

**Cycle view of the study programme**

Bl Or Th Pr Au Cr

**Compulsory courses (B1 : 55Cr, B2 : 55Cr, B3 : 55Cr)**

## PROFESSIONAL INTEGRATION ACTIVITIES

YSEM0006-1	<i>Professional development of speech therapist : Approach - Annick COMBLAIN, Sandrine LEROY, Christelle MAILLART, Treacy MARTINEZ PEREZ</i>	B1	Q1	15	15	-	<b>3</b>
YSTG9017-1	<i>Observation practices and principles of prevention - Dominique MORSOMME, Martine PONCELET</i> <b>Corequisite :</b> LOGO5001-1 - Déontologie générale du logopède	B2	TA	-	40	-	<b>2</b>
YSTG9026-1	<i>Integrative practical work in paediatric speech therapy: from diagnosis to implementing a treatment - Treacy MARTINEZ PEREZ</i> <b>Prerequisite :</b> LOGO1150-1 - Evaluation du langage oral	B3	Q2	-	150	-	<b>10</b>

**Choose one of the courses below (students must choose YSEM0008 by default. The student's annual programme will be modified by the academic administration in October if YSEM0013 must be included after project allocation).**

YSEM0008-1	<i>Professional development of speech therapist: Professionalizing practice - COLLÉGIALITÉ</i> <b>Prerequisite :</b> LOGO5001-1 - Déontologie générale du logopède LOGO1150-1 - Evaluation du langage oral <b>Corequisite :</b> LOGO1151-1 - Evaluation du langage écrit	B3	TA	-	100	-	<b>3</b>
YSEM0013-1	<i>Professional development for speech therapists: professional practice (Service Learning) - Laurence ROUSSELLE</i> <b>Prerequisite :</b> LOGO5001-1 - Déontologie générale du logopède LOGO1150-1 - Evaluation du langage oral <b>Corequisite :</b> LOGO1151-1 - Evaluation du langage écrit	B3	TA	-	100	-	<b>3</b>

*Notice : cours non sélectionnable par l'étudiant.*

## HUMAN SCIENCES AND HEALTH LEGISLATION

SOCI0070-1	<i>Introduction to sociology</i>	B1	Q1	30	-	-	<b>3</b>
PHIL0054-1	<i>Issues in philosophy - Grégory CORMANN, Jérôme ENGLEBERT</i>	B1	Q2	30	-	-	<b>3</b>
LOGO5001-1	<i>General deontology of speech and language therapist - Adelaïde BLAVIER, Dominique MORSOMME</i>	B2	Q1	30	-	-	<b>3</b>

## SPEECH AND LANGUAGE THERAPY

LOGO5005-1	<i>Oral language acquisition - Elise BRASSART, Christelle MAILLART</i>	B1	Q2	30	-	-	<b>3</b>
LOGO1150-1	<i>Assessment of oral language - Elise BRASSART, AnneLise LECLERCQ</i> <b>Corequisite :</b> LOGO5006-1 - Éléments de phonétique et de phonologie générale et clinique LOGO5005-1 - Acquisition du langage oral	B2	Q1	15	15	-	<b>3</b>
PSYC1120-1	<i>Digital processing and mathematical learning: development and disorders - Laurence ROUSSELLE</i>	B2	Q1	30	-	-	<b>3</b>
LOGO1151-1	<i>Assessment of wittren language - Annick COMBLAIN</i> <b>Corequisite :</b> LOGO0009-1 - Acquisition, troubles et prises en charge du langage écrit	B3	Q1	15	15	-	<b>3</b>
LOGO0008-1	<i>Oral language disorders and therapy - Elise BRASSART, Christelle MAILLART</i> <b>Prerequisite :</b> LOGO5005-1 - Acquisition du langage oral LOGO1150-1 - Evaluation du langage oral	B3	Q1	30	15	-	<b>4</b>

