

#### Cycle view of the study programme

B1 Or Th Pr Au Cr

Please note that Erasmus IN students may not choose courses from the transitional programme; course selection is only possible within the reformed programme.

#### Core curriculum courses (B1 : 36Cr, B2 : 54Cr)

Choose one of the 2 programmes: (B1 : 36Cr, B2 : 54Cr)

#### MASTER IN SPEECH AND LANGUAGE THERAPY (120 ECTS) (reformed programme) (B1 : 36Cr, B2 : 54Cr)

Notice : For students enrolled from the 2023-2024 academic year onwards

##### SPEECH AND LANGUAGE THERAPY

|                                             |                                                                                                                               |    |    |    |   |   |   |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|----|----|----|---|---|---|
| LOGO5016-1                                  | Orofacial functional disorders - Morgane WARNIER                                                                              | B1 | Q2 | 20 | - | - | 2 |
| LOGO5021-1                                  | Neurodevelopmental disorders, learning, sensory and motor disabilities: speech therapy and neurolinguistics - Annick COMBLAIN | B2 | Q1 | 30 | - | - | 3 |
| <b>Corequisite :</b>                        |                                                                                                                               |    |    |    |   |   |   |
| YSTG9028-2 - Stage en logopédie pédiatrique |                                                                                                                               |    |    |    |   |   |   |

##### SCIENCE AND MEDICINE

|            |                                                                                     |    |    |    |    |   |   |
|------------|-------------------------------------------------------------------------------------|----|----|----|----|---|---|
| PSYC5929-1 | Cognitive neurosciences: clinical applications [D] - Michel HANSENNE, Steve MAJERUS | B1 | Q2 | -  | 30 | - | 4 |
| LOGO5017-1 | Hygiene and sterilisation applied to speech therapy - Angélique REMACLE             | B1 | Q2 | 10 | -  | - | 1 |
| DENT0290-1 | Orthodontics - - Suppl : Alain VANHEUSDEN                                           | B1 | Q1 | 30 | -  | - | 3 |
| PSYC5935-1 | Geriatric psychology adapted to speech therapy - Stéphane ADAM                      | B2 | Q2 | 15 | -  | - | 1 |

##### PSYCHOLOGY AND EDUCATION

|            |                                                                               |    |    |    |   |   |   |
|------------|-------------------------------------------------------------------------------|----|----|----|---|---|---|
| PEDA4050-1 | Orthopedagogy and inclusive teaching practices - Annick COMBLAIN              | B1 | Q2 | 30 | - | - | 3 |
| PSYC0091-2 | Neuropsychology of elderly - Stéphane ADAM, Fabienne COLLETTE, Sylvie WILLEMS | B2 | Q1 | 15 | - | - | 2 |

##### SCIENTIFIC APPROACH AND CLINICAL REASONING

|                                                               |                                                                                        |    |    |    |    |   |    |
|---------------------------------------------------------------|----------------------------------------------------------------------------------------|----|----|----|----|---|----|
| YTRA0008-2                                                    | Preparatory work on research into speech therapy - COLLÉGIALITÉ, Valentine VANOOTIGHEM | B1 | TA | -  | 60 | - | 6  |
| PSYC5939-1                                                    | Introduction to qualitative research - Maxime MORSA                                    | B1 | Q2 | 20 | 10 | - | 2  |
| LOGO5018-1                                                    | Technologies and e-health in speech therapy - AnneLise LECLERCQ                        | B2 | Q2 | 10 | 10 | - | 2  |
| YMEM0006-1                                                    | Final thesis - COLLÉGIALITÉ, Valentine VANOOTIGHEM                                     | B2 | TA | -  | -  | - | 20 |
| <b>Prerequisite :</b>                                         |                                                                                        |    |    |    |    |   |    |
| YTRA0008-2 - Travail préparatoire à la recherche en logopédie |                                                                                        |    |    |    |    |   |    |

##### HUMAN SCIENCES AND HEALTH LEGISLATION

|            |                                                           |    |    |    |   |   |   |
|------------|-----------------------------------------------------------|----|----|----|---|---|---|
| LOGO0001-1 | Legal organisation of speech therapy - Dominique MORSOMME | B2 | Q2 | 15 | - | - | 2 |
|------------|-----------------------------------------------------------|----|----|----|---|---|---|

