

## Block view of the study programme

Or Th Pr Au Cr

### Block 1

#### Optional courses

Choose the short or the long course depending on previous training :

#### CAPAES long

|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                               |    |    |   |           |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|----|----|---|-----------|
| PESU0016-6 | <i>Framing and analysing teaching and evaluation practices</i><br>- Part 1 Description and critical analysis of teaching and evaluation practice - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Laurent LEDUC, Dominique VERPOORTEN<br>- Part 2 Exchange of reflexive practices - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Laurent LEDUC, Dominique VERPOORTEN<br>- Part 3 Professional practice : accompanied analysis - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Laurent LEDUC, Dominique VERPOORTEN | Q1<br>70<br>-<br>-<br>-<br>45 | -  | -  | - | <b>18</b> |
| PESU0047-2 | <i>Psychorelational approaches and questions in higher education</i> - Sonia VELLA                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Q2                            | 20 | -  | - | <b>2</b>  |
| PESU0027-2 | <i>Socio-political approaches and questions in higher education</i> - Dominique VERPOORTEN                                                                                                                                                                                                                                                                                                                                                                                                                                             | Q1                            | 15 | -  | - | <b>2</b>  |
| PESU0048-2 | <i>Integration portfolio</i> - Kevin BALHAN, Caroline COLLETTE, Pascal DETROZ, Patricia GARDIER, Anne HERLA, MarieNoëlle HINDRYCKX, Ingrid MAYEUR, N..., Pierre OUTERS, Florence PIRARD, Gaël PIRARD, Christelle PROSPERI, Jérôme SCHOENMAECKERS, Patricia TOSSINGS, Dominique VERPOORTEN, Philippe VINCENT                                                                                                                                                                                                                            | Q2                            | -  | 20 | - | <b>2</b>  |

Candidates will choose the classes which correspond to their disciplines. If no classes are offered in their disciplines, the candidate must choose PESU0066-2

|            |                                                                                                                           |    |    |    |   |          |
|------------|---------------------------------------------------------------------------------------------------------------------------|----|----|----|---|----------|
| PESU0029-2 | <i>Professional didactics and practical support (French and Romance literature and language)</i> - Pierre OUTERS          | TA | 15 | 10 | - | <b>3</b> |
| PESU0030-2 | <i>Professional didactics and practical support (philosophy and didactics of philosophy and citizenship)</i> - Anne HERLA | TA | 15 | 10 | - | <b>3</b> |
| PESU0031-2 | <i>Professional didactics and practical support (history)</i> - Gaël PIRARD                                               | TA | 15 | 10 | - | <b>3</b> |
| PESU0032-2 | <i>Professional didactics and practical support (aesthetics and the history of art)</i> - Gaël PIRARD                     | TA | 15 | 10 | - | <b>3</b> |
| PESU0033-2 | <i>Professional didactics and practical support (modern languages and literatures)</i> - Audrey RENSON                    | TA | 15 | 10 | - | <b>3</b> |
| PESU0034-2 | <i>Professional didactics and practical support (information and communication)</i> - Ingrid MAYEUR                       | TA | 15 | 10 | - | <b>3</b> |
| PESU0035-2 | <i>Professional didactics and practical support (mathematics)</i> - Kevin BALHAN                                          | TA | 15 | 10 | - | <b>3</b> |
| PESU0036-2 | <i>Professional didactics and practical support (geography)</i> - N...                                                    | TA | 15 | 10 | - | <b>3</b> |
| PESU0037-2 | <i>Professional didactics and practical support (biology)</i> - MarieNoëlle HINDRYCKX                                     | TA | 15 | 10 | - | <b>3</b> |
| PESU0038-2 | <i>Professional didactics and practical support (chemistry)</i> - Caroline COLLETTE                                       | TA | 15 | 10 | - | <b>3</b> |
| PESU0039-2 | <i>Professional didactics and practical support (physics)</i> - Christelle PROSPERI                                       | TA | 15 | 10 | - | <b>3</b> |
| PESU0040-2 | <i>Professional teaching and practical support (applied sciences)</i> - Patricia TOSSINGS                                 | TA | 15 | 10 | - | <b>3</b> |
| PESU0041-2 | <i>Professional ethics and practical support (Economic Sciences)</i> -                                                    | TA | 15 | 10 | - | <b>3</b> |

## CHOENMAECKERS

|            |                                                                                                           |    |    |    |   |   |
|------------|-----------------------------------------------------------------------------------------------------------|----|----|----|---|---|
| PESU0042-2 | <i>Professional ethics and practical support (social sciences)</i>                                        | TA | 15 | 10 | - | 3 |
| PESU0043-2 | <i>Professional didactics and practical support (physical education)</i>                                  | TA | 15 | 10 | - | 3 |
| PESU0044-2 | <i>Professional didactics and practical support (health)</i>                                              | TA | 15 | 10 | - | 3 |
| PESU0045-2 | <i>Professional didactics and practical support (psychology and education sciences)</i> - Florence PIRARD | TA | 15 | 10 | - | 3 |
| PESU0028-2 | <i>Professional didactics and practical support (Law)</i> - Philippe VINCENT                              | TA | 15 | 10 | - | 3 |
| PESU0066-2 | <i>Professional development: Reflective analysis of seven experiences in seminars</i> - Pascal DETROZ     | TA | 15 | 10 | - | 3 |
| PESU1053-2 | <i>Professional didactics and practical support in architecture</i> - Patricia GARDIER                    | TA | -  | -  | - | 3 |

## CAPAES short

|            |                                                                                                                                                                                                                                                                                                             |    |    |    |   |   |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|---|---|
| PESU0047-2 | <i>Psychorelational approaches and questions in higher education</i> - Sonia VELLA                                                                                                                                                                                                                          | Q2 | 20 | -  | - | 2 |
| PESU0027-2 | <i>Socio-political approaches and questions in higher education</i> - Dominique VERPOORTEN                                                                                                                                                                                                                  | Q1 | 15 | -  | - | 2 |
| PESU0048-2 | <i>Integration portfolio</i> - Kevin BALHAN, Caroline COLLETTE, Pascal DETROZ, Patricia GARDIER, Anne HERLA, MarieNoëlle HINDRYCKX, Ingrid MAYEUR, N..., Pierre OUTERS, Florence PIRARD, Gaël PIRARD, Christelle PROSPERI, Jérôme SCHOENMAECKERS, Patricia TOSSINGS, Dominique VERPOORTEN, Philippe VINCENT | Q2 | -  | 20 | - | 2 |

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