2	TA	-	-	[+]	2
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Prerequisite :

PSYC0092-1 - Séminaire d'accompagnement de Stage, partie 1 [D]

Corequisite :

YSTG9025-1 - Stage, partim 2 [D]

Notice : The "Seminar accompanying the training, part 2" must be followed with the teacher supervising the training.

YMEM0005-1	<i>Mémoire, Mémoire</i> - COLLÉGIALITÉ	B2	TA	-	-	-	20
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Notice : The Preparatory work on research is a prerequisite for the final thesis (YTRA9008, YTRA0002 or YTRA0003 depending on the chosen focus).

Choose one of the following languages : (B1 : 3Cr, B2 : 3Cr)

Notice : If English is chosen, in Block 1 students must follow the level higher than that taken at the end of the Bachelors.

English study path "normal" (B1 : 3Cr, B2 : 3Cr)

LANG3992-1	<i>English (Level D)</i> (english language)	B2	TA	45	-	-	3
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Dutch (B1 : 3Cr, B2 : 3Cr)

LANG3995-1	<i>Professional Dutch (Beginner 1)</i> (dutch language) -	B1	TA	45	-	-	3
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LANG3996-1	<i>Professional Dutch (Beginner 2)</i> (dutch language) - Fanny NOVAKOVIC	B2	TA	45	-	-	3
	Prerequisite : LANG3995-1 - Néerlandais professionnel (Débutant 1)						

Choose either an optional subject or optional courses totalling 27 ECTS (with the agreement of the president of the Jury) (B1 : 9Cr, B2 : 18Cr)

Option : Clinical psychology of the adult (responsible teacher : D. Naziri) (B1 : 9Cr, B2 : 18Cr)

PSYC1040-3	<i>Methods of psychodynamic action</i>	B2	Q2	-	30	-	3
	Prerequisite : PSYC1197-1 - Psychopathologie psychodynamique I [D]						

Choose courses totalling 9 ECTS from the following : (B2 : 9Cr)

[...] List of optional courses

Notice : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

Courses from the study programme of the Faculty of psychology, speech and language therapy, and education

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	-	Q1	20	10	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i>	-	Q2	-	30	-	3
	Prerequisite : PSYC1197-1 - Psychopathologie psychodynamique I [D]						
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	-	Q2	20	10	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	-	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	-	Q2	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	-	Q1	20	10	-	3
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	-	Q1	30	15	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	-	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	-	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	-	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	-	Q1	30	15	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	-	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	-	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	-	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	-	Q2	30	-	-	3

Courses from the study programme of other faculties :

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	-	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	-	Q2	45	-	-	6

HIST0079-1	<i>History of business</i> - Eric GEERKENS	-	Q1	30	-	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	-	Q1	24	-	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	-	Q2	30	-	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	-	Q1	45	-	-	-	3
DROI2111-1	<i>Juvenile protection, Partim 1</i> - Luc BIHAIN	-	Q1	24	-	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	-	Q1	30	-	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	-	Q2	10	10	[+]	-	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	-	Q2	10	-	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	-	Q2	30	-	-	-	3

Option : Clinical psychology of the delinquency and drug addiction (responsible teacher : F. Glowacz) (B1 : 9Cr, B2 : 18Cr)

[...] Choose courses totalling 3 credits from the block 1 from the optional courses list

Notice : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

Courses from the study programme of the Faculty of psychology, speech and language therapy, and education

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	-	Q1	20	10	-	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i>	-	Q2	-	30	-	-	3
Prerequisite :								
PSYC1197-1 - Psychopathologie psychodynamique I [D]								
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	-	Q2	20	10	-	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	-	Q2	30	-	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	-	Q2	30	-	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	-	Q1	20	10	-	-	3
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	-	Q1	30	15	-	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	-	Q1	15	15	-	-	3
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	-	Q1	20	10	-	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	-	Q1	30	-	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	-	Q1	30	15	-	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	-	Q2	30	-	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	-	Q1	20	-	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	-	TA	15	30	-	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	-	Q2	30	-	-	-	3

Courses from the study programme of other faculties :

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	-	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	-	Q2	45	-	-	6
HIST0079-1	<i>History of business</i> - Eric GEERKENS	-	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	-	Q1	24	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	-	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	-	Q1	45	-	-	3
DROI2111-1	<i>Juvenile protection, Partim 1</i> - Luc BIHAIN	-	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	-	Q1	30	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	-	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	-	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	-	Q2	30	-	-	3

[...] Choose courses totalling 9 credits from the block 2 from the optional courses list

Notice : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

Courses from the study programme of the Faculty of psychology, speech and language therapy, and education

