

Block view of the study programme

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Block 1

Core curriculum compulsory courses

LANG3999-1	<i>English (Level A)</i> (english language) - Pascal MAQUINAY, Martin POLSON	TA	-	45	-	3
PEDA4032-1	<i>Introduction to digital uses in education</i> - JeanFrançois CÉCI, Sarah HIGUET, Noémie JORIS	Q1	20	10	-	3

eaching Training Educating

PEDA4028-1	<i>Social-cognitive aspect of academic learning</i> - Annick FAGNANT	Q2	30	-	-	3
PEDA1051-3	<i>Analysis of Teaching Processes</i> - Annelise VOISIN	Q2	30	-	-	3
PEDA0069-2	<i>Question and practice of young child education</i> - Marie HOUSEN, Florence PIRARD	Q2	30	10	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	3

[...] Choose one course from the following :

PEDA4045-2	<i>Teaching and learning literacy in the core curriculum</i> - Marine ANDRÉ, Patricia SCHILLINGS	Q1	20	10	-	3
PEDA4047-1	<i>Teaching and learning mathematics in the core curriculum - focus on problem-solving</i> - Annick FAGNANT	Q1	20	10	-	3
PEDA4027-1	<i>Teaching and learning science in the core curriculum</i> - MarieNoëlle HINDRYCKX, Corentin POFFÉ, Valérie QUITTRE	Q1	20	10	-	3

Support Guidance Advice

PEDA0059-2	<i>Activity analysis for training</i> - Daniel FAULX, Patricia SCHILLINGS	TA	15	15	-	3
PEDA4063-2	<i>Design and support for the implementation of digital educational devices</i> - JeanFrançois CÉCI	Q2	15	15	-	3
PEDA0057-1	<i>Systems analysis and training and teaching policies</i> - Daniel FAULX, Annelise VOISIN	Q2	30	-	-	3
PEDA4051-1	<i>Current questions in teaching in higher education</i> - François GEORGES, Marianne POUMAY	Q1	30	10	-	3
PEDA0058-2	<i>Learning processes and development of adults in training</i> - Daniel FAULX	Q1	30	-	-	3

Conceptualise, investigate, disseminate

PEDA4064-1	<i>Scientific literacy</i> - Patricia SCHILLINGS	Q2	30	-	-	3
PSYC5939-1	<i>Introduction to qualitative research</i> - Maxime MORSA	Q2	20	10	-	3
PEDA4067-1	<i>Introduction to quantitative research</i> - Christian MONSEUR	Q1	30	-	-	3
PEDA4068-1	<i>Summaries and critical analysis of research in education</i> - Ariane BAYE	Q2	30	-	-	3
PEDA4025-2	<i>Evaluation of educational systems by international surveys</i> - Christian MONSEUR	Q2	30	-	-	3

Focus courses

PEDA4065-1	<i>Preparing the dissertation: project design and research ethics</i> - Krystel CIURA, COLLÉGIALITÉ	Q2	6	-	-	3
PEDA4066-1	<i>Practical seminars</i>	TA				6
	- <i>Teaching and learning within the core curriculum</i> - Annick FAGNANT, MarieNoëlle HINDRYCKX, Corentin POFFÉ, Patricia SCHILLINGS - [10h AUTR]		-	-	[+]	
	- <i>Practical issues around conducting training</i> - Daniel FAULX - [10h AUTR]		-	-	[+]	
	- <i>Introduction to the use of digital technology in education</i> - JeanFrançois CÉCI - [10h AUTR]		-	-	[+]	

- <i>Issues and practice around early years education</i> - Florence PIRARD - [10h AUTR]	-	-	[+]
- <i>Analysis of teaching processes</i> - Annelise VOISIN - [10h AUTR]	-	-	[+]
- <i>Question d'actualité en pédagogie de l'enseignement supérieur</i> - Marianne POUMAY - [10h AUTR]	-	-	[+]

Block 2

Common core courses

Choose one option from the following :

