

Block view of the study programme

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Block 1

Compulsory courses

FOUNDATIONS OF PSYCHOLOGY AND EDUCATION

PSYC5866-1 *Theoretical and methodological foundations of the psychological sciences* - André FERRARA Q1 30 - - 3

PSYC0008-1 *Introduction to clinical psychology* - Aurélien CORNIL Q1 20 10 - 3

PSYC0027-1 *Child psychology: motor, emotional, cognitive and social development* - Céline STASSART Q1 30 - - 3

PSYC5868-1 *Psychology of cognition and language Part I* - Christel DEVUE, Martine PONCELET Q2 30 - - 3

PSYC0017-1 *Social psychology* - Benoît DARDENNE Q2 30 - - 3

PEDA4021-1 *Introduction to education and training sciences* - Ariane BAYE Q1 30 - - 3

PSYC0030-1 *Psychology of Emotion* - Sylvie BLAIRY Q1 30 - - 3

PSYC0022-1 *Work and organisational psychology - Part I* - Isabelle HANSEZ Q2 30 - - 3

PSYC0009-1 *Differential Psychology : Personality* - Michel HANSENNE Q2 30 - - 3

BIOLOGICAL FOUNDATIONS

BIOL2027-1 *Elements of biology* - Alice LEDENT, Pascal PONCIN Q1 30 - - 3

BIOL2032-1 *Biological Anthropology* - Pascal PONCIN Q2 15 15 - 3

SOCIAL, LEGAL AND CULTURAL FOUNDATIONS

SOCI0070-1 *Introduction to sociology* Q1 30 - - 3

PHIL0054-1 *Issues in philosophy* - Grégory CORMANN, Jérôme ENGLEBERT Q2 30 - - 3

ANTH0001-1 *Introduction to anthropology* - Benjamin RUBBERS Q2 30 - - 3

PRACTICES AND METHODS

PSYC5895-1 *Descriptive and inferential psychostatistics (part 1)* - Etienne QUERTEMONT Q1 30 30 - 6

PSYC5867-1 *Methodological foundations of quantitative research* - André FERRARA Q2 30 - - 3

YSEM0010-1 *Introduction to scientific research* - Gilles FOSSION, Louis HODY, Damien LESENFANTS TA - 10 - 1

PROFESSIONAL DEVELOPMENT

YSEM0001-1 *Professional development of psychologist and pedagogue: Approach* Q2 30 10 - 3

Optional courses

Living Language

Choose a study path from :

Note: at the beginning of the academic year, students must take a placement test to determine the group they will join based on their level of knowledge. The required level at the end of the Bachelor's programme is level B.

"Normal sector : output level B"

LANG0040-2 *English (remedial course) (english language)* - Aurélie BRUZZESE, Pascal MAQUINAY, Giulia MASCOLI, Julien STEVENS, Andrea TUDINO, Caroline VAN LINTHOUT TA 45 - - 5

"Advanced sector : output level C"

LANG0041-2 *English (Level A) (english language)* - Jérôme GAILLARD, Martin POLSON, Nathalie SCHRAEPEN TA 45 - - 5

Notice : cours non sélectionnable par l'étudiant.

Learning support activities

Aimed at students who have acquired less than 30 credits.

Faculty activity

YREM0002-1 *Stat'Up: getting back on track with Psychostatistics and methodological basics* - Gilles FOSSION, Louis HODY, Damien LESENFANTS - [6h REM] TA - - [+] -

Cross-cutting activities

IREM0010-1 *Bien recommencer son année* - AnneFrance LANOTTE, Serena LEINER - [2h REM] Q1 - - [+] -

IREM0018-1 *Maintaining or rediscovering your motivation if you have to repeat a year (Q1)* - Céline MATHY, Sandrine WUIDART - [2h REM] Q1 - - [+] -

LREM0010-1 *Taking stock of your skills in French (Q1)* - Samia HAMMAMI, Frédéric SAENEN - [15h REM] Q1 - - [+] -

Aimed at students with reduced hours (art. 150)

- To consult the list of courses, click on this link: <https://www.student.uliege.be/student/remediations-allegement150>
- To add these courses to your SAP, please contact the student affairs office

Aimed at all students in block 1.

