

Block view of the study programme

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Block 1
Core curriculum compulsory courses

LANG3999-1	<i>English (Level A)</i> (english language) - Pascal MAQUINAY, Martin POLSON	TA	-	45	-	3
PEDA4032-1	<i>Introduction to digital uses in education</i> - JeanFrançois CÉCI, Sarah HIGUET, Noémie JORIS	Q1	20	10	-	3

eaching Training Educating

PEDA4028-1	<i>Social-cognitive aspect of academic learning</i> - Annick FAGNANT	Q2	30	-	-	3
PEDA1051-3	<i>Analysis of Teaching Processes</i> - Annelise VOISIN	Q2	30	-	-	3
PEDA0069-2	<i>Question and practice of young child education</i> - Florence PIRARD	Q2	30	10	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	3

[...] Choose one course from the following :

PEDA4045-2	<i>Teaching and learning literacy in the core curriculum</i> - Marine ANDRÉ, Patricia SCHILLINGS	Q1	20	10	-	3
PEDA4047-1	<i>Teaching and learning mathematics in the core curriculum - focus on problem-solving</i> - Annick FAGNANT	Q1	20	10	-	3
PEDA4027-1	<i>Teaching and learning science in the core curriculum</i> - MarieNoëlle HINDRYCKX, Corentin POFFÉ, Valérie QUITTRE	Q1	20	10	-	3

Support Guidance Advice

PEDA0059-2	<i>Activity analysis for training</i> - Daniel FAULX, Patricia SCHILLINGS	TA	15	15	-	3
PEDA4063-2	<i>Conception et accompagnement à la mise en place de dispositifs pédagogiques recourant au numérique</i> - JeanFrançois CÉCI	Q2	20	10	-	3
PEDA0057-1	<i>Systems analysis and training and teaching policies</i> - Daniel FAULX, Annelise VOISIN	Q2	30	-	-	3
PEDA4051-1	<i>Current questions in teaching in higher education</i> - François GEORGES, Marianne POUMAY	Q1	30	10	-	3
PEDA0058-2	<i>Learning processes and development of adults in training</i> - Daniel FAULX	Q1	30	-	-	3

Conceptualise, investigate, disseminate

PEDA4064-1	<i>Scientific literacy</i> - Patricia SCHILLINGS	Q2	30	-	-	3
PSYC5939-1	<i>Introduction to qualitative research</i> - Maxime MORSA	Q2	20	10	-	3
PEDA4067-1	<i>Introduction to quantitative research</i> - Christian MONSEUR	Q1	30	-	-	3
PEDA4068-1	<i>Summaries and critical analysis of research in education</i> - Ariane BAYE	Q2	30	-	-	3
PEDA4025-2	<i>Evaluation of educational systems by international surveys</i> - Christian MONSEUR	Q2	30	-	-	3

Focus courses

PEDA4065-1	<i>Préparation au mémoire : conception de projet et éthique de la recherche</i> - Krystel CIURA, COLLÉGIALITÉ - [24h AUTR]	TA	6	-	[+]	3
PEDA4066-1	<i>Practical seminars</i>	TA	-	-	[+]	6
	- <i>Teaching and learning within the core curriculum</i> - Annick FAGNANT, MarieNoëlle HINDRYCKX, Corentin POFFÉ, Patricia SCHILLINGS - [10h AUTR]		-	-	[+]	
	- <i>Practical issues around conducting training</i> - Daniel FAULX - [10h AUTR]		-	-	[+]	
	- <i>Introduction to the use of digital technology in education</i> - JeanFrançois CÉCI - [10h AUTR]		-	-	[+]	
	- <i>Issues and practice around early years education</i> - Florence PIRARD - [10h AUTR]		-	-	[+]	

AUTR]

- *Analysis of teaching processes* - Annelise VOISIN - [10h AUTR] - - - [+]
- *Question d'actualité en pédagogie de l'enseignement supérieur* - Marianne POUMAY - [10h AUTR] - - - [+]

Block 2

Core curriculum compulsory courses

YSTG9041-1	<i>Stage Partim 2</i>	TA				3
	- <i>Stage</i> - [30h Internship]	-	-			[+]
	- <i>Séminaire</i> - [10h SEM]	-	-			[+]
	Corequisite : YSTG9033-1 - Stage EFE, Partim 1					

