

Cycle view of the study programme

| | | B1 | Or | Th | Pr | Au | Cr |
|--|--|----|----|----|----|----|----|
| Core curriculum compulsory courses (B1 : 20Cr, B2 : 30Cr) | | | | | | | |
| LCLA0087-1 | <i>Latin philology questions I</i> - Sara FASCIONE, Dominique LONGRÉE | B1 | Q1 | 30 | - | - | 5 |
| LCLA0084-1 | <i>Latin authors IV</i> - Bruno ROCHETTE | B1 | Q2 | 30 | - | - | 5 |
| LROM0110-1 | <i>Critical theories of literature</i> - Justine HUPPE | B1 | Q1 | 30 | - | - | 5 |
| LROM0130-1 | <i>Questions of rhetoric and semiology</i> - François PROVENZANO | B1 | Q2 | 30 | - | - | 5 |
| LCLA0089-1 | <i>Issues in Latin philology II (and didactic applications)</i> - Sara FASCIONE, Dominique LONGRÉE | B2 | Q1 | 30 | - | - | 5 |
| PTFE0016-1 | <i>Final work</i> - Bruno ROCHETTE | B2 | TA | - | - | - | 25 |

Common core courses (B1 : 25Cr, B2 : 15Cr)

Choose 2 courses in Block 1 and 1 course in Block 2 (other than those from Block 1) from the following: (B1 : 10Cr, B2 : 5Cr)

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|------------|--|---|----|----|---|---|---|
| HIST0160-2 | <i>Explication approfondie de textes historiques latins du Moyen Âge</i> - Florence CLOSE | - | Q1 | 30 | - | - | 5 |
| LCLA0009-1 | <i>Commentary on Renaissance Latin Authors</i> - Dominique LONGRÉE | - | Q2 | 30 | - | - | 5 |
| PHIL0009-1 | <i>History of Ancient philosophy</i> - MarcAntoine GAVRAY | - | Q1 | 45 | - | - | 5 |
| HREL0023-1 | <i>Roman religion</i> - Bruno ROCHETTE | - | Q1 | 30 | - | - | 5 |
| INFO0943-1 | <i>Textual corpora : analytical principles</i> - Dominique LONGRÉE, Julien PERREZ | - | Q1 | 30 | - | - | 5 |
| LCLA2061-1 | <i>Introduction to Greek epigraphy</i> - Bruno ROCHETTE | - | Q1 | 30 | - | - | 5 |
| LCLA2062-1 | <i>Introduction to Latin epigraphy</i> - Dominique LONGRÉE | - | Q2 | 30 | - | - | 5 |
| LCLA0034-2 | <i>Ancient Greek and Latin palaeography</i> - Part : <i>Latin palaeography</i> - Dominique LONGRÉE - Part : <i>Greek palaeography</i> - Bruno ROCHETTE | - | Q1 | 15 | - | - | 5 |

Choose 3 courses in Block 1 and 2 courses in Block 2 (other than those in Block 1) from: (B1 : 15Cr, B2 : 10Cr)