Teaching, training and educating option

YSTG9033-1	<i>EFE internship, field experience 1</i> - [150h Internship]	TA	-	-	[+]	5
YSTG9034-1	<i>EFE internship, field experience 2</i> - [120h Internship]	TA	-	-	[+]	4

Choose 15 credits from the courses listed below:

PEDA4045-2	<i>Teaching and learning literacy in the core curriculum</i> - Marine ANDRÉ, Patricia SCHILLINGS	Q1	20	10	-	3
PEDA4046-1	<i>Teaching and learning literacy - focus on the introduction to the written language</i> - Marine ANDRÉ, Patricia SCHILLINGS	Q2	20	10	-	3
PEDA4047-1	<i>Teaching and learning mathematics in the core curriculum - focus on problem-solving</i> - Annick FAGNANT	Q1	20	10	-	3
PEDA4048-1	<i>Teaching and learning mathematics in the core curriculum - Focus on learning continuity</i> - Annick FAGNANT	Q2	20	10	-	3
PEDA4027-1	<i>Teaching and learning science in the core curriculum</i> - MarieNoëlle HINDRYCKX, Corentin POFFÉ, Valérie QUITTRE	Q1	20	10	-	3
PEDA4069-1	<i>School attendance schemes</i> - Ariane BAYE	Q1	20	10	-	3
PEDA4070-1	<i>Critical approach and controversies around integrating digital technology into education</i>	Q1	15	15	-	3
PEDA4040-1	<i>Reflective practice on construction and leaning training sessions, "Critical analysis"</i> - Daniel FAULX	TA	10	15	-	3

Supporting, guiding and advising option

YSTG9035-1	<i>ASC internship, field experience 1</i> - [150h Internship]	TA	-	-	[+]	5
YSTG9036-1	<i>ASC internship, field experience 2</i> - [120h Internship]	TA	-	-	[+]	4

Choose 15 credits from the courses listed below:

PEDA0007-4	<i>Reflective support for professionals in early-years education</i> Corequisite : YSTG9035-1 - Stage ASC, expérience de terrain 1	Q1	20	15	-	3
PEDA4058-1	<i>The Teaching Council in higher education and adult education</i> - François GEORGES, Marianne POUMAY	Q1	30	10	-	3
PEDA0056-3	<i>Conception, management and evaluation of training strategies, including digital tools</i> - JeanFrançois CÉCI, Daniel FAULX, Marianne POUMAY	Q1	30	30	-	6
PEDA4043-1	<i>Reflective practice on construction and leaning training sessions, "Constructing sequences"</i> - Daniel FAULX	TA	10	15	-	3
PSYC0042-1	<i>Psychosocial interview: methods and practices [D]</i> - Theory - Audrey BABIC - Practice - Daniel FAULX Corequisite : PSYC1044-3 - Dynamique des groupes : Théories et pratiques [D]	Q1	10	-	-	3
PSYC1044-3	<i>Group dynamics: Theories and practices</i> - Audrey BABIC, Tiber MANFREDINI	Q2	25	15	-	6

Conceptualising, researching and disseminating option

YSTG9037-1 *CCD internship, field experience 1* - [150h Internship] TA - - [+] 5

YSTG9038-1 *CCD internship, field experience 2* - [120h Internship] TA - - [+] 4

Choose 15 credits from the courses listed below:

PEDA4033-2 *Efficacy and equity in educational systems* - Annelise VOISIN Q2 30 - - 3

PEDA4053-1 *Using databases for international research* - Christian MONSEUR Q1 30 - - 3

PEDA4035-1 *Construction and analysis of tests and questionnaires* - Virginie DUPONT Q1 20 10 - 3

PEDA4071-1 *In-depth seminar on quantitative research* Q2 20 10 - 3

PEDA4072-1 *In-depth seminar on qualitative research* Q1 20 - - 3

METO0821-1 *Qualitative research practice* - Christophe LEJEUNE TA 20 20 - 3

PEDA4073-1 *Promoting scientific research through mediation and visual communication* - JeanFrançois CÉCI Q2 10 20 - 3