Choose one module depending on the educational record of the student (B1 : 15Cr)

Module for students holding a university Bachelor degree in speech therapy (B1 : 15Cr)

##### PROFESSIONAL INTEGRATION ACTIVITIES

|            |                                                        |    |    |    |     |  |    |
|------------|--------------------------------------------------------|----|----|----|-----|--|----|
| YSTG9028-2 | Internship in paediatric speech therapy                | B1 | TA |    |     |  | 15 |
|            | - Internship - Christelle MAILLART - [250h Internship] | -  | -  |    | [+] |  |    |
|            | - Internship support seminar - Christelle MAILLART     | -  |    | 20 | -   |  |    |

Notice : To access the YSTG9028 internship, students must demonstrate their knowledge of certain skills (see teaching commitment for the YSTG9028-2 internship).

**Module aimed at students with a bachelor's degree in speech and languages therapy from higher schools (B1 : 15Cr)**

|            |                                                                                         |    |    |    |    |   |   |
|------------|-----------------------------------------------------------------------------------------|----|----|----|----|---|---|
| PSYC5900-2 | <i>Problems of statistics and software usage</i> - Francis PÉRÉE                        | B1 | TA | 30 | 15 | - | 4 |
| PSYC0018-1 | <i>Differential psychology : Intelligence</i> - Michel HANSENNE                         | B1 | Q1 | 30 | -  | - | 3 |
| PSYC5870-1 | <i>Psychology of cognition and language - part 2</i> - Christel DEVUE, Martine PONCELET | B1 | Q2 | 40 | -  | - | 3 |

Choose one of the following courses : (B1 : 5Cr)

|            |                                                                                 |    |    |   |    |   |   |
|------------|---------------------------------------------------------------------------------|----|----|---|----|---|---|
| LANG0901-3 | <i>English B applied to speech therapy</i> (english language) - Pascale DRIANNE | B1 | TA | - | 45 | - | 5 |
| LANG1990-2 | <i>English C applied to speech therapy</i> (english language) - Céline LEROY    | B1 | TA | - | 45 | - | 5 |

**Choose one option from the following : (B2 : 24Cr)**

#### Voice (B2 : 24Cr)

|            |                                                                                                                                                                                                                                                         |    |    |    |    |     |    |
|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|-----|----|
| YSTG9029-1 | <i>Internship on the voice and swallowing</i><br>- <i>Internship on the voice and swallowing</i> - Dominique MORSOMME - [360h Internship]<br>- <i>Internship support seminar</i> - Dominique MORSOMME                                                   | B2 | TA | -  | -  | [+] | 18 |
|            | <b>Prerequisite :</b><br>YSTG9028-2 - Stage en logopédie pédiatrique<br><b>Corequisite :</b><br>LOGO0018-3 - Evaluation et prise en charge des troubles de la voix chantée<br>LOGO0019-1 - Evaluation et prise en charge des troubles de la voix parlée |    |    |    |    |     |    |
| LOGO0018-3 | <i>Evaluation and management of singing voice disorders</i> - Dominique MORSOMME                                                                                                                                                                        | B2 | Q1 | 30 | 30 | -   | 6  |
|            | <b>Corequisite :</b><br>YSTG9029-1 - Stage en voix et en déglutition<br>LOGO0019-1 - Evaluation et prise en charge des troubles de la voix parlée                                                                                                       |    |    |    |    |     |    |

