

Cycle view of the study programme

B1 Or Th Pr Au Cr

"Within the framework of the Qualifications and Posts reform, the profiles required for a post in secondary education were listed according to the qualifications obtained. Please consult the Wallonia-Brussels Federation website to find out which posts you have access to with a master's degree and upper secondary school teaching qualification. Go to: http://www.enseignement.be/index.php?page=27274&navi=4240#zone_step_0

Compulsory courses (B1 : 30Cr)

AESS0325-1	<i>Special didactics in Romance languages and literatures (1st part), Course and exercises - Pierre OUTERS</i>	B1	TA	45	-	-	3
PSTG0026-1	<i>Teaching practices in Romance languages and literatures (1st part)</i> - <i>Observation placements - Pierre OUTERS - [10h Internship]</i> - <i>Teaching placements - Pierre OUTERS - [15h Internship]</i> - <i>Reflective practice - Pierre OUTERS</i>	B1	TA			[+]	2
						[+]	
				4	-	-	
AESS0202-1	<i>General didactics: course and exercises ; observation placements ; reflexive practices - Margaux NOIZET - [10h Internship]</i>	B1	TA	30	10	[+]	4
AESS0326-1	<i>Special didactics in Romance languages and literatures (2nd part), Course and exercises - Pierre OUTERS</i>	B1	TA	30	-	-	3
PSTG0027-2	<i>Teaching practices in Romance languages and literatures (2nd part)</i> - <i>Teaching placements - Pierre OUTERS - [25h Internship]</i> - <i>Reflective practice - Pierre OUTERS</i> - <i>Extra-scholar teaching activities - Pierre OUTERS</i>	B1	TA			[+]	7
					6	-	
					10	-	
AESS0246-1	<i>Analysis of scholastic institutions and educational policies</i>	-	Q2	15	-	-	1
AESS0004-1	<i>Media education</i>	B1	Q2	15	-	-	1
AESS0143-1	<i>Educational Psychology of adolescents and young adults</i>	B1	Q1	15	-	-	2
AESS0140-1	<i>Professional ethics and training to neutrality and citizenship - Anne HERLA</i>	B1	Q2	25	-	-	2
AESS0248-1	<i>Elements of sociology of education - JeanFrançois GUILLAUME</i>	B1	Q2	10	-	-	1
AESS0249-1	<i>Interdisciplinary seminar</i>	B1	Q2	15	-	-	1
AESS0339-1	<i>Understand and manage the diversity of public schools</i>	B1	TA	10	15	-	3