

Cycle view of the study programme

B1 Or Th Pr Au Cr

Please note: Incoming Erasmus students are not allowed to select courses from this programme. Course selection is only possible within the new programme.

Core curriculum compulsory courses (B1 : 16Cr, B2 : 28Cr)

PEDA0069-2	<i>Question and practice of young child education</i> - Marie HOUSEN, Florence PIRARD	B1	Q2	30	10	-	4
PEDA4069-1	<i>School attendance schemes</i> - Ariane BAYE	B1	Q1	20	10	-	4
PEDA4032-1	<i>Introduction to digital uses in education</i> - JeanFrançois CÉCI, Sarah HIGUET, Noémie JORIS	B1	Q1	20	10	-	4
LANG3999-4	<i>English (Level A)</i> (english language) - Pascal MAQUINAY, Martin POLSON	B1	TA	-	45	-	4
LANG4013-1	<i>English (Level B)</i> (english language) - Pascal MAQUINAY, Julien STEVENS	B2	TA	-	45	-	4
PEDA4057-1	<i>Societal aspects of pedagogical practices</i> - Ariane BAYE	B2	TA	15	15	-	3
<i>Notice : The Preparatory work on research (YTRA9008, YTRA0002 or YTRA0003 depending on the chosen focus) is a prerequisite for this course.</i>							
PEDA1231-2	<i>Deontology</i> - Florence PIRARD, Marianne POUMAY	B2	Q1	30	-	-	3
<i>Notice : The Preparatory work on research (YTRA9008, YTRA0002 or YTRA0003 depending on the chosen focus) is a prerequisite for this course.</i>							
YMEM0008-2	<i>Final thesis</i> - Krystel CIURA, COLLÉGIALITÉ	B2	TA	-	-	-	18
<i>Notice : The Preparatory work on research (YTRA0002 or YTRA0003 depending on the chosen focus) is a prerequisite for this course.</i>							

Common core courses (B1 : 19Cr, B2 : 27Cr)

Choose courses for a total of 46 credits from the list below: (B1 : 19Cr, B2 : 27Cr)

Notice : some of these courses can also be taken as optional courses

Module "Adult learners"

PSYC1045-2	<i>Psychosocial interventions within organisations: group-based strategies</i> - Audrey BABIC	B1	Q2	20	10	-	4
PSYC1018-1	<i>Work and Organisational psychology</i> - Audrey BABIC	B1	Q1	30	-	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	B1	Q1	15	15	-	3
SOCI0753-1	<i>Sociology of employment and unemployment</i> - JeanFrançois ORIANNE	B1	Q2	45	-	-	6
SOCI2243-1	<i>International co-operation sociology</i> - Gautier PIROTTE	B1	Q1	45	-	-	6
SOCI0009-1	<i>Introductory seminar to organisational analysis</i> - Laura BEUKER, Frédéric SCHOENAERS - [15h SEM]	B1	Q1	15	-	[+]	3
PEDA0058-2	<i>Learning processes and development of adults in training</i> - Daniel FAULX	B1	Q1	30	-	-	4
YSTG9005-1	<i>Internship "adult learners", part 1</i> - Ariane BAYE, JeanFrançois CÉCI, Daniel FAULX, N..., Florence PIRARD, Marianne POUMAY - [90h Internship]	B1	Q2	-	-	[+]	3
PSYC0045-3	<i>Mediation psychology</i> - Audrey BABIC	B2	Q2	20	10	-	3
PEDA0057-2	<i>Systems analysis and training and teaching policies</i> - Daniel FAULX, Annelise VOISIN	B2	Q2	30	-	-	3
PEDA4043-1	<i>Reflective practice on construction and leaning training sessions, "Constructing sequences"</i> - Daniel FAULX	B2	TA	10	15	-	3
PSYC1079-3	<i>Psychosocial interventions within organisations: organisation-based</i>	B2	Q2	15	15	-	4

strategies - Audrey BABIC

PEDA4058-1	<i>The Teaching Council in higher education and adult education</i> - François GEORGES, Marianne POUMAY Corequisite : PEDA1231-2 - Déontologie	B2	Q1	30	10	-	3
YSTG9011-1	<i>Training "Adult learners", Part 2</i> - Ariane BAYE, JeanFrançois CÉCI, Daniel FAULX, N..., Florence PIRARD, Marianne POUMAY - [150h Internship]	B2	TA	-	-	[+]	5
YSTG9032-1	<i>Internship "adult learners", part 3</i> - Ariane BAYE, JeanFrançois CÉCI, Daniel FAULX, N..., Florence PIRARD, Marianne POUMAY - [150h Internship]	B2	TA	-	-	[+]	5

