

## Block view of the study programme

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### Block 1

Please note that Erasmus IN students may not choose courses from the transitional programme; course selection is only possible within the reformed programme.

#### Core curriculum courses

Choose one of the 2 programmes:

#### MASTER IN PSYCHOLOGY (120 ECT) (Reformed programme)

*Notice* : For students enrolled from the 2022-2023 academic year onwards

The clinical certification is issued if sufficient distinct courses in clinical psychology have been completed. In this programme, these courses are indicated with a [D].

YTRA9024-1	<i>Travail préparatoire à la recherche</i> - <i>Travail préparatoire à la recherche</i> - COLLÉGIALITÉ - <i>Dispositif transversal d'accompagnement au travail préparatoire à la recherche</i> - Valentine VANOOTIGHEM	TA	-	30	-	4
PSYC1312-2	<i>Application of methods for assessing personality and intelligence</i> - Michel HANSENNE	TA	10	20	-	3
PSYC5911-1	<i>Psychopathology - theoretical approaches [D]</i> - <i>Introduction and cross-disciplinary elements</i> - Aurélien CORNIL - <i>Psychopathology: perspective life span</i> - Stéphane ADAM, Raffaella DI SCHIENA, Céline STASSART - <i>Psychological trauma</i> - Adelaïde BLAVIER - <i>Relational psychopathology</i> - Maria Elena BRIANDA - <i>Integrative psychopathology</i> - Frank LAROI	Q1	20	-	-	8
			16	-	-	
			26	-	-	
			20	-	-	
			18	-	-	

Choose one field amongst :

#### Clinical psychology

PSYC5915-1	<i>Integrative approach to the practice of clinical psychology, part 1 [D]</i> - Aurélie WAGENER	TA	25	35	-	6
	<b>Corequisite :</b> YSTG0375-4 - Stage, partim 1 [D]					

#### Social, work and organizational psychology

*Notice* : the courses below constitute the integrated approach to practice in social, work and organizational psychology.

PSYC0042-3	<i>Psychosocial interview: methods and practices [D]</i> - <i>Theory</i> - Audrey BABIC - <i>Practice</i> - Audrey BABIC	Q1	10	-	-	3
			-	20	-	
PSYC0041-2	<i>Studying methods of attitudes and opinions</i> - Benoît DARDENNE	Q1	20	10	-	3

#### Cognitive neuroscience and experimental psychology

*Notice* : the courses below constitute the integrated approach to practice in cognitive neuroscience and experimental psychology.

PSYC1108-2	<i>Theoretical developments in cognitive psychology</i> - Christel DEVUE	Q1	15	15	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	Q1	30	-	-	3

Choose two options from (including at least one from the chosen field):

#### Clinical psychology

#### Option Psychologie clinique de l'enfant (resp. de stage : R. Di Schiena et C. Stassart)

PSYC1029-2	<i>Child psychopathology</i> - Raffaella DI SCHIENA	Q1	30	-	-	4
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PSYC1037-2 *Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility* - Céline KEMPENEERS Q2 30 - - 4

PSYC5893-2 *Case conceptualisation and evaluation methods in child clinics [D]* - Raffaella DI SCHIENA, Céline STASSART Q1 15 15 - 4

**Clinical psychology of the adult, transversal approach (internship supervisors: S. Blairy, A.-M. Etienne, A. Blavier, A.-S. Nyssen)**

PSYC1052-2 *Adult clinical examination in individual settings [D]* - Sylvie BLAIRY Q1 20 10 - 4  
**Corequisite :**  
 YSTG0375-4 - Stage, partim 1 [D]

PSYC5892-2 *Psychology of health : application and methods* - AnneMarie ETIENNE, Marie VANDER HAEGEN Q1 10 20 - 4

PSYC1101-2 *Psychology of Sexuality* - Françoise ADAM Q1 20 10 - 4

**Clinical psychology and psychodynamic psychopathology: from child to adult (course supervisors: N., M. Stassart)**

*Notice : this optional subject is no longer available to students starting their 1st year of a Masters in 24-25*

PSYC1197-2 *Psychodynamic psychopathology I* Q1 20 10 - 4

PSYC0905-2 *Psychodynamic psychopathology II (projective methods)* Q2 10 20 - 4  
**Corequisite :**  
 PSYC1197-2 - Psychopathologie psychodynamique I [D]

PSYC1090-5 *Clinical approach of family culture and personal development* - Martine STASSART Q1 20 10 - 4

**Clinical Psychology of the Elderly (internship supervisor: S. Adam)**

PSYC5883-2 *Psychosocial approach of carefor seniors* - Stéphane ADAM Q1 30 - - 4

PSYC0056-3 *Assessment and prevention methods in health psychology* - AnneMarie ETIENNE Q2 10 20 - 4

GERI1002-1 *Medical and geriatric approach to aging* - Stéphane ADAM, Sophie GILLAIN Q2 15 - - 2

PSYC1093-2 *The Cognitive Psychology of Ageing* - Christine BASTIN, Fabienne COLLETTE Q1 15 - - 2

**Family and Systemic Clinical Psychology (internship supervisors: M.-E. Brianda)**

SOCI0208-1 *Sociologie de la famille, Cours théorique* - Mona CLARO Q2 24 2 - 4

PSYC0049-3 *Analysis and intervention in family systems and couples* - Maria Elena BRIANDA Q1 15 15 - 4

PSYC5924-1 *Methods of systemic action, Part 1 [D]* - Maria Elena BRIANDA, Thérèse SCALI Q2 20 10 - 4  
**Corequisite :**  
 PSYC0049-3 - Analyse et intervention dans les systèmes familiaux et les couples [D]

**Clinical Psychology of Delinquency and Drug Addiction (internship supervisor: F. Glowacz)**

PSYC1068-2 *Delinquent personalities and delinquent pathways* - Fabienne GLOWACZ Q1 30 - - 4

PSYC1105-2 *Sexual delinquency* - Fabienne GLOWACZ Q2 30 - - 4

PSYC0924-2 *Clinical intervention methods in criminal psychology [D]* - Fabienne GLOWACZ Q1 30 - - 4  
**Corequisite :**  
 PSYC1068-2 - Personnalités délinquantes et trajectoires délinquantes [D]

