

**Block view of the study programme**

Or Th Pr Au Cr

**Block 1**
**Compulsory courses**

|            |  | Or | Th | Pr | Au  | Cr |
|------------|--|----|----|----|-----|----|
| LANG9999-1 | <i>Mastery of the French language</i>  | Q2 | 30 | -  | -   | 5  |
| ZENS0013-1 | <i>Teaching methodologies and learning processes</i> - Annick FAGNANT, Charlène LEROY, Bertrand MONVILLE   | Q1 | 35 | -  | -   | 5  |
| ZENS0015-1 | <i>Professional identity, ethics, and managing critical incidents</i> - Davian BIETS, JeanFrançois GUILLAUME   | Q1 | 12 | -  | -   | 2  |
| ZENS0014-1 | <i>Class management, class environment and specific behavioural needs</i> - Ariane BAYE, Jérémy BONNI  | Q1 | 12 | -  | -   | 2  |
| ZENS0016-1 | <i>The educational system and actors of change</i> - Ariane BAYE, COLLÉGIALITÉ, Géraldine GODET, N...  | TA | 12 | 15 | -   | 3  |
| ZENS0017-1 | <i>Organisation of a school establishment and collaborative working</i> - JeanFrançois GUILLAUME, Tulay TASKIN   | Q1 | 12 | -  | -   | 2  |
| ZENS0097-1 | <i>Teaching methodology for architecture (part I)</i> - Patricia GARDIER   | Q1 | 18 | -  | -   | 3  |
| TSTG0101-1 | <i>Internship in architecture (part 1)</i><br>- <i>Observation internship</i> - Hervé BERNARD, Annick FAGNANT, Patricia GARDIER, Géraldine GODET, Pierre LORIAUX, Laurent MULLENS BOXHO, Margaux NOIZET, Virginie OGER, Coline VINCENT - [10h Internship]<br>- <i>Teaching internship A</i> - Patricia GARDIER, Pierre LERUSSE - [8h Internship]<br>- <i>Teaching internship B</i> - Annick FAGNANT, Patricia GARDIER, Pierre LERUSSE - [12h Internship] | Q1 | -  | 5  | [+] | 10 |
| HULG9829-1 | <i>Information and communication technologies for education (ICTE)</i> - Carole DELFORGE   | Q1 | 12 | -  | -   | 2  |
| ZENS0019-1 | <i>Media education</i> - Thomas JUNGBLUT   | Q2 | 12 | -  | -   | 2  |
| ZENS0030-1 | <i>Évaluation et différenciation</i><br>- <i>Partie pédagogique</i> - Marie COLLET, Annick FAGNANT, Deborah MEUNIER, Deborah MEUNIER, Pierre OUTERS, Paul PIETQUIN, Germain SIMONS<br>- <i>Partie didactique</i>   | Q2 | 18 | -  | -   | 4  |
| ZENS0297-1 | <i>Teaching methodology for architecture (part II)</i> - Patricia GARDIER  | Q2 | 18 | -  | -   | 3  |
| TSTG0201-1 | <i>Internship in architecture (part 2)</i> - Hervé BERNARD, Annick FAGNANT, Patricia GARDIER, Géraldine GODET, Pierre LERUSSE, Pierre LORIAUX, Laurent MULLENS BOXHO, N..., Virginie OGER, Coline VINCENT - [40h Internship]   | Q2 | -  | 21 | [+] | 11 |
| ZENS0022-1 | <i>The philosophy of education: ethics, neutrality, citizenship</i> - Géraldine BRAUSCH, Anne HERLA  | Q2 | 18 | -  | -   | 3  |
| HULG9830-1 | <i>Collegial facets of the profession</i> - Anne CAMPO, Dorothée JARDON, Charlène LEROY, Margaux NOIZET  | TA | 24 | -  | -   | 4  |
| HULG0589-1 | <i>Didactic aspects of the transition with the core curriculum: architecture</i> - [20h Internship]  | TA | -  | 24 | [+] | 4  |