

Cycle view of the study programme

		Bl	Or	Th	Pr	Au	Cr
Core curriculum compulsory courses (B1 : 51Cr)							
LANG3999-1	<i>English (Level A) (english language) - Pascal MAQUINAY, Martin POLSON</i>	B1	TA	-	45	-	3
PEDA4032-1	<i>Introduction to digital uses in education - JeanFrançois CÉCI, Sarah HIGUET, Noémie JORIS</i>	B1	Q1	20	10	-	3
eaching Training Educating							
PEDA4028-1	<i>Social-cognitive aspect of academic learning - Annick FAGNANT</i>	B1	Q2	30	-	-	3
PEDA1051-3	<i>Analysis of Teaching Processes - Annelise VOISIN</i>	B1	Q2	30	-	-	3
PEDA0069-2	<i>Question and practice of young child education - Marie HOUSEN, Florence PIRARD</i>	B1	Q2	30	10	-	3
PEDA0060-2	<i>Practical questions about driving a training - Daniel FAULX</i>	B1	Q1	15	15	-	3
[...] Choose one course from the following :							
PEDA4045-2	<i>Teaching and learning literacy in the core curriculum - Marine ANDRÉ, Patricia SCHILLINGS</i>	B1	Q1	20	10	-	3
PEDA4047-1	<i>Teaching and learning mathematics in the core curriculum - focus on problem-solving - Annick FAGNANT</i>	B1	Q1	20	10	-	3
PEDA4027-1	<i>Teaching and learning science in the core curriculum - MarieNoëlle HINDRYCKX, Corentin POFFÉ, Valérie QUITTRE</i>	B1	Q1	20	10	-	3
Support Guidance Advice							
PEDA0059-2	<i>Activity analysis for training - Daniel FAULX, Patricia SCHILLINGS</i>	B1	TA	15	15	-	3
PEDA4063-2	<i>Design and support for the implementation of digital educational devices - JeanFrançois CÉCI</i>	B1	Q2	15	15	-	3
PEDA0057-1	<i>Systems analysis and training and teaching policies - Daniel FAULX, Annelise VOISIN</i>	B1	Q2	30	-	-	3
PEDA4051-1	<i>Current questions in teaching in higher education - François GEORGES, Marianne POUMAY</i>	B1	Q1	30	10	-	3
PEDA0058-2	<i>Learning processes and development of adults in training - Daniel FAULX</i>	B1	Q1	30	-	-	3
Conceptualise, investigate, disseminate							
PEDA4064-1	<i>Scientific literacy - Patricia SCHILLINGS</i>	B1	Q2	30	-	-	3
PSYC5939-1	<i>Introduction to qualitative research - Maxime MORSA</i>	B1	Q2	20	10	-	3
PEDA4067-1	<i>Introduction to quantitative research - Christian MONSEUR</i>	B1	Q1	30	-	-	3
PEDA4068-1	<i>Summaries and critical analysis of research in education - Ariane BAYE</i>	B1	Q2	30	-	-	3
PEDA4025-2	<i>Evaluation of educational systems by international surveys - Christian MONSEUR</i>	B1	Q2	30	-	-	3
Common core courses (B2 : 39Cr)							
Choose one option from the following : (B2 : 24Cr)							
Teaching, training and educating option (B2 : 24Cr)							
YSTG9033-1	<i>EFE internship, field experience 1 - [150h Internship]</i>	B2	TA	-	-	[+]	5
YSTG9034-1	<i>EFE internship, field experience 2 - [120h Internship]</i>	B2	TA	-	-	[+]	4
Choose 15 credits from the courses listed below: (B2 : 15Cr)							
PEDA4045-2	<i>Teaching and learning literacy in the core curriculum -</i>	B2	Q1	20	10	-	3