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	-	Q1	20	10	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i>	-	Q2	-	30	-	3
	Prerequisite : PSYC1197-1 - Psychopathologie psychodynamique I [D]						
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	-	Q2	20	10	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	-	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	-	Q2	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	-	Q1	20	10	-	3
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	-	Q1	30	15	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	-	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	-	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	-	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	-	Q1	30	15	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	-	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	-	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	-	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	-	Q2	30	-	-	3

Courses from the study programme of other faculties :

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	-	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	-	Q2	45	-	-	6
HIST0079-1	<i>History of business</i> - Eric GEERKENS	-	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	-	Q1	24	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	-	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	-	Q1	45	-	-	3
DROI2111-1	<i>Juvenile protection, Partim 1</i> - Luc BIHAIN	-	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	-	Q1	30	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	-	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	-	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	-	Q2	30	-	-	3
Option Clinical Psychology of Children and Adolescents (academic manager: N₂) (B1 : 9Cr, B2 : 18Cr)							
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	B1	Q2	30	-	-	3
PSYC0097-1	<i>Childhood and institutions</i> - Raffaella DI SCHIENA Prerequisite : YSTG0375-2 - Stage, partim 1 [D] Corequisite : YSTG9025-1 - Stage, partim 2 [D]	B2	Q2	30	-	-	3
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	B2	Q2	20	10	-	3
Choose courses from block 2 totalling 9 ECTS amongst : (B2 : 9Cr)							

[...] List of optional courses

Notice : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

Courses from the study programme of the Faculty of psychology, speech and language therapy, and education

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	-	Q1	20	10	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i> Prerequisite : PSYC1197-1 - Psychopathologie psychodynamique I [D]	-	Q2	-	30	-	3
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	-	Q2	20	10	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	-	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	-	Q2	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	-	Q1	20	10	-	3
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	-	Q1	30	15	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	-	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	-	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> -	-	Q1	30	-	-	3

	Daniel DEFAYS, Jacques SOUGNÉ								
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	-	Q1	30	15	-	-	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	-	Q2	30	-	-	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	-	Q1	20	-	-	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	-	TA	15	30	-	-	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	-	Q2	30	-	-	-	-	3

Courses from the study programme of other faculties :

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	-	Q2	30	-	-	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	-	Q2	45	-	-	-	-	6
HIST0079-1	<i>History of business</i> - Eric GEERKENS	-	Q1	30	-	-	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	-	Q1	24	-	-	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	-	Q2	30	-	-	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	-	Q1	45	-	-	-	-	3
DROI2111-1	<i>Juvenile protection, Partim 1</i> - Luc BIHAIN	-	Q1	24	-	-	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	-	Q1	30	-	-	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	-	Q2	10	10	[+]	-	-	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	-	Q2	10	-	[+]	-	-	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	-	Q2	30	-	-	-	-	3

Subject: Clinical and systemic psychology (academic supervisor: M.E. Brianda) (B1 : 9Cr, B2 : 18Cr)

SOCI0208-1	<i>Sociologie de la famille, Cours théorique</i> - Mona CLARO	B1	Q2	24	2	-	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	B1	Q2	30	-	-	-	-	3
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	B2	Q2	20	10	-	-	-	3

Choose courses from block 2 for a total of 12 credits amongst: (B2 : 12Cr)

[...] List of optional courses

Notice : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

Courses from the study programme of the Faculty of psychology, speech and language therapy, and education

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	-	Q1	20	10	-	-	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i>	-	Q2	-	30	-	-	-	3
	Prerequisite : PSYC1197-1 - Psychopathologie psychodynamique I [D]								
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	-	Q2	20	10	-	-	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	-	Q2	30	-	-	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	-	Q2	30	-	-	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	-	Q1	20	10	-	-	-	3

PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	-	Q1	30	15	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	-	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	-	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	-	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	-	Q1	30	15	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	-	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	-	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	-	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	-	Q2	30	-	-	3

Courses from the study programme of other faculties :

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	-	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	-	Q2	45	-	-	6
HIST0079-1	<i>History of business</i> - Eric GEERKENS	-	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	-	Q1	24	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	-	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	-	Q1	45	-	-	3
DROI2111-1	<i>Juvenile protection, Partim 1</i> - Luc BIHAIN	-	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	-	Q1	30	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	-	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	-	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	-	Q2	30	-	-	3

Option : Clinical psychology of the elderly (responsible teacher : S. Adam) (B1 : 9Cr, B2 : 18Cr)

GERI1002-1	<i>Medical and geriatric approach to aging</i> - Stéphane ADAM, Sophie GILLAIN	B1	Q2	15	-	-	1
PSYC5886-1	<i>Senescence physiology, part 1</i> - Philippe KOLH	B2	Q1	20	-	-	2
PSYC5887-1	<i>Senescence physiology, part 2</i> - Philippe KOLH	B2	Q2	10	-	-	1