Common core courses

Choose one option from the following :

Teaching, training and educating option

YSTG9033-1	<i>Stage EFE, Partim 1</i>	TA				6
	- <i>Stage</i> - Patricia SCHILLINGS - [90h Internship]	-	-			[+]
	- <i>Séminaire</i> - [15h SEM]	-	-			[+]
	Prerequisite : PEDA4065-1 - Préparation au mémoire : conception de projet et éthique de la recherche					

Choose 15 credits from the courses listed below:

PEDA4045-2	<i>Teaching and learning literacy in the core curriculum</i> - Marine ANDRÉ, Patricia SCHILLINGS	Q1	20	10	-	3
PEDA4046-1	<i>Teaching and learning literacy - focus on the introduction to the written language</i> - Marine ANDRÉ, Patricia SCHILLINGS	Q2	20	10	-	3
PEDA4047-1	<i>Teaching and learning mathematics in the core curriculum - focus on problem-solving</i> - Annick FAGNANT	Q1	20	10	-	3
PEDA4048-1	<i>Teaching and learning mathematics in the core curriculum - Focus on learning continuity</i> - Annick FAGNANT	Q2	20	10	-	3
PEDA4027-1	<i>Teaching and learning science in the core curriculum</i> - MarieNoëlle HINDRYCKX, Corentin POFFÉ, Valérie QUITTRE	Q1	20	10	-	3
PEDA4069-1	<i>School attendance schemes</i> - Ariane BAYE	Q1	20	10	-	3
PEDA4070-1	<i>Intelligence artificielle en éducation : approche critique et ingénierie de formation</i> - JeanFrançois CÉCI	Q1	15	15	-	3
PEDA4043-1	<i>Reflective practice on construction and leaning training sessions, "Constructing sequences"</i> - Daniel FAULX	TA	10	15	-	3
PEDA4076-1	<i>Usage de tests et de questionnaires pour orienter les pratiques pédagogiques</i> - N...	Q2	20	10	-	3

Supporting, guiding and advising option

YSTG9035-1	<i>Stage ASC, Partim 1</i>	TA				6
	- <i>Stage</i> - Marianne POUMAY - [150h Internship]	-	-			[+]
	- <i>Séminaire</i> - [15h SEM]	-	-			[+]
	Prerequisite : PEDA4065-1 - Préparation au mémoire : conception de projet et éthique de la recherche					

Choose 15 credits from the courses listed below:

PEDA0007-4	<i>Reflective support for professionals in early-years education</i> - Florence PIRARD	Q1	20	15	-	3
	Corequisite : YSTG9035-1 - Stage ASC, Partim 1					
PEDA4058-1	<i>The Teaching Council in higher education and adult education</i> -	Q1	30	10	-	3

François GEORGES, Marianne POUMAY

PEDA0056-3	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	Q1	30	30	-	6
PEDA4040-1	<i>Reflective practice on construction and leaning training sessions, "Critical analysis"</i> - Daniel FAULX	TA	10	15	-	3
PSYC0042-1	<i>Psychosocial interview: methods and practices [D]</i> - Theory - Audrey BABIC - Practice - Daniel FAULX	Q1	10	-	-	3
PSYC1044-3	<i>Group dynamics: Theories and practices</i> - Audrey BABIC, Tiber MANFREDINI	Q2	25	15	-	6

Conceptualising, researching and disseminating option

YSTG9037-1	<i>Stage CCD, Partim I</i> - Stage - Ariane BAYE - [90h Internship] - Séminaire - [15h SEM]	TA	-	-	[+] [+]	6
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Prerequisite :

PEDA4065-1 - Préparation au mémoire : conception de projet et éthique de la recherche

Choose 15 credits from the courses listed below:

PEDA4033-2	<i>Efficacy and equity in educational systems</i> - Annelise VOISIN	Q2	30	-	-	3
PEDA4053-1	<i>Using databases for international research</i> - Christian MONSEUR	Q1	30	-	-	3
PEDA4035-1	<i>Construction and analysis of tests and questionnaires</i> - Virginie DUPONT	Q1	20	10	-	3
PEDA4071-1	<i>In-depth seminar on quantitative research</i> - Virginie DUPONT	Q2	20	10	-	3
PEDA4072-1	<i>In-depth seminar on qualitative research</i> - Maxime MORSA, Marine WINAND	Q1	20	-	-	3
METO0821-1	<i>Qualitative research practice</i>	TA	20	20	-	3
PEDA4073-1	<i>Promoting scientific research through mediation and visual communication</i> - JeanFrançois CÉCI	Q2	10	20	-	3

