

#### Cycle view of the study programme

Bl Or Th Pr Au Cr

Please note: Incoming Erasmus students are not allowed to select courses from this programme. Course selection is only possible within the new programme.

#### Core curriculum compulsory courses (B1 : 16Cr, B2 : 28Cr)

|                                                                                                                                                    |                                                                                                  |    |    |    |    |   |    |
|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|----|----|----|----|---|----|
| PEDA0069-2                                                                                                                                         | <i>Question and practice of young child education</i> - Marie HOUSEN, Florence PIRARD            | B1 | Q2 | 30 | 10 | - | 4  |
| PEDA4069-1                                                                                                                                         | <i>School attendance schemes</i> - Ariane BAYE                                                   | B1 | Q1 | 20 | 10 | - | 4  |
| PEDA4032-1                                                                                                                                         | <i>Introduction to digital uses in education</i> - JeanFrançois CÉCI, Sarah HIGUET, Noémie JORIS | B1 | Q1 | 20 | 10 | - | 4  |
| LANG3999-4                                                                                                                                         | <i>English (Level A)</i> (english language) - Pascal MAQUINAY, Martin POLSON                     | B1 | TA | -  | 45 | - | 4  |
| LANG4013-1                                                                                                                                         | <i>English (Level B)</i> (english language) - Pascal MAQUINAY, Julien STEVENS                    | B2 | TA | -  | 45 | - | 4  |
| PEDA4057-1                                                                                                                                         | <i>Societal aspects of pedagogical practices</i> - Ariane BAYE                                   | B2 | TA | 15 | 15 | - | 3  |
| <i>Notice : The Preparatory work on research (YTRA9008, YTRA0002 or YTRA0003 depending on the chosen focus) is a prerequisite for this course.</i> |                                                                                                  |    |    |    |    |   |    |
| PEDA1231-2                                                                                                                                         | <i>Deontology</i> - Florence PIRARD, Marianne POUMAY                                             | B2 | Q1 | 30 | -  | - | 3  |
| <i>Notice : The Preparatory work on research (YTRA9008, YTRA0002 or YTRA0003 depending on the chosen focus) is a prerequisite for this course.</i> |                                                                                                  |    |    |    |    |   |    |
| YMEM0008-2                                                                                                                                         | <i>Final thesis</i> - Krystel CIURA, COLLÉGIALITÉ                                                | B2 | TA | -  | -  | - | 18 |
| <i>Notice : The Preparatory work on research (YTRA0002 or YTRA0003 depending on the chosen focus) is a prerequisite for this course.</i>           |                                                                                                  |    |    |    |    |   |    |

#### Common core courses (B1 : 19Cr, B2 : 27Cr)

Choose courses for a total of 46 credits from the list below: (B1 : 19Cr, B2 : 27Cr)

*Notice : some of these courses can also be taken as optional courses*

#### Module "Adult learners"

|            |                                                                                                                                                      |    |    |    |    |     |   |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|-----|---|
| PSYC1045-2 | <i>Psychosocial interventions within organisations: group-based strategies</i> - Audrey BABIC                                                        | B1 | Q2 | 20 | 10 | -   | 4 |
| PSYC1018-1 | <i>Work and Organisational psychology</i> - Audrey BABIC                                                                                             | B1 | Q1 | 30 | -  | -   | 3 |
| PEDA0060-2 | <i>Practical questions about driving a training</i> - Daniel FAULX                                                                                   | B1 | Q1 | 15 | 15 | -   | 3 |
| SOCI0753-1 | <i>Sociology of employment and unemployment</i> - JeanFrançois ORIANNE                                                                               | B1 | Q2 | 45 | -  | -   | 6 |
| SOCI2243-1 | <i>International co-operation sociology</i> - Gautier PIROTTE                                                                                        | B1 | Q1 | 45 | -  | -   | 6 |
| SOCI0009-1 | <i>Introductory seminar to organisational analysis</i> - Laura BEUKER, Frédéric SCHOENAERS - [15h SEM]                                               | B1 | Q1 | 15 | -  | [+] | 3 |
| PEDA0058-2 | <i>Learning processes and development of adults in training</i> - Daniel FAULX                                                                       | B1 | Q1 | 30 | -  | -   | 4 |
| YSTG9005-1 | <i>Internship "adult learners", part 1</i> - Ariane BAYE, JeanFrançois CÉCI, Daniel FAULX, N..., Florence PIRARD, Marianne POUMAY - [90h Internship] | B1 | Q2 | -  | -  | [+] | 3 |
| PSYC0045-3 | <i>Mediation psychology</i> - Audrey BABIC                                                                                                           | B2 | Q2 | 20 | 10 | -   | 3 |
| PEDA0057-2 | <i>Systems analysis and training and teaching policies</i> - Daniel FAULX, Annelise VOISIN                                                           | B2 | Q2 | 30 | -  | -   | 3 |
| PEDA4043-1 | <i>Reflective practice on construction and leaning training sessions, "Constructing sequences"</i> - Daniel FAULX                                    | B2 | TA | 10 | 15 | -   | 3 |
| PSYC1079-3 | <i>Psychosocial interventions within organisations: organisation-based</i>                                                                           | B2 | Q2 | 15 | 15 | -   | 4 |