**Clinical Neuropsychology of the child and learning disabilities (internship supervisor: L. Rousselle)**

PSYC0927-2	<i>Neurodevelopmental and neuropaediatric difficulties [D]</i> - Steve MAJERUS	Q1	30	-	-	4
PSYC5878-2	<i>Evaluation and diagnostic methods in neuropsychological child</i> - Laurence ROUSSELLE	Q1	15	15	-	4
PSYC5926-1	<i>Learning difficulties [D]</i> - Christelle MAILLART, Martine PONCELET, Laurence ROUSSELLE	Q1	30	-	-	4
<b>Adult Clinical Neuropsychology (internship supervisor: S. Willems)</b>						
PSYC0096-3	<i>Assessment and diagnosis methods in adult neuropsychology</i> - Fabienne COLLETTE, Sylvie WILLEMS	Q1	30	15	-	6
PSYC0091-2	<i>Neuropsychology of elderly</i> - Stéphane ADAM, Fabienne COLLETTE, Sylvie WILLEMS	Q1	15	-	-	2
LOGO1145-3	<i>Neuropsychology of language, Part 1</i> - Steve MAJERUS, Martine PONCELET	Q1	15	-	-	2
PSYC0095-2	<i>Introduction to adult neuropsychological revalidation [D]</i> - Steve MAJERUS, Sylvie WILLEMS	Q2	15	-	-	2
<b>Social, work and organizational psychology</b>						
<b>Development and skills management (internship supervisors: I. Hansez, D. Faulx)</b>						
PSYC0043-2	<i>Skills management and selecting staff</i> - Isabelle HANSEZ	Q1	30	-	-	4
PEDA0056-2	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	Q1	30	15	-	4
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	Q1	45	-	-	4
<b>Psychosocial risks and workplace clinics (internship supervisors: I. Hansez, A.-S. Nyssen, A. Blavier, B. Dardenne, A. Babic)</b>						
PSYC1021-2	<i>Diagnostic and intervention strategies in well-being at work</i> - Isabelle HANSEZ, Céline LECLERCQ	Q1	10	20	-	4
PSYC0044-2	<i>Human factors and systems reliability</i> - AnneSophie NYSSEN	Q2	25	5	-	4
PSYC1100-2	<i>Intergroup relations and discrimination</i> - Benoît DARDENNE	Q1	30	-	-	4
<b>Change and psychosocial intervention (internship supervisors: B. Dardenne, A. Babic)</b>						
PSYC1045-2	<i>Psychosocial interventions within organisations: group-based strategies</i> - Audrey BABIC	Q2	20	10	-	4
GEST0588-5	<i>Introduction to the analysis of organisations</i> - Wouter VLEUGELS	Q1	27	-	-	4
PEDA0058-2	<i>Learning processes and development of adults in training</i> - Daniel FAULX	Q1	30	-	-	4
<b>Cognitive neuroscience and experimental psychology</b>						
<b>Psychology and cognitive neuroscience (internship supervisors: C. Bastin, F. Collette, A. D'Argembeau, C. Devue, A. Ferrara, M. Hansenne, S. Majerus, M. Poncelet, E. Quertemont, E. Tirelli)</b>						
PSYC5928-1	<i>Cognitive neurosciences</i> - Christine BASTIN, Fabienne COLLETTE, Arnaud D'ARGEMBEAU, Christel DEVUE, Steve MAJERUS, Martine PONCELET, David STAWARCZYK	Q1	30	-	-	4
PSYC1087-2	<i>Behavioural neuroscience and preclinical research</i> - André FERRARA, Etienne QUERTEMONT	Q2	30	-	-	4
Choose one course from the following :						
PSYC1122-2	<i>Cerebral imaging techniques and psychophysiology</i> - Fabienne COLLETTE, Arnaud D'ARGEMBEAU, Michel HANSENNE	Q1	30	-	-	4
SBIM0486-2	<i>Methodology of animal experimentation (english language)</i> -	Q1	25	10	-	4

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**Research methods (internship supervisor: C. Bastin, F. Collette, A. D'Argembeau, C. Devue, A. Ferrara, M. Hansenne, S. Majerus, M. Morsa, M. Poncelet, E. Quertemont, E. Tirelli)**

PSYC4027-2	<i>Strength analysis in experimental and clinical research - Etienne QUERTEMONT</i>	Q1	15	15	-	<b>4</b>
PSYC5930-1	<i>Selected issues in data collection and analysis - André FERRARA, Christian MONSEUR, Francis PÉRÉE, Valentine VANOOTIGHEM</i>	Q1	15	15	-	<b>4</b>
PSYC5898-3	<i>Multivariate analysis methods - Francis PÉRÉE</i>	Q2	30	-	-	<b>4</b>

**MASTER IN PSYCHOLOGY (120 ECTS) (transitional programme)**

*Notice* : for students enrolled before the 2022-2023 academic year.

**As of the 2025-2026 academic year, only second-year (B2) courses may be selected.**

YSTG0375-2	<i>Internship part 1 - COLLÉGIALITÉ - [375h Internship]</i> <b>Corequisite :</b> PSYC0092-1 - Séminaire d'accompagnement de Stage, partie 1 [D]	TA	-	-	[+]	<b>15</b>
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*Notice* : The "Internship part 1" must be carried out in the chosen optional subject. Students must download from the Faculty's Intranet the appropriate form and hand it into the administration department before the beginning of the programme.

The student must satisfy the corequisites and prerequisites defined for the course according to each optional subject (see the educational commitment of the course YSTG0375-2 "Internship part 1")

PSYC0092-1	<i>Seminar accompanying the internship, part 1 - COLLÉGIALITÉ - [30h SEM]</i> <b>Corequisite :</b> YSTG0375-2 - Stage, partim 1 [D]	TA	-	-	[+]	<b>3</b>
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*Notice* : Training guidance seminars part 1 must be followed with the teacher supervising the training.

YSTG9025-1	<i>internship, part 2 - COLLÉGIALITÉ - [375h Internship]</i> <b>Prerequisite :</b> YSTG0375-2 - Stage, partim 1 [D] <b>Corequisite :</b> PSYC0292-1 - Séminaire d'accompagnement de Stage, partie 2 [D]	TA	-	-	[+]	<b>15</b>
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**Choose one of the following languages :**

*Notice* : If English is chosen, in Block 1 students must follow the level higher than that taken at the end of the Bachelors.

**English study path "normal"**

**Dutch**

LANG3995-1	<i>Professional Dutch (Beginner 1) (dutch language) - Claudine COLIN</i>	TA	45	-	-	<b>3</b>
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**Choisir soit une Option, soit des cours aux choix pour un total de 9 ECTS (en accord avec le président du Jury)**

**Option : Clinical psychology of the adult (responsible teacher : D. Naziri)**

**Option : Clinical psychology of the delinquency and drug addiction (responsible teacher : F. Glowacz)**

[...] Choose courses totalling 3 credits from the block 1 from the optional courses list

*Notice* : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

**Courses from the study programme of the Faculty of psychology, speech and language therapy, and education**

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	Q1	20	10	-	<b>3</b>
PSYC1040-3	<i>Methods of psychodynamic action</i>	Q2	-	30	-	<b>3</b>

**Prerequisite :**

PSYC1197-1 - Psychopathologie psychodynamique I [D]

PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	Q2	20	10	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	Q2	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	Q1	20	10	-	3
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	Q1	30	15	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	Q1	30	15	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	Q2	30	-	-	3

**Courses from the study programme of other faculties :**

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	Q2	45	-	-	6
HIST0079-1	<i>History of business</i> - Eric GEERKENS	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	Q1	24	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	Q1	45	-	-	3
DROI2111-1	<i>Juvenile protection, Partim 1</i> - Luc BIHAIN	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	Q1	30	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	Q2	30	-	-	3

**Option Clinical Psychology of Children and Adolescents (academic manager: N.)**

PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	Q2	30	-	-	3
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**Subject: Clinical and systemic psychology (academic supervisor: M.E. Brianda)**

SOCI0208-1	<i>Sociologie de la famille, Cours théorique</i> - Mona CLARO	Q2	24	2	-	3
PSYC0054-4	<i>Systemic action methods</i>	Q2	30	-	-	3

**Option : Clinical psychology of the elderly (responsible teacher : S. Adam)**

GERI1002-1	<i>Medical and geriatric approach to aging</i> - Stéphane ADAM,	Q2	15	-	-	1
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**Psychology of Education and Clinical Remediation option (academic supervisor: M. Poncelet)**

LOGO0009-1	<i>Written language acquisition, disorders and therapy -</i> Martine PONCELET	Q1	30	15	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility -</i> Céline KEMPENEERS	Q2	30	-	-	3

**Clinical psychology : neuropsychology (responsible teacher : N.)**

NEUR0190-1	<i>Neurology -</i> Frédérique DEPIERREUX	Q1	20	10	-	3
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**Option : Social, work and organizational psychology (responsible teacher : A.-S. Nyssen)**

**Choisir 3 modules :**

**ou 2 modules (pour chaque module : 1cours au B1 et 2 cours au B2) et 9 crédits de cours dans la liste des cours au choix (1cours au B1 et 2 cours au B2).**

**Module : Psychosocial risks and workplace clinics**

**Module Change in organizations**

**Module : Skills Development and Training**

PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools -</i> JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	Q1	30	15	-	3
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**Cognitive Ergonomy Module**

