

Block view of the study programme

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Block 1
Compulsory courses

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|------------|--|----|----|----|-----|----|
| LANG9999-1 | <i>Mastery of the French language</i> | Q2 | 30 | - | - | 5 |
| | <i>Notice</i> : Ce cours pourra être valorisé en cas de réussite de l'examen de maîtrise de la langue française organisé par l'ARES. | | | | | |
| ZENS0013-1 | <i>Teaching methodologies and learning processes</i> - Annick FAGNANT, Charlène LEROY, Bertrand MONVILLE | Q1 | 35 | - | - | 5 |
| ZENS0015-1 | <i>Professional identity, ethics, and managing critical incidents</i> - Davian BIETS, JeanFrançois GUILLAUME | Q1 | 12 | - | - | 2 |
| ZENS0032-1 | <i>Teaching methodology for French as a first language (part I)</i> - Pierre OUTERS | Q1 | 18 | - | - | 3 |
| HULG9829-1 | <i>Information and communication technologies for education (ICTE)</i> - Carole DELFORGE | Q1 | 12 | - | - | 2 |
| ZENS0019-1 | <i>Media education</i> - Thomas JUNGBLUT | Q2 | 12 | - | - | 2 |
| ZENS0030-1 | <i>Évaluation et différenciation</i> | Q2 | | | | 4 |
| | - <i>Partie pédagogique</i> - Marie COLLET, Annick FAGNANT, Deborah MEUNIER, Deborah MEUNIER, Pierre OUTERS, Paul PIETQUIN, Germain SIMONS | | 18 | - | - | |
| | - <i>Partie didactique</i> | | 6 | - | - | |
| PSTG0058-1 | <i>Stages (partim I)</i> | TA | | | | 10 |
| | - <i>Ateliers de formation professionnelle</i> - Dorothee JARDON, Paul PIETQUIN | | - | 26 | - | |
| | - <i>Stage d'observation</i> - Hervé BERNARD, Annick FAGNANT, Géraldine GODET, Pierre LORIAUX, Laurent MULLENS BOXHO, N..., Virginie OGER, Coline VINCENT - [10h Internship] | | - | - | [+] | |
| | - <i>Stage d'enseignement A en français</i> - Hervé BERNARD, Pierre OUTERS - [10h Internship] | | - | - | [+] | |
| | - <i>Stage d'enseignement B en latin</i> - Annick FAGNANT, Paul PIETQUIN - [10h Internship] | | - | - | [+] | |
| ZENS1424-1 | <i>Initiation à la recherche en éducation et en didactique</i> - N... | Q2 | 30 | - | - | 5 |
| HULG0586-1 | <i>Issues in teaching methodology of non-literary discourse reception</i> - Charlyne AUDIN | Q1 | 30 | - | - | 5 |
| LCLA0087-1 | <i>Latin philology questions I</i> - Sara FASCIONE, Dominique LONGRÉE | Q1 | 30 | - | - | 5 |
| LCLA0084-1 | <i>Latin authors IV</i> - Bruno ROCHETTE | Q2 | 30 | - | - | 5 |
| ZENS0128-1 | <i>Specialised teaching methodology in Latin language and literature (part I)</i> - Paul PIETQUIN | Q2 | 12 | - | - | 2 |

Optional courses

Choose two courses from the list below (10 credits):

[...] At least 5 credits from the list:

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|------------|---|----|----|---|---|---|
| LROM0212-1 | <i>History of French poetry, including an introduction to the principles of versification</i> - Gérald PURNELLE | Q2 | 30 | - | - | 5 |
| LROM0110-1 | <i>Critical theories of literature</i> - Justine HUPPE | Q1 | 30 | - | - | 5 |
| LROM0133-1 | <i>Questions on history of 19 to 21C French literature</i> - Benoît DENIS | Q1 | 30 | - | - | 5 |

[...] At least 5 credits from the list:

| | | | | | | |
|------------|--|----|----|---|---|---|
| LROM0130-1 | <i>Questions of rhetoric and semiology</i> - François PROVENZANO | Q2 | 30 | - | - | 5 |
| LROM0131-1 | <i>Lexicology and Lexicography</i> - MarieGuy BOUTIER | Q1 | 30 | - | - | 5 |

Block 2
Compulsory courses

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|------------|--|----|----|----|-----|-----------|
| ZENS0016-1 | <i>The educational system and actors of change</i> - Ariane BAYE, COLLÉGIALITÉ, Géraldine GODET, N... | TA | 12 | 15 | - | 3 |
| ZENS0017-1 | <i>Organisation of a school establishment and collaborative working</i> - JeanFrançois GUILLAUME, Tulay TASKIN | Q1 | 12 | - | - | 2 |
| ZENS0014-1 | <i>Class management, class environment and specific behavioural needs</i> - Ariane BAYE, Jérémy BONNI | Q1 | 12 | - | - | 2 |
| ZENS0232-1 | <i>Teaching methodology for French as a first language (part II)</i> - Pierre OUTERS | Q2 | 18 | - | - | 3 |
| PSTG0258-1 | <i>Stages (partim II)</i> - <i>Ateliers de formation professionnelle</i> - Hervé BERNARD, Annick FAGNANT, Géraldine GODET, Dorothée JARDON, Pierre LORIAUX, Laurent MULLENS BOXHO, N..., Virginie OGER, Coline VINCENT - <i>Stage d'enseignement A en français</i> - Pierre OUTERS - [20h Internship] - <i>Stage d'enseignement B en latin</i> - Paul PIETQUIN - [20h Internship] - <i>Travail intégré</i> | Q2 | - | 21 | - | 11 |
| ZENS0022-1 | <i>The philosophy of education: ethics, neutrality, citizenship</i> - Géraldine BRAUSCH, Anne HERLA | Q2 | 18 | - | - | 3 |
| HULG9830-1 | <i>Collegial facets of the profession</i> - Anne CAMPO, Dorothée JARDON, Charlène LEROY, Margaux NOIZET | TA | 24 | - | - | 4 |
| HULG0584-1 | <i>Didactic aspects of the transition with the core curriculum: French as a first language</i> - AnneCatherine WERNER - [20h Internship] | TA | 24 | - | [+] | 4 |
| PTFE0839-1 | <i>Final thesis</i> - COLLÉGIALITÉ, Pierre OUTERS, Paul PIETQUIN | TA | - | - | - | 20 |
| ZENS0228-1 | <i>Specialised teaching methodology in Latin language and literatures (partim II)</i> - Paul PIETQUIN | Q1 | 18 | - | - | 3 |
| LCLA0089-1 | <i>Issues in Latin philology II (and didactic applications)</i> - Sara FASCIONE, Dominique LONGRÉE | Q1 | 30 | - | - | 5 |