### Master in education, professional focus in teaching (Réinscription uniquement, pas de nouvelle inscription)

strategies - Audrey BABIC

|            |                                                                                                                                                             |    |    |    |    |     |   |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|-----|---|
| PEDA4058-1 | <i>The Teaching Council in higher education and adult education</i> - François GEORGES, Marianne POUMAY<br><b>Corequisite :</b><br>PEDA1231-2 - Déontologie | B2 | Q1 | 30 | 10 | -   | 3 |
| YSTG9011-1 | <i>Training "Adult learners", Part 2</i> - Ariane BAYE, JeanFrançois CÉCI, Daniel FAULX, N..., Florence PIRARD, Marianne POUMAY - [150h Internship]         | B2 | TA | -  | -  | [+] | 5 |
| YSTG9032-1 | <i>Internship "adult learners", part 3</i> - Ariane BAYE, JeanFrançois CÉCI, Daniel FAULX, N..., Florence PIRARD, Marianne POUMAY - [150h Internship]       | B2 | TA | -  | -  | [+] | 5 |

#### Module "Teaching, learning and didactics"

|            |                                                                                                                               |    |    |    |    |     |   |
|------------|-------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|-----|---|
| PEDA1157-2 | <i>Professional teaching and teachers initial formation, Part 1</i> - Charlotte DEJAEGHER, Patricia SCHILLINGS                | B1 | TA | 30 | 15 | -   | 5 |
| YSTG0301-3 | <i>Internship "Teacher preparation", Part 1</i> - Patricia SCHILLINGS - [150h Internship]                                     | B1 | TA | -  | -  | [+] | 5 |
| PEDA4045-2 | <i>Teaching and learning literacy in the core curriculum</i> - Marine ANDRÉ, Patricia SCHILLINGS                              | B1 | Q1 | 20 | 10 | -   | 3 |
| PEDA4046-1 | <i>Teaching and learning literacy - focus on the introduction to the written language</i> - Marine ANDRÉ, Patricia SCHILLINGS | B1 | Q2 | 20 | 10 | -   | 3 |
| PEDA4047-1 | <i>Teaching and learning mathematics in the core curriculum - focus on problem-solving</i> - Annick FAGNANT                   | B1 | Q1 | 20 | 10 | -   | 3 |
| PEDA4048-1 | <i>Teaching and learning mathematics in the core curriculum - Focus on learning continuity</i> - Annick FAGNANT               | B1 | Q2 | 20 | 10 | -   | 3 |
| LOGO5005-1 | <i>Oral language acquisition</i> - Elise BRASSART, Christelle MAILLART - Suppl : Sandrine LEROY                               | B1 | Q2 | 30 | -  | -   | 4 |
| PEDA4027-1 | <i>Teaching and learning science in the core curriculum</i> - MarieNoëlle HINDRYCKX, Corentin POFFÉ, Valérie QUITTRE          | B2 | Q1 | 20 | 10 | -   | 3 |
| FLES0010-1 | <i>Problems faced by Immigrants who learn French as a Second Language</i> - Deborah MEUNIER                                   | B2 | Q2 | 30 | -  | -   | 3 |
| LOGO0009-1 | <i>Written language acquisition, disorders and therapy</i> - Martine PONCELET                                                 | B2 | Q1 | 30 | 15 | -   | 3 |
| PEDA4073-1 | <i>Promoting scientific research through mediation and visual communication</i> - JeanFrançois CÉCI                           | B2 | Q2 | 10 | 20 | -   | 3 |
| PSYC5939-1 | <i>Introduction to qualitative research</i> - Maxime MORSA                                                                    | B2 | Q2 | 20 | 10 | -   | 3 |

