

Cycle view of the study programme

| | | B1 | Or | Th | Pr | Au | Cr |
|---------------------------------------|---|----|----|----|----|-----|----|
| Compulsory courses (B1 : 65Cr) | | | | | | | |
| LANG9999-1 | <i>Mastery of the French language</i> | B1 | Q2 | 30 | - | - | 5 |
| ZENS0013-1 | <i>Teaching methodologies and learning processes</i> - Annick FAGNANT, Charlene LEROY, Bertrand MONVILLE | B1 | Q1 | 35 | - | - | 5 |
| ZENS0015-1 | <i>Professional identity, ethics, and managing critical incidents</i> - Davian BIETS, JeanFrançois GUILLAUME | B1 | Q1 | 12 | - | - | 2 |
| ZENS0014-1 | <i>Class management, class environment and specific behavioural needs</i> - Ariane BAYE, Jérémy BONNI | B1 | Q1 | 12 | - | - | 2 |
| ZENS0098-1 | <i>Disciplinary didactics: social sciences (part 1)</i> - JeanFrançois GUILLAUME, France HEUVENEERS, Edgar TASIA | B1 | Q1 | 18 | - | - | 3 |
| HULG9829-1 | <i>Information and communication technologies for education (ICTE)</i> - Carole DELFORGE | B1 | Q1 | 12 | - | - | 2 |
| ZENS0019-1 | <i>Media education</i> - Thomas JUNGBLUT | B1 | Q2 | 12 | - | - | 2 |
| ZENS0030-1 | <i>Évaluation et différenciation</i> - <i>Partie pédagogique</i> - Marie COLLET, Annick FAGNANT, Deborah MEUNIER, Deborah MEUNIER, Pierre OUTERS, Paul PIETQUIN, Germain SIMONS - <i>Partie didactique</i> | B1 | Q2 | 18 | - | - | 4 |
| HSTG0101-2 | <i>Internship in social sciences (part 1)</i> - <i>Observation internship</i> - Hervé BERNARD, Annick FAGNANT, Géraldine GODET, Pierre LORIAUX, Laurent MULLENS BOXHO, Margaux NOIZET, Virginie OGER, Coline VINCENT - [10h Internship] - <i>Teaching internship A</i> - JeanFrançois GUILLAUME, France HEUVENEERS, Virginie OGER, Edgar TASIA - [8h Internship] - <i>Teaching internship B</i> - Annick FAGNANT, JeanFrançois GUILLAUME, France HEUVENEERS, Virginie OGER, Edgar TASIA - [12h Internship] | B1 | TA | - | 5 | [+] | 10 |
| ZENS0016-1 | <i>The educational system and actors of change</i> - Ariane BAYE, COLLÉGIALITÉ, Géraldine GODET, N... | B1 | TA | 12 | 15 | - | 3 |
| ZENS0017-1 | <i>Organisation of a school establishment and collaborative working</i> - JeanFrançois GUILLAUME, Tulay TASKIN | B1 | Q1 | 12 | - | - | 2 |
| ZENS0298-1 | <i>Disciplinary didactics: social sciences (part 2)</i> - JeanFrançois GUILLAUME, France HEUVENEERS, Edgar TASIA | B1 | Q2 | 18 | - | - | 3 |
| HSTG0201-1 | <i>Internship in social sciences (part 2)</i> - Hervé BERNARD, Annick FAGNANT, Géraldine GODET, JeanFrançois GUILLAUME, France HEUVENEERS, Pierre LORIAUX, Laurent MULLENS BOXHO, N..., Virginie OGER, Edgar TASIA, Coline VINCENT - [40h Internship] | B1 | Q2 | - | 21 | [+] | 11 |
| ZENS0022-1 | <i>The philosophy of education: ethics, neutrality, citizenship</i> - Géraldine BRAUSCH, Anne HERLA | B1 | Q2 | 18 | - | - | 3 |
| HULG9830-1 | <i>Collegial facets of the profession</i> - Anne CAMPO, Dorothée JARDON, Charlene LEROY, Margaux NOIZET | B1 | TA | 24 | - | - | 4 |
| HULG0590-1 | <i>Didactic aspects of the transition with the core curriculum: social sciences</i> - MarieNoëlle TENAERTS - [20h Internship] | B1 | TA | 24 | - | [+] | 4 |