Choose 15 credits from the courses in the ζcareer pathwaysζ options

PEDA4045-2	<i>Teaching and learning literacy in the core curriculum</i> - Marine ANDRÉ, Patricia SCHILLINGS	Q1	20	10	-	3
PEDA4046-1	<i>Teaching and learning literacy - focus on the introduction to the written language</i> - Marine ANDRÉ, Patricia SCHILLINGS	Q2	20	10	-	3
PEDA4047-1	<i>Teaching and learning mathematics in the core curriculum - focus on problem-solving</i> - Annick FAGNANT	Q1	20	10	-	3
PEDA4048-1	<i>Teaching and learning mathematics in the core curriculum - Focus on learning continuity</i> - Annick FAGNANT	Q2	20	10	-	3
PEDA4027-1	<i>Teaching and learning science in the core curriculum</i> - MarieNoëlle HINDRYCKX, Corentin POFFÉ, Valérie QUITTRE	Q1	20	10	-	3
PEDA4069-1	<i>School attendance schemes</i> - Ariane BAYE	Q1	20	10	-	3
PEDA4070-1	<i>Intelligence artificielle en éducation : approche critique et ingénierie de formation</i> - JeanFrançois CÉCI	Q1	15	15	-	3
PEDA4040-1	<i>Reflective practice on construction and leaning training sessions, "Critical analysis"</i> - Daniel FAULX	TA	10	15	-	3
PEDA4043-1	<i>Reflective practice on construction and leaning training sessions, "Constructing sequences"</i> - Daniel FAULX	TA	10	15	-	3
PEDA4076-1	<i>Usage de tests et de questionnaires pour orienter les pratiques pédagogiques</i> - N...	Q2	20	10	-	3

PSYC0042-1	<i>Psychosocial interview: methods and practices [D]</i> - Theory - Audrey BABIC - Practice - Daniel FAULX	Q1	10	-	-	3
PSYC1044-3	<i>Group dynamics: Theories and practices</i> - Audrey BABIC, Tiber MANFREDINI	Q2	25	15	-	6
PEDA4033-2	<i>Efficacy and equity in educational systems</i> - Annelise VOISIN	Q2	30	-	-	3
PEDA4058-1	<i>The Teaching Council in higher education and adult education</i> - François GEORGES, Marianne POUMAY	Q1	30	10	-	3
PEDA4053-1	<i>Using databases for international research</i> - Christian MONSEUR	Q1	30	-	-	3
PEDA4035-1	<i>Construction and analysis of tests and questionnaires</i> - Virginie DUPONT	Q1	20	10	-	3
PEDA4071-1	<i>In-depth seminar on quantitative research</i> - Virginie DUPONT	Q2	20	10	-	3
PEDA4072-1	<i>In-depth seminar on qualitative research</i> - Maxime MORSA, Marine WINAND	Q1	20	-	-	3
PEDA4073-1	<i>Promoting scientific research through mediation and visual communication</i> - JeanFrançois CÉCI	Q2	10	20	-	3
PEDA4050-1	<i>Orthopedagogy and inclusive teaching practices</i> - Annick COMBLAIN	Q2	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	Q1	30	15	-	3
METO0821-1	<i>Qualitative research practice</i>	TA	20	20	-	3
PEDA4042-1	<i>Evaluation issues</i> - Pascal DETROZ	Q2	20	-	-	3
SOCI2243-1	<i>Sociologie de la coopération internationale</i>	Q1	40	-	-	6

Focus courses

YMEM0008-2	<i>Final thesis</i> - Krystel CIURA, COLLÉGIALITÉ Prerequisite : PEDA4065-1 - Préparation au mémoire : conception de projet et éthique de la recherche	TA	-	-	-	15
PEDA1231-2	<i>Deontology</i> - Florence PIRARD, Marianne POUMAY Prerequisite : PEDA4065-1 - Préparation au mémoire : conception de projet et éthique de la recherche	Q1	30	-	-	3
PEDA4057-1	<i>Societal aspects of pedagogical practices</i> - Ariane BAYE Prerequisite : PEDA4065-1 - Préparation au mémoire : conception de projet et éthique de la recherche	TA	15	15	-	3