**Module Recruitment and professional selection**

**Module de cours au choix visible sur la page du programme en ligne**

[...] One course from the optional courses list

*Notice : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).*

**Courses from the study programme of the Faculty of psychology, speech and language therapy, and education**

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	Q1	20	10	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i>	Q2	-	30	-	3
	<b>Prerequisite :</b> PSYC1197-1 - Psychopathologie psychodynamique I [D]					
PSYC1039-1	<i>Questions On Adolescence -</i> Martine STASSART	Q2	20	10	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility -</i> Céline KEMPENEERS	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	Q2	30	-	-	3
NEUR0190-1	<i>Neurology -</i> Frédérique DEPIERREUX	Q1	20	10	-	3
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools -</i> JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	Q1	30	15	-	3
PEDA0060-2	<i>Practical questions about driving a training -</i> Daniel FAULX	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology -</i> Fany BROTCORNE, Laurane WINANDY	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence -</i> Daniel DEFAYS, Jacques SOUGNÉ	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy -</i>	Q1	30	15	-	4

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LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	Q2	30	-	-	3

**Courses from the study programme of other faculties :**

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	Q2	45	-	-	6
HIST0079-1	<i>History of business</i> - Eric GEERKENS	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	Q1	24	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	Q1	45	-	-	3
DROI2111-1	<i>Juvenile protection, Partim 1</i> - Luc BIHAIN	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	Q1	30	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	Q2	30	-	-	3

**Animal Psychology and Behavioural Neuroscience option (academic supervisor: A. Ferrara)**

PSYC0063-1	<i>Behavioural neuroendocrinology</i> - Charlotte CORNIL	Q1	30	-	-	3
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**Subject: Cognitive psychology and neurosciences (academic supervisor: C. Devue)**

NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	Q1	20	10	-	3
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**List of option courses**

[...] Choose 9 credits from the list of optional courses

*Notice* : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

**Courses from the study programme of the Faculty of psychology, speech and language therapy, and education**

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	Q1	20	10	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i>	Q2	-	30	-	3
<b>Prerequisite :</b>						
PSYC1197-1 - Psychopathologie psychodynamique I [D]						
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	Q2	20	10	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	Q2	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	Q1	20	10	-	3
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX,	Q1	30	15	-	3

Marianne POUMAY

PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	Q1	30	15	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	Q2	30	-	-	3

**Courses from the study programme of other faculties :**

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	Q2	45	-	-	6
HIST0079-1	<i>History of business</i> - Eric GEERKENS	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	Q1	24	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	Q1	45	-	-	3
DROI2111-1	<i>Juvenile protection, Partim 1</i> - Luc BIHAIN	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	Q1	30	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	Q2	30	-	-	3

**Optional free course**

METO1019-1	<i>Reflective ethics in qualitative research</i> - Christophe LEJEUNE	TA	-	20	-	1
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**Focus courses**

YSTG0375-4	<i>Internship part 1</i> - COLLÉGIALITÉ - [375h Internship]	TA	-	-	[+]	13
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**Corequisite :**

PSYC0092-3 - Séminaire d'accompagnement de Stage, partie 1 [D]

*Notice* : Le premier stage doit être réalisé dans l'option associée au domaine. Si les deux options sont dans le même domaine, le choix est laissé à l'étudiant.

L'étudiant-e doit satisfaire aux corequis et prérequis définis pour le stage selon chaque option (voir engagement pédagogique du "Stage, partim 1).

**Ces ECTS ne seront comptabilisés dans les crédits distinctifs que si le stage est réalisé dans une option du domaine « Psychologie clinique ».**

PSYC0092-3	<i>Seminar accompanying the internship, part 1</i> - COLLÉGIALITÉ - [30h SEM]	TA	-	-	[+]	2
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**Corequisite :**

YSTG0375-4 - Stage, partim 1 [D]

*Notice* : le "Séminaire d'accompagnement de stage, partie 1" doit être suivi avec l'académique supervisant le stage.

**Ces ECTS ne seront comptabilisés dans les crédits distinctifs que si le stage est réalisé dans une option du domaine « Psychologie clinique ».**

**Block 2**

**Core curriculum courses**

**Choose one of the 2 programmes:**

**MASTER IN PSYCHOLOGY (120 ECT) (Reformed programme)**

YMEM0005-2	<i>Mémoire</i> - <i>Mémoire</i> - COLLÉGIALITÉ - <i>Dispositif transversal d'accompagnement au mémoire</i> - Valentine VANOOTIGHEM	TA	-	-	-	<b>15</b>
	<b>Prerequisite :</b> YTRA9024-1 - Travail préparatoire à la recherche					
PSYC0070-3	<i>Professional deontology and psychological research</i> - Adelaïde BLAVIER	Q2	10	10	-	<b>3</b>
	<b>Prerequisite :</b> YSTG0375-4 - Stage, partim 1 [D]					
PSYC5912-1	<i>Psychopathology - clinical cases [D]</i> - Stéphane ADAM, Adelaïde BLAVIER, Maria Elena BRIANDA, Aurélien CORNIL, Frank LAROI	TA	-	30	-	<b>4</b>
	<b>Prerequisite :</b> YSTG0375-4 - Stage, partim 1 [D] PSYC5911-1 - Psychopathologie - approches théoriques [D]					

Choose one course from the following :

PSYC5913-1	<i>In-depth quantitative research</i> - Vincent DIDONE, Etienne QUERTEMONT	Q1	20	10	-	<b>4</b>
PSYC5914-1	<i>In-depth qualitative research</i> - Maxime MORSA	Q1	20	10	-	<b>4</b>
PSYC5917-1	<i>Confirmatory factorial analysis on latent variable models</i> - Francis PÉRÉE	Q1	30	-	-	<b>4</b>
PSYC5931-1	<i>Meta-analysis and systematic review in psychology</i> - Olivier BRUYÈRE, Nancy DURIEUX	Q1	15	15	-	<b>4</b>

**Choose one field amongst :**

**Clinical psychology**

PSYC5916-1	<i>Integrative approach to the practice of clinical psychology, part 2 [D]</i> - Aurélie WAGENER	TA	15	15	-	<b>3</b>
	<b>Prerequisite :</b> PSYC5915-1 - Approche intégrée de la pratique en psychologie clinique, partim 1 [D] <b>Corequisite :</b> YSTG0375-4 - Stage, partim 1 [D]					

**Social, work and organizational psychology**

PSYC1044-3	<i>Group dynamics: Theories and practices</i> - Audrey BABIC, Tiber MANFREDINI	Q2	25	15	-	<b>3</b>
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**Cognitive neuroscience and experimental psychology**

PSYC5918-1	<i>Epistemology in psychological sciences</i> - Steve MAJERUS	Q2	30	-	-	<b>3</b>
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**Choose two options from (including at least one from the chosen field):**

**Clinical psychology**

**Option Psychologie clinique de l'enfant (resp. de stage : R. Di Schiena et C. Stassart)**

PSYC5919-1	<i>Intervention methods in child clinics: Part 1 [D]</i> - Céline STASSART	Q2	15	15	-	<b>4</b>
PSYC5920-1	<i>Intervention methods in child clinics: Part 2 [D]</i> - Raffaella DI SCHIENA	Q2	15	15	-	<b>4</b>

**Clinical psychology of the adult, transversal approach (internship supervisors: S. Blairy, A.-M. Etienne, A. Blavier, A.-S. Nyssen)**

Choose two courses from:

PSYC5922-1	<i>Adult interventions in individual settings [D]</i> - Sylvie BLAIRY <b>Prerequisite :</b> YSTG0375-4 - Stage, partim 1 [D]	Q2	10	20	-	4
PSYC5863-2	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	Q2	30	-	-	4
PSYC5921-1	<i>Mental health at work: treatment in the occupational health clinic [D]</i> - Adelaïde BLAVIER, Céline LECLERCQ <b>Prerequisite :</b> YSTG0375-4 - Stage, partim 1 [D]	Q2	20	10	-	4

**Clinical psychology and psychodynamic psychopathology: from child to adult (course supervisors: N., M. Stassart)**

PSYC5923-1	<i>Issues around adolescence: clinical approach [D]</i> - Martine STASSART	Q2	20	10	-	4
PSYC1040-4	<i>Methods of psychodynamic action</i> <b>Prerequisite :</b> PSYC1197-2 - Psychopathologie psychodynamique I [D]	Q2	-	30	-	4

