

Block view of the study programme

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Block 1

Compulsory courses

LANG9999-1	<i>Mastery of the French language</i> - Nicolas GREGOV	Q2	30	-	-	5
ZENS0013-1	<i>Teaching methodologies and learning processes</i> - Annick FAGNANT, Charlene LEROY, Bertrand MONVILLE	Q1	35	-	-	5
ZENS0015-1	<i>Professional identity, ethics, and managing critical incidents</i> - Davian BIETS, JeanFrançois GUILLAUME	Q1	12	-	-	2
ZENS0014-1	<i>Class management, class environment and specific behavioural needs</i> - Ariane BAYE, Jérémy BONNI	Q1	12	-	-	2
ZENS0101-1	<i>Teaching methodology for ancient languages (part I)</i> - Paul PIETQUIN	Q1	18	-	-	3
HULG9829-1	<i>Information and communication technologies for education (ICTE)</i> - Carole DELFORGE	Q2	12	-	-	2
ZENS0019-1	<i>Media education</i> - Thomas JUNGBLUT, Elise SCHÜRGERS	Q2	12	-	-	2
ZENS0030-1	<i>Assessment and differentiation (group A)</i> - Marie COLLET, Annick FAGNANT, Deborah MEUNIER, Deborah MEUNIER, Pierre OUTERS, Paul PIETQUIN, Germain SIMONS	Q2	24	-	-	4
PSTG0059-1	<i>Internship in ancient Greek and Latin (part 1)</i> - <i>Observation internship</i> - Hervé BERNARD, Annick FAGNANT, Géraldine GODET, Pierre LORