

Block view of the study programme

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Block 1

Please note: Incoming Erasmus students are not allowed to select courses from this programme. Course selection is only possible within the new programme.

Core curriculum compulsory courses

PEDA0069-2	<i>Question and practice of young child education</i> - Florence PIRARD	Q2	30	10	-	4
PEDA4069-1	<i>School attendance schemes</i> - Ariane BAYE	Q1	20	10	-	4
PEDA4032-1	<i>Introduction to digital uses in education</i> - JeanFrançois CÉCI, Sarah HIGUET, Noémie JORIS	Q1	20	10	-	4
LANG3999-4	<i>English (Level A)</i> (english language) - Pascal MAQUINAY, Martin POLSON	TA	-	45	-	4

Common core courses

Choose courses totalling 19 ECTS from the following :

Notice : some of these courses can also be taken as optional courses

Module "Adult learners"

PSYC1045-2	<i>Psychosocial interventions within organisations: group-based strategies</i> - Audrey BABIC	Q2	20	10	-	4
PSYC1018-1	<i>Work and Organisational psychology</i> - Audrey BABIC	Q1	30	-	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	3
SOCI0753-1	<i>Sociology of employment and unemployment</i>	Q2	45	-	-	6
SOCI2243-1	<i>Sociologie de la coopération internationale</i>	Q1	40	-	-	6
SOCI0009-1	<i>Séminaire d'initiation au diagnostic organisationnel</i> - [15h SEM]	Q1	-	-	[+]	3
PEDA0058-2	<i>Learning processes and development of adults in training</i> - Daniel FAULX	Q1	30	-	-	4
YSTG9005-1	<i>Internship "adult learners", part 1</i> - Ariane BAYE, JeanFrançois CÉCI, Daniel FAULX, N..., Florence PIRARD, Marianne POUMAY - [90h Internship]	Q2	-	-	[+]	3

Module "Teaching, learning and didactics"

PEDA1157-2	<i>Professional teaching and teachers initial formation, Part 1</i> - Charlotte DEJAEGHER, Patricia SCHILLINGS	TA	30	15	-	5
YSTG0301-3	<i>Internship "Teacher preparation", Part 1</i> - Patricia SCHILLINGS - [150h Internship]	TA	-	-	[+]	5
PEDA4045-2	<i>Teaching and learning literacy in the core curriculum</i> - Marine ANDRÉ, Patricia SCHILLINGS	Q1	20	10	-	3
PEDA4046-1	<i>Teaching and learning literacy - focus on the introduction to the written language</i> - Marine ANDRÉ, Patricia SCHILLINGS	Q2	20	10	-	3
PEDA4047-1	<i>Teaching and learning mathematics in the core curriculum - focus on problem-solving</i> - Annick FAGNANT	Q1	20	10	-	3
PEDA4048-1	<i>Teaching and learning mathematics in the core curriculum - Focus on learning continuity</i> - Annick FAGNANT	Q2	20	10	-	3
LOGO5005-1	<i>Oral language acquisition</i> - Elise BRASSART, Christelle MAILLART	Q2	30	-	-	4

List of option courses

Notice : Unless otherwise stated in the educational commitment, courses are organized only if a minimum of ten students are enrolled

PEDA4035-1	<i>Construction and analysis of tests and questionnaires</i> - Virginie DUPONT	Q1	20	10	-	3
PEDA4050-1	<i>Orthopedagogy and inclusive teaching practices</i> - Annick COMBLAIN	Q2	30	-	-	3

PEDA4051-1	<i>Current questions in teaching in higher education</i> - François GEORGES, Marianne POUMAY	Q1	30	10	-	3
PSYC5870-1	<i>Psychology of cognition and language - part 2</i> - Christel DEVUE, Martine PONCELET	Q2	40	-	-	3
PSYC1092-1	<i>Psychology of aging, including psychosocial aspects</i> - Stéphane ADAM	Q1	30	-	-	3
PSYC5939-1	<i>Introduction to qualitative research</i> - Maxime MORSA	Q2	20	10	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	3
SOCI0753-1	<i>Sociology of employment and unemployment</i>	Q2	45	-	-	6
SOCI2243-1	<i>Sociologie de la coopération internationale</i>	Q1	40	-	-	6
SOCI0009-1	<i>Séminaire d'initiation au diagnostic organisationnel</i> - [15h SEM]	Q1	-	-	[+]	3
PEDA0058-2	<i>Learning processes and development of adults in training</i> - Daniel FAULX	Q1	30	-	-	4
PEDA4045-2	<i>Teaching and learning literacy in the core curriculum</i> - Marine ANDRÉ, Patricia SCHILLINGS	Q1	20	10	-	3
PEDA4046-1	<i>Teaching and learning literacy - focus on the introduction to the written language</i> - Marine ANDRÉ, Patricia SCHILLINGS	Q2	20	10	-	3
PEDA4047-1	<i>Teaching and learning mathematics in the core curriculum - focus on problem-solving</i> - Annick FAGNANT	Q1	20	10	-	3
PEDA4048-1	<i>Teaching and learning mathematics in the core curriculum - Focus on learning continuity</i> - Annick FAGNANT	Q2	20	10	-	3
LOGO5005-1	<i>Oral language acquisition</i> - Elise BRASSART, Christelle MAILLART	Q2	30	-	-	4
PEDA4068-1	<i>Summaries and critical analysis of research in education</i> - Ariane BAYE	Q2	30	-	-	3