Choose courses from block 2 totalling 9 ECTS amongst : (B2 : 9Cr)

[...] List of optional courses

Notice : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

Courses from the study programme of the Faculty of psychology, speech and language therapy, and education

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	-	Q1	20	10	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i>	-	Q2	-	30	-	3

Prerequisite :

PSYC1197-1 - Psychopathologie psychodynamique I [D]

PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	-	Q2	20	10	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	-	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	-	Q2	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	-	Q1	20	10	-	3
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	-	Q1	30	15	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	-	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	-	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	-	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	-	Q1	30	15	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	-	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	-	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	-	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	-	Q2	30	-	-	3

Courses from the study programme of other faculties :

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	-	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	-	Q2	45	-	-	6
HIST0079-1	<i>History of business</i> - Eric GEERKENS	-	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	-	Q1	24	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	-	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	-	Q1	45	-	-	3
DROI2111-1	<i>Juvenile protection, Partim 1</i> - Luc BIHAIN	-	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	-	Q1	30	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	-	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	-	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	-	Q2	30	-	-	3

Psychology of Education and Clinical Remediation option (academic supervisor: M. Poncelet) (B1 : 9Cr, B2 : 18Cr)

LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	B1	Q1	30	15	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	B1	Q2	30	-	-	3
PEDA4022-1	<i>Learning devices intended to fight against dropout and exclusion</i>	B2	Q1	25	30	-	4

in teaching and training systems - Ariane BAYE

PEDA4033-1	<i>Efficacy and equity in educational systems</i> - Annelise VOISIN	B2	Q2	45	-	-	5
PSYC1120-1	<i>Digital processing and mathematical learning: development and disorders</i> - Laurence ROUSSELLE	B2	Q1	30	-	-	3
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	B2	Q2	30	-	-	3

Clinical psychology : neuropsychology (responsible teacher : N.) (B1 : 9Cr, B2 : 18Cr)

NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	B1	Q1	20	10	-	3
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Choose courses from block 2 totalling 9 ECTS amongst : (B2 : 9Cr)

[...] List of optional courses

Notice : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

Courses from the study programme of the Faculty of psychology, speech and language therapy, and education

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	-	Q1	20	10	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i>	-	Q2	-	30	-	3
Prerequisite :							
PSYC1197-1 - Psychopathologie psychodynamique I [D]							
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	-	Q2	20	10	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	-	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	-	Q2	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	-	Q1	20	10	-	3
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	-	Q1	30	15	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	-	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	-	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	-	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	-	Q1	30	15	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	-	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	-	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	-	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	-	Q2	30	-	-	3

Courses from the study programme of other faculties :

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	-	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	-	Q2	45	-	-	6
HIST0079-1	<i>History of business</i> - Eric GEERKENS	-	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	-	Q1	24	-	-	3

GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	-	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	-	Q1	45	-	-	3
DROI2111-1	<i>Juvenile protection, Partim 1</i> - Luc BIHAIN	-	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	-	Q1	30	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	-	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	-	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	-	Q2	30	-	-	3

Option : Social, work and organizational psychology (responsible teacher : A.-S. Nyssen) (B1 : 9Cr, B2 : 18Cr)

Choose 3 modules (for each module : 1 course from B1 and 2 courses from B2) or 2 modules (for each module : 1 course from B1 and 2 courses from B2) and 9 ECTS of courses from the optional courses list (1 course from B1 and 2 courses from B2). (B1 : 9Cr, B2 : 18Cr)

Module : Psychosocial risks and workplace clinics (B1 : 3Cr, B2 : 6Cr)

PSYC0045-1	<i>Mediation psychology</i> - Audrey BABIC	B2	Q2	20	10	-	3
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Module Change in organizations (B1 : 3Cr, B2 : 6Cr)

Module : Skills Development and Training (B1 : 3Cr, B2 : 6Cr)

PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	B1	Q1	30	15	-	3
PEDA0058-1	<i>Learning processes and development of adults in training</i> - Daniel FAULX	B2	Q1	30	-	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	B2	Q1	15	15	-	3

Cognitive Ergonomy Module (B1 : 3Cr, B2 : 6Cr)

[...] One course from the optional courses list

Notice : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

Courses from the study programme of the Faculty of psychology, speech and language therapy, and education

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	-	Q1	20	10	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i> Prerequisite : PSYC1197-1 - Psychopathologie psychodynamique I [D]	-	Q2	-	30	-	3
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	-	Q2	20	10	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	-	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	-	Q2	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	-	Q1	20	10	-	3
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	-	Q1	30	15	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	-	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	-	Q1	20	10	-	3

PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	-	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	-	Q1	30	15	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	-	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	-	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	-	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	-	Q2	30	-	-	3

Courses from the study programme of other faculties :

