

Block view of the study programme

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Block 1

Compulsory courses

PROFESSIONAL INTEGRATION ACTIVITIES

YSEM0006-1	<i>Professional development of speech therapist : Approach -</i> Annick COMBLAIN, Sandrine LEROY, Christelle MAILLART, Trecy MARTINEZ PEREZ	Q1	15	15	-	3
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SOCI0070-1	<i>Introduction to sociology -</i> Marc PONCELET	Q1	30	-	-	3
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PHIL0054-1	<i>Issues in philosophy -</i> Grégory CORMANN, Jérôme ENGLEBERT	Q2	30	-	-	3
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SPEECH AND LANGUAGE THERAPY

LOGO5005-1	<i>Oral language acquisition -</i> Elise BRASSART, Christelle MAILLART - Suppl : Sandrine LEROY	Q2	30	-	-	3
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LINGUISTIC SCIENCES

LR0M0024-1	<i>Introduction to general linguistics and semiology -</i> Julien PERREZ, François PROVENZANO	Q1	30	-	-	3
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SCIENCE AND MEDICINE

BIOL2027-1	<i>Elements of biology -</i> Alice LEDENT, Pascal PONCIN	Q1	30	-	-	3
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PHYL0646-2	<i>Physiology of the nervous system, Part I -</i> Philippe KOLH	Q1	30	-	-	3
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PHYL0646-3	<i>Physiology of the nervous system, Part II -</i> Philippe KOLH	Q2	30	-	-	3
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PSYCHOLOGY AND EDUCATION

PSYC0008-1	<i>Introduction to clinical psychology -</i> Aurélien CORNIL	Q1	20	10	-	3
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PSYC0027-1	<i>Child psychology: motor, emotional, cognitive and social development -</i> Céline STASSART	Q1	30	-	-	3
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PSYC0017-1	<i>Social psychology -</i> Benoît DARDENNE	Q2	30	-	-	3
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PSYC5866-1	<i>Theoretical and methodological foundations of the psychological sciences -</i> André FERRARA	Q1	30	-	-	3
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PSYC5868-1	<i>Psychology of cognition and language Part I -</i> Christel DEVUE, Martine PONCELET	Q2	30	-	-	3
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PEDA4021-1	<i>Introduction to education and training sciences -</i> Ariane BAYE	Q1	30	-	-	3
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SCIENTIFIC APPROACH AND CLINICAL REASONING

PSYC5895-1	<i>Descriptive and inferential psychostatistics (part 1) -</i> Etienne QUERTEMONT	Q1	30	30	-	6
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PSYC5867-1	<i>Methodological foundations of quantitative research -</i> André FERRARA	Q2	30	-	-	3
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YSEM0011-1	<i>Introduction to scientific research -</i> Gilles FOSSION, Louis HODY, Damien LESENFANTS	TA	-	10	-	1
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Living Language

PSYC5844-1	<i>Knowledge of french language -</i> Samia HAMMAMI, Marielle MARÉCHAL	TA	15	15	-	3
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Optional courses

Choose one of the following courses :

[...] One course from the list 1

*Notice : students must participate in a classment test at the beginning of the cycle which will determine the group they will be placed in on the basis of their knowledge.
The level required at the end of BAC3 is level B.*

LANG0040-2	<i>English (remedial course) (english language) -</i> Aurélie BRUZZESE, Pascal MAQUINAY, Giulia MASCOLI, Julien STEVENS, Andrea TUDINO, Caroline VAN LINTHOUT	TA	45	-	-	5
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LANG0041-2	<i>English (Level A) (english language) -</i> Jérôme GAILLARD, Martin POLSON, Nathalie SCHRAEPEN	TA	45	-	-	5
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Learning support activities

Aimed at students who have acquired less than 30 credits.

Faculty activity

YREM0001-1	<i>Stat'Up: getting back on track with Psychostatistics and methodological basics</i> - Gilles FOSSION, Louis HODY, Damien LESENFANTS - [6h REM]	TA	-	-	[+]	-
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Cross-disciplinary activities

IREM0009-1	<i>Hebdo MethodO: additional support linked to the context of repeating a year</i> - Sylviane HUBERT, AnneFrance LANOTTE - [5h REM]	TA	-	-	[+]	-
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IREM0010-1	<i>Getting B1 off to a good start</i> - Sylviane HUBERT, AnneFrance LANOTTE - [2h REM]	Q1	-	-	[+]	-
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IREM0018-1	<i>Maintaining or rediscovering your motivation if you have to repeat a year (Q1)</i> - Céline MATHY, Sandrine WUIDART - [2h REM]	Q1	-	-	[+]	-
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LREM0010-1	<i>Taking stock of your skills in French (Q1)</i> - Samia HAMMAMI, Frédéric SAENEN - [15h REM]	Q1	-	-	[+]	-
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Aimed at students with reduced hours (art. 150)

- To consult the list of courses, click on this link: <https://www.student.uliege.be/student/remediations-allegement150>
- To add these courses to your SAP, please contact the student affairs office

Aimed at all students in block 1.