Optional free course

METO1019-1	<i>Reflective ethics in qualitative research</i> - Christophe LEJEUNE	TA	-	20	-	1
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Focus courses

YTRA9003-1	<i>Preparatory work on research into teaching</i> - Krystel CIURA, COLLÉGIALITÉ	TA	-	30	-	6
PEDA1051-3	<i>Analysis of Teaching Processes</i> - Annelise VOISIN	Q2	30	-	-	5
PEDA4063-1	<i>Conception et accompagnement à la mise en place de dispositifs pédagogiques recourant au numérique</i> - JeanFrançois CÉCI	Q2	30	15	-	5
PEDA4033-3	<i>Efficacy and equity in educational systems</i> - Annelise VOISIN	Q2	45	-	-	6
PEDA4028-2	<i>Social-cognitive aspect of academic learning</i> - Annick FAGNANT	Q2	30	-	-	3

Block 2

Core curriculum compulsory courses

LANG4013-1	<i>English (Level B) (english language)</i> - Pascal MAQUINAY, Julien STEVENS	TA	-	45	-	4
PEDA4057-1	<i>Societal aspects of pedagogical practices</i> - Ariane BAYE	TA	15	15	-	3
<i>Notice</i> : The Preparatory work on research (YTRA9008, YTRA0002 or YTRA0003 depending on the chosen focus) is a prerequisite for this course.						
PEDA1231-2	<i>Deontology</i> - Florence PIRARD, Marianne POUMAY	Q1	30	-	-	3
<i>Notice</i> : The Preparatory work on research (YTRA9008, YTRA0002 or YTRA0003 depending on the chosen focus) is a prerequisite for this course.						
YMEM0008-2	<i>Final thesis</i> - Krystel CIURA, COLLÉGIALITÉ	TA	-	-	-	18
<i>Notice</i> : The Preparatory work on research (YTRA0002 or YTRA0003 depending on the chosen focus) is a prerequisite for this course.						

Common core courses

Choose courses totalling 27 ECTS amongst :

Notice : some of these courses can also be taken as optional courses

Module "Adult learners"

PSYC0045-3	<i>Mediation psychology</i> - Audrey BABIC	Q2	20	10	-	3
PEDA0057-2	<i>Systems analysis and training and teaching policies</i> - Daniel FAULX, Annelise VOISIN	Q2	30	-	-	3
PEDA4043-1	<i>Reflective practice on construction and leaning training sessions, "Constructing sequences"</i> - Daniel FAULX	TA	10	15	-	3
PSYC1079-3	<i>Psychosocial interventions within organisations: organisation-based strategies</i> - Audrey BABIC	Q2	15	15	-	4
PEDA4058-1	<i>The Teaching Council in higher education and adult education</i> - François GEORGES, Marianne POUMAY Corequisite : PEDA1231-2 - Déontologie	Q1	30	10	-	3
YSTG9011-1	<i>Training "Adult learners", Part 2</i> - Ariane BAYE, JeanFrançois CÉCI, Daniel FAULX, N..., Florence PIRARD, Marianne POUMAY - [150h Internship]	TA	-	-	[+]	5
YSTG9032-1	<i>Internship "adult learners", part 3</i> - Ariane BAYE, JeanFrançois CÉCI, Daniel FAULX, N..., Florence PIRARD, Marianne POUMAY - [150h Internship]	TA	-	-	[+]	5

Module "Teaching, learning and didactics"

PEDA4027-1	<i>Teaching and learning science in the core curriculum</i> - MarieNoëlle HINDRYCKX, Corentin POFFÉ, Valérie QUITTRE	Q1	20	10	-	3
FLES0010-1	<i>Problems faced by Immigrants who learn French as a Second Language</i> - Deborah MEUNIER	Q2	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	Q1	30	15	-	3
PEDA4073-1	<i>Promoting scientific research through mediation and visual communication</i> - JeanFrançois CÉCI	Q2	10	20	-	3
PSYC5939-1	<i>Introduction to qualitative research</i> - Maxime MORSA	Q2	20	10	-	3

List of option courses

Notice : Unless otherwise stated in the educational commitment, courses are organized only if a minimum of ten students are enrolled

PEDA4058-1	<i>The Teaching Council in higher education and adult education</i> - François GEORGES, Marianne POUMAY Corequisite : PEDA1231-2 - Déontologie	Q1	30	10	-	3
PEDA4053-1	<i>Using databases for international research</i> - Christian MONSEUR	Q1	30	-	-	3
PSYC0918-1	<i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN Corequisite : PSYC5868-1 - Psychologie de la cognition et du langage Partim 1	Q2	30	-	-	3
PEDA0057-2	<i>Systems analysis and training and teaching policies</i> - Daniel FAULX, Annelise VOISIN	Q2	30	-	-	3
PEDA4027-1	<i>Teaching and learning science in the core curriculum</i> - MarieNoëlle HINDRYCKX, Corentin POFFÉ, Valérie QUITTRE	Q1	20	10	-	3
FLES0010-1	<i>Problems faced by Immigrants who learn French as a Second Language</i> - Deborah MEUNIER	Q2	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	Q1	30	15	-	3

PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	Q2	30	-	-	4
SOCI0070-1	<i>Introduction to sociology</i>	Q1	30	-	-	3
PSYC0022-1	<i>Work and organisational psychology - Part I</i> - Isabelle HANSEZ	Q2	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	Q2	30	-	-	3
PSYC1010-1	<i>Systemic Psychology</i> - Maria Elena BRIANDA	Q1	30	-	-	3
METO0821-1	<i>Qualitative research practice</i>	TA	20	20	-	3

Focus courses

PEDA4025-1	<i>Evaluation of educational systems by international surveys</i> - Christian MONSEUR	Q2	45	-	-	5
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Bloc d'aménagement du programme de l'année

Bridging courses Master in education

Compulsory courses

PEDA4039-1	<i>Introduction to research methods in the educational sciences</i> - Annelise VOISIN	Q1	15	-	-	2
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	Q2	30	-	-	4
PSYC0022-1	<i>Work and organisational psychology - Part I</i> - Isabelle HANSEZ	Q2	30	-	-	3
SOCI0070-1	<i>Introduction to sociology</i>	Q1	30	-	-	3
DURA0008-1	<i>Sustainability and transition</i> - Benoît DARDENNE, Clara DELLA LIBERA - [6h SEM]	Q2	12	-	[+]	2
PEDA4021-1	<i>Introduction to education and training sciences</i> - Ariane BAYE	Q1	30	-	-	3
PEDA0020-1	<i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT	Q1	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	Q2	30	-	-	3
LANG3013-1	<i>English - Introduction (english language)</i> - Julien STEVENS	TA	45	-	-	5
PSYC5909-1	<i>Psychology of school learning: Neurocognitive approach</i> - Martine PONCELET	Q2	30	-	-	3
PEDA0054-1	<i>Methods in adult training</i> - Daniel FAULX	Q2	20	10	-	3
YTRA9007-1	<i>Project / discovery internship</i> - COLLÉGIALITÉ	TA	-	-	-	13
PEDA4055-1	<i>Internship coaching seminar</i> - COLLÉGIALITÉ - [15h SEM]	TA	-	-	[+]	2
PSYC5866-1	<i>Theoretical and methodological foundations of the psychological sciences</i> - André FERRARA	Q1	30	-	-	3
PSYC1010-1	<i>Systemic Psychology</i> - Maria Elena BRIANDA	Q1	30	-	-	3
PEDA4074-1	<i>Psychological approach to disability and learning difficulties</i> - Annick COMBLAIN	Q2	15	-	-	2
PEDA4075-1	<i>Cognition in learning contexts</i> - Stéphanie PETERS	Q2	18	-	-	3

Additional ECTS

PEDA4039-1	<i>Introduction to research methods in the educational sciences</i> - Annelise VOISIN	Q1	15	-	-	2
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	Q2	30	-	-	4

PSYC0022-1	<i>Work and organisational psychology - Part 1</i> - Isabelle HANSEZ	Q2	30	-	-	3
SOCI0070-1	<i>Introduction to sociology</i>	Q1	30	-	-	3
DURA0008-1	<i>Sustainability and transition</i> - Benoît DARDENNE, Clara DELLA LIBERA - [6h SEM]	Q2	12	-	[+]	2
PEDA4021-1	<i>Introduction to education and training sciences</i> - Ariane BAYE	Q1	30	-	-	3
PEDA0020-1	<i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT	Q1	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	Q2	30	-	-	3
LANG3013-1	<i>English - Introduction</i> (english language) - Julien STEVENS	TA	45	-	-	5
PSYC5909-1	<i>Psychology of school learning: Neurocognitive approach</i> - Martine PONCELET	Q2	30	-	-	3
PEDA0054-1	<i>Methods in adult training</i> - Daniel FAULX	Q2	20	10	-	3
YTRA9007-1	<i>Project / discovery internship</i> - COLLÉGIALITÉ	TA	-	-	-	13
PEDA4055-1	<i>Internship coaching seminar</i> - COLLÉGIALITÉ - [15h SEM]	TA	-	-	[+]	2
PSYC5866-1	<i>Theoretical and methodological foundations of the psychological sciences</i> - André FERRARA	Q1	30	-	-	3
PSYC1010-1	<i>Systemic Psychology</i> - Maria Elena BRIANDA	Q1	30	-	-	3
PEDA4074-1	<i>Psychological approach to disability and learning difficulties</i> - Annick COMBLAIN	Q2	15	-	-	2
PEDA4075-1	<i>Cognition in learning contexts</i> - Stéphanie PETERS	Q2	18	-	-	3