

## Study programmes 2025-2026

## **Faculty of Sciences**

# Certified upper secondary education teacher (Réinscription uniquement, pas de nouvelle inscription)

### Block view of the study programme

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#### Block 1

Within the framework of the Qualifications and Posts reform, the profiles required for a post in secondary education were listed according to the qualifications obtained. Please consult the Wallonia-Brussels Federation website to find out which posts you have access to with a master's degree and the upper secondary school teaching qualification. Go to: http://www.enseignement.be/index.php?page=27274&navi=4240#zone\_step\_0

#### **Compulsory courses**

AESS1216-1	Special didactics in chemistry: course and exercises (1st part) - Bernard Leyh	TA	40	-	-	3
AESS1219-1	Special didactics in chemistry: placements (1st part) - Observation placements - Bernard LEYH - [10h Internship] - Teaching placements - Bernard LEYH - [20h Internship] - Reflexive practical work - Bernard LEYH	TA	- -	- - 5	[+] [+] -	3
AESS2216-1	Special didactics in chemistry: course and exercises (2nd part) - Bernard Leyh	TA	35	-	-	4
AESS2219-1	Special didactics in chemistry: placements (2nd part) - Teaching placements - Bernard Leyh - [20h Internship] - Reflexive practical work - Bernard Leyh - Extra-scholar teaching activities - Bernard Leyh	TA	- -	5 10	[+] - -	5
AESS0202-1	General didactics: course and exercises; observation placements; reflexive practices - Annick Fagnant, Margaux Noizet - [10h Internship]	TA	30	10	[+]	4
AESS0246-1	Analysis of scholastic institutions and educational policies - Annelise VOISIN	Q2	15	-	-	1
AESS0248-1	Elements of sociology of education - JeanFrançois GUILLAUME	Q2	10	-	-	1
AESS0004-1	Media education - Elise SCHÜRGERS	Q2	15	-	-	1
AESS0249-1	Interdisciplinary seminar - Annick FAGNANT	Q2	15	-	-	1
AESS0140-1	Professional ethics and training to neutrality and citizenship - Anne HERLA	Q2	25	-	-	2
AESS0143-1	Educational Psychology of adolescents and young adults - Annick FAGNANT	Q1	15	-	-	2
AESS0339-1	Understand and manage the diversity of public schools - Ariane BAYE	TA	10	15	-	3