**Clinical Psychology of the Elderly (internship supervisor: S. Adam)**

PSYC0053-3	<i>Séminaire de questions approfondies en vieillissement [D] (Service Learning)</i> - Stéphane ADAM	TA	-	30	-	4
PSYC0099-2	<i>Psychology and support of elderly</i> - Stéphane ADAM	Q2	30	-	-	4

**Family and Systemic Clinical Psychology (internship supervisors: M.-E. Brianda)**

PSYC5925-1	<i>Methods of systemic action, Part 2 [D]</i> - Maria Elena BRIANDA, Thérèse SCALI <b>Prerequisite :</b> PSYC5924-1 - Méthodes d'action systémique, Partim 1 [D]	Q2	15	15	-	4
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PSYC5903-2	<i>Conflict resolution methods</i>	Q2	20	10	-	4
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**Clinical Psychology of Delinquency and Drug Addiction (internship supervisor: F. Glowacz)**

PSYC0920-2	<i>Clinical intervention methods in social maladjustment and issues around (re-)integration</i> - Fabienne GLOWACZ	Q2	30	-	-	4
PSYC1114-2	<i>Biopsychology of addictions</i> - Etienne QUERTEMONT	Q2	30	-	-	4

**Clinical Neuropsychology of the child and learning disabilities (internship supervisor: L. Rousselle)**

PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE <b>Prerequisite :</b> PSYC5878-2 - Méthodes d'évaluation et de diagnostic en neuropsychologie de l'enfant [D]	TA	15	30	-	6
PSYC5927-1	<i>Introduction to methods of intervening in child neuropsychology [D]</i> - Laurence ROUSSELLE <b>Prerequisite :</b> PSYC5878-2 - Méthodes d'évaluation et de diagnostic en neuropsychologie de l'enfant [D]	Q2	-	15	-	2

**Adult Clinical Neuropsychology (internship supervisor: S. Willems)**

NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	Q1	20	10	-	4
PSYC1084-5	<i>Specific questions on clinical neurospsychology</i> - Sylvie WILLEMS <b>Prerequisite :</b> YSTG0375-4 - Stage, partim 1 [D] <b>Corequisite :</b> YSTG9025-3 - Stage, partim 2 [D]	Q2	30	-	-	4

**Social, work and organizational psychology**

**Development and skills management (internship supervisors: I. Hansez, D. Faulx)**

PSYC0068-1	<i>Staff evaluation practices</i> - Isabelle HANSEZ, Delphine SUTTOR	Q2	10	20	-	4
DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	Q2	30	-	-	4

**Psychosocial risks and workplace clinics (internship supervisors: I. Hansez, A.-S. Nyssen, A. Blavier, B. Dardenne, A. Babic)**

PSYC0045-3	<i>Mediation psychology</i> - Audrey BABIC	Q2	20	10	-	4
PSYC5921-1	<i>Mental health at work: treatment in the occupational health clinic [D]</i> - Adelaïde BLAVIER, Céline LECLERCQ	Q2	20	10	-	4
	<b>Prerequisite :</b> YSTG0375-4 - Stage, partim 1 [D]					

**Change and psychosocial intervention (internship supervisors: B. Dardenne, A. Babic)**

PSYC5894-2	<i>Change of behaviour and social influence</i> - Benoît DARDENNE	Q2	30	-	-	4
PSYC1079-3	<i>Psychosocial interventions within organisations: organisation-based strategies</i> - Audrey BABIC	Q2	15	15	-	4

**Cognitive neuroscience and experimental psychology**

**Option Psychologie et neurosciences cognitives (resp. de stage : C. Bastin, F. Collette, A. D'Argembeau, C. Devue, A. Ferrara, M. Hansenne, S. Majerus, M. Poncelet, E. Quertemont, E. Tirelli)**

PSYC1034-4	<i>Applied cognitive psychology</i> - Christel DEVUE	Q2	15	15	-	4
PSYC5929-1	<i>Cognitive neurosciences: clinical applications [D]</i> - Michel HANSENNE, Steve MAJERUS	Q2	-	30	-	4

**Research methods (internship supervisor: C. Bastin, F. Collette, A. D'Argembeau, C. Devue, A. Ferrara, M. Hansenne, S. Majerus, M. Morsa, M. Poncelet, E. Quertemont, E. Tirelli)**

PSYC5934-1	<i>Ethics of quantitative and experimental methodology</i>	Q2	15	15	-	4
PSYC5931-1	<i>Meta-analysis and systematic review in psychology</i> - Olivier BRUYÈRE, Nancy DURIEUX	Q1	15	15	-	4

**MASTER IN PSYCHOLOGY (120 ECTS) (transitional programme)**

PSYC0292-1	<i>Seminar accompanying the training, part 2</i> - COLLÉGIALITÉ - [30h SEM]	TA	-	-	[+]	2
	<b>Prerequisite :</b> PSYC0092-1 - Séminaire d'accompagnement de Stage, partie 1 [D]					
	<b>Corequisite :</b> YSTG9025-1 - Stage, partim 2 [D]					
	<i>Notice :</i> The "Seminar accompanying the training, part 2" must be followed with the teacher supervising the training.					
YMEM0005-1	<i>Mémoire, Mémoire</i> - COLLÉGIALITÉ	TA	-	-	-	20
	<i>Notice :</i> The Preparatory work on research is a prerequisite for the final thesis (YTRA9008, YTRA0002 or YTRA0003 depending on the chosen focus).					

**Choose one of the following languages :**

*Notice :* If English is chosen, in Block 1 students must follow the level higher than that taken at the end of the Bachelors.

**English study path "normal"**

LANG3992-1	<i>English (Level D)</i> (english language)	TA	45	-	-	3
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**Dutch**

LANG3996-1	<i>Professional Dutch (Beginner 2)</i> (dutch language) - Fanny NOVAKOVIC	TA	45	-	-	3
	<b>Prerequisite :</b> LANG3995-1 - Néerlandais professionnel (Débutant 1)					

**Choisir soit une Option, soit des cours aux choix pour un total de 18 ECTS (en accord avec le président du Jury)**

**Option : Clinical psychology of the adult (responsible teacher : D. Naziri)**

PSYC1040-3 *Methods of psychodynamic action* Q2 - 30 - 3

**Prerequisite :**

PSYC1197-1 - Psychopathologie psychodynamique I [D]

Choose courses from block 2 totalling 9 ECTS amongst :

[...] List of optional courses

*Notice : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).*

**Courses from the study programme of the Faculty of psychology, speech and language therapy, and education**

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	Q1	20	10	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i>	Q2	-	30	-	3
	<b>Prerequisite :</b>					
	PSYC1197-1 - Psychopathologie psychodynamique I [D]					
PSYC1039-1	<i>Questions On Adolescence - Martine STASSART</i>	Q2	20	10	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility - Céline KEMPENEERS</i>	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	Q2	30	-	-	3
NEUR0190-1	<i>Neurology - Frédérique DEPIERREUX</i>	Q1	20	10	-	3
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY</i>	Q1	30	15	-	3
PEDA0060-2	<i>Practical questions about driving a training - Daniel FAULX</i>	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology - Fany BROTCORNE, Laurane WINANDY</i>	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence - Daniel DEFAYS, Jacques SOUGNÉ</i>	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy - Martine PONCELET</i>	Q1	30	15	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism - Annick COMBLAIN</i>	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology - Mathieu DENOËL, Laurane WINANDY</i>	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations - Laurence ROUSSELLE</i>	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication - AnneSophie NYSEN</i>	Q2	30	-	-	3

**Courses from the study programme of other faculties :**

DROI0083-1	<i>Social Law - Quentin DETIENNE, Fabienne KÉFER</i>	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	Q2	45	-	-	6
HIST0079-1	<i>History of business - Eric GEERKENS</i>	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	Q1	24	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts - Grégory JEMINE</i>	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management - Grégory JEMINE</i>	Q1	45	-	-	3
DROI2111-1	<i>Juvenile protection, Partim 1 - Luc BIHAIN</i>	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology - Fany BROTCORNE</i>	Q1	30	-	-	3

METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	Q2	30	-	-	3

**Option : Clinical psychology of the delinquency and drug addiction (responsible teacher : F. Glowacz)**

[...] Choose courses totalling 9 credits from the block 2 from the optional courses list

*Notice* : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

**Courses from the study programme of the Faculty of psychology, speech and language therapy, and education**

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	Q1	20	10	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i>	Q2	-	30	-	3
<b>Prerequisite :</b>						
PSYC1197-1 - Psychopathologie psychodynamique I [D]						
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	Q2	20	10	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	Q2	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	Q1	20	10	-	3
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	Q1	30	15	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	Q1	30	15	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	Q2	30	-	-	3

**Courses from the study programme of other faculties :**

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	Q2	45	-	-	6
HIST0079-1	<i>History of business</i> - Eric GEERKENS	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	Q1	24	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	Q1	45	-	-	3
DROI2111-1	<i>Juvenile protection, Partim 1</i> - Luc BIHAIN	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	Q1	30	-	-	3

METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	Q2	30	-	-	3

**Option Clinical Psychology of Children and Adolescents (academic manager: N<sub>2</sub>)**

PSYC0097-1	<i>Childhood and institutions</i> - Raffaella DI SCHIENA <b>Prerequisite :</b> YSTG0375-2 - Stage, partim 1 [D] <b>Corequisite :</b> YSTG9025-1 - Stage, partim 2 [D]	Q2	30	-	-	3
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	Q2	20	10	-	3

Choose courses from block 2 totalling 9 ECTS amongst :

[...] List of optional courses

*Notice :* Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

**Courses from the study programme of the Faculty of psychology, speech and language therapy, and education**

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	Q1	20	10	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i> <b>Prerequisite :</b> PSYC1197-1 - Psychopathologie psychodynamique I [D]	Q2	-	30	-	3
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	Q2	20	10	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	Q2	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	Q1	20	10	-	3
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	Q1	30	15	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	Q1	30	15	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	Q2	30	-	-	3

**Courses from the study programme of other faculties :**

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	Q2	45	-	-	6

HIST0079-1	<i>History of business</i> - Eric GEERKENS	Q1	30	-	-	-	<b>6</b>
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	Q1	24	-	-	-	<b>3</b>
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	Q2	30	-	-	-	<b>3</b>
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	Q1	45	-	-	-	<b>3</b>
DROI2111-1	<i>Juvenile protection, Partim 1</i> - Luc BIHAIN	Q1	24	-	-	-	<b>3</b>
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	Q1	30	-	-	-	<b>3</b>
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	Q2	10	10	[+]	-	<b>3</b>
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	Q2	10	-	-	[+]	<b>2</b>
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	Q2	30	-	-	-	<b>3</b>

**Subject: Clinical and systemic psychology (academic supervisor: M.E. Brianda)**

PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	Q2	20	10	-	-	<b>3</b>
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Choose courses from block 2 for a total of 12 credits amongst:

[...] List of optional courses

*Notice* : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

**Courses from the study programme of the Faculty of psychology, speech and language therapy, and education**

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	Q1	20	10	-	-	<b>3</b>
PSYC1040-3	<i>Methods of psychodynamic action</i> <b>Prerequisite :</b> PSYC1197-1 - Psychopathologie psychodynamique I [D]	Q2	-	30	-	-	<b>3</b>
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	Q2	20	10	-	-	<b>3</b>
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	Q2	30	-	-	-	<b>3</b>
PSYC0054-4	<i>Systemic action methods</i>	Q2	30	-	-	-	<b>3</b>
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	Q1	20	10	-	-	<b>3</b>
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	Q1	30	15	-	-	<b>3</b>
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	-	<b>3</b>
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	Q1	20	10	-	-	<b>3</b>
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	Q1	30	-	-	-	<b>3</b>
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	Q1	30	15	-	-	<b>4</b>
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	Q2	30	-	-	-	<b>3</b>
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	Q1	20	-	-	-	<b>3</b>
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	TA	15	30	-	-	<b>3</b>
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	Q2	30	-	-	-	<b>3</b>

**Courses from the study programme of other faculties :**

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	Q2	30	-	-	<b>6</b>
SOCI0753-1	<i>Sociology of employment and unemployment</i>	Q2	45	-	-	<b>6</b>
HIST0079-1	<i>History of business</i> - Eric GEERKENS	Q1	30	-	-	<b>6</b>
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	Q1	24	-	-	<b>3</b>
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	Q2	30	-	-	<b>3</b>
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	Q1	45	-	-	<b>3</b>
DROI2111-1	<i>Juvenile protection, Partim 1</i> - Luc BIHAIN	Q1	24	-	-	<b>3</b>
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	Q1	30	-	-	<b>3</b>
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	Q2	10	10	[+]	<b>3</b>
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	Q2	10	-	[+]	<b>2</b>
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	Q2	30	-	-	<b>3</b>

**Option : Clinical psychology of the elderly (responsible teacher : S. Adam)**

PSYC5886-1	<i>Senescence physiology, part 1</i> - Philippe KOLH	Q1	20	-	-	<b>2</b>
PSYC5887-1	<i>Senescence physiology, part 2</i> - Philippe KOLH	Q2	10	-	-	<b>1</b>

Choose courses from block 2 totalling 9 ECTS amongst :

[...] List of optional courses

*Notice* : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

**Courses from the study programme of the Faculty of psychology, speech and language therapy, and education**

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	Q1	20	10	-	<b>3</b>
PSYC1040-3	<i>Methods of psychodynamic action</i>	Q2	-	30	-	<b>3</b>
<b>Prerequisite :</b>						
PSYC1197-1 - Psychopathologie psychodynamique I [D]						
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	Q2	20	10	-	<b>3</b>
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	Q2	30	-	-	<b>3</b>
PSYC0054-4	<i>Systemic action methods</i>	Q2	30	-	-	<b>3</b>
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	Q1	20	10	-	<b>3</b>
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	Q1	30	15	-	<b>3</b>
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	<b>3</b>
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	Q1	20	10	-	<b>3</b>
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	Q1	30	-	-	<b>3</b>
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	Q1	30	15	-	<b>4</b>
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	Q2	30	-	-	<b>3</b>

BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	Q2	30	-	-	3

**Courses from the study programme of other faculties :**

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	Q2	45	-	-	6
HIST0079-1	<i>History of business</i> - Eric GEERKENS	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	Q1	24	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	Q1	45	-	-	3
DROI2111-1	<i>Juvenile protection, Partim 1</i> - Luc BIHAIN	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	Q1	30	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	Q2	30	-	-	3

**Psychology of Education and Clinical Remediation option (academic supervisor: M. Poncelet)**

PEDA4022-1	<i>Learning devices intended to fight against dropout and exclusion in teaching and training systems</i> - Ariane BAYE	Q1	25	30	-	4
PEDA4033-1	<i>Efficacy and equity in educational systems</i> - Annelise VOISIN	Q2	45	-	-	5
PSYC1120-1	<i>Digital processing and mathematical learning: development and disorders</i> - Laurence ROUSSELLE	Q1	30	-	-	3
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	Q2	30	-	-	3

**Clinical psychology : neuropsychology (responsible teacher : N.)**

Choose courses from block 2 totalling 9 ECTS amongst :

[...] List of optional courses

*Notice* : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

**Courses from the study programme of the Faculty of psychology, speech and language therapy, and education**

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	Q1	20	10	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i>	Q2	-	30	-	3
<b>Prerequisite :</b> PSYC1197-1 - Psychopathologie psychodynamique I [D]						
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	Q2	20	10	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	Q2	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	Q1	20	10	-	3

PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	Q1	30	15	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	Q1	30	15	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	Q2	30	-	-	3