NDRÉ, Patricia SCHILLINGS

PEDA4046-1	<i>Teaching and learning literacy - focus on the introduction to the written language</i> - Marine ANDRÉ, Patricia SCHILLINGS	B2	Q2	20	10	-	3
PEDA4047-1	<i>Teaching and learning mathematics in the core curriculum - focus on problem-solving</i> - Annick FAGNANT	B2	Q1	20	10	-	3
PEDA4048-1	<i>Teaching and learning mathematics in the core curriculum - Focus on learning continuity</i> - Annick FAGNANT	B2	Q2	20	10	-	3
PEDA4027-1	<i>Teaching and learning science in the core curriculum</i> - MarieNoëlle HINDRYCKX, Corentin POFFÉ, Valérie QUITTRE	B2	Q1	20	10	-	3
PEDA4069-1	<i>School attendance schemes</i> - Ariane BAYE	B2	Q1	20	10	-	3
PEDA4070-1	<i>Critical approach and controversies around integrating digital technology into education</i>	B2	Q1	15	15	-	3
PEDA4040-1	<i>Reflective practice on construction and leaning training sessions, "Critical analysis"</i> - Daniel FAULX	B2	TA	10	15	-	3

Supporting, guiding and advising option (B2 : 24Cr)

YSTG9035-1	<i>ASC internship, field experience 1</i> - [150h Internship]	B2	TA	-	-	[+]	5
YSTG9036-1	<i>ASC internship, field experience 2</i> - [120h Internship]	B2	TA	-	-	[+]	4

Choose 15 credits from the courses listed below: (B2 : 15Cr)

PEDA0007-4	<i>Reflective support for professionals in early-years education</i> Corequisite : YSTG9035-1 - Stage ASC, expérience de terrain 1	B2	Q1	20	15	-	3
PEDA4058-1	<i>The Teaching Council in higher education and adult education</i> - François GEORGES, Marianne POUMAY	B2	Q1	30	10	-	3
PEDA0056-3	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	B2	Q1	30	30	-	6
PEDA4043-1	<i>Reflective practice on construction and leaning training sessions, "Constructing sequences"</i> - Daniel FAULX	B2	TA	10	15	-	3
PSYC0042-1	<i>Psychosocial interview: methods and practices [D]</i> - Theory - Audrey BABIC - Practice - Daniel FAULX Corequisite : PSYC1044-3 - Dynamique des groupes : Théories et pratiques [D]	B2	Q1	10	-	-	3
PSYC1044-3	<i>Group dynamics: Theories and practices</i> - Audrey BABIC, Tiber MANFREDINI	B2	Q2	25	15	-	6

Conceptualising, researching and disseminating option (B2 : 24Cr)

YSTG9037-1	<i>CCD internship, field experience 1</i> - [150h Internship]	B2	TA	-	-	[+]	5
YSTG9038-1	<i>CCD internship, field experience 2</i> - [120h Internship]	B2	TA	-	-	[+]	4

Choose 15 credits from the courses listed below: (B2 : 15Cr)

PEDA4033-2	<i>Efficacy and equity in educational systems</i> - Annelise VOISIN	B2	Q2	30	-	-	3
PEDA4053-1	<i>Using databases for international research</i> - Christian MONSEUR	B2	Q1	30	-	-	3
PEDA4035-1	<i>Construction and analysis of tests and questionnaires</i> - Virginie DUPONT	B2	Q1	20	10	-	3
PEDA4071-1	<i>In-depth seminar on quantitative research</i>	B2	Q2	20	10	-	3
PEDA4072-1	<i>In-depth seminar on qualitative research</i>	B2	Q1	20	-	-	3
METO0821-1	<i>Qualitative research practice</i> - Christophe LEJEUNE	B2	TA	20	20	-	3

PEDA4073-1	<i>Promoting scientific research through mediation and visual communication</i> - JeanFrançois CÉCI	B2	Q2	10	20	-	3
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Choose 15 credits from the courses in the ζ career pathways ζ options (B2 : 15Cr)