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	-	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	-	Q2	45	-	-	6
HIST0079-1	<i>History of business</i> - Eric GEERKENS	-	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	-	Q1	24	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	-	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	-	Q1	45	-	-	3
DROI2111-1	<i>Juvenile protection, Partim 1</i> - Luc BIHAIN	-	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	-	Q1	30	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	-	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	-	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	-	Q2	30	-	-	3

Module Recruitment and professional selection (B1 : 3Cr, B2 : 6Cr)

GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	B2	Q1	45	-	-	3
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[...] One course from the optional courses list

Notice : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

Courses from the study programme of the Faculty of psychology, speech and language therapy, and education

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	-	Q1	20	10	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i>	-	Q2	-	30	-	3
Prerequisite :							
PSYC1197-1 - Psychopathologie psychodynamique I [D]							
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	-	Q2	20	10	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	-	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	-	Q2	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	-	Q1	20	10	-	3
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	-	Q1	30	15	-	3

PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	-	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	-	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	-	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	-	Q1	30	15	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	-	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	-	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	-	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	-	Q2	30	-	-	3

Courses from the study programme of other faculties :

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	-	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	-	Q2	45	-	-	6
HIST0079-1	<i>History of business</i> - Eric GEERKENS	-	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	-	Q1	24	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	-	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	-	Q1	45	-	-	3
DROI2111-1	<i>Juvenile protection, Partim 1</i> - Luc BIHAIN	-	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	-	Q1	30	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	-	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	-	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	-	Q2	30	-	-	3

Module optional courses (B1 : 3Cr, B2 : 6Cr)

[...] One course from the optional courses list

Notice : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

Courses from the study programme of the Faculty of psychology, speech and language therapy, and education

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	-	Q1	20	10	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i>	-	Q2	-	30	-	3
Prerequisite : PSYC1197-1 - Psychopathologie psychodynamique I [D]							
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	-	Q2	20	10	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	-	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	-	Q2	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	-	Q1	20	10	-	3
PEDA0056-1	<i>Conception, management and evaluation of training</i>	-	Q1	30	15	-	3

strategies, including digital tools - JeanFrançois CÉCI,
Daniel FAULX, Marianne POUMAY

PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	-	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	-	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	-	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	-	Q1	30	15	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	-	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	-	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	-	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	-	Q2	30	-	-	3

Courses from the study programme of other faculties :

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	-	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	-	Q2	45	-	-	6
HIST0079-1	<i>History of business</i> - Eric GEERKENS	-	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	-	Q1	24	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	-	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	-	Q1	45	-	-	3
DROI2111-1	<i>Juvenile protection, Partim I</i> - Luc BIHAIN	-	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	-	Q1	30	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	-	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	-	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	-	Q2	30	-	-	3

[...] Two courses from the optional courses list

Notice : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

Courses from the study programme of the Faculty of psychology, speech and language therapy, and education

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	-	Q1	20	10	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i>	-	Q2	-	30	-	3
Prerequisite : PSYC1197-1 - Psychopathologie psychodynamique I [D]							
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	-	Q2	20	10	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	-	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	-	Q2	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	-	Q1	20	10	-	3
PEDA0056-1	<i>Conception, management and evaluation of training</i>	-	Q1	30	15	-	3

strategies, including digital tools - JeanFrançois CÉCI,
Daniel FAULX, Marianne POUMAY

PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	-	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	-	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	-	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	-	Q1	30	15	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	-	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	-	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	-	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	-	Q2	30	-	-	3

Courses from the study programme of other faculties :

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	-	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	-	Q2	45	-	-	6
HIST0079-1	<i>History of business</i> - Eric GEERKENS	-	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	-	Q1	24	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	-	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	-	Q1	45	-	-	3
DROI2111-1	<i>Juvenile protection, Partim I</i> - Luc BIHAIN	-	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	-	Q1	30	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	-	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	-	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	-	Q2	30	-	-	3

Animal Psychology and Behavioural Neuroscience option (academic supervisor: A. Ferrara) (B1 : 9Cr, B2 : 18Cr)

PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	B2	Q2	30	-	-	3
PSYC0063-1	<i>Behavioural neuroendocrinology</i> - Charlotte CORNIL	B1	Q1	30	-	-	3

Choose courses from block 2 totalling 9 ECTS amongst : (B2 : 9Cr)

[...] List of optional courses

Notice : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

Courses from the study programme of the Faculty of psychology, speech and language therapy, and education

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	-	Q1	20	10	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i>	-	Q2	-	30	-	3
Prerequisite : PSYC1197-1 - Psychopathologie psychodynamique I [D]							
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	-	Q2	20	10	-	3

PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	-	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	-	Q2	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	-	Q1	20	10	-	3
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	-	Q1	30	15	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	-	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	-	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	-	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	-	Q1	30	15	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	-	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	-	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	-	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	-	Q2	30	-	-	3

Courses from the study programme of other faculties :

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	-	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	-	Q2	45	-	-	6
HIST0079-1	<i>History of business</i> - Eric GEERKENS	-	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	-	Q1	24	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	-	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	-	Q1	45	-	-	3
DROI2111-1	<i>Juvenile protection, Partim 1</i> - Luc BIHAIN	-	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	-	Q1	30	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	-	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	-	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	-	Q2	30	-	-	3

Subject: Cognitive psychology and neurosciences (academic supervisor: C. Devue) (B1 : 9Cr, B2 : 18Cr)

NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	B1	Q1	20	10	-	3
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Choose courses from block 2 totalling 9 ECTS amongst : (B2 : 9Cr)

[...] List of optional courses

Notice : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

Courses from the study programme of the Faculty of psychology, speech and language therapy, and education

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	-	Q1	20	10	-	3
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PSYC1040-3	<i>Methods of psychodynamic action</i>	-	Q2	-	30	-	3
	Prerequisite : PSYC1197-1 - Psychopathologie psychodynamique I [D]						
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	-	Q2	20	10	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	-	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	-	Q2	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	-	Q1	20	10	-	3
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	-	Q1	30	15	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	-	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	-	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	-	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	-	Q1	30	15	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	-	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	-	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	-	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	-	Q2	30	-	-	3

Courses from the study programme of other faculties :

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	-	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	-	Q2	45	-	-	6
HIST0079-1	<i>History of business</i> - Eric GEERKENS	-	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	-	Q1	24	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	-	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	-	Q1	45	-	-	3
DROI2111-1	<i>Juvenile protection, Partim I</i> - Luc BIHAIN	-	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	-	Q1	30	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	-	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	-	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	-	Q2	30	-	-	3

Option list of optional classes visible in the online programme (B1 : 9Cr, B2 : 18Cr)

[...] Choose 9 credits from the list of optional courses

Notice : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

Courses from the study programme of the Faculty of psychology, speech and language therapy, and education

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	-	Q1	20	10	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i>	-	Q2	-	30	-	3
	Prerequisite : PSYC1197-1 - Psychopathologie psychodynamique I [D]						
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	-	Q2	20	10	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	-	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	-	Q2	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	-	Q1	20	10	-	3
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	-	Q1	30	15	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	-	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	-	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	-	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	-	Q1	30	15	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	-	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	-	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	-	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	-	Q2	30	-	-	3
Courses from the study programme of other faculties :							
DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	-	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	-	Q2	45	-	-	6
HIST0079-1	<i>History of business</i> - Eric GEERKENS	-	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	-	Q1	24	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	-	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	-	Q1	45	-	-	3
DROI2111-1	<i>Juvenile protection, Partim I</i> - Luc BIHAIN	-	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	-	Q1	30	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	-	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	-	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	-	Q2	30	-	-	3
[...]	Choose 18 credits from the list of optional courses :						

Notice : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

Courses from the study programme of the Faculty of psychology, speech and language therapy, and education

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	-	Q1	20	10	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i>	-	Q2	-	30	-	3
	Prerequisite : PSYC1197-1 - Psychopathologie psychodynamique I [D]						
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	-	Q2	20	10	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	-	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	-	Q2	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	-	Q1	20	10	-	3
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	-	Q1	30	15	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	-	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	-	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	-	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	-	Q1	30	15	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	-	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	-	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	-	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	-	Q2	30	-	-	3
Courses from the study programme of other faculties :							
DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	-	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	-	Q2	45	-	-	6
HIST0079-1	<i>History of business</i> - Eric GEERKENS	-	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	-	Q1	24	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	-	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	-	Q1	45	-	-	3
DROI2111-1	<i>Juvenile protection, Partim I</i> - Luc BIHAIN	-	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	-	Q1	30	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	-	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	-	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	-	Q2	30	-	-	3

List of option courses

Notice : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

Courses from the study programme of the Faculty of psychology, speech and language therapy, and education

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	-	Q1	20	10	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i>	-	Q2	-	30	-	3
Prerequisite :							
PSYC1197-1 - Psychopathologie psychodynamique I [D]							
PSYC1039-1	<i>Questions On Adolescence - Martine STASSART</i>	-	Q2	20	10	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility - Céline KEMPENEERS</i>	-	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	-	Q2	30	-	-	3
NEUR0190-1	<i>Neurology - Frédérique DEPIERREUX</i>	-	Q1	20	10	-	3
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY</i>	-	Q1	30	15	-	3
PEDA0060-2	<i>Practical questions about driving a training - Daniel FAULX</i>	-	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology - Fany BROTCORNE, Laurane WINANDY</i>	-	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence - Daniel DEFAYS, Jacques SOUGNÉ</i>	-	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy - Martine PONCELET</i>	-	Q1	30	15	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism - Annick COMBLAIN</i>	-	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology - Mathieu DENOËL, Laurane WINANDY</i>	-	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations - Laurence ROUSSELLE</i>	-	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication - AnneSophie NYSSSEN</i>	-	Q2	30	-	-	3