Choose 15 credits from the courses in the ¿career pathways¿ options

PEDA4045-2 *Teaching and learning literacy in the core curriculum* - Marine ANDRÉ, Patricia SCHILLINGS Q1 20 10 - 3

PEDA4046-1 *Teaching and learning literacy - focus on the introduction to the written language* - Marine ANDRÉ, Patricia SCHILLINGS Q2 20 10 - 3

PEDA4047-1 *Teaching and learning mathematics in the core curriculum - focus on problem-solving* - Annick FAGNANT Q1 20 10 - 3

PEDA4048-1 *Teaching and learning mathematics in the core curriculum - Focus on learning continuity* - Annick FAGNANT Q2 20 10 - 3

PEDA4027-1 *Teaching and learning science in the core curriculum* - MarieNoëlle HINDRYCKX, Corentin POFFÉ, Valérie QUITTRE Q1 20 10 - 3

PEDA4069-1 *School attendance schemes* - Ariane BAYE Q1 20 10 - 3

PEDA4070-1 *Critical approach and controversies around integrating digital technology into education* Q1 15 15 - 3

PEDA4040-1 *Reflective practice on construction and leaning training sessions, "Critical analysis"* - Daniel FAULX TA 10 15 - 3

PEDA4043-1 *Reflective practice on construction and leaning training sessions, "Constructing sequences"* - Daniel FAULX TA 10 15 - 3

PSYC0042-1 *Psychosocial interview: methods and practices [D]* Q1 3 - - 3
- Theory - Audrey BABIC 10 - -
- Practice - Daniel FAULX - 20 -

Corequisite :

PSYC1044-3 - Dynamique des groupes : Théories et pratiques [D]

PSYC1044-3 *Group dynamics: Theories and practices* - Audrey BABIC, Tiber MANFREDINI Q2 25 15 - 6

PEDA4033-2 *Efficacy and equity in educational systems* - Annelise VOISIN Q2 30 - - 3

PEDA4058-1 *The Teaching Council in higher education and adult education* - François GEORGES, Marianne POUMAY Q1 30 10 - 3

PEDA4053-1 *Using databases for international research* - Christian MONSEUR Q1 30 - - 3

PEDA4035-1 *Construction and analysis of tests and questionnaires* - Virginie DUPONT Q1 20 10 - 3

PEDA4071-1 *In-depth seminar on quantitative research* Q2 20 10 - 3

PEDA4072-1 *In-depth seminar on qualitative research* Q1 20 - - 3

PEDA4073-1 *Promoting scientific research through mediation and visual* Q2 10 20 - 3

communication - JeanFrançois CÉCI

PEDA4050-1	<i>Orthopedagogy and inclusive teaching practices</i> - Annick COMBLAIN	Q2	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	Q1	30	15	-	3
METO0821-1	<i>Qualitative research practice</i> - Christophe LEJEUNE	TA	20	20	-	3
PEDA4042-1	<i>Evaluation issues</i> - Pascal DETROZ	Q2	20	-	-	3
SOCI2243-1	<i>International co-operation sociology</i> - Gautier PIROTTE	Q1	45	-	-	6

Focus courses

YMEM0008-2	<i>Final thesis</i> - Krystel CIURA, COLLÉGIALITÉ	TA	-	-	-	15
Prerequisite : PEDA4065-1 - Préparation au mémoire : conception de projet et éthique de la recherche						
PEDA1231-2	<i>Deontology</i> - Florence PIRARD, Marianne POUMAY	Q1	30	-	-	3
Prerequisite : PEDA4065-1 - Préparation au mémoire : conception de projet et éthique de la recherche						
PEDA4057-1	<i>Societal aspects of pedagogical practices</i> - Ariane BAYE	TA	15	15	-	3
Prerequisite : PEDA4065-1 - Préparation au mémoire : conception de projet et éthique de la recherche						