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|------------|---|---|----|----|----|---|---|
| INFO1276-1 | <i>Statistical analysis of textual data</i> - Dominique LONGRÉE, Gérald PURNELLE | - | Q2 | 30 | - | - | 5 |
| LING0018-1 | <i>Issues in general linguistics</i> - Nicolas MAZZIOTTA | - | Q2 | 15 | 15 | - | 5 |
| LROM0184-1 | <i>Issues in sociolinguistics</i> - François PROVENZANO | - | TA | 15 | 15 | - | 5 |
| LROM0014-1 | <i>Histoire approfondie de la littérature française du Moyen Âge</i> - Nadine HENRARD | - | Q1 | 30 | - | - | 5 |
| LROM0030-1 | <i>Medieval Literature and language of Southern France</i> - Nadine HENRARD | - | Q2 | 30 | - | - | 5 |
| LROM0048-1 | <i>Issues in 17th and 18th century French literature</i> - Benoît DENIS | - | Q2 | 30 | - | - | 5 |
| LROM0133-1 | <i>Questions on history of 19 to 21C French literature</i> - Benoît DENIS | - | Q1 | 30 | - | - | 5 |
| LROM0188-1 | <i>History of the French-speaking poem of Belgium</i> - Gérald PURNELLE | - | Q2 | 30 | - | - | 5 |
| LROM0004-1 | <i>Walloon dialectology</i> - MarieGuy BOUTIER | - | TA | 30 | - | - | 5 |
| DOCU0008-1 | <i>Codicology</i> - Cécile OGER | - | Q2 | 30 | - | - | 5 |
| DOCU0023-1 | <i>Socio-Economics of the Production and Circulation of Books</i> - Pascal DURAND | - | Q2 | 30 | - | - | 5 |
| LROM0149-1 | <i>Questions of poetic</i> - Laurent DEMOULIN | - | Q2 | 30 | - | - | 5 |
| LROM0150-1 | <i>Textual semiotics</i> - Sémir BADIR | - | Q1 | 30 | - | - | 5 |
| LROM0151-1 | <i>Visual semiotics</i> - Maria Giulia DONDERO | - | Q1 | 30 | - | - | 5 |

Notice : THIS PROGRAMME IS ONLY OPEN TO STUDENTS WHO ENROLLED BEFORE THE

2025-2026 ACADEMIC YEAR

Focus compulsory courses (B1 : 15Cr, B2 : 15Cr)

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|------------|--|----|----|----|----|-----|----------|
| AESS0202-1 | <i>General didactics: course and exercises ; observation placements ; reflexive practices</i> - Margaux NOIZET - [10h Internship] Corequisite : AESS0325-1 - Didactique spéciale en langues et littératures romanes (partim I) | B1 | TA | 30 | 10 | [+] | 4 |
| AESS0246-1 | <i>Analysis of scholastic institutions and educational policies</i> | B1 | Q2 | 15 | - | - | 1 |
| AESS0339-1 | <i>Understand and manage the diversity of public schools</i> | B1 | TA | 10 | 15 | - | 3 |
| AESS0004-1 | <i>Media education</i> | B2 | Q2 | 15 | - | - | 1 |
| AESS0143-1 | <i>Educational Psychology of adolescents and young adults</i> | B2 | Q1 | 15 | - | - | 2 |
| AESS0140-1 | <i>Professional ethics and training to neutrality and citizenship</i> - Anne HERLA | B2 | Q2 | 25 | - | - | 2 |
| AESS0249-1 | <i>Interdisciplinary seminar</i> | B2 | Q2 | 15 | - | - | 1 |
| AESS0248-1 | <i>Elements of sociology of education</i> - JeanFrançois GUILLAUME | B2 | Q2 | 10 | - | - | 1 |
| AESS0325-1 | <i>Special didactics in Romance languages and literatures (1st part), Course and exercises</i> - Pierre OUTERS Corequisite : AESS0202-1 - Didactique générale : cours et exercices ; stages d'observation ; pratiques réflexives | B1 | TA | 45 | - | - | 3 |
| PSTG0226-1 | <i>Teaching practices in Romance languages and literatures (part I)</i> - <i>Observational internships</i> - Pierre OUTERS - [10h Internship] - <i>Teaching internships</i> - Pierre OUTERS - [20h Internship] - <i>Reflexive practices</i> - Pierre OUTERS | B1 | TA | | | | 4 |
| | | | | | | [+] | |
| | | | | | | [+] | |
| | | | | 5 | | | |
| AESS2226-1 | <i>Special didactics in Latin language and literature, Course and exercises</i> - Paul PIETQUIN | B2 | TA | 30 | - | - | 3 |
| PSTG0052-1 | <i>Teaching practices in Latin language and literature</i> - <i>Teaching placements</i> - Paul PIETQUIN - [20h Internship] - <i>Reflective practice</i> - Paul PIETQUIN - <i>Extra-scholar teaching activities</i> - Paul PIETQUIN | B2 | TA | | | | 5 |
| | | | | | | [+] | |
| | | | | 5 | | | |
| | | | | 10 | | | |