Courses from the study programme of other faculties :

DROI0083-1	<i>Social Law - Quentin DETIENNE, Fabienne KÉFER</i>	-	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	-	Q2	45	-	-	6
HIST0079-1	<i>History of business - Eric GEERKENS</i>	-	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	-	Q1	24	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts - Grégory JEMINE</i>	-	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management - Grégory JEMINE</i>	-	Q1	45	-	-	3
DROI2111-1	<i>Juvenile protection, Partim I - Luc BIHAIN</i>	-	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology - Fany BROTCORNE</i>	-	Q1	30	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health - [5h Mon. WS]</i>	-	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials - Olivier BRUYÈRE - [10h Mon. WS]</i>	-	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology - Virginie NEIRINCKX, Vincent SEUTIN</i>	-	Q2	30	-	-	3

Optional free course (B1 : 1Cr)

METO1019-1	<i>Reflective ethics in qualitative research - Christophe LEJEUNE</i>	B1	TA	-	20	-	1
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Focus courses (B1 : 15Cr, B2 : 15Cr)

YSTG0375-4	<i>Internship part I - COLLÉGIALITÉ - [375h Internship]</i>	B1	TA	-	-	[+]	13
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Corequisite :

PSYC0092-3 - Séminaire d'accompagnement de Stage, partie 1 [D]

Notice : Le premier stage doit être réalisé dans l'option associée au domaine. Si les deux options sont dans le même domaine, le choix est laissé à l'étudiant.

L'étudiant-e doit satisfaire aux corequis et prérequis définis pour le stage selon chaque option (voir engagement pédagogique du "Stage, partim 1).

Ces ECTS ne seront comptabilisés dans les crédits distinctifs que si le stage est réalisé dans une option du domaine « Psychologie clinique ».

PSYC0092-3 *Seminar accompanying the internship, part 1* - COLLÉGIALITÉ - [30h SEM] B1 TA - - [+] 2

Corequisite :

YSTG0375-4 - Stage, partim 1 [D]

Notice : le "Séminaire d'accompagnement de stage, partie 1" doit être suivi avec l'académique supervisant le stage.

Ces ECTS ne seront comptabilisés dans les crédits distinctifs que si le stage est réalisé dans une option du domaine « Psychologie clinique ».

YSTG9025-3 *internship, part 2* - COLLÉGIALITÉ - [375h Internship] B2 TA - - [+] 13

Prerequisite :

YSTG0375-4 - Stage, partim 1 [D]

Corequisite :

PSYC0292-3 - Séminaire d'accompagnement de Stage, partie 2 [D]

Notice : Le premier stage doit être réalisé dans l'option associée au domaine. Si les deux options sont dans le même domaine, le choix est laissé à l'étudiant.

L'étudiant-e doit satisfaire aux corequis et prérequis définis pour le stage selon chaque option (voir engagement pédagogique du "Stage, partim 2).

Ces ECTS ne seront comptabilisés dans les crédits distinctifs que si le stage est réalisé dans une option du domaine « Psychologie clinique ».

PSYC0292-3 *Seminar accompanying the training, part 2* - COLLÉGIALITÉ - [30h SEM] B2 TA - - [+] 2

Prerequisite :

PSYC0092-3 - Séminaire d'accompagnement de Stage, partie 1 [D]

Corequisite :

YSTG9025-3 - Stage, partim 2 [D]

Notice : le "Séminaire d'accompagnement de stage, partie 2" doit être suivi avec l'académique supervisant le stage.

Ces ECTS ne seront comptabilisés dans les crédits distinctifs que si le stage est réalisé dans une option du domaine "Psychologie clinique".