#### List of option courses

Notice : Unless otherwise stated in the educational commitment, courses are organized only if a minimum of ten students are enrolled

|            |                                                                                                                                                             |    |    |    |    |   |   |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|---|---|
| PEDA4035-1 | <i>Construction and analysis of tests and questionnaires</i> - Virginie DUPONT                                                                              | B1 | Q1 | 20 | 10 | - | 3 |
| PEDA4050-1 | <i>Orthopedagogy and inclusive teaching practices</i> - Annick COMBLAIN                                                                                     | B1 | Q2 | 30 | -  | - | 3 |
| PEDA4051-1 | <i>Current questions in teaching in higher education</i> - François GEORGES, Marianne POUMAY                                                                | B1 | Q1 | 30 | 10 | - | 3 |
| PEDA4058-1 | <i>The Teaching Council in higher education and adult education</i> - François GEORGES, Marianne POUMAY<br><b>Corequisite :</b><br>PEDA1231-2 - Déontologie | B2 | Q1 | 30 | 10 | - | 3 |
| PSYC5870-1 | <i>Psychology of cognition and language - part 2</i> - Christel DEVUE,                                                                                      | B1 | Q2 | 40 | -  | - | 3 |

Martine PONCELET

|            |                                                                                                                                                                                               |    |    |    |    |     |   |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|-----|---|
| PSYC1092-1 | <i>Psychology of aging, including psychosocial aspects</i> - Stéphane ADAM                                                                                                                    | B1 | Q1 | 30 | -  | -   | 3 |
| PSYC5939-1 | <i>Introduction to qualitative research</i> - Maxime MORSA                                                                                                                                    | B1 | Q2 | 20 | 10 | -   | 3 |
| PEDA0060-2 | <i>Practical questions about driving a training</i> - Daniel FAULX                                                                                                                            | B1 | Q1 | 15 | 15 | -   | 3 |
| SOCI0753-1 | <i>Sociology of employment and unemployment</i> - JeanFrançois ORIANNE                                                                                                                        | B1 | Q2 | 45 | -  | -   | 6 |
| SOCI2243-1 | <i>International co-operation sociology</i> - Gautier PIROTTE                                                                                                                                 | B1 | Q1 | 45 | -  | -   | 6 |
| SOCI0009-1 | <i>Introductory seminar to organisational analysis</i> - Laura BEUKER, Frédéric SCHOENAERS - [15h SEM]                                                                                        | B1 | Q1 | 15 | -  | [+] | 3 |
| PEDA0058-2 | <i>Learning processes and development of adults in training</i> - Daniel FAULX                                                                                                                | B1 | Q1 | 30 | -  | -   | 4 |
| PEDA4045-2 | <i>Teaching and learning literacy in the core curriculum</i> - Marine ANDRÉ, Patricia SCHILLINGS                                                                                              | B1 | Q1 | 20 | 10 | -   | 3 |
| PEDA4046-1 | <i>Teaching and learning literacy - focus on the introduction to the written language</i> - Marine ANDRÉ, Patricia SCHILLINGS                                                                 | B1 | Q2 | 20 | 10 | -   | 3 |
| PEDA4047-1 | <i>Teaching and learning mathematics in the core curriculum - focus on problem-solving</i> - Annick FAGNANT                                                                                   | B1 | Q1 | 20 | 10 | -   | 3 |
| PEDA4048-1 | <i>Teaching and learning mathematics in the core curriculum - Focus on learning continuity</i> - Annick FAGNANT                                                                               | B1 | Q2 | 20 | 10 | -   | 3 |
| LOGO5005-1 | <i>Oral language acquisition</i> - Elise BRASSART, Christelle MAILLART - Suppl : Sandrine LEROY                                                                                               | B1 | Q2 | 30 | -  | -   | 4 |
| PEDA4053-1 | <i>Using databases for international research</i> - Christian MONSEUR                                                                                                                         | B2 | Q1 | 30 | -  | -   | 3 |
| PSYC0918-1 | <i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN<br><b>Corequisite :</b><br>PSYC5868-1 - Psychologie de la cognition et du langage Partim 1 | B2 | Q2 | 30 | -  | -   | 3 |
| PEDA0057-2 | <i>Systems analysis and training and teaching policies</i> - Daniel FAULX, Annelise VOISIN                                                                                                    | B2 | Q2 | 30 | -  | -   | 3 |
| PEDA4027-1 | <i>Teaching and learning science in the core curriculum</i> - MarieNoëlle HINDRYCKX, Corentin POFFÉ, Valérie QUITTRE                                                                          | B2 | Q1 | 20 | 10 | -   | 3 |
| FLES0010-1 | <i>Problems faced by Immigrants who learn French as a Second Language</i> - Deborah MEUNIER                                                                                                   | B2 | Q2 | 30 | -  | -   | 3 |
| LOGO0009-1 | <i>Written language acquisition, disorders and therapy</i> - Martine PONCELET                                                                                                                 | B2 | Q1 | 30 | 15 | -   | 3 |
| PSYC5868-1 | <i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET                                                                                                         | B2 | Q2 | 30 | -  | -   | 4 |
| SOCI0070-1 | <i>Introduction to sociology</i> - Marc PONCELET                                                                                                                                              | B2 | Q1 | 30 | -  | -   | 3 |
| PSYC0022-1 | <i>Work and organisational psychology - Part 1</i> - Isabelle HANSEZ                                                                                                                          | B2 | Q2 | 30 | -  | -   | 3 |
| PSYC0017-1 | <i>Social psychology</i> - Benoît DARDENNE                                                                                                                                                    | B2 | Q2 | 30 | -  | -   | 3 |
| PSYC1010-1 | <i>Systemic Psychology</i> - Maria Elena BRIANDA                                                                                                                                              | B2 | Q1 | 30 | -  | -   | 3 |
| METO0821-1 | <i>Qualitative research practice</i> - Christophe LEJEUNE                                                                                                                                     | B2 | TA | 20 | 20 | -   | 3 |
| PEDA4068-1 | <i>Summaries and critical analysis of research in education</i> - Ariane BAYE                                                                                                                 | B1 | Q2 | 30 | -  | -   | 3 |