- To consult the list of courses, click on this link: <https://www.student.uliege.be/student/remediations-toutpublic>
- To add these courses to your SAP, please contact the student affairs office

Block 2

Compulsory courses

FOUNDATIONS OF PSYCHOLOGY AND EDUCATION

PSYC5870-1 *Psychology of cognition and language - part 2* - Christel DEVUE, Martine PONCELET Q2 40 - - 3

PSYC0018-1 *Differential psychology : Intelligence* - Michel HANSENNE Q1 30 - - 3

PSYC1010-1 *Systemic Psychology* - Maria Elena BRIANDA Q1 30 - - 3

PSYC1004-1 *Environmental Psychology* - Benoît DARDENNE, Johanne HUART, Tania NOËL Q2 30 - - 3

PEDA0020-1 *Psychology of school learning. The main founding trends* - Annick FAGNANT Q1 30 - - 3

PSYC5871-1 *General psychopathology* - Frank LAROI Q2 30 - - 3

Prerequisite :

PSYC5866-1 - Fondements théoriques et méthodologiques des sciences psychologiques

Corequisite :

PSYC0030-1 - Psychologie des émotions

PSYC0008-1 - Introduction à la psychologie clinique

PSYC0009-1 - Psychologie différentielle : personnalité

PSYC1092-1 *Psychology of aging, including psychosocial aspects* - Stéphane ADAM Q1 30 - - 3

PSYC1054-1 *Psychology and Health* - AnneMarie ETIENNE Q1 30 - - 4

BIOLOGICAL FOUNDATIONS

PHYL0646-2 *Physiology of the nervous system, Part I* - Philippe KOLH Q1 30 - - 3

PHYL0646-3 *Physiology of the nervous system, Part II* - Philippe KOLH Q2 30 - - 3

PSYC5891-1 *Biological psychology* - André FERRARA Q1 50 - - 4

Prerequisite :

BIOL2027-1 - Eléments de biologie

Corequisite :

PHYL0646-2 - Physiologie du système nerveux

PHYL0646-3 - Physiologie du système nerveux

SOCIAL, LEGAL AND CULTURAL FOUNDATIONS

DURA0008-1 *Sustainability and transition* - Benoît DARDENNE, Clara DELLA LIBERA - [6h Q2 12 - [+] 2

SEM]

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|------------|---|----|----|----|---|---|
| PSYC0040-1 | <i>General deontology of psychologist</i> - Adelaïde BLAVIER | Q1 | 30 | - | - | 3 |
| | Prerequisite : YSEM0001-1 - Développement professionnel du psychologue et du pédagogue : Approche PRACTICES AND METHODS | | | | | |
| PSYC5937-1 | <i>Qualitative research methods: theoretical foundations</i> - Maxime MORSA | Q1 | 30 | - | - | 3 |
| PSYC0085-2 | <i>The research pillar in Evidence Based Practice</i> - Nancy DURIEUX | Q2 | 15 | 15 | - | 3 |
| PSYC5896-3 | <i>Descriptive and inferential psychostatistics (part 2)</i> - Etienne QUERTEMONT | Q2 | 30 | 30 | - | 6 |
| | Prerequisite : PSYC5895-1 - Psychostatistique descriptive et inférentielle (partim 1) | | | | | |
| PEDA4056-1 | <i>introduction to psychometrics</i> - Christian MONSEUR | Q2 | 30 | - | - | 3 |

Optional courses

Living Language

Poursuite d'1 filière parmi :

Note: at the beginning of the academic year, students must take a placement test to determine the group they will join based on their level of knowledge. The required level at the end of the Bachelor's programme is level B.

Poursuite de la « Filière normale : Niveau de sortie B »

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|------------|--|----|----|---|---|---|
| LANG0920-2 | <i>English (Level A)</i> (english language) - Daphné BUI, Jérôme GAILLARD, Nathalie SCHRAEPEN, Andrea TUDINO | TA | 45 | - | - | 5 |
| | Prerequisite : LANG0040-2 - Anglais (remediation) | | | | | |

Poursuite de la « Filière avancée : Niveau de sortie C »

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|------------|---|----|----|---|---|---|
| LANG0842-2 | <i>English (Level B)</i> (english language) - Pascale DRIANNE, Mercyline Rayola ORODO, Sébastien SCHOENMAECKERS | TA | 45 | - | - | 5 |
| | Prerequisite : LANG0041-2 - Anglais (Niveau A) | | | | | |

