

Study programmes 2025-2026

Faculty of Philosophy and Arts

Certified upper secondary education teacher (Réinscription uniquement, pas de nouvelle inscription)

Block view of the study programme

Or Th Pr Au Cr

Block 1

Within the framework of the Qualifications and Posts reform, the profiles required for a post in secondary education were listed according to the qualifications obtained. Please consult the Wallonia-Brussels Federation website to find out which posts you have access to with a master's degree and the upper secondary school teaching qualification. Go to: http://www.enseignement.be/index.php?page=27274&navi=4240#zone_step_0

Compulsory courses

AESS0202-1	General didactics: course and exercises; observation placements; reflexive practices - Annick Fagnant, Margaux Noizet - [10h Internship]	TA	30	10	[+]	4	
AESS0321-1	The specifics of teaching philosophy and citizenship (part I), Classes and exercices - Anne Herla	TA	40	-	-	2	
PSTG0022-1	Teaching philosophy and citizenship (Part I) - Observational internships - Anne HERLA - [10h Internship] - Teaching internships - Anne HERLA - [20h Internship] - Reflective practice - Anne HERLA	TA	- - 5	- - -	[+] [+] -	4	
AESS0246-1	Analysis of scholastic institutions and educational policies - Annelise VOISIN	Q2	15	-	-	1	
AESS0248-1	Elements of sociology of education - JeanFrançois GUILLAUME	Q2	10	-	-	1	
AESS0339-1	Understand and manage the diversity of public schools - Ariane BAYE	TA	10	15	-	3	
AESS0322-1	The specifics of teaching philosophy and citizenship (part II), Classes and exercises - Anne HERLA	TA	35	-	-	4	
PSTG0023-1	Teaching philosophy and citizenship (Part II) - Teaching internships - Anne HERLA - [20h Internship] - Reflective practice - Anne HERLA - Extracurricular school practice - Anne HERLA	TA	- -	5 10	[+] - -	5	
AESS0004-1	Media education - Elise SCHÜRGERS	Q2	15	-	-	1	
AESS0249-1	Interdisciplinary seminar - Annick FAGNANT	Q2	15	-	-	1	
AESS0143-1	Educational Psychology of adolescents and young adults - Annick FAGNANT	Q1	15	-	-	2	
AESS0140-1	Professional ethics and training to neutrality and citizenship - Anne HERLA	Q2	25	-	-	2	