#### Optional free course (B1 : 1Cr)

|            |                                                                       |    |    |   |    |   |   |
|------------|-----------------------------------------------------------------------|----|----|---|----|---|---|
| METO1019-1 | <i>Reflective ethics in qualitative research</i> - Christophe LEJEUNE | B1 | TA | - | 20 | - | 1 |
|------------|-----------------------------------------------------------------------|----|----|---|----|---|---|

#### Focus courses (B1 : 25Cr, B2 : 5Cr)

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|            |                                                                                                     |    |    |    |    |   |   |
|------------|-----------------------------------------------------------------------------------------------------|----|----|----|----|---|---|
| YTRA9003-1 | <i>Preparatory work on research into teaching</i> - Krystel CIURA, COLLÉGIALITÉ                     | B1 | TA | -  | 30 | - | 6 |
| PEDA1051-3 | <i>Analysis of Teaching Processes</i> - Annelise VOISIN                                             | B1 | Q2 | 30 | -  | - | 5 |
| PEDA4063-1 | <i>Design and support for the implementation of digital educational devices</i> - JeanFrançois CÉCI | B1 | Q2 | 30 | 15 | - | 5 |
| PEDA4033-3 | <i>Efficacy and equity in educational systems</i> - Annelise VOISIN                                 | B1 | Q2 | 45 | -  | - | 6 |
| PEDA4028-2 | <i>Social-cognitive aspect of academic learning</i> - Annick FAGNANT                                | B1 | Q2 | 30 | -  | - | 3 |
| PEDA4025-1 | <i>Evaluation of educational systems by international surveys</i> - Christian MONSEUR               | B2 | Q2 | 45 | -  | - | 5 |