Bloc d'aménagement du programme de l'année

Bridging courses Master in education

Compulsory courses

PEDA4039-1	<i>Introduction to research methods in the educational sciences</i> - Annelise VOISIN	Q1	15	-	-	2
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	Q2	30	-	-	4
PSYC0022-1	<i>Work and organisational psychology - Part 1</i> - Isabelle HANSEZ	Q2	30	-	-	3
SOCI0070-1	<i>Introduction to sociology</i> - Marc PONCELET	Q1	30	-	-	3
DURA0008-1	<i>Sustainability and transition</i> - Benoît DARDENNE, Clara DELLA LIBERA - [6h SEM]	Q2	12	-	[+]	2
PEDA4021-1	<i>Introduction to education and training sciences</i> - Ariane BAYE	Q1	30	-	-	3
PEDA0020-1	<i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT	Q1	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	Q2	30	-	-	3
LANG3013-1	<i>English - Introduction (english language)</i> - Julien STEVENS	TA	45	-	-	5
PSYC5909-1	<i>Psychology of school learning: Neurocognitive approach</i> - Martine PONCELET	Q2	30	-	-	3
PEDA0054-1	<i>Methods in adult training</i> - Daniel FAULX	Q2	20	10	-	3
YTRA9007-1	<i>Project / discovery internship</i> - COLLÉGIALITÉ	TA	-	-	-	13
PEDA4055-1	<i>Internship coaching seminar</i> - COLLÉGIALITÉ - [15h SEM]	TA	-	-	[+]	2
PSYC5866-1	<i>Theoretical and methodological foundations of the psychological sciences</i> - André FERRARA	Q1	30	-	-	3
PSYC1010-1	<i>Systemic Psychology</i> - Maria Elena BRIANDA	Q1	30	-	-	3
PEDA4074-1	<i>Psychological approach to disability and learning difficulties</i> - Annick COMBLAIN	Q2	15	-	-	2

PEDA4075-1	<i>Cognition in learning contexts</i> - Stéphanie PETERS	Q2	18	-	-	3
Additional ECTS						
PEDA4039-1	<i>Introduction to research methods in the educational sciences</i> - Annelise VOISIN	Q1	15	-	-	2
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	Q2	30	-	-	4
PSYC0022-1	<i>Work and organisational psychology - Part 1</i> - Isabelle HANSEZ	Q2	30	-	-	3
SOCI0070-1	<i>Introduction to sociology</i> - Marc PONCELET	Q1	30	-	-	3
DURA0008-1	<i>Sustainability and transition</i> - Benoît DARDENNE, Clara DELLA LIBERA - [6h SEM]	Q2	12	-	[+]	2
PEDA4021-1	<i>Introduction to education and training sciences</i> - Ariane BAYE	Q1	30	-	-	3
PEDA0020-1	<i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT	Q1	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	Q2	30	-	-	3
LANG3013-1	<i>English - Introduction</i> (english language) - Julien STEVENS	TA	45	-	-	5
PSYC5909-1	<i>Psychology of school learning: Neurocognitive approach</i> - Martine PONCELET	Q2	30	-	-	3
PEDA0054-1	<i>Methods in adult training</i> - Daniel FAULX	Q2	20	10	-	3
YTRA9007-1	<i>Project / discovery internship</i> - COLLÉGIALITÉ	TA	-	-	-	13
PEDA4055-1	<i>Internship coaching seminar</i> - COLLÉGIALITÉ - [15h SEM]	TA	-	-	[+]	2
PSYC5866-1	<i>Theoretical and methodological foundations of the psychological sciences</i> - André FERRARA	Q1	30	-	-	3
PSYC1010-1	<i>Systemic Psychology</i> - Maria Elena BRIANDA	Q1	30	-	-	3
PEDA4074-1	<i>Psychological approach to disability and learning difficulties</i> - Annick COMBLAIN	Q2	15	-	-	2
PEDA4075-1	<i>Cognition in learning contexts</i> - Stéphanie PETERS	Q2	18	-	-	3