

#### Block view of the study programme

Or Th Pr Au Cr

#### Block 1

#### Optional courses

#### Choose the French or the English version

#### Programme in French

YTFE0004-1	<i>Professional portfolio</i> - Pascal DETROZ, Dominique VERPOORTEN - [90h AUTR]	Q2	-	-	[+]	16
PESU0016-5	<i>Framing and analysing teaching and evaluation practices</i> - Part 1 Description and critical analysis of teaching and evaluation practice - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Laurent LEDUC, Dominique VERPOORTEN - Part 2 Exchange of reflexive practices - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Laurent LEDUC, Dominique VERPOORTEN - [15h AUTR] - Part 3 Professional practice: accompanied analysis - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Laurent LEDUC, Dominique VERPOORTEN - [45h AUTR]	Q1	70	-	-	18
				-	-	[+]
				-	-	[+]
PESU0017-5	<i>Strengthening and regulation of teaching and evaluation practices</i> - Part 1 Progression in teaching and evaluation practices - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Dominique VERPOORTEN - Part 2 Exchange of reflexive practices - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Dominique VERPOORTEN - [15h AUTR] - Part 3 Professional practice : accompanied regulation - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Dominique VERPOORTEN - [45h AUTR]	Q2	70	-	-	18
				-	-	[+]
				-	-	[+]

Choose courses totalling 8 ECTS from the following :

*Notice* : These courses may be chosen from the list given below, from the range of classes at the University of Liège or another other university, on the condition that they are accepted by the jury. These classes must however, be followed during the academic year underway and may not be credited within the context of another degree.

PESU1052-1	<i>Integrating the technologies in my course: from exploration to application</i> - Pascal DETROZ, Françoise JÉRÔME, Dominique VERPOORTEN - [20h AUTR]	Q1	50	50	[+]	4
PESU1049-1	<i>Quality approach of higher education</i> - Pascal DETROZ, Dominique VERPOORTEN - [25h AUTR]	Q2	15	-	[+]	4
PESU1050-1	<i>Advanced questions in assessment in higher education</i> - Pascal DETROZ, Dominique VERPOORTEN - [25h AUTR]	TA	15	-	[+]	4
PESU1051-1	<i>Advanced questions in educational and pedagogical methods in higher education</i> - Pascal DETROZ, Dominique VERPOORTEN - [25h AUTR]	TA	15	-	[+]	4
PESU0067-1	<i>Teaching first year bachelor students</i> - Laurent LEDUC - [10h AUTR]	Q2	10	-	[+]	4

#### Courses also credited in the CAPAES

PESU0066-1	<i>Professional development: Reflective analysis of seven experiences in seminars</i> - Pascal DETROZ - [10h AUTR]	TA	15	-	[+]	3
PESU0027-1	<i>Socio-political approaches and questions in higher education</i> - Dominique VERPOORTEN	Q1	15	-	-	2
PESU0047-1	<i>Psychorelational approaches and questions in higher education</i> - Sonia VELLA	Q2	-	20	-	2
PESU0048-1	<i>Integration portfolio</i> - Kevin BALHAN, Caroline COLLETTE,	Q2	-	20	-	2

ETROZ, Patricia GARDIER, JeanFrançois GUILLAUME, Anne HERLA,  
MarieNoëlle HINDRYCKX, Ingrid MAYEUR, Pierre OUTERS,  
Florence PIRARD, Gaël PIRARD, Christelle PROSPERI, Hélène ROUCHET,  
Jérôme SCHOENMAECKERS, Patricia TOSSINGS,  
Dominique VERPOORTEN, Philippe VINCENT

*Notice* : the PESU0048-1 course may only be chosen by students who are also registered in CAPAES

[...] One course chosen on professional didactics and practical support within the disciplines from:

PESU0029-1	<i>Professional didactics and practical support (French and Romance literature and language) - Pierre OUTERS</i>	TA	15	10	-	3
PESU0030-1	<i>Professional didactics and practical support (philosophy and didactics of philosophy and citizenship) - Anne HERLA</i>	TA	15	10	-	3
PESU0031-1	<i>Professional didactics and practical support (history) - Gaël PIRARD</i>	TA	15	10	-	3
PESU0032-1	<i>Professional didactics and practical support (aesthetics and the history of art) - Gaël PIRARD</i>	TA	15	10	-	3
PESU0033-1	<i>Professional didactics and practical support (modern languages and literatures) - Audrey RENSON</i>	TA	15	10	-	3
PESU0034-1	<i>Professional didactics and practical support (information and communication) - Ingrid MAYEUR</i>	TA	15	10	-	3
PESU0035-1	<i>Professional didactics and practical support (mathematics) - Kevin BALHAN</i>	TA	15	10	-	3
PESU0036-1	<i>Professional didactics and practical support (geography) - Pascal DETROZ, Hélène ROUCHET</i>	TA	15	10	-	3
PESU0037-1	<i>Professional didactics and practical support (biology) - MarieNoëlle HINDRYCKX</i>	TA	15	10	-	3
PESU0038-1	<i>Professional didactics and practical support (chemistry) - Caroline COLLETTE</i>	TA	15	10	-	3
PESU0039-1	<i>Professional didactics and practical support (physics) - Christelle PROSPERI</i>	TA	15	10	-	3
PESU0040-1	<i>Professional teaching and practical support (applied sciences) - Patricia TOSSINGS</i>	TA	15	10	-	3
PESU0041-1	<i>Professional ethics and practical support (Economic Sciences) - Jérôme SCHOENMAECKERS</i>	TA	15	10	-	3
PESU0042-1	<i>Professional ethics and practical support (social sciences) - JeanFrançois GUILLAUME</i>	TA	15	10	-	3
PESU0043-1	<i>Professional didactics and practical support (physical education)</i>	TA	15	10	-	3
PESU0044-1	<i>Professional didactics and practical support (health)</i>	TA	15	10	-	3
PESU0045-1	<i>Professional didactics and practical support (psychology and education sciences) - Florence PIRARD</i>	TA	15	10	-	3
PESU0028-1	<i>Professional didactics and practical support (Law) - Philippe VINCENT</i>	TA	15	10	-	3
PESU1053-1	<i>Professional didactics and practical support in architecture - Patricia GARDIER</i>	TA	-	-	-	3

*Notice* : This course may only be chosen by students who are also registered in CAPAES. They will choose the class corresponding to their discipline.

#### Programme in English

YTFE1004-1	<i>Professional portfolio (english language) - Pascal DETROZ, Dominique VERPOORTEN</i>	Q2	-	-	-	16
PESU1016-7	<i>Framing and analysis of teaching and evaluation practices (english)</i>	Q1				18

	language)				
	- <i>Part 1 : Description and critical analysis of teaching and evaluation practices</i> - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Dominique VERPOORTEN	70	-	-	
	- <i>Part 2 : Reflexive approach to professional practice</i> - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Dominique VERPOORTEN - [15h AUTR]	-	-	[+]	
	- <i>Part 3 : Professional practice : tutored analysis</i> - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Dominique VERPOORTEN - [45h AUTR]	-	-	[+]	
PESU1017-5	<i>Advanced issues and regulation</i> (english language)	Q2			<b>18</b>
	- <i>Part 1 : Progression in one's teaching and evaluation practices</i> - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Dominique VERPOORTEN	70	-	-	
	- <i>Part 2 : Reflexive approach to professional practice</i> - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Dominique VERPOORTEN - [15h AUTR]	-	-	[+]	
	- <i>Part 3 : Professional practice : tutored regulation</i> - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Dominique VERPOORTEN - [45h AUTR]	-	-	[+]	
Select courses amounting to a total of 8 credits from the following list or from the list of courses available at the University of Liege or in any other institution of higher education (agreement of the Jury requested).					
PESU1024-2	<i>Transfer of learning experiences to teaching practice</i> (english language) - N... - [30h AUTR]	Q1	-	-	[+] <b>3</b>
PESU1048-1	<i>Description, analysis and regulation of professional practice : online tutoring</i> (english language) - Dominique VERPOORTEN - [40h AUTR]	TA	-	-	[+] <b>5</b>
PESU1019-2	(pas organisé en 2025-2026) <i>Using Internet as a support for learning</i> (english language) - N... - [15h AUTR]	Q1	15	-	[+] <b>3</b>