### Bridging courses Master in education

#### Compulsory courses (B0 : 60Cr)

|            |                                                                                                 |    |    |    |    |     |    |
|------------|-------------------------------------------------------------------------------------------------|----|----|----|----|-----|----|
| PEDA4039-1 | <i>Introduction to research methods in the educational sciences</i> - Annelise VOISIN           | B0 | Q1 | 15 | -  | -   | 2  |
| PSYC5868-1 | <i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET           | B0 | Q2 | 30 | -  | -   | 4  |
| PSYC0022-1 | <i>Work and organisational psychology - Part 1</i> - Isabelle HANSEZ                            | B0 | Q2 | 30 | -  | -   | 3  |
| SOCI0070-1 | <i>Introduction to sociology</i> - Marc PONCELET                                                | B0 | Q1 | 30 | -  | -   | 3  |
| DURA0008-1 | <i>Sustainability and transition</i> - Benoît DARDENNE, Clara DELLA LIBERA - [6h SEM]           | B0 | Q2 | 12 | -  | [+] | 2  |
| PEDA4021-1 | <i>Introduction to education and training sciences</i> - Ariane BAYE                            | B0 | Q1 | 30 | -  | -   | 3  |
| PEDA0020-1 | <i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT                 | B0 | Q1 | 30 | -  | -   | 3  |
| PSYC0017-1 | <i>Social psychology</i> - Benoît DARDENNE                                                      | B0 | Q2 | 30 | -  | -   | 3  |
| LANG3013-1 | <i>English - Introduction (english language)</i> - Julien STEVENS                               | B0 | TA | 45 | -  | -   | 5  |
| PSYC5909-1 | <i>Psychology of school learning: Neurocognitive approach</i> - Martine PONCELET                | B0 | Q2 | 30 | -  | -   | 3  |
| PEDA0054-1 | <i>Methods in adult training</i> - Daniel FAULX                                                 | B0 | Q2 | 20 | 10 | -   | 3  |
| YTRA9007-1 | <i>Project / discovery internship</i> - COLLÉGIALITÉ                                            | B0 | TA | -  | -  | -   | 13 |
| PEDA4055-1 | <i>Internship coaching seminar</i> - COLLÉGIALITÉ - [15h SEM]                                   | B0 | TA | -  | -  | [+] | 2  |
| PSYC5866-1 | <i>Theoretical and methodological foundations of the psychological sciences</i> - André FERRARA | B0 | Q1 | 30 | -  | -   | 3  |
| PSYC1010-1 | <i>Systemic Psychology</i> - Maria Elena BRIANDA                                                | B0 | Q1 | 30 | -  | -   | 3  |
| PEDA4074-1 | <i>Psychological approach to disability and learning difficulties</i> - Annick COMBLAIN         | B0 | Q2 | 15 | -  | -   | 2  |
| PEDA4075-1 | <i>Cognition in learning contexts</i> - Stéphanie PETERS                                        | B0 | Q2 | 18 | -  | -   | 3  |

#### Additional ECTS

|            |                                                                                       |    |    |    |   |   |   |
|------------|---------------------------------------------------------------------------------------|----|----|----|---|---|---|
| PEDA4039-1 | <i>Introduction to research methods in the educational sciences</i> - Annelise VOISIN | B0 | Q1 | 15 | - | - | 2 |
| PSYC5868-1 | <i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET | B0 | Q2 | 30 | - | - | 4 |
| PSYC0022-1 | <i>Work and organisational psychology - Part 1</i> - Isabelle HANSEZ                  | B0 | Q2 | 30 | - | - | 3 |
| SOCI0070-1 | <i>Introduction to sociology</i> - Marc PONCELET                                      | B0 | Q1 | 30 | - | - | 3 |

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|            |                                                                                                 |    |    |    |    |     |    |
|------------|-------------------------------------------------------------------------------------------------|----|----|----|----|-----|----|
| DURA0008-1 | <i>Sustainability and transition</i> - Benoît DARDENNE, Clara DELLA LIBERA - [6h SEM]           | B0 | Q2 | 12 | -  | [+] | 2  |
| PEDA4021-1 | <i>Introduction to education and training sciences</i> - Ariane BAYE                            | B0 | Q1 | 30 | -  | -   | 3  |
| PEDA0020-1 | <i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT                 | B0 | Q1 | 30 | -  | -   | 3  |
| PSYC0017-1 | <i>Social psychology</i> - Benoît DARDENNE                                                      | B0 | Q2 | 30 | -  | -   | 3  |
| LANG3013-1 | <i>English - Introduction</i> (english language) - Julien STEVENS                               | B0 | TA | 45 | -  | -   | 5  |
| PSYC5909-1 | <i>Psychology of school learning: Neurocognitive approach</i> - Martine PONCELET                | B0 | Q2 | 30 | -  | -   | 3  |
| PEDA0054-1 | <i>Methods in adult training</i> - Daniel FAULX                                                 | B0 | Q2 | 20 | 10 | -   | 3  |
| YTRA9007-1 | <i>Project / discovery internship</i> - COLLÉGIALITÉ                                            | B0 | TA | -  | -  | -   | 13 |
| PEDA4055-1 | <i>Internship coaching seminar</i> - COLLÉGIALITÉ - [15h SEM]                                   | B0 | TA | -  | -  | [+] | 2  |
| PSYC5866-1 | <i>Theoretical and methodological foundations of the psychological sciences</i> - André FERRARA | B0 | Q1 | 30 | -  | -   | 3  |
| PSYC1010-1 | <i>Systemic Psychology</i> - Maria Elena BRIANDA                                                | B0 | Q1 | 30 | -  | -   | 3  |
| PEDA4074-1 | <i>Psychological approach to disability and learning difficulties</i> - Annick COMBLAIN         | B0 | Q2 | 15 | -  | -   | 2  |
| PEDA4075-1 | <i>Cognition in learning contexts</i> - Stéphanie PETERS                                        | B0 | Q2 | 18 | -  | -   | 3  |