- To consult the list of courses, click on this link: <https://www.student.uliege.be/student/remediations-toutpublic>
- To add these courses to your SAP, please contact the student affairs office

Block 2

Compulsory courses

PROFESSIONAL INTEGRATION ACTIVITIES

YSTG9017-1	<i>Observation practices and principles of prevention</i> - Dominique MORSOMME, Martine PONCELET	TA	-	40	-	2
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Corequisite :

LOGO5001-1 - Déontologie générale du logopède

HUMAN SCIENCES AND HEALTH LEGISLATION

LOGO5001-1	<i>General deontology of speech and language therapist</i> - Adelaïde BLAVIER, Dominique MORSOMME	Q1	30	-	-	3
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SPEECH AND LANGUAGE THERAPY

LOGO1150-1	<i>Assessment of oral language</i> - Elise BRASSART, AnneLise LECLERCQ	Q2	15	15	-	3
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Corequisite :

LOGO5006-1 - Éléments de phonétique et de phonologie générale et clinique

LOGO5005-1 - Acquisition du langage oral

PSYC1120-1	<i>Digital processing and mathematical learning: development and disorders</i> - Laurence ROUSSELLE	Q1	30	-	-	3
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LINGUISTIC SCIENCES

LOGO5006-1	<i>General and clinical phonetics and phonology</i> - Steve MAJERUS, Dominique MORSOMME	Q2	15	15	-	3
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LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	Q2	30	-	-	3
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SCIENCE AND MEDICINE

LOGO0007-1	<i>Physiopathology of phonation including the medical techniques of exam</i> - Camille FINCK, Philippe LEFÈVRE	Q2	30	-	-	3
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PSYCHOLOGY AND EDUCATION

PSYC5870-1	<i>Psychology of cognition and language - part 2</i> - Christel DEVUE, Martine PONCELET	Q2	40	-	-	3
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PSYC0918-1	<i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN	Q2	30	-	-	3
PSYC1092-1	<i>Psychology of aging, including psychosocial aspects</i> - Stéphane ADAM	Q1	30	-	-	3
PHYS3135-1	<i>Basic physics for speech therapy</i> - Alain SERET	Q1	20	10	-	3
PSYC5860-1	<i>Cognitive development: theoretical and clinical approach</i> - Marie GEURTEN Prerequisite : PSYC5868-1 - Psychologie de la cognition et du langage Partim 1 PSYC0027-1 - Psychologie de l'enfant : Développement moteur, affectif, cognitif et social Corequisite : PSYC5870-1 - Psychologie de la cognition et du langage - partim 2	Q2	30	-	-	3
PSYC0018-1	<i>Differential psychology : Intelligence</i> - Michel HANSENNE	Q1	30	-	-	3
PEDA0020-1	<i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT SCIENTIFIC APPROACH AND CLINICAL REASONING	Q1	30	-	-	3
PSYC5896-3	<i>Descriptive and inferential psychostatistics (part 2)</i> - Etienne QUERTEMONT Prerequisite : PSYC5895-1 - Psychostatistique descriptive et inférentielle (partim 1)	Q2	30	30	-	6
PEDA4056-1	<i>introduction to psychometrics</i> - Christian MONSEUR	Q2	30	-	-	3
PSYC0085-2	<i>The research pillar in Evidence Based Practice</i> - Nancy DURIEUX	Q2	15	15	-	3
DURA0008-1	<i>Sustainability and transition</i> - Benoît DARDENNE, Clara DELLA LIBERA - [6h SEM]	Q2	12	-	[+]	2

Optional courses

Choose one of the following courses :

[...] One course from the list 2

Notice : students must take a higher level than the one taken in the previous annual block.