PEDA4045-2	<i>Teaching and learning literacy in the core curriculum</i> - Marine ANDRÉ, Patricia SCHILLINGS	B2	Q1	20	10	-	3
PEDA4046-1	<i>Teaching and learning literacy - focus on the introduction to the written language</i> - Marine ANDRÉ, Patricia SCHILLINGS	B2	Q2	20	10	-	3
PEDA4047-1	<i>Teaching and learning mathematics in the core curriculum - focus on problem-solving</i> - Annick FAGNANT	B2	Q1	20	10	-	3
PEDA4048-1	<i>Teaching and learning mathematics in the core curriculum - Focus on learning continuity</i> - Annick FAGNANT	B2	Q2	20	10	-	3
PEDA4027-1	<i>Teaching and learning science in the core curriculum</i> - MarieNoëlle HINDRYCKX, Corentin POFFÉ, Valérie QUITTRE	B2	Q1	20	10	-	3
PEDA4069-1	<i>School attendance schemes</i> - Ariane BAYE	B2	Q1	20	10	-	3
PEDA4070-1	<i>Critical approach and controversies around integrating digital technology into education</i>	B2	Q1	15	15	-	3
PEDA4040-1	<i>Reflective practice on construction and leaning training sessions, "Critical analysis"</i> - Daniel FAULX	B2	TA	10	15	-	3
PEDA4043-1	<i>Reflective practice on construction and leaning training sessions, "Constructing sequences"</i> - Daniel FAULX	B2	TA	10	15	-	3
PSYC0042-1	<i>Psychosocial interview: methods and practices [D]</i> - Theory - Audrey BABIC - Practice - Daniel FAULX Corequisite : PSYC1044-3 - Dynamique des groupes : Théories et pratiques [D]	B2	Q1 10 -	- - 20	- -		3
PSYC1044-3	<i>Group dynamics: Theories and practices</i> - Audrey BABIC, Tiber MANFREDINI	B2	Q2	25	15	-	6
PEDA4033-2	<i>Efficacy and equity in educational systems</i> - Annelise VOISIN	B2	Q2	30	-	-	3
PEDA4058-1	<i>The Teaching Council in higher education and adult education</i> - François GEORGES, Marianne POUMAY	B2	Q1	30	10	-	3
PEDA4053-1	<i>Using databases for international research</i> - Christian MONSEUR	B2	Q1	30	-	-	3
PEDA4035-1	<i>Construction and analysis of tests and questionnaires</i> - Virginie DUPONT	B2	Q1	20	10	-	3
PEDA4071-1	<i>In-depth seminar on quantitative research</i>	B2	Q2	20	10	-	3
PEDA4072-1	<i>In-depth seminar on qualitative research</i>	B2	Q1	20	-	-	3
PEDA4073-1	<i>Promoting scientific research through mediation and visual communication</i> - JeanFrançois CÉCI	B2	Q2	10	20	-	3
PEDA4050-1	<i>Orthopedagogy and inclusive teaching practices</i> - Annick COMBLAIN	B2	Q2	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	B2	Q1	30	15	-	3
METO0821-1	<i>Qualitative research practice</i> - Christophe LEJEUNE	B2	TA	20	20	-	3
PEDA4042-1	<i>Evaluation issues</i> - Pascal DETROZ	B2	Q2	20	-	-	3
SOCI2243-1	<i>International co-operation sociology</i> - Gautier PIROTTE	B2	Q1	45	-	-	6

Focus courses (B1 : 9Cr, B2 : 21Cr)

PEDA4065-1	<i>Preparing the dissertation: project design and research ethics</i> - Krystel CIURA, COLLÉGIALITÉ	B1	Q2	6	-	-	3
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PEDA4066-1	<i>Practical seminars</i> - <i>Teaching and learning within the core curriculum</i> - Annick FAGNANT, MarieNoëlle HINDRYCKX, Corentin POFFÉ, Patricia SCHILLINGS - [10h AUTR] - <i>Practical issues around conducting training</i> - Daniel FAULX - [10h AUTR] - <i>Introduction to the use of digital technology in education</i> - JeanFrançois CÉCI - [10h AUTR] - <i>Issues and practice around early years education</i> - Florence PIRARD - [10h AUTR] - <i>Analysis of teaching processes</i> - Annelise VOISIN - [10h AUTR] - <i>Question d'actualité en pédagogie de l'enseignement supérieur</i> - Marianne POUMAY - [10h AUTR]	B1	TA	-	-	[+]	6
YMEM0008-2	<i>Final thesis</i> - Krystel CIURA, COLLÉGIALITÉ Prerequisite : PEDA4065-1 - Préparation au mémoire : conception de projet et éthique de la recherche	B2	TA	-	-	-	15
PEDA1231-2	<i>Deontology</i> - Florence PIRARD, Marianne POUMAY Prerequisite : PEDA4065-1 - Préparation au mémoire : conception de projet et éthique de la recherche	B2	Q1	30	-	-	3
PEDA4057-1	<i>Societal aspects of pedagogical practices</i> - Ariane BAYE Prerequisite : PEDA4065-1 - Préparation au mémoire : conception de projet et éthique de la recherche	B2	TA	15	15	-	3