Module "Teaching, learning and didactics"

PEDA1157-2	<i>Professional teaching and teachers initial formation, Part 1</i> - Charlotte DEJAEGHER, Patricia SCHILLINGS	B1	TA	30	15	-	5
YSTG0301-3	<i>Internship "Teacher preparation", Part 1</i> - Patricia SCHILLINGS - [150h Internship]	B1	TA	-	-	[+]	5
PEDA4045-2	<i>Teaching and learning literacy in the core curriculum</i> - Marine ANDRÉ, Patricia SCHILLINGS	B1	Q1	20	10	-	3
PEDA4046-1	<i>Teaching and learning literacy - focus on the introduction to the written language</i> - Marine ANDRÉ, Patricia SCHILLINGS	B1	Q2	20	10	-	3
PEDA4047-1	<i>Teaching and learning mathematics in the core curriculum - focus on problem-solving</i> - Annick FAGNANT	B1	Q1	20	10	-	3
PEDA4048-1	<i>Teaching and learning mathematics in the core curriculum - Focus on learning continuity</i> - Annick FAGNANT	B1	Q2	20	10	-	3
LOGO5005-1	<i>Oral language acquisition</i> - Elise BRASSART, Christelle MAILLART - Suppl : Sandrine LEROY	B1	Q2	30	-	-	4
PEDA4027-1	<i>Teaching and learning science in the core curriculum</i> - MarieNoëlle HINDRYCKX, Corentin POFFÉ, Valérie QUITTRE	B2	Q1	20	10	-	3
FLES0010-1	<i>Problems faced by Immigrants who learn French as a Second Language</i> - Deborah MEUNIER	B2	Q2	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	B2	Q1	30	15	-	3
PEDA4073-1	<i>Promoting scientific research through mediation and visual communication</i> - JeanFrançois CÉCI	B2	Q2	10	20	-	3
PSYC5939-1	<i>Introduction to qualitative research</i> - Maxime MORSA	B2	Q2	20	10	-	3

List of option courses

Notice : Unless otherwise stated in the educational commitment, courses are organized only if a minimum of ten students are enrolled

PEDA4035-1	<i>Construction and analysis of tests and questionnaires</i> - Virginie DUPONT	B1	Q1	20	10	-	3
PEDA4050-1	<i>Orthopedagogy and inclusive teaching practices</i> - Annick COMBLAIN	B1	Q2	30	-	-	3
PEDA4051-1	<i>Current questions in teaching in higher education</i> - François GEORGES, Marianne POUMAY	B1	Q1	30	10	-	3
PEDA4058-1	<i>The Teaching Council in higher education and adult education</i> - François GEORGES, Marianne POUMAY Corequisite : PEDA1231-2 - Déontologie	B2	Q1	30	10	-	3
PSYC5870-1	<i>Psychology of cognition and language - part 2</i> - Christel DEVUE,	B1	Q2	40	-	-	3