Bloc d'aménagement du programme de l'année

Bridging courses Master in education

Compulsory courses

PEDA4039-1	<i>Introduction to research methods in the educational sciences</i> - Annelise VOISIN	Q1	15	-	-	2
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	Q2	30	-	-	4
PSYC0022-1	<i>Work and organisational psychology - Part I</i> - Isabelle HANSEZ	Q2	30	-	-	3
SOCI0070-1	<i>Introduction to sociology</i>	Q1	30	-	-	3
DURA0008-1	<i>Sustainability and transition</i> - Benoît DARDENNE, Clara DELLA LIBERA - [6h SEM]	Q2	12	-	[+]	2
PEDA4021-1	<i>Introduction to education and training sciences</i> - Ariane BAYE	Q1	30	-	-	3
PEDA0020-1	<i>Psychology of school learning. The main founding trends</i> -	Q1	30	-	-	3

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PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	Q2	30	-	-	3
LANG3013-1	<i>English - Introduction</i> (english language) - Julien STEVENS	TA	45	-	-	5
PSYC5909-1	<i>Psychology of school learning: Neurocognitive approach</i> - Martine PONCELET	Q2	30	-	-	3
PEDA0054-1	<i>Methods in adult training</i> - Daniel FAULX	Q2	20	10	-	3
YTRA9007-1	<i>Project / discovery internship</i> - COLLÉGIALITÉ	TA	-	-	-	13
PEDA4055-1	<i>Internship coaching seminar</i> - COLLÉGIALITÉ - [15h SEM]	TA	-	-	[+]	2
PSYC5866-1	<i>Theoretical and methodological foundations of the psychological sciences</i> - André FERRARA	Q1	30	-	-	3
PSYC1010-1	<i>Systemic Psychology</i> - Maria Elena BRIANDA	Q1	30	-	-	3
PEDA4074-1	<i>Psychological approach to disability and learning difficulties</i> - Annick COMBLAIN	Q2	15	-	-	2
PEDA4075-1	<i>Cognition in learning contexts</i> - Stéphanie PETERS	Q2	18	-	-	3

Additional ECTS

PEDA4039-1	<i>Introduction to research methods in the educational sciences</i> - Annelise VOISIN	Q1	15	-	-	2
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	Q2	30	-	-	4
PSYC0022-1	<i>Work and organisational psychology - Part I</i> - Isabelle HANSEZ	Q2	30	-	-	3
SOCI0070-1	<i>Introduction to sociology</i>	Q1	30	-	-	3
DURA0008-1	<i>Sustainability and transition</i> - Benoît DARDENNE, Clara DELLA LIBERA - [6h SEM]	Q2	12	-	[+]	2
PEDA4021-1	<i>Introduction to education and training sciences</i> - Ariane BAYE	Q1	30	-	-	3
PEDA0020-1	<i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT	Q1	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	Q2	30	-	-	3
LANG3013-1	<i>English - Introduction</i> (english language) - Julien STEVENS	TA	45	-	-	5
PSYC5909-1	<i>Psychology of school learning: Neurocognitive approach</i> - Martine PONCELET	Q2	30	-	-	3
PEDA0054-1	<i>Methods in adult training</i> - Daniel FAULX	Q2	20	10	-	3
YTRA9007-1	<i>Project / discovery internship</i> - COLLÉGIALITÉ	TA	-	-	-	13
PEDA4055-1	<i>Internship coaching seminar</i> - COLLÉGIALITÉ - [15h SEM]	TA	-	-	[+]	2
PSYC5866-1	<i>Theoretical and methodological foundations of the psychological sciences</i> - André FERRARA	Q1	30	-	-	3
PSYC1010-1	<i>Systemic Psychology</i> - Maria Elena BRIANDA	Q1	30	-	-	3
PEDA4074-1	<i>Psychological approach to disability and learning difficulties</i> - Annick COMBLAIN	Q2	15	-	-	2
PEDA4075-1	<i>Cognition in learning contexts</i> - Stéphanie PETERS	Q2	18	-	-	3