**Courses from the study programme of other faculties :**

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	Q2	45	-	-	6
HIST0079-1	<i>History of business</i> - Eric GEERKENS	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	Q1	24	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	Q1	45	-	-	3
DROI2111-1	<i>Juvenile protection, Partim 1</i> - Luc BIHAIN	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	Q1	30	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	Q2	30	-	-	3

**Option : Social, work and organizational psychology (responsible teacher : A.-S. Nyssen)**

**Choisir 3 modules :**

**Module : Psychosocial risks and workplace clinics**

PSYC0045-1	<i>Mediation psychology</i> - Audrey BABIC	Q2	20	10	-	3
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**Module Change in organizations**

**Module : Skills Development and Training**

PEDA0058-1	<i>Learning processes and development of adults in training</i> - Daniel FAULX	Q1	30	-	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	3

**Cognitive Ergonomy Module**

[...] One course from the optional courses list

*Notice* : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

**Courses from the study programme of the Faculty of psychology, speech and language therapy, and education**

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	Q1	20	10	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i>	Q2	-	30	-	3
	<b>Prerequisite :</b> PSYC1197-1 - Psychopathologie psychodynamique I [D]					
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	Q2	20	10	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	Q2	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	Q1	20	10	-	3
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	Q1	30	15	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	Q1	30	15	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	Q2	30	-	-	3

**Courses from the study programme of other faculties :**

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	Q2	45	-	-	6
HIST0079-1	<i>History of business</i> - Eric GEERKENS	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	Q1	24	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	Q1	45	-	-	3
DROI2111-1	<i>Juvenile protection, Partim 1</i> - Luc BIHAIN	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	Q1	30	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	Q2	30	-	-	3

**Module Recruitment and professional selection**

GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	Q1	45	-	-	3
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[...] One course from the optional courses list

*Notice* : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

**Courses from the study programme of the Faculty of psychology, speech and language therapy, and education**

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	Q1	20	10	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i>	Q2	-	30	-	3
	<b>Prerequisite :</b> PSYC1197-1 - Psychopathologie psychodynamique I [D]					
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	Q2	20	10	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	Q2	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	Q1	20	10	-	3
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	Q1	30	15	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	Q1	30	15	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	Q2	30	-	-	3

**Courses from the study programme of other faculties :**

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	Q2	45	-	-	6
HIST0079-1	<i>History of business</i> - Eric GEERKENS	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	Q1	24	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	Q1	45	-	-	3
DROI2111-1	<i>Juvenile protection, Partim I</i> - Luc BIHAIN	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	Q1	30	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	Q2	30	-	-	3

**Module de cours au choix visible sur la page du programme en ligne**

[...] Two courses from the optional courses list

*Notice* : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

**Courses from the study programme of the Faculty of psychology, speech and language therapy, and education**

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	Q1	20	10	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i>	Q2	-	30	-	3
	<b>Prerequisite :</b> PSYC1197-1 - Psychopathologie psychodynamique I [D]					
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	Q2	20	10	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	Q2	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	Q1	20	10	-	3
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	Q1	30	15	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	Q1	30	15	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	Q2	30	-	-	3

**Courses from the study programme of other faculties :**

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	Q2	45	-	-	6
HIST0079-1	<i>History of business</i> - Eric GEERKENS	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	Q1	24	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	Q1	45	-	-	3
DROI2111-1	<i>Juvenile protection, Partim 1</i> - Luc BIHAIN	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	Q1	30	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	Q2	30	-	-	3

**Animal Psychology and Behavioural Neuroscience option (academic supervisor: A. Ferrara)**

PHAR0001-1 *Neuropharmacology* - Virginie NEIRINCKX, Vincent SEUTIN Q2 30 - - 3

Choose courses from block 2 totalling 9 ECTS amongst :

[...] List of optional courses

*Notice* : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

**Courses from the study programme of the Faculty of psychology, speech and language therapy, and education**

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	Q1	20	10	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i>	Q2	-	30	-	3
	<b>Prerequisite :</b> PSYC1197-1 - Psychopathologie psychodynamique I [D]					
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	Q2	20	10	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	Q2	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	Q1	20	10	-	3
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	Q1	30	15	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	Q1	30	15	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	Q2	30	-	-	3

**Courses from the study programme of other faculties :**

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	Q2	45	-	-	6
HIST0079-1	<i>History of business</i> - Eric GEERKENS	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	Q1	24	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	Q1	45	-	-	3
DROI2111-1	<i>Juvenile protection, Partim I</i> - Luc BIHAIN	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	Q1	30	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public</i>	Q2	10	10	[+]	3

*health* - [5h Mon. WS]

EPID0006-1 *Interventional epidemiology and clinical trials* - Olivier BRUYÈRE Q2 10 - [+] 2  
- [10h Mon. WS]

PHAR0001-1 *Neuropharmacology* - Virginie NEIRINCKX, Vincent SEUTIN Q2 30 - - 3

**Subject: Cognitive psychology and neurosciences (academic supervisor: C. Devue)**

Choose courses from block 2 totalling 9 ECTS amongst :

[...] List of optional courses

*Notice* : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

**Courses from the study programme of the Faculty of psychology, speech and language therapy, and education**

PSYC1197-1 *Psychodynamic psychopathology I* Q1 20 10 - 3

PSYC1040-3 *Methods of psychodynamic action* Q2 - 30 - 3

**Prerequisite :**

PSYC1197-1 - Psychopathologie psychodynamique I [D]

PSYC1039-1 *Questions On Adolescence* - Martine STASSART Q2 20 10 - 3

PSYC1037-1 *Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility* - Céline KEMPENEERS Q2 30 - - 3

PSYC0054-4 *Systemic action methods* Q2 30 - - 3

NEUR0190-1 *Neurology* - Frédérique DEPIERREUX Q1 20 10 - 3

PEDA0056-1 *Conception, management and evaluation of training strategies, including digital tools* - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY Q1 30 15 - 3

PEDA0060-2 *Practical questions about driving a training* - Daniel FAULX Q1 15 15 - 3

BIOL1063-1 *Social ethology* - Fany BROTCORNE, Laurane WINANDY Q1 20 10 - 3

PSYC5885-2 *Introduction to programming and artificial intelligence* - Daniel DEFAYS, Jacques SOUGNÉ Q1 30 - - 3

LOGO0009-1 *Written language acquisition, disorders and therapy* - Martine PONCELET Q1 30 15 - 4

LOGO5008-1 *Psycholinguistics and speech therapy in bilingualism and multilingualism* - Annick COMBLAIN Q2 30 - - 3

BIOL2213-1 *Behavioural ecology* - Mathieu DENOËL, Laurane WINANDY Q1 20 - - 3

PSYC5902-2 *Orthopedagogical approach to working with at-risk or deficient populations* - Laurence ROUSSELLE TA 15 30 - 3

PSYC5863-1 *Introduction to the hypnotic process and to the therapeutic communication* - AnneSophie NYSSSEN Q2 30 - - 3

**Courses from the study programme of other faculties :**

DROI0083-1 *Social Law* - Quentin DETIENNE, Fabienne KÉFER Q2 30 - - 6

SOCI0753-1 *Sociology of employment and unemployment* Q2 45 - - 6

HIST0079-1 *History of business* - Eric GEERKENS Q1 30 - - 6

SOCI0760-1 *Complex approaches to mediation and intermediation* Q1 24 - - 3

GRHO0005-2 *Human resources management : in-depth concepts* - Grégory JEMINE Q2 30 - - 3

GRHO0001-4 *Strategic Human Resources Management* - Grégory JEMINE Q1 45 - - 3

DROI2111-1	<i>Juvenile protection, Partim 1</i> - Luc BIHAIN	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	Q1	30	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	Q2	30	-	-	3

**List of option courses**

[...] Choose 18 credits from the list of optional courses :