Martine PONCELET

PSYC1092-1	<i>Psychology of aging, including psychosocial aspects</i> - Stéphane ADAM	B1	Q1	30	-	-	3
PSYC5939-1	<i>Introduction to qualitative research</i> - Maxime MORSA	B1	Q2	20	10	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	B1	Q1	15	15	-	3
SOCI0753-1	<i>Sociology of employment and unemployment</i> - JeanFrançois ORIANNE	B1	Q2	45	-	-	6
SOCI2243-1	<i>International co-operation sociology</i> - Gautier PIROTTE	B1	Q1	45	-	-	6
SOCI0009-1	<i>Introductory seminar to organisational analysis</i> - Laura BEUKER, Frédéric SCHOENAERS - [15h SEM]	B1	Q1	15	-	[+]	3
PEDA0058-2	<i>Learning processes and development of adults in training</i> - Daniel FAULX	B1	Q1	30	-	-	4
PEDA4045-2	<i>Teaching and learning literacy in the core curriculum</i> - Marine ANDRÉ, Patricia SCHILLINGS	B1	Q1	20	10	-	3
PEDA4046-1	<i>Teaching and learning literacy - focus on the introduction to the written language</i> - Marine ANDRÉ, Patricia SCHILLINGS	B1	Q2	20	10	-	3
PEDA4047-1	<i>Teaching and learning mathematics in the core curriculum - focus on problem-solving</i> - Annick FAGNANT	B1	Q1	20	10	-	3
PEDA4048-1	<i>Teaching and learning mathematics in the core curriculum - Focus on learning continuity</i> - Annick FAGNANT	B1	Q2	20	10	-	3
LOGO5005-1	<i>Oral language acquisition</i> - Elise BRASSART, Christelle MAILLART - Suppl : Sandrine LEROY	B1	Q2	30	-	-	4
PEDA4053-1	<i>Using databases for international research</i> - Christian MONSEUR	B2	Q1	30	-	-	3
PSYC0918-1	<i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN Corequisite : PSYC5868-1 - Psychologie de la cognition et du langage Partim 1	B2	Q2	30	-	-	3
PEDA0057-2	<i>Systems analysis and training and teaching policies</i> - Daniel FAULX, Annelise VOISIN	B2	Q2	30	-	-	3
PEDA4027-1	<i>Teaching and learning science in the core curriculum</i> - MarieNoëlle HINDRYCKX, Corentin POFFÉ, Valérie QUITTRE	B2	Q1	20	10	-	3
FLES0010-1	<i>Problems faced by Immigrants who learn French as a Second Language</i> - Deborah MEUNIER	B2	Q2	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	B2	Q1	30	15	-	3
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	B2	Q2	30	-	-	4
SOCI0070-1	<i>Introduction to sociology</i> - Marc PONCELET	B2	Q1	30	-	-	3
PSYC0022-1	<i>Work and organisational psychology - Part 1</i> - Isabelle HANSEZ	B2	Q2	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	B2	Q2	30	-	-	3
PSYC1010-1	<i>Systemic Psychology</i> - Maria Elena BRIANDA	B2	Q1	30	-	-	3
METO0821-1	<i>Qualitative research practice</i> - Christophe LEJEUNE	B2	TA	20	20	-	3
PEDA4068-1	<i>Summaries and critical analysis of research in education</i> - Ariane BAYE	B1	Q2	30	-	-	3

Optional free course (B1 : 1Cr)

METO1019-1	<i>Reflective ethics in qualitative research</i> - Christophe LEJEUNE	B1	TA	-	20	-	1
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Focus courses (B1 : 25Cr, B2 : 5Cr)

Master in education, professional focus in adult training (Réinscription uniquement, pas de nouvelle inscription)

YTRA9002-1	<i>Preparatory work on research into adult learning</i> - Krystel CIURA, COLLÉGIALITÉ	B1	TA	-	30	-	6
PEDA0056-2	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	B1	Q1	30	15	-	5
PEDA4044-1	<i>Evaluation of learning outcomes, Part 1</i> - Marianne POUMAY	B1	Q1	30	-	-	3
PEDA4040-1	<i>Reflective practice on construction and leaning training sessions, "Critical analysis"</i> - Daniel FAULX	B1	TA	10	15	-	2
PSYC1044-1	<i>Group dynamics: Theories and practices</i> - Audrey BABIC, Tiber MANFREDINI Corequisite : PSYC0042-1 - Entretien psychosocial : méthodes et pratiques [D]	B1	Q2	20	25	-	6
PSYC0042-1	<i>Psychosocial interview: methods and practices [D]</i> - Theory - Audrey BABIC - Practice - Daniel FAULX Corequisite : PSYC1044-1 - Dynamique des groupes : Théories et pratiques [D]	B1	Q1	10	-	-	3
PEDA0059-1	<i>Activity analysis for training</i> - Daniel FAULX, Patricia SCHILLINGS	B2	TA	30	-	-	5

Bridging courses Master in education

Compulsory courses (B0 : 60Cr)