LOGO5011-1	<i>Mathematical learning disorders: Assessment and treatment</i> - Laurence ROUSSELLE <b>Prerequisite :</b> PSYC1120-1 - Traitements numériques et apprentissages mathématiques : développement et troubles	B3	Q2	-	30	-	3
LOGO4006-1	<i>Acquisition, troubles et prises en charge de la fluidité de la parole</i> - AnneLise LECLERCQ <b>Prerequisite :</b> LOGO5006-1 - Éléments de phonétique et de phonologie générale et clinique	B3	Q2	20	10	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	B3	Q1	30	15	-	4
LINGUISTIC SCIENCES							
LROM0024-1	<i>Introduction to general linguistics and semiology</i> - Julien PERREZ, François PROVENZANO	B1	Q1	30	-	-	3
LOGO5006-1	<i>General and clinical phonetics and phonology</i> - Steve MAJERUS, Dominique MORSOMME	B2	Q1	15	15	-	3
[...]	Choisir l'un des 2 cours :Remarque : les étudiants qui n'ont pas acquis les crédits du cours LOGO5008-1 "Approche psycholinguistique et logopédique du bilinguisme et du multilinguisme en 25-26 doivent l'inscrire à leur PAE en bloc 2 en 26-27Les étudiants inscrits pour la première fois en 26-27, doivent inscrire à leur PAE en bloc 1 le cours LOGO5008-1 "Approche psycholinguistique et logopédique du bilinguisme et du multilinguisme".						
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	B1	Q2	30	-	-	3
PHYL0646-3	<i>Physiology of the nervous system, Part II</i> - Philippe KOLH	B1	Q2	30	-	-	3
SCIENCE AND MEDICINE							
BIOL2027-1	<i>Elements of biology</i> - Alice LEDENT, Pascal PONCIN	B1	Q1	30	-	-	3
PHYL0646-2	<i>Physiology of the nervous system, Part I</i> - Philippe KOLH	B1	Q1	30	-	-	3
[...]	Choisir l'un des 2 cours :Remarque : les étudiants qui n'ont pas acquis les crédits du cours PHY0646-3 Physiologie du système nerveux, Partim 2 en 25-26 doivent l'inscrire à leur PAE en bloc 1 en 26-27.Les étudiants inscrits pour la première fois en 26-27 doivent inscrire à leur PAE en bloc 1 le cours LOGO5008-1 "Approche psycholinguistique et logopédique du bilinguisme et du multilinguisme" et suivront le cours PHY0646-3 Physiologie du système nerveux, Partim 2 en bloc 2.						
PHYL0646-3	<i>Physiology of the nervous system, Part II</i> - Philippe KOLH	B2	Q2	30	-	-	3
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	B2	Q2	30	-	-	3
LOGO0007-1	<i>Physiopathology of phonation including the medical techniques of exam</i> - Philippe LEFÈBVRE	B2	Q2	30	-	-	3
LOGO1126-2	<i>Physiopathology of hearing including medical techniques of examination and rehabilitation</i> - Philippe LEFÈBVRE	B3	Q1	30	-	-	3
PSYC1005-1	<i>Psychiatry and clinical psychopharmacology</i> - Gabrielle SCANTAMBURLO	B3	Q1	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	B3	Q1	20	10	-	3
PSYC1132-1	<i>Psychomotility</i> - Marc VANDERTHOMMEN	B3	Q1	30	-	-	3
PSYCHOLOGY AND EDUCATION							
PSYC0008-1	<i>Introduction to clinical psychology</i> - Aurélien CORNIL	B1	Q1	20	10	-	3
PSYC0027-1	<i>Child psychology: motor, emotional, cognitive and social development</i> - Céline STASSART	B1	Q1	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	B1	Q2	30	-	-	3
PSYC5866-1	<i>Theoretical and methodological foundations of the psychological sciences</i> - André FERRARA	B1	Q1	30	-	-	3
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	B1	Q2	30	-	-	3

PEDA4021-1	<i>Introduction to education and training sciences</i> - Ariane BAYE	B1	Q1	30	-	-	3
PSYC5870-1	<i>Psychology of cognition and language - part 2</i> - Christel DEVUE, Martine PONCELET	B2	Q2	40	-	-	3
PSYC0918-1	<i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN	B2	Q2	30	-	-	3
PSYC1092-1	<i>Psychology of aging, including psychosocial aspects</i> - Stéphane ADAM	B2	Q1	30	-	-	3
PHYS3135-1	<i>Basic physics for speech therapy</i> - Alain SERET	B2	Q1	20	10	-	3
PSYC5860-1	<i>Cognitive development: theoretical and clinical approach</i> - Marie GEURTEN	B2	Q2	30	-	-	3
	<b>Prerequisite :</b> PSYC5868-1 - Psychologie de la cognition et du langage Partim 1 PSYC0027-1 - Psychologie de l'enfant : Développement moteur, affectif, cognitif et social						
	<b>Corequisite :</b> PSYC5870-1 - Psychologie de la cognition et du langage - partim 2						
PSYC0018-1	<i>Differential psychology : Intelligence</i> - Michel HANSENNE	B2	Q1	30	-	-	3
PEDA0020-1	<i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT	B2	Q1	30	-	-	3
PSYC5872-1	<i>Neuropsychology</i> - Sylvie WILLEMS	B3	Q1	45	-	-	4
PSYC1093-2	<i>The Cognitive Psychology of Ageing</i> - Christine BASTIN, Fabienne COLLETTE	B3	Q1	15	-	-	2
<b>SCIENTIFIC APPROACH AND CLINICAL REASONING</b>							
PSYC5895-1	<i>Descriptive and inferential psychostatistics (part 1)</i> - Etienne QUERTEMONT	B1	Q1	30	30	-	6
PSYC5867-1	<i>Methodological foundations of quantitative research</i> - André FERRARA	B1	Q2	30	-	-	3
YSEM0011-1	<i>Introduction to scientific research</i> - Gilles FOSSION, Louis HODY, Damien LESENFANTS	B1	TA	-	10	-	1
PSYC5896-3	<i>Descriptive and inferential psychostatistics (part 2)</i> - Etienne QUERTEMONT	B2	Q2	30	30	-	6
	<b>Prerequisite :</b> PSYC5895-1 - Psychostatistique descriptive et inférentielle (partim 1)						
PEDA4056-1	<i>introduction to psychometrics</i> - Christian MONSEUR	B2	Q2	30	-	-	3
PSYC0085-2	<i>The research pillar in Evidence Based Practice</i> - Nancy DURIEUX	B2	Q2	15	15	-	3
DURA0008-1	<i>Sustainability and transition</i> - Benoît DARDENNE, Clara DELLA LIBERA - [6h SEM]	B2	Q2	12	-	[+]	2
PSYC5900-2	<i>Problems of statistics and software usage</i> - Francis PÉRÉE	B3	TA	30	15	-	4
	<b>Corequisite :</b> PSYC5896-3 - Psychostatistique descriptive et inférentielle (partim 2)						
<b>Living Language</b>							
PSYC5844-1	<i>Knowledge of french language</i> - Samia HAMMAMI, Marielle MARÉCHAL	B1	TA	15	15	-	3
LANG0924-1	<i>Introduction to sign language in French-speaking Belgium</i> - Thierry HAESSENNE	B3	Q2	10	20	-	3