#### Neuropsychology of language and verbal learning disorders (B2 : 24Cr)

|            |                                                                                                                                                                                                                                                         |    |    |    |    |     |    |
|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|-----|----|
| YSTG9030-1 | <i>Internship in the neuropsychology of language and verbal learning disorders</i><br>- <i>Internship</i> - Martine PONCELET - [360h Internship]<br>- <i>Internship support seminar</i> - Martine PONCELET                                              | B2 | TA | -  | -  | [+] | 18 |
|            | <b>Prerequisite :</b><br>YSTG9028-2 - Stage en logopédie pédiatrique<br><b>Corequisite :</b><br>LOGO0020-2 - Questions approfondies d'évaluation et de rééducation des dyslexies développementales<br>LOGO5020-1 - Neuropsychologie clinique du langage |    |    |    |    |     |    |
| LOGO5020-1 | <i>Clinical neuropsychology of language</i> - Martine PONCELET                                                                                                                                                                                          | B2 | Q1 | 20 | 25 | -   | 4  |
|            | <b>Prerequisite :</b><br>LOGO1145-4 - Neuropsychologie du langage [D]<br>LOGO1142-3 - Physiopathologie de la déglutition. Les laryngectomies totales et partielles y compris le bilan et les techniques de rééducation                                  |    |    |    |    |     |    |
| LOGO0020-2 | <i>In-depth evaluation questions and rehabilitation of developmental dyslexias</i> - Martine PONCELET                                                                                                                                                   | B2 | Q1 | 15 | -  | -   | 2  |
|            | <b>Prerequisite :</b><br>YSTG9028-2 - Stage en logopédie pédiatrique                                                                                                                                                                                    |    |    |    |    |     |    |

#### Disability and inclusion (B2 : 24Cr)

|            |                                                                                                                                                                            |    |    |   |   |     |    |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|---|---|-----|----|
| YSTG9031-1 | <i>Intership on disability and inclusion</i><br>- <i>Internship</i> - Christelle MAILLART - [360h Internship]<br>- <i>Internship support seminar</i> - Christelle MAILLART | B2 | TA | - | - | [+] | 18 |
|            | <b>Prerequisite :</b>                                                                                                                                                      |    |    |   |   |     |    |

# Study programmes 2025-2026

## Faculty of Psychology, Speech and Language Therapy, and Education

### Master in speech and language therapy, professional focus in communication and disability (Réinscription uniquement, pas de nouvelle inscription)

YSTG9028-2 - Stage en logopédie pédiatrique

#### Corequisite :

LOGO0029-1 - Communication alternative et améliorée

LOGO5021-1 - Troubles neurodéveloppementaux, déficiences intellectuelles, sensorielles et motrices : aspects logopédiques et neurolinguistiques

PSYC5902-2 - Approche orthopédagogique de l'intervention auprès des populations à risque ou déficientes

|            |                                                                                                       |    |    |    |   |   |   |
|------------|-------------------------------------------------------------------------------------------------------|----|----|----|---|---|---|
| LOGO5019-1 | <i>Bilingualism and speech therapy intervention in neurodevelopmental disorders</i> - Annick COMBLAIN | B2 | Q1 | 20 | - | - | 2 |
|------------|-------------------------------------------------------------------------------------------------------|----|----|----|---|---|---|

#### Corequisite :

YSTG9031-1 - Stage en handicap et inclusion

|            |                                                                                                        |    |    |    |    |   |   |
|------------|--------------------------------------------------------------------------------------------------------|----|----|----|----|---|---|
| PSYC5902-2 | <i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE | B2 | TA | 15 | 30 | - | 4 |
|------------|--------------------------------------------------------------------------------------------------------|----|----|----|----|---|---|

#### Corequisite :

YSTG9031-1 - Stage en handicap et inclusion

### MASTER IN SPEECH AND LANGUAGE THERAPY (120 ECTS) (transitional programme) (B1 : 36Cr, B2 : 54Cr)

Notice : for students enrolled before 2023-2024.

#### SPEECH AND LANGUAGE THERAPY

|            |                                                                                                                     |    |    |    |   |   |   |
|------------|---------------------------------------------------------------------------------------------------------------------|----|----|----|---|---|---|
| LOGO1140-1 | <i>Assessment and reeducation of auditory deficiencies through psychology and speech therapy</i> - Brigitte LEJEUNE | B1 | Q1 | 30 | - | - | 3 |
|------------|---------------------------------------------------------------------------------------------------------------------|----|----|----|---|---|---|

|            |                                          |    |    |    |    |   |   |
|------------|------------------------------------------|----|----|----|----|---|---|
| NEUR0190-1 | <i>Neurology</i> - Frédérique DEPIERREUX | B1 | Q1 | 20 | 10 | - | 3 |
|------------|------------------------------------------|----|----|----|----|---|---|