PEDA4039-1	<i>Introduction to research methods in the educational sciences</i> - Annelise VOISIN	B0	Q1	15	-	-	2
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	B0	Q2	30	-	-	4
PSYC0022-1	<i>Work and organisational psychology - Part 1</i> - Isabelle HANSEZ	B0	Q2	30	-	-	3
SOCI0070-1	<i>Introduction to sociology</i> - Marc PONCELET	B0	Q1	30	-	-	3
DURA0008-1	<i>Sustainability and transition</i> - Benoît DARDENNE, Clara DELLA LIBERA - [6h SEM]	B0	Q2	12	-	[+]	2
PEDA4021-1	<i>Introduction to education and training sciences</i> - Ariane BAYE	B0	Q1	30	-	-	3
PEDA0020-1	<i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT	B0	Q1	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	B0	Q2	30	-	-	3
LANG3013-1	<i>English - Introduction (english language)</i> - Julien STEVENS	B0	TA	45	-	-	5
PSYC5909-1	<i>Psychology of school learning: Neurocognitive approach</i> - Martine PONCELET	B0	Q2	30	-	-	3
PEDA0054-1	<i>Methods in adult training</i> - Daniel FAULX	B0	Q2	20	10	-	3
YTRA9007-1	<i>Project / discovery internship</i> - COLLÉGIALITÉ	B0	TA	-	-	-	13
PEDA4055-1	<i>Internship coaching seminar</i> - COLLÉGIALITÉ - [15h SEM]	B0	TA	-	-	[+]	2
PSYC5866-1	<i>Theoretical and methodological foundations of the psychological sciences</i> - André FERRARA	B0	Q1	30	-	-	3
PSYC1010-1	<i>Systemic Psychology</i> - Maria Elena BRIANDA	B0	Q1	30	-	-	3
PEDA4074-1	<i>Psychological approach to disability and learning difficulties</i> - Annick COMBLAIN	B0	Q2	15	-	-	2
PEDA4075-1	<i>Cognition in learning contexts</i> - Stéphanie PETERS	B0	Q2	18	-	-	3

Additional ECTS

PEDA4039-1	<i>Introduction to research methods in the educational sciences - Annelise VOISIN</i>	B0	Q1	15	-	-	2
PSYC5868-1	<i>Psychology of cognition and language Part I - Christel DEVUE, Martine PONCELET</i>	B0	Q2	30	-	-	4
PSYC0022-1	<i>Work and organisational psychology - Part 1 - Isabelle HANSEZ</i>	B0	Q2	30	-	-	3
SOCI0070-1	<i>Introduction to sociology - Marc PONCELET</i>	B0	Q1	30	-	-	3
DURA0008-1	<i>Sustainability and transition - Benoît DARDENNE, Clara DELLA LIBERA - [6h SEM]</i>	B0	Q2	12	-	[+]	2
PEDA4021-1	<i>Introduction to education and training sciences - Ariane BAYE</i>	B0	Q1	30	-	-	3
PEDA0020-1	<i>Psychology of school learning. The main founding trends - Annick FAGNANT</i>	B0	Q1	30	-	-	3
PSYC0017-1	<i>Social psychology - Benoît DARDENNE</i>	B0	Q2	30	-	-	3
LANG3013-1	<i>English - Introduction (english language) - Julien STEVENS</i>	B0	TA	45	-	-	5
PSYC5909-1	<i>Psychology of school learning: Neurocognitive approach - Martine PONCELET</i>	B0	Q2	30	-	-	3
PEDA0054-1	<i>Methods in adult training - Daniel FAULX</i>	B0	Q2	20	10	-	3
YTRA9007-1	<i>Project / discovery internship - COLLÉGIALITÉ</i>	B0	TA	-	-	-	13
PEDA4055-1	<i>Internship coaching seminar - COLLÉGIALITÉ - [15h SEM]</i>	B0	TA	-	-	[+]	2
PSYC5866-1	<i>Theoretical and methodological foundations of the psychological sciences - André FERRARA</i>	B0	Q1	30	-	-	3
PSYC1010-1	<i>Systemic Psychology - Maria Elena BRIANDA</i>	B0	Q1	30	-	-	3
PEDA4074-1	<i>Psychological approach to disability and learning difficulties - Annick COMBLAIN</i>	B0	Q2	15	-	-	2
PEDA4075-1	<i>Cognition in learning contexts - Stéphanie PETERS</i>	B0	Q2	18	-	-	3