Bridging courses Master in psychology (aimed at bachelors - Assistant in psychology from non-university higher education institutions)

Compulsory courses (B0 : 60Cr)

PSYC0022-1	<i>Work and organisational psychology - Part 1</i> - Isabelle HANSEZ	B0	Q2	30	-	-	3
PSYC5891-1	<i>Biological psychology</i> - André FERRARA	B0	Q1	50	-	-	4
PSYC5895-1	<i>Descriptive and inferential psychostatistics (part 1)</i> - Etienne QUERTEMONT	B0	Q1	30	30	-	6
PSYC0030-1	<i>Psychology of Emotion</i> - Sylvie BLAIRY	B0	Q1	30	-	-	3
PSYC0085-2	<i>The research pillar in Evidence Based Practice</i> - Nancy DURIEUX	B0	Q2	15	15	-	3
PEDA4056-1	<i>introduction to psychometrics</i> - Christian MONSEUR	B0	Q2	30	-	-	3
PSYC0027-1	<i>Child psychology: motor, emotional, cognitive and social development</i> - Céline STASSART	B0	Q1	30	-	-	3

PSYC5896-3	<i>Descriptive and inferential psychostatistics (part 2) -</i> Etienne QUERTEMONT	B0	Q2	30	30	-	6
PSYC5868-1	<i>Psychology of cognition and language Part I -</i> Christel DEVUE, Martine PONCELET	B0	Q2	30	-	-	3
PSYC5872-1	<i>Neuropsychology -</i> Sylvie WILLEMS	B0	Q1	45	-	-	4
PSYC5871-1	<i>General psychopathology -</i> Frank LAROI	B0	Q2	30	-	-	3
PSYC1010-1	<i>Systemic Psychology -</i> Maria Elena BRIANDA	B0	Q1	30	-	-	3
LANG0921-2	<i>English (Level B) (english language) -</i> Pascale DRIANNE, Jérôme GAILLARD, Sébastien SCHOENMAECKERS, Nicolas STEUCKERS, Andrea TUDINO	B0	TA	45	-	-	5
PSYC1092-1	<i>Psychology of aging, including psychosocial aspects -</i> Stéphane ADAM	B0	Q1	30	-	-	3
PSYC1008-3	<i>The clinical approach in psychology -</i> Nancy DURIEUX, Trecy MARTINEZ PEREZ, Aurélie WAGENER, Murielle WANSARD	B0	TA	25	45	-	5
PSYC5937-1	<i>Qualitative research methods: theoretical foundations -</i> Maxime MORSA	B0	Q1	30	-	-	3

Bridging courses Master in Psychology (for graduate students in the field of Speech Therapy)

Compulsory courses (B0 : 39Cr)

PSYC0022-1	<i>Work and organisational psychology - Part 1 -</i> Isabelle HANSEZ	B0	Q2	30	-	-	3
PSYC0921-1	<i>Criminological psychology -</i> Fabienne GLOWACZ	B0	Q2	30	-	-	3
PSYC0030-1	<i>Psychology of Emotion -</i> Sylvie BLAIRY	B0	Q1	30	-	-	3
PSYC1004-1	<i>Environmental Psychology -</i> Benoît DARDENNE, Johanne HUART, Tania NOËL	B0	Q2	30	-	-	3
PSYC1018-1	<i>Work and Organisational psychology -</i> Audrey BABIC	B0	Q1	30	-	-	3
PSYC5937-1	<i>Qualitative research methods: theoretical foundations -</i> Maxime MORSA	B0	Q1	30	-	-	3
PSYC1054-1	<i>Psychology and Health -</i> AnneMarie ETIENNE	B0	Q1	30	-	-	4
PSYC0009-1	<i>Differential Psychology : Personality -</i> Michel HANSENNE	B0	Q2	30	-	-	3
PSYC5871-1	<i>General psychopathology -</i> Frank LAROI	B0	Q2	30	-	-	3
PSYC1010-1	<i>Systemic Psychology -</i> Maria Elena BRIANDA	B0	Q1	30	-	-	3
PSYC1008-3	<i>The clinical approach in psychology -</i> Nancy DURIEUX, Trecy MARTINEZ PEREZ, Aurélie WAGENER, Murielle WANSARD	B0	TA	25	45	-	5
PSYC1003-1	<i>Personality and Individual Differences Standardised Assessment Methods -</i> Michel HANSENNE	B0	Q1	30	-	-	3

Optional courses (B0 : 20Cr)

Choose one course from the following : (B0 : 5Cr)

LANG0842-2	<i>English (Level B) (english language) -</i> Pascale DRIANNE, Mercyline Rayola ORODO, Sébastien SCHOENMAECKERS	B0	TA	45	-	-	5
LANG0922-2	<i>English (Level C) (english language) -</i> Céline LEROY, Julien STEVENS, Caroline VAN LINTHOUT	B0	TA	45	-	-	5

Choose one option from the following : (B0 : 15Cr)

Clinical Psychology (B0 : 15Cr)

PSYC1009-1	<i>Questions of clinical psychology</i> - Aurélien CORNIL	B0	Q2	30	-	-	3
PSYC1038-1	<i>Clinical psychology of adolescence</i> - Martine STASSART	B0	Q1	20	10	-	3
PSYC1012-1	<i>Cognitive and Behavioural Clinical Psychology</i> - Sylvie BLAIRY	B0	Q2	20	10	-	3

Choose a course below: (B0 : 6Cr)

Notice : for students who opt for the professional practice activity `YSEM0012 (Service Learning) Professional development for psychologists and teachers: professional practiceç, the course YSEM0004 will be replaced by the course YSEM0012-1.