#### MEDICAL SCIENCES

|            |                                                                                                                      |    |    |    |   |   |   |
|------------|----------------------------------------------------------------------------------------------------------------------|----|----|----|---|---|---|
| LOGO1126-2 | <i>Physiopathology of hearing including medical techniques of examination and rehabilitation</i> - Philippe LEFÈBVRE | B2 | Q1 | 30 | - | - | 3 |
|------------|----------------------------------------------------------------------------------------------------------------------|----|----|----|---|---|---|

|            |                                                  |    |    |    |   |   |   |
|------------|--------------------------------------------------|----|----|----|---|---|---|
| DENT0290-1 | <i>Orthodontics</i> - - Suppl : Alain VANHEUSDEN | B2 | Q1 | 30 | - | - | 3 |
|------------|--------------------------------------------------|----|----|----|---|---|---|

|            |                                                                                                                                          |    |    |    |   |   |   |
|------------|------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|---|---|---|
| PSYC1037-2 | <i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Céline KEMPENEERS | B2 | Q2 | 30 | - | - | 3 |
|------------|------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|---|---|---|

#### PSYCHOLOGY

|            |                                                                                |    |    |    |   |   |   |
|------------|--------------------------------------------------------------------------------|----|----|----|---|---|---|
| PSYC0927-2 | <i>Neurodevelopmental and neuropaediatric difficulties [D]</i> - Steve MAJERUS | B2 | Q1 | 30 | - | - | 3 |
|------------|--------------------------------------------------------------------------------|----|----|----|---|---|---|

|            |                                                                                      |    |    |    |   |   |   |
|------------|--------------------------------------------------------------------------------------|----|----|----|---|---|---|
| PSYC0091-2 | <i>Neuropsychology of elderly</i> - Stéphane ADAM, Fabienne COLLETTE, Sylvie WILLEMS | B1 | Q1 | 15 | - | - | 2 |
|------------|--------------------------------------------------------------------------------------|----|----|----|---|---|---|

|            |                                            |    |    |    |   |   |   |
|------------|--------------------------------------------|----|----|----|---|---|---|
| PSYC1132-1 | <i>Psychomotility</i> - Marc VANDERTHOMMEN | B2 | Q1 | 30 | - | - | 3 |
|------------|--------------------------------------------|----|----|----|---|---|---|

#### MANAGEMENT AND LEGISLATION

|            |                                                                  |    |    |    |   |   |   |
|------------|------------------------------------------------------------------|----|----|----|---|---|---|
| LOGO0001-1 | <i>Legal organisation of speech therapy</i> - Dominique MORSOMME | B2 | Q2 | 15 | - | - | 2 |
|------------|------------------------------------------------------------------|----|----|----|---|---|---|

#### METHODOLOGY OF THE SCIENTIFIC APPROACH AND CLINICAL PRACTICE

|            |                                                                                               |    |    |   |    |   |   |
|------------|-----------------------------------------------------------------------------------------------|----|----|---|----|---|---|
| YTRA0008-1 | <i>Preparatory work on research into speech therapy</i> - COLLÉGIALITÉ, Valentine VANOOTIGHEM | B1 | TA | - | 30 | - | 3 |
|------------|-----------------------------------------------------------------------------------------------|----|----|---|----|---|---|

|            |                                                           |    |    |   |   |   |    |
|------------|-----------------------------------------------------------|----|----|---|---|---|----|
| YMEM0006-1 | <i>Final thesis</i> - COLLÉGIALITÉ, Valentine VANOOTIGHEM | B2 | TA | - | - | - | 20 |
|------------|-----------------------------------------------------------|----|----|---|---|---|----|

#### Prerequisite :

YTRA0008-1 - Travail préparatoire à la recherche en logopédie

#### Living Language

|            |                                                                                     |    |    |    |    |   |   |
|------------|-------------------------------------------------------------------------------------|----|----|----|----|---|---|
| LANG0924-1 | <i>Introduction to sign language in French-speaking Belgium</i> - Thierry HAESSENNE | B2 | Q2 | 10 | 20 | - | 3 |
|------------|-------------------------------------------------------------------------------------|----|----|----|----|---|---|

### Choose one module depending on the student's curriculum (B1 : 18Cr)

#### ACTIVITIES OF PROFESSIONAL INTEGRATION IN SITUATION

#### Module for students holding a university Bachelor degree in speech therapy (B1 : 18Cr)

|            |                                                        |    |    |   |     |  |           |
|------------|--------------------------------------------------------|----|----|---|-----|--|-----------|
| YSTG9028-1 | <i>Internship in paediatric speech therapy</i>         | B1 | TA |   |     |  | <b>18</b> |
|            | - Internship - Christelle MAILLART - [250h Internship] | -  | -  |   | [+] |  |           |
|            | - Internship support seminar - Christelle MAILLART     | -  | 20 | - |     |  |           |

*Notice* : To access the YSTG9028 placement, students must demonstrate their mastery of certain skills (see teaching information for the YSTG9028-1 work placement).

#### Module aimed at students with a bachelor's degree in speech and languages therapy from higher schools (B1 : 18Cr)

|            |                                                                                         |    |    |    |    |   |          |
|------------|-----------------------------------------------------------------------------------------|----|----|----|----|---|----------|
| PSYC5872-1 | <i>Neuropsychology</i> - Sylvie WILLEMS                                                 | B1 | Q1 | 45 | -  | - | <b>4</b> |
| PSYC5900-2 | <i>Problems of statistics and software usage</i> - Francis PÉRÉE                        | B1 | TA | 30 | 15 | - | <b>4</b> |
| PSYC0018-1 | <i>Differential psychology : Intelligence</i> - Michel HANSENNE                         | B1 | Q1 | 30 | -  | - | <b>3</b> |
| PSYC5868-1 | <i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET   | B1 | Q2 | 30 | -  | - | <b>4</b> |
| PSYC5870-1 | <i>Psychology of cognition and language - part 2</i> - Christel DEVUE, Martine PONCELET | B1 | Q2 | 40 | -  | - | <b>3</b> |

Choose courses for a total of 3 credits from among the list of courses below: (B2 : 3Cr)

|            |                                                                                                 |    |    |    |    |   |          |
|------------|-------------------------------------------------------------------------------------------------|----|----|----|----|---|----------|
| LANG3991-1 | <i>English (Level C) (english language)</i> - Caroline VAN LINTHOUT                             | B2 | TA | 45 | -  | - | <b>3</b> |
| LANG3992-1 | <i>English (Level D) (english language)</i>                                                     | B2 | TA | 45 | -  | - | <b>3</b> |
|            | <b>Prerequisite :</b><br>LANG3991-1 - Anglais (Niveau C)                                        |    |    |    |    |   |          |
| LANG0936-1 | <i>Sign language in French-speaking Belgium - depth notions</i> - Thierry HAESSENNE, ISLV       | B2 | Q1 | 10 | 20 | - | <b>3</b> |
|            | <b>Prerequisite :</b><br>LANG0924-1 - Initiation à la langue des signes de Belgique francophone |    |    |    |    |   |          |

Choose courses for a total of 3 credits from among the list of courses below: (B2 : 3Cr)

|            |                                                                                                                                     |    |    |    |    |   |          |
|------------|-------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|---|----------|
| LOGO0019-1 | <i>Evaluation and management of spoken voice disorders</i> - Dominique MORSOMME                                                     | B2 | Q1 | 30 | -  | - | <b>3</b> |
|            | <b>Prerequisite :</b><br>LOGO1126-2 - Physiopathologie de l'audition, y compris les techniques médicales d'examen et de rééducation |    |    |    |    |   |          |
| LOGO0029-1 | <i>Augmentative &amp; alternative communication</i> - Christelle MAILLART                                                           | B2 | Q1 | 30 | -  | - | <b>3</b> |
| LOGO5018-2 | <i>Technologies and e-health in speech therapy</i> - AnneLise LECLERCQ                                                              | B2 | Q2 | 10 | 10 | - | <b>3</b> |

#### Focus courses (B1 : 24Cr, B2 : 6Cr)

*Notice* : This focus is linked to the core curriculum of the bridging programme.

|            |                                                                                                                                                                                        |    |    |    |     |   |           |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|-----|---|-----------|
| LOGO0029-1 | <i>Augmentative &amp; alternative communication</i> - Christelle MAILLART                                                                                                              | B1 | Q1 | 30 | -   | - | <b>3</b>  |
| PSYC5902-2 | <i>Orthopedagogical approach to working with at-risk or deficient populations</i> - Laurence ROUSSELLE                                                                                 | B1 | TA | 15 | 30  | - | <b>3</b>  |
| LOGO0026-1 | <i>Logopaedic rehabilitation techniques for hearing difficulties</i>                                                                                                                   | B2 |    | 30 | -   | - | <b>3</b>  |
| YSTG9031-1 | <i>Intership on disability and inclusion</i>                                                                                                                                           | B1 | TA |    |     |   | <b>18</b> |
|            | - Internship - Christelle MAILLART - [360h Internship]                                                                                                                                 | -  | -  |    | [+] |   |           |
|            | - Internship support seminar - Christelle MAILLART                                                                                                                                     | -  | 20 | -  |     |   |           |
|            | <b>Prerequisite :</b><br>YSTG9028-1 - Stage en logopédie pédiatrique                                                                                                                   |    |    |    |     |   |           |
|            | <b>Corequisite :</b><br>PSYC5902-2 - Approche orthopédagogique de l'intervention auprès des populations à risque ou déficientes<br>LOGO0029-1 - Communication alternative et améliorée |    |    |    |     |   |           |

#### Bridging courses Master in Speech Therapy (for graduate students in the field of Psychology)

##### Compulsory courses (B0 : 60Cr)

|            |                                                                                                                                   |    |    |    |     |   |   |
|------------|-----------------------------------------------------------------------------------------------------------------------------------|----|----|----|-----|---|---|
| YSTG9026-1 | <i>Integrative practical work in paediatric speech therapy: from diagnosis to implementing a treatment</i> - Trecy MARTINEZ PEREZ | B0 | Q2 | -  | 150 | - | 9 |
| LOGO5005-1 | <i>Oral language acquisition</i> - Elise BRASSART, Christelle MAILLART - Suppl : Sandrine LEROY                                   | B0 | Q2 | 30 | -   | - | 3 |
| LOGO1150-1 | <i>Assessment of oral language</i> - Elise BRASSART, AnneLise LECLERCQ                                                            | B0 | Q2 | 15 | 15  | - | 3 |
| LOGO1151-1 | <i>Assessment of written language</i> - Annick COMBLAIN                                                                           | B0 | Q1 | 15 | 15  | - | 3 |
| PSYC1120-1 | <i>Digital processing and mathematical learning: development and disorders</i> - Laurence ROUSSELLE                               | B0 | Q1 | 30 | -   | - | 3 |
| LOGO4006-1 | <i>Fluency of speech: acquisition, disorders and treatment</i> - AnneLise LECLERCQ                                                | B0 | Q1 | 15 | 15  | - | 3 |
| LOGO0009-1 | <i>Written language acquisition, disorders and therapy</i> - Martine PONCELET                                                     | B0 | Q1 | 30 | 15  | - | 4 |
| LOGO0008-1 | <i>Oral language disorders and therapy</i> - Elise BRASSART, Christelle MAILLART                                                  | B0 | Q1 | 30 | 15  | - | 4 |
| LOGO5006-1 | <i>General and clinical phonetics and phonology</i> - Steve MAJERUS, Dominique MORSOMME                                           | B0 | Q2 | 15 | 15  | - | 3 |
| LOGO5011-1 | <i>Mathematical learning disorders: Assessment and treatment</i> - Laurence ROUSSELLE                                             | B0 | Q2 | -  | 30  | - | 2 |
| LROM0024-1 | <i>Introduction to general linguistics and semiology</i> - Julien PERREZ, François PROVENZANO                                     | B0 | Q1 | 30 | -   | - | 3 |
| LOGO5008-2 | <i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN                                 | B0 | Q2 | 30 | -   | - | 2 |
| LOGO0007-1 | <i>Physiopathology of phonation including the medical techniques of exam</i> - Camille FINCK, Philippe LEFÈBVRE                   | B0 | Q2 | 30 | -   | - | 3 |
| PSYC5844-1 | <i>Knowledge of french language</i> - Samia HAMMAMI, Marielle MARÉCHAL                                                            | B0 | TA | 15 | 15  | - | 3 |
| PHYS3135-1 | <i>Basic physics for speech therapy</i> - Alain SERET                                                                             | B0 | Q1 | 20 | 10  | - | 3 |
| LOGO1126-2 | <i>Physiopathology of hearing including medical techniques of examination and rehabilitation</i> - Philippe LEFÈBVRE              | B0 | Q1 | 30 | -   | - | 3 |
| NEUR0190-1 | <i>Neurology</i> - Frédérique DEPIERREUX                                                                                          | B0 | Q1 | 20 | 10  | - | 3 |
| PSYC1132-1 | <i>Psychomotility</i> - Marc VANDERTHOMMEN                                                                                        | B0 | Q1 | 30 | -   | - | 3 |