LANG0920-2	<i>English (Level A) (english language)</i> - Daphné BUI, Jérôme GAILLARD, Nathalie SCHRAEPEN, Andrea TUDINO Prerequisite : LANG0040-2 - Anglais (remediation)	TA	45	-	-	5
LANG0842-2	<i>English (Level B) (english language)</i> - Pascale DRIANNE, Mercyline Rayola ORODO, Sébastien SCHOENMAECKERS Prerequisite : LANG0041-2 - Anglais (Niveau A)	TA	45	-	-	5

Block 3

Compulsory courses

PROFESSIONAL INTEGRATION ACTIVITIES

YSTG9026-1	<i>Integrative practical work in paediatric speech therapy: from diagnosis to implementing a treatment</i> - Treacy MARTINEZ PEREZ Prerequisite : LOGO1150-1 - Evaluation du langage oral	Q2	-	150	-	10
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Choose one of the courses below (students must choose YSEM0008 by default. The student's annual programme will be modified by the academic administration in October if YSEM0013 must be included after project allocation).

YSEM0008-1	<i>Professional development of speech therapist: Professionalizing practice</i> - COLLÉGIALITÉ Prerequisite : LOGO5001-1 - Déontologie générale du logopède LOGO1150-1 - Evaluation du langage oral Corequisite : LOGO1151-1 - Evaluation du langage écrit	TA	-	100	-	3
YSEM0013-1	<i>Professional development for speech therapists: professional practice (Service Learning)</i> - Laurence ROUSSELLE	TA	-	100	-	3

Prerequisite :

LOGO5001-1 - Déontologie générale du logopède

LOGO1150-1 - Evaluation du langage oral

Corequisite :

LOGO1151-1 - Evaluation du langage écrit

SPEECH AND LANGUAGE THERAPY

LOGO1151-1 *Assessment of written language* - Annick COMBLAIN Q1 15 15 - 3

Corequisite :

LOGO0009-1 - Acquisition, troubles et prises en charge du langage écrit

LOGO0008-1 *Oral language disorders and therapy* - Elise BRASSART, Christelle MAILLART Q1 30 15 - 4

Prerequisite :

LOGO5005-1 - Acquisition du langage oral

LOGO1150-1 - Evaluation du langage oral

LOGO5011-1 *Mathematical learning disorders: Assessment and treatment* - Laurence ROUSSELLE Q2 - 30 - 3

Prerequisite :

PSYC1120-1 - Traitements numériques et apprentissages mathématiques : développement et troubles

LOGO4006-1 *Fluency of speech: acquisition, disorders and treatment* - AnneLise LECLERCQ Q1 15 15 - 3

Prerequisite :

LOGO5006-1 - Éléments de phonétique et de phonologie générale et clinique

LOGO0009-1 *Written language acquisition, disorders and therapy* - Martine PONCELET Q1 30 15 - 4

LINGUISTIC SCIENCES

SCIENCE AND MEDICINE

LOGO1126-2 *Physiopathology of hearing including medical techniques of examination and rehabilitation* - Philippe LEFÈVRE Q1 30 - - 3

PSYC1005-1 *Psychiatry and clinical psychopharmacology* - Gabrielle SCANTAMBURLO Q1 30 - - 3

NEUR0190-1 *Neurology* - Frédérique DEPIERREUX Q1 20 10 - 3

PSYC1132-1 *Psychomotility* - Marc VANDERTHOMMEN Q1 30 - - 3

PSYCHOLOGY AND EDUCATION

PSYC5872-1 *Neuropsychology* - Sylvie WILLEMS Q1 45 - - 4

PSYC1093-2 *The Cognitive Psychology of Ageing* - Christine BASTIN, Fabienne COLLETTE Q1 15 - - 2

SCIENTIFIC APPROACH AND CLINICAL REASONING

PSYC5900-2 *Problems of statistics and software usage* - Francis PÉRÉE TA 30 15 - 4

Corequisite :

PSYC5896-3 - Psychostatistique descriptive et inférentielle (partim 2)

LANG0924-1 *Introduction to sign language in French-speaking Belgium* - Thierry HAESSENNE Q2 10 20 - 3

Optional courses

Choose one of the following courses :

[...] One course from the list 3

Notice : Students must take a higher level than the one taken in the 2nd annual block.

LANG0901-3 *English B applied to speech therapy* (english language) - Pascale DRIANNE TA - 45 - 5

Prerequisite :

LANG0920-2 - Anglais (Niveau A)

LANG1990-2 *English C applied to speech therapy* (english language) - Céline LEROY TA - 45 - 5

Prerequisite :

LANG0842-2 - Anglais (Niveau B)