Block 3

Compulsory courses

FOUNDATIONS OF PSYCHOLOGY AND EDUCATION

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|------------|--|----|----|---|---|---|
| PSYC5872-1 | <i>Neuropsychology</i> - Sylvie WILLEMS | Q1 | 45 | - | - | 4 |
| PSYC1018-1 | <i>Work and Organisational psychology</i> - Audrey BABIC | Q1 | 30 | - | - | 3 |
| PSYC0921-1 | <i>Criminological psychology</i> - Fabienne GLOWACZ | Q2 | 30 | - | - | 3 |
| PSYC5909-1 | <i>Psychology of school learning: Neurocognitive approach</i> - Martine PONCELET | Q2 | 30 | - | - | 3 |

BIOLOGICAL FOUNDATIONS

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|------------|--|----|----|---|---|---|
| PSYC1005-1 | <i>Psychiatry and clinical psychopharmacology</i> - Gabrielle SCANTAMBURLO | Q1 | 30 | - | - | 3 |
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SOCIAL, LEGAL AND CULTURAL FOUNDATIONS

PRACTICES AND METHODS

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|------------|---|----|----|----|---|---|
| PSYC5938-1 | <i>Méthodes de la recherche qualitative : outils et techniques</i> - Maxime MORSA | Q2 | 20 | 10 | - | 3 |
| PSYC5900-2 | <i>Problems of statistics and software usage</i> - Francis PÉRÉE | TA | 30 | 15 | - | 4 |
| | Corequisite : PSYC5896-3 - Psychostatistique descriptive et inférentielle (partim 2) | | | | | |
| PSYC1003-1 | <i>Personality and Individual Differences Standardised Assessment Methods</i> - Michel HANSENNE | Q1 | 30 | - | - | 3 |
| PSYC1008-3 | <i>The clinical approach in psychology</i> - Nancy DURIEUX, Trecy MARTINEZ PEREZ, Aurélie WAGENER, Murielle WANSARD | TA | 25 | 45 | - | 5 |
| | Prerequisite : PSYC0040-1 - Déontologie générale du psychologue | | | | | |

PEDA4056-1 - Introduction à la psychométrie

Corequisite :

PSYC0085-2 - Le pilier recherche dans l'Evidence-Based Practice

Optional courses

Choose one of the courses below:

Note: students must select YSEM0004 by default. The Student Administration Office will update the Student's Annual Programme (PAE) in October if YSEM00012 needs to be included following the allocation of projects.

YSEM0004-1 *Professional development of speech therapist : Professionalizing practice* TA - 250 - 6
- COLLÉGIALITÉ

Prerequisite :

PEDA4056-1 - Introduction à la psychométrie

PSYC0085-2 - Le pilier recherche dans l'Evidence-Based Practice

PSYC0040-1 - Déontologie générale du psychologue

Corequisite :

PSYC5900-2 - Problèmes statistiques et utilisation de logiciels

YSEM0012-1 (pas organisé en 2026-2027) *Professional development for psychologists and teachers: professional practice (Service Learning)* - TA - 250 - 6
Laurence ROUSSELLE

Prerequisite :

PSYC0040-1 - Déontologie générale du psychologue

PSYC0085-2 - Le pilier recherche dans l'Evidence-Based Practice

PEDA4056-1 - Introduction à la psychométrie

Corequisite :

PSYC5900-2 - Problèmes statistiques et utilisation de logiciels

Notice : cours non sélectionnable par l'étudiant.

Living Language

Poursuite d'1 filière parmi :

Note: at the beginning of the academic year, students must take a placement test to determine the group they will join based on their level of knowledge. The required level at the end of the Bachelor's programme is level B.

Poursuite de la « Filière normale : Niveau de sortie B »

LANG0921-2 *English (Level B) (english language)* - Pascale DRIANNE, Jérôme GAILLARD, Sébastien SCHOENMAECKERS, Nicolas STEUCKERS, Andrea TUDINO TA 45 - - 5

Prerequisite :

LANG0920-2 - Anglais (Niveau A)

Poursuite de la « Filière avancée : Niveau de sortie C »

LANG0922-2 *English (Level C) (english language)* - Céline LEROY, Julien STEVENS, Caroline VAN LINTHOUT TA 45 - - 5

Prerequisite :

LANG0842-2 - Anglais (Niveau B)

Choose one of the two formulas

FORMULA 2 MODULES

Choose two modules from :

Module Clinical Psychology

[...] List of classes:

Module Social, Work and Organizational Psychology

[...] List of classes:

Module Biological Psychology

[...] List of classes:

Module Developmental psychology

[...] List of classes:

Module informatique

[...] List of classes:

Chosen course module

[...] Choose nine credits from all the module classes (including Criminology)

FORMULA CRIMINOLOGY

[...] Courses from "Criminologie"

Clinical Psychology

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|------------|--|----|----|----|---|----------|
| PSYC1038-1 | <i>Clinical psychology of adolescence</i> - Martine STASSART | Q1 | 20 | 10 | - | 3 |
| PSYC1009-1 | <i>Questions of clinical psychology</i> - Aurélien CORNIL | Q2 | 30 | - | - | 3 |
| PSYC1012-1 | <i>Cognitive and Behavioural Clinical Psychology</i> - Sylvie BLAIRY | Q2 | 20 | 10 | - | 3 |
| | Corequisite : PSYC1008-3 - Approche de la démarche clinique en psychologie | | | | | |

Social, work and or organizations psychology

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|------------|---|----|----|---|---|----------|
| PSYC5910-1 | <i>Psychology of diversity</i> - Benoît DARDENNE | Q1 | 30 | - | - | 3 |
| PSYC1022-1 | <i>Ergonomic psychology</i> - AnneSophie NYSSSEN | Q2 | 25 | 5 | - | 3 |
| PSYC1099-1 | <i>Psychology of Well-Being at Work</i> - Isabelle HANSEZ | Q1 | 30 | - | - | 3 |

Biological Psychology

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| ZOOL0205-1 | <i>Ethology and animal psychology</i> - Pascal PONCIN | Q1 | 30 | - | - | 3 |
| | Corequisite : PSYC5891-1 - Psychologie biologique | | | | | |
| PSYC2210-1 | <i>Psychophysics and the psychology of perception</i> - Christel DEVUE, Valentine VANOOTIGHEM | Q2 | 30 | - | - | 3 |
| PSYC5839-1 | <i>Emotional and social neurosciences</i> - Arnaud D'ARGEMBEAU, Michel HANSENNE | Q2 | 10 | 20 | - | 3 |

Developmental psychology

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|------------|---|----|----|---|---|----------|
| PSYC1026-1 | <i>Integrative approach to emotional and social development</i> - Céline STASSART, Martine STASSART | Q2 | 30 | - | - | 3 |
| PSYC5860-1 | <i>Cognitive development: theoretical and clinical approach</i> - Marie GEURTEN | Q2 | 30 | - | - | 3 |
| | Prerequisite : PSYC5868-1 - Psychologie de la cognition et du langage Partim 1 PSYC0027-1 - Psychologie de l'enfant : Développement moteur, affectif, cognitif et social | | | | | |
| | Corequisite : PSYC5870-1 - Psychologie de la cognition et du langage - partim 2 | | | | | |
| PSYC0918-1 | <i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN | Q2 | 30 | - | - | 3 |

Computer science

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|------------|--|----|----|----|---|----------|
| INFO3001-1 | <i>Introduction to programming</i> - Vân Anh HUYNHTHU | Q1 | 24 | 20 | - | 6 |
| INFO9022-1 | <i>Systems architecture and IT networks, part 1</i> - Vân Anh HUYNHTHU | Q2 | 15 | 15 | - | 3 |

Criminology

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|------------|--|----|----|----|---|----------|
| CRIM3093-1 | <i>Introduction à la criminologie</i> - Michaël DANTINNE | Q1 | 30 | - | - | 3 |
| DROI1106-1 | <i>Introduction au droit pénal, Partim 1</i> - Vanessa FRANSSSEN | Q2 | 35 | 10 | - | 3 |

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| CRIM3098-1 | <i>Introduction to victimology</i> - Serge GARCET | Q1 | 30 | - | - | 3 |
| CRIM4121-2 | <i>Penology: normative and institutional frameworks, Part 1</i> - Vincent SERON | Q2 | 30 | - | - | 3 |
| CRIM3097-3 | <i>Introduction to criminalistics and forensic medicine</i> - Philippe BOXHO | Q1 | 15 | - | - | 3 |
| CRIM1203-2 | <i>Prevention and Public Safety Policies, Part 1</i> - Sophie ANDRÉ | Q2 | 30 | - | - | 3 |
| Optional courses | | | | | | |
| PEDA0054-1 | <i>Methods in adult training</i> - Daniel FAULX | Q2 | 20 | 10 | - | 3 |