#### Bridging courses Master in speech therapy (aimed at bachelors in speech therapy from non-university higher education institutions)

##### Compulsory courses (B0 : 57Cr)

|            |                                                                                                 |    |    |    |    |   |   |
|------------|-------------------------------------------------------------------------------------------------|----|----|----|----|---|---|
| LOGO5005-1 | <i>Oral language acquisition</i> - Elise BRASSART, Christelle MAILLART - Suppl : Sandrine LEROY | B0 | Q2 | 30 | -  | - | 3 |
| LOGO1150-1 | <i>Assessment of oral language</i> - Elise BRASSART, AnneLise LECLERCQ                          | B0 | Q2 | 15 | 15 | - | 3 |
| LOGO1151-1 | <i>Assessment of written language</i> - Annick COMBLAIN                                         | B0 | Q1 | 15 | 15 | - | 3 |

|            |                                                                                                                 |    |    |    |    |   |   |
|------------|-----------------------------------------------------------------------------------------------------------------|----|----|----|----|---|---|
| PSYC1120-1 | <i>Digital processing and mathematical learning: development and disorders</i> - Laurence ROUSSELLE             | B0 | Q1 | 30 | -  | - | 3 |
| LOGO0009-1 | <i>Written language acquisition, disorders and therapy</i> - Martine PONCELET                                   | B0 | Q1 | 30 | 15 | - | 4 |
| LOGO0008-1 | <i>Oral language disorders and therapy</i> - Elise BRASSART, Christelle MAILLART                                | B0 | Q1 | 30 | 15 | - | 4 |
| LOGO5006-1 | <i>General and clinical phonetics and phonology</i> - Steve MAJERUS, Dominique MORSOMME                         | B0 | Q2 | 15 | 15 | - | 3 |
| LOGO5008-1 | <i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN               | B0 | Q2 | 30 | -  | - | 3 |
| LOGO0007-1 | <i>Physiopathology of phonation including the medical techniques of exam</i> - Camille FINCK, Philippe LEFÈBVRE | B0 | Q2 | 30 | -  | - | 3 |
| PSYC5860-1 | <i>Cognitive development: theoretical and clinical approach</i> - Marie GEURTEN                                 | B0 | Q2 | 30 | -  | - | 3 |
| LOGO4006-1 | <i>Fluency of speech: acquisition, disorders and treatment</i> - AnneLise LECLERCQ                              | B0 | Q1 | 15 | 15 | - | 3 |
| PSYC5896-3 | <i>Descriptive and inferential psychostatistics (part 2)</i> - Etienne QUERTEMONT                               | B0 | Q2 | 30 | 30 | - | 6 |
| PSYC0085-2 | <i>The research pillar in Evidence Based Practice</i> - Nancy DURIEUX                                           | B0 | Q2 | 15 | 15 | - | 3 |
| PSYC5867-1 | <i>Methodological foundations of quantitative research</i> - André FERRARA                                      | B0 | Q2 | 30 | -  | - | 3 |
| PSYC5872-1 | <i>Neuropsychology</i> - Sylvie WILLEMS                                                                         | B0 | Q1 | 45 | -  | - | 4 |
| PHYS3135-1 | <i>Basic physics for speech therapy</i> - Alain SERET                                                           | B0 | Q1 | 20 | 10 | - | 3 |
| NEUR0190-1 | <i>Neurology</i> - Frédérique DEPIERREUX                                                                        | B0 | Q1 | 20 | 10 | - | 3 |