*Notice* : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

**Courses from the study programme of the Faculty of psychology, speech and language therapy, and education**

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	Q1	20	10	-	3
PSYC1040-3	<i>Methods of psychodynamic action</i> <b>Prerequisite :</b> PSYC1197-1 - Psychopathologie psychodynamique I [D]	Q2	-	30	-	3
PSYC1039-1	<i>Questions On Adolescence</i> - Martine STASSART	Q2	20	10	-	3
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS	Q2	30	-	-	3
PSYC0054-4	<i>Systemic action methods</i>	Q2	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	Q1	20	10	-	3
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	Q1	30	15	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	3
BIOL1063-1	<i>Social ethology</i> - Fany BROTCORNE, Laurane WINANDY	Q1	20	10	-	3
PSYC5885-2	<i>Introduction to programming and artificial intelligence</i> - Daniel DEFAYS, Jacques SOUGNÉ	Q1	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	Q1	30	15	-	4
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	Q2	30	-	-	3
BIOL2213-1	<i>Behavioural ecology</i> - Mathieu DENOËL, Laurane WINANDY	Q1	20	-	-	3
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE	TA	15	30	-	3
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN	Q2	30	-	-	3

**Courses from the study programme of other faculties :**

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	Q2	30	-	-	6
SOCI0753-1	<i>Sociology of employment and unemployment</i>	Q2	45	-	-	6
HIST0079-1	<i>History of business</i> - Eric GEERKENS	Q1	30	-	-	6
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	Q1	24	-	-	3
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	Q2	30	-	-	3
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	Q1	45	-	-	3

DROI2111-1	<i>Juvenile protection, Partim 1</i> - Luc BIHAIN	Q1	24	-	-	3
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	Q1	30	-	-	3
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	Q2	10	10	[+]	3
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	Q2	10	-	[+]	2
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	Q2	30	-	-	3

### Focus courses

YSTG9025-3	<i>internship, part 2</i> - COLLÉGIALITÉ - [375h Internship]	TA	-	-	[+]	13
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**Prerequisite :**

YSTG0375-4 - Stage, partim 1 [D]

**Corequisite :**

PSYC0292-3 - Séminaire d'accompagnement de Stage, partie 2 [D]

*Notice :* Le premier stage doit être réalisé dans l'option associée au domaine. Si les deux options sont dans le même domaine, le choix est laissé à l'étudiant.

L'étudiant-e doit satisfaire aux corequis et prérequis définis pour le stage selon chaque option (voir engagement pédagogique du "Stage, partim 2).

**Ces ECTS ne seront comptabilisés dans les crédits distinctifs que si le stage est réalisé dans une option du domaine « Psychologie clinique ».**

PSYC0292-3	<i>Seminar accompanying the training, part 2</i> - COLLÉGIALITÉ - [30h SEM]	TA	-	-	[+]	2
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**Prerequisite :**

PSYC0092-3 - Séminaire d'accompagnement de Stage, partie 1 [D]

**Corequisite :**

YSTG9025-3 - Stage, partim 2 [D]

*Notice :* le "Séminaire d'accompagnement de stage, partie 2" doit être suivi avec l'académique supervisant le stage.

**Ces ECTS ne seront comptabilisés dans les crédits distinctifs que si le stage est réalisé dans une option du domaine "Psychologie clinique".**

### Bloc d'aménagement du programme de l'année

## Bridging courses Master in psychology (aimed at bachelors - Assistant in psychology from non-university higher education institutions)

### Compulsory courses

PSYC0022-1	<i>Work and organisational psychology - Part 1</i> - Isabelle HANSEZ	Q2	30	-	-	3
PSYC5891-1	<i>Biological psychology</i> - André FERRARA	Q1	50	-	-	4
PSYC5895-1	<i>Descriptive and inferential psychostatistics (part 1)</i> - Etienne QUERTEMONT	Q1	30	30	-	6
PSYC0030-1	<i>Psychology of Emotion</i> - Sylvie BLAIRY	Q1	30	-	-	3
PSYC0085-2	<i>The research pillar in Evidence Based Practice</i> - Nancy DURIEUX	Q2	15	15	-	3
PEDA4056-1	<i>introduction to psychometrics</i> - Christian MONSEUR	Q2	30	-	-	3
PSYC0027-1	<i>Child psychology: motor, emotional, cognitive and social development</i> - Céline STASSART	Q1	30	-	-	3
PSYC5896-3	<i>Descriptive and inferential psychostatistics (part 2)</i> - Etienne QUERTEMONT	Q2	30	30	-	6
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	Q2	30	-	-	3

PSYC5872-1	<i>Neuropsychology</i> - Sylvie WILLEMS	Q1	45	-	-	4
PSYC5871-1	<i>General psychopathology</i> - Frank LAROI	Q2	30	-	-	3
PSYC1010-1	<i>Systemic Psychology</i> - Maria Elena BRIANDA	Q1	30	-	-	3
LANG0921-2	<i>English (Level B)</i> (english language) - Pascale DRIANNE, Jérôme GAILLARD, Sébastien SCHOENMAECKERS, Nicolas STEUCKERS, Andrea TUDINO	TA	45	-	-	5
PSYC1092-1	<i>Psychology of aging, including psychosocial aspects</i> - Stéphane ADAM	Q1	30	-	-	3
PSYC1008-3	<i>The clinical approach in psychology</i> - Nancy DURIEUX, Treacy MARTINEZ PEREZ, Aurélie WAGENER, Murielle WANSARD	TA	25	45	-	5
PSYC5937-1	<i>Qualitative research methods: theoretical foundations</i> - Maxime MORSA	Q1	30	-	-	3

## Bridging courses Master in Psychology (for graduate students in the field of Speech Therapy)

### Compulsory courses

PSYC0022-1	<i>Work and organisational psychology - Part 1</i> - Isabelle HANSEZ	Q2	30	-	-	3
PSYC0921-1	<i>Criminological psychology</i> - Fabienne GLOWACZ	Q2	30	-	-	3
PSYC0030-1	<i>Psychology of Emotion</i> - Sylvie BLAIRY	Q1	30	-	-	3
PSYC1004-1	<i>Environmental Psychology</i> - Benoît DARDENNE, Johanne HUART, Tania NOËL	Q2	30	-	-	3
PSYC1018-1	<i>Work and Organisational psychology</i> - Audrey BABIC	Q1	30	-	-	3
PSYC5937-1	<i>Qualitative research methods: theoretical foundations</i> - Maxime MORSA	Q1	30	-	-	3
PSYC1054-1	<i>Psychology and Health</i> - AnneMarie ETIENNE	Q1	30	-	-	4
PSYC0009-1	<i>Differential Psychology : Personality</i> - Michel HANSENNE	Q2	30	-	-	3
PSYC5871-1	<i>General psychopathology</i> - Frank LAROI	Q2	30	-	-	3
PSYC1010-1	<i>Systemic Psychology</i> - Maria Elena BRIANDA	Q1	30	-	-	3
PSYC1008-3	<i>The clinical approach in psychology</i> - Nancy DURIEUX, Treacy MARTINEZ PEREZ, Aurélie WAGENER, Murielle WANSARD	TA	25	45	-	5
PSYC1003-1	<i>Personality and Individual Differences Standardised Assessment Methods</i> - Michel HANSENNE	Q1	30	-	-	3

### Optional courses

Choose one course from the following :

LANG0842-2	<i>English (Level B)</i> (english language) - Pascale DRIANNE, Mercyline Rayola ORODO, Sébastien SCHOENMAECKERS	TA	45	-	-	5
LANG0922-2	<i>English (Level C)</i> (english language) - Céline LEROY, Julien STEVENS, Caroline VAN LINTHOUT	TA	45	-	-	5

Choose one option from the following :

#### Clinical Psychology

PSYC1009-1	<i>Questions of clinical psychology</i> - Aurélien CORNIL	Q2	30	-	-	3
PSYC1038-1	<i>Clinical psychology of adolescence</i> - Martine STASSART	Q1	20	10	-	3
PSYC1012-1	<i>Cognitive and Behavioural Clinical Psychology</i> - Sylvie BLAIRY	Q2	20	10	-	3

Choose a course below:

*Notice* : for students who opt for the professional practice activity `YSEM0012 (Service Learning) Professional development for psychologists and teachers: professional practice, the course YSEM0004 will be replaced by the course YSEM0012-1.