**Optional courses (B1 : 5Cr, B2 : 5Cr, B3 : 5Cr)**

Choose three of the following courses : (B1 : 5Cr, B2 : 5Cr, B3 : 5Cr)

[...] One course from the list 1

*Notice* : students must participate in a classment test at the beginning of the cycle which will determine the group they will be placed in on the basis of their knowledge.  
The level required at the end of BAC3 is level B.

LANG0040-2 *English (remedial course) (english language)* - Aurélie BRUZZESE, B1 TA 45 - - 5

Pascal MAQUINAY, Giulia MASCOLI, Julien STEVENS,  
Andrea TUDINO, Caroline VAN LINTHOUT

LANG0041-2 *English (Level A)* (english language) - Jérôme GAILLARD, B1 TA 45 - - 5  
Martin POLSON, Nathalie SCHRAEPEN

[...] One course from the list 2

*Notice* : students must take a higher level than the one taken in the previous annual block.

LANG0920-2 *English (Level A)* (english language) - Daphné BUI, B2 TA 45 - - 5  
Jérôme GAILLARD, Nathalie SCHRAEPEN, Andrea TUDINO

**Prerequisite :**

LANG0040-2 - Anglais (remédiation)

LANG0842-2 *English (Level B)* (english language) - Pascale DRIANNE, B2 TA 45 - - 5  
Mercyline Rayola ORODO, Sébastien SCHOENMAECKERS

**Prerequisite :**

LANG0041-2 - Anglais (Niveau A)

[...] One course from the list 3

*Notice* : Students must take a higher level than the one taken in the 2nd annual block.

LANG0901-3 *English B applied to speech therapy* (english language) - B3 TA - 45 - 5  
Pascale DRIANNE

**Prerequisite :**

LANG0920-2 - Anglais (Niveau A)

LANG1990-2 *English C applied to speech therapy* (english language) - B3 TA - 45 - 5  
Céline LEROY

**Prerequisite :**

LANG0842-2 - Anglais (Niveau B)

### Learning support activities (B1 : 1Cr)

**Aimed at students who have acquired less than 30 credits.**

Faculty activity

YREM0001-1 *Stat'Up: getting back on track with Psychostatistics and methodological basics* - Gilles FOSSION, Louis HODY, Damien LESENFANTS - [6h REM] B1 TA - - [+] -

Cross-disciplinary activities

IREM0010-1 *Bien recommencer son année* - AnneFrance LANOTTE, Serena LEINER - B1 Q1 - - [+] -  
[2h REM]

IREM0018-1 *Maintaining or rediscovering your motivation if you have to repeat a year (Q1)* - Céline MATHY, Sandrine WUIDART - [2h REM] B1 Q1 - - [+] -

LREM0010-1 *Taking stock of your skills in French (Q1)* - Samia HAMMAMI, B1 Q1 - - [+] -  
Frédéric SAENEN - [15h REM]

**Aimed at students with reduced hours (art. 150)**

- To consult the list of courses, click on this link: <https://www.student.uliege.be/student/remediations-allegement150>

- To add these courses to your SAP, please contact the student affairs office

**Aimed at all students in block 1.**

- To consult the list of courses, click on this link: <https://www.student.uliege.be/student/remediations-toutpublic>

- To add these courses to your SAP, please contact the student affairs office