Bridging courses Master in education

Compulsory courses (B0 : 60Cr)

PEDA4039-1	<i>Introduction to research methods in the educational sciences</i> - Annelise VOISIN	B0	Q1	15	-	-	2
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	B0	Q2	30	-	-	4
PSYC0022-1	<i>Work and organisational psychology - Part 1</i> - Isabelle HANSEZ	B0	Q2	30	-	-	3
SOCI0070-1	<i>Introduction to sociology</i> - Marc PONCELET	B0	Q1	30	-	-	3
DURA0008-1	<i>Sustainability and transition</i> - Benoît DARDENNE, Clara DELLA LIBERA - [6h SEM]	B0	Q2	12	-	[+]	2
PEDA4021-1	<i>Introduction to education and training sciences</i> - Ariane BAYE	B0	Q1	30	-	-	3
PEDA0020-1	<i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT	B0	Q1	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	B0	Q2	30	-	-	3
LANG3013-1	<i>English - Introduction (english language)</i> - Julien STEVENS	B0	TA	45	-	-	5
PSYC5909-1	<i>Psychology of school learning: Neurocognitive approach</i> - Martine PONCELET	B0	Q2	30	-	-	3
PEDA0054-1	<i>Methods in adult training</i> - Daniel FAULX	B0	Q2	20	10	-	3
YTRA9007-1	<i>Project / discovery internship</i> - COLLÉGIALITÉ	B0	TA	-	-	-	13
PEDA4055-1	<i>Internship coaching seminar</i> - COLLÉGIALITÉ - [15h SEM]	B0	TA	-	-	[+]	2
PSYC5866-1	<i>Theoretical and methodological foundations of the psychological sciences</i> - André FERRARA	B0	Q1	30	-	-	3
PSYC1010-1	<i>Systemic Psychology</i> - Maria Elena BRIANDA	B0	Q1	30	-	-	3
PEDA4074-1	<i>Psychological approach to disability and learning difficulties</i> - Annick COMBLAIN	B0	Q2	15	-	-	2

PEDA4075-1	<i>Cognition in learning contexts</i> - Stéphanie PETERS	B0	Q2	18	-	-	3
Additional ECTS							
PEDA4039-1	<i>Introduction to research methods in the educational sciences</i> - Annelise VOISIN	B0	Q1	15	-	-	2
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	B0	Q2	30	-	-	4
PSYC0022-1	<i>Work and organisational psychology - Part 1</i> - Isabelle HANSEZ	B0	Q2	30	-	-	3
SOCI0070-1	<i>Introduction to sociology</i> - Marc PONCELET	B0	Q1	30	-	-	3
DURA0008-1	<i>Sustainability and transition</i> - Benoît DARDENNE, Clara DELLA LIBERA - [6h SEM]	B0	Q2	12	-	[+]	2
PEDA4021-1	<i>Introduction to education and training sciences</i> - Ariane BAYE	B0	Q1	30	-	-	3
PEDA0020-1	<i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT	B0	Q1	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	B0	Q2	30	-	-	3
LANG3013-1	<i>English - Introduction (english language)</i> - Julien STEVENS	B0	TA	45	-	-	5
PSYC5909-1	<i>Psychology of school learning: Neurocognitive approach</i> - Martine PONCELET	B0	Q2	30	-	-	3
PEDA0054-1	<i>Methods in adult training</i> - Daniel FAULX	B0	Q2	20	10	-	3
YTRA9007-1	<i>Project / discovery internship</i> - COLLÉGIALITÉ	B0	TA	-	-	-	13
PEDA4055-1	<i>Internship coaching seminar</i> - COLLÉGIALITÉ - [15h SEM]	B0	TA	-	-	[+]	2
PSYC5866-1	<i>Theoretical and methodological foundations of the psychological sciences</i> - André FERRARA	B0	Q1	30	-	-	3
PSYC1010-1	<i>Systemic Psychology</i> - Maria Elena BRIANDA	B0	Q1	30	-	-	3
PEDA4074-1	<i>Psychological approach to disability and learning difficulties</i> - Annick COMBLAIN	B0	Q2	15	-	-	2
PEDA4075-1	<i>Cognition in learning contexts</i> - Stéphanie PETERS	B0	Q2	18	-	-	3