YSEM0004-1 *Professional development of speech therapist : Professionalizing practice - COLLÉGIALITÉ* TA - 250 - 6

YSEM0012-1 *Professional development for psychologists and teachers: professional practice (Service Learning) - Laurence ROUSSELLE* TA - 250 - 6

*Notice* : cours non sélectionnable par l'étudiant.

### Social and Work Psychology

PSYC1099-1 *Psychology of Well-Being at Work - Isabelle HANSEZ* Q1 30 - - 3

PSYC1022-1 *Ergonomic psychology - AnneSophie NYSSEN* Q2 25 5 - 3

PSYC5910-1 *Psychology of diversity - Benoît DARDENNE* Q1 30 - - 3

Choose a course below:

*Notice* : for students who opt for the professional practice activity `YSEM0012 (Service Learning) Professional development for psychologists and teachers: professional practice, the course YSEM0004 will be replaced by the course YSEM0012-1.

YSEM0004-1 *Professional development of speech therapist : Professionalizing practice - COLLÉGIALITÉ* TA - 250 - 6

YSEM0012-1 *Professional development for psychologists and teachers: professional practice (Service Learning) - Laurence ROUSSELLE* TA - 250 - 6

### Psychologie biologique

PSYC2210-1 *Psychophysics and the psychology of perception - Christel DEVUE, Valentine VANOOTIGHEM* Q2 30 - - 3

ZOOL0205-1 *Ethology and animal psychology - Pascal PONCIN* Q1 30 - - 3

PSYC5839-1 *Emotional and social neurosciences - Arnaud D'ARGEMBEAU, Michel HANSENNE* Q2 10 20 - 3

Choose a course below:

*Notice* : for students who opt for the professional practice activity `YSEM0012 (Service Learning) Professional development for psychologists and teachers: professional practice, the course YSEM0004 will be replaced by the course YSEM0012-1.

YSEM0004-1 *Professional development of speech therapist : Professionalizing practice - COLLÉGIALITÉ* TA - 250 - 6

YSEM0012-1 *Professional development for psychologists and teachers: professional practice (Service Learning) - Laurence ROUSSELLE* TA - 250 - 6

### Developmental psychology

PSYC0918-1 *Psychology of disability and introduction to associated psychopathologies - Annick COMBLAIN* Q2 30 - - 3

PSYC1026-1 *Integrative approach to emotional and social development - Céline STASSART, Martine STASSART* Q2 30 - - 3

PSYC5860-1 *Cognitive development: theoretical and clinical approach - Marie GEURTEN* Q2 30 - - 3

Choose a course below:

*Notice* : for students who opt for the professional practice activity `YSEM0012 (Service Learning) Professional development for psychologists and teachers: professional practice, the course YSEM0004 will be replaced by the course YSEM0012-1.

YSEM0004-1	<i>Professional development of speech therapist : Professionalizing practice - COLLÉGIALITÉ</i>	TA	-	250	-	<b>6</b>
YSEM0012-1	<i>Professional development for psychologists and teachers: professional practice (Service Learning) - Laurence ROUSSELLE</i>	TA	-	250	-	<b>6</b>

*Notice : cours non sélectionnable par l'étudiant.*

**Computer science**

INFO3001-1	<i>Introduction to programming - Vân Anh HUYNH THU</i>	Q1	24	20	-	<b>6</b>
INFO9022-1	<i>Systems architecture and IT networks, part 1 - Vân Anh HUYNH THU</i>	Q2	15	15	-	<b>3</b>

Choose a course below:

*Notice : for students who opt for the professional practice activity `YSEM0012 (Service Learning) Professional development for psychologists and teachers: professional practice, the course YSEM0004 will be replaced by the course YSEM0012-1.*

YSEM0004-1	<i>Professional development of speech therapist : Professionalizing practice - COLLÉGIALITÉ</i>	TA	-	250	-	<b>6</b>
YSEM0012-1	<i>Professional development for psychologists and teachers: professional practice (Service Learning) - Laurence ROUSSELLE</i>	TA	-	250	-	<b>6</b>

*Notice : cours non sélectionnable par l'étudiant.*

**List of option courses**

*Notice : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).*

**Courses from the study programme of the Faculty of psychology, speech and language therapy, and education**

PSYC1197-1	<i>Psychodynamic psychopathology I</i>	Q1	20	10	-	<b>3</b>
PSYC1040-3	<i>Methods of psychodynamic action</i>	Q2	-	30	-	<b>3</b>
<b>Prerequisite :</b> PSYC1197-1 - Psychopathologie psychodynamique I [D]						
PSYC1039-1	<i>Questions On Adolescence - Martine STASSART</i>	Q2	20	10	-	<b>3</b>
PSYC1037-1	<i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility - Céline KEMPENEERS</i>	Q2	30	-	-	<b>3</b>
PSYC0054-4	<i>Systemic action methods</i>	Q2	30	-	-	<b>3</b>
NEUR0190-1	<i>Neurology - Frédérique DEPIERREUX</i>	Q1	20	10	-	<b>3</b>
PEDA0056-1	<i>Conception, management and evaluation of training strategies, including digital tools - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY</i>	Q1	30	15	-	<b>3</b>
PEDA0060-2	<i>Practical questions about driving a training - Daniel FAULX</i>	Q1	15	15	-	<b>3</b>
BIOL1063-1	<i>Social ethology - Fany BROTCORNE, Laurane WINANDY</i>	Q1	20	10	-	<b>3</b>
PSYC5885-2	<i>Introduction to programming and artificial intelligence - Daniel DEFAYS, Jacques SOUGNÉ</i>	Q1	30	-	-	<b>3</b>
LOGO0009-1	<i>Written language acquisition, disorders and therapy - Martine PONCELET</i>	Q1	30	15	-	<b>4</b>
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism - Annick COMBLAIN</i>	Q2	30	-	-	<b>3</b>
BIOL2213-1	<i>Behavioural ecology - Mathieu DENOËL, Laurane WINANDY</i>	Q1	20	-	-	<b>3</b>
PSYC5902-2	<i>Orthopedagogical approach to working with at-risk or deficient populations - Laurence ROUSSELLE</i>	TA	15	30	-	<b>3</b>
PSYC5863-1	<i>Introduction to the hypnotic process and to the therapeutic</i>	Q2	30	-	-	<b>3</b>

*communication* - AnneSophie NYSSSEN

**Courses from the study programme of other faculties :**

DROI0083-1	<i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER	Q2	30	-	-	-	<b>6</b>
SOCI0753-1	<i>Sociology of employment and unemployment</i>	Q2	45	-	-	-	<b>6</b>
HIST0079-1	<i>History of business</i> - Eric GEERKENS	Q1	30	-	-	-	<b>6</b>
SOCI0760-1	<i>Complex approaches to mediation and intermediation</i>	Q1	24	-	-	-	<b>3</b>
GRHO0005-2	<i>Human resources management : in-depth concepts</i> - Grégory JEMINE	Q2	30	-	-	-	<b>3</b>
GRHO0001-4	<i>Strategic Human Resources Management</i> - Grégory JEMINE	Q1	45	-	-	-	<b>3</b>
DROI2111-1	<i>Juvenile protection, Partim 1</i> - Luc BIHAIN	Q1	24	-	-	-	<b>3</b>
BIOL1064-1	<i>Behavioural primatology</i> - Fany BROTCORNE	Q1	30	-	-	-	<b>3</b>
METO1006-1	<i>Meta-analysis and critical approach of the evidence based public health</i> - [5h Mon. WS]	Q2	10	10	[+]		<b>3</b>
EPID0006-1	<i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE - [10h Mon. WS]	Q2	10	-	[+]		<b>2</b>
PHAR0001-1	<i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN	Q2	30	-	-	-	<b>3</b>