YSEM0004-1	<i>Professional development of speech therapist : Professionalizing practice</i> - COLLÉGIALITÉ	B0	TA	-	250	-	6
YSEM0012-1	<i>Professional development for psychologists and teachers: professional practice (Service Learning)</i> - Laurence ROUSSELLE	B0	TA	-	250	-	6

Notice : cours non sélectionnable par l'étudiant.

Social and Work Psychology (B0 : 15Cr)

PSYC1099-1	<i>Psychology of Well-Being at Work</i> - Isabelle HANSEZ	B0	Q1	30	-	-	3
PSYC1022-1	<i>Ergonomic psychology</i> - AnneSophie NYSSSEN	B0	Q2	25	5	-	3
PSYC5910-1	<i>Psychology of diversity</i> - Benoît DARDENNE	B0	Q1	30	-	-	3

Choose a course below: (B0 : 6Cr)

Notice : for students who opt for the professional practice activity `YSEM0012 (Service Learning) Professional development for psychologists and teachers: professional practiceç, the course YSEM0004 will be replaced by the course YSEM0012-1.

YSEM0004-1	<i>Professional development of speech therapist : Professionalizing practice</i> - COLLÉGIALITÉ	B0	TA	-	250	-	6
YSEM0012-1	<i>Professional development for psychologists and teachers: professional practice (Service Learning)</i> - Laurence ROUSSELLE	B0	TA	-	250	-	6

Biological Psychology (B0 : 15Cr)

PSYC2210-1	<i>Psychophysics and the psychology of perception</i> - Christel DEVUE, Valentine VANOOTIGHEM	B0	Q2	30	-	-	3
ZOOL0205-1	<i>Ethology and animal psychology</i> - Pascal PONCIN	B0	Q1	30	-	-	3
PSYC5839-1	<i>Emotional and social neurosciences</i> - Arnaud D'ARGEMBEAU, Michel HANSENNE	B0	Q2	10	20	-	3

Choose a course below: (B0 : 6Cr)

Notice : for students who opt for the professional practice activity `YSEM0012 (Service Learning) Professional development for psychologists and teachers: professional practiceç, the course YSEM0004 will be replaced by the course YSEM0012-1.

YSEM0004-1	<i>Professional development of speech therapist : Professionalizing practice</i> - COLLÉGIALITÉ	B0	TA	-	250	-	6
YSEM0012-1	<i>Professional development for psychologists and teachers: professional practice (Service Learning)</i> - Laurence ROUSSELLE	B0	TA	-	250	-	6

Developmental psychology (B0 : 15Cr)

PSYC0918-1	<i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN	B0	Q2	30	-	-	3
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PSYC1026-1	<i>Integrative approach to emotional and social development -</i> Céline STASSART, Martine STASSART	B0	Q2	30	-	-	3
PSYC5860-1	<i>Cognitive development: theoretical and clinical approach -</i> Marie GEURTEN	B0	Q2	30	-	-	3

Choose a course below: (B0 : 6Cr)

Notice : for students who opt for the professional practice activity `YSEM0012 (Service Learning) Professional development for psychologists and teachers: professional practiceç, the course YSEM0004 will be replaced by the course YSEM0012-1.

YSEM0004-1	<i>Professional development of speech therapist : Professionalizing practice - COLLÉGIALITÉ</i>	B0	TA	-	250	-	6
YSEM0012-1	<i>Professional development for psychologists and teachers: professional practice (Service Learning) - Laurence ROUSSELLE</i>	B0	TA	-	250	-	6

Notice : cours non sélectionnable par l'étudiant.

Computer science (B0 : 15Cr)

INFO3001-1	<i>Introduction to programming -</i> Vân Anh HUYNHTHU	B0	Q1	24	20	-	6
INFO9022-1	<i>Systems architecture and IT networks, part 1 -</i> Vân Anh HUYNHTHU	B0	Q2	15	15	-	3

Choose a course below: (B0 : 15Cr)

Notice : for students who opt for the professional practice activity `YSEM0012 (Service Learning) Professional development for psychologists and teachers: professional practiceç, the course YSEM0004 will be replaced by the course YSEM0012-1.

YSEM0004-1	<i>Professional development of speech therapist : Professionalizing practice - COLLÉGIALITÉ</i>	B0	TA	-	250	-	6
YSEM0012-1	<i>Professional development for psychologists and teachers: professional practice (Service Learning) - Laurence ROUSSELLE</i>	B0	TA	-	250	-	6

Notice : cours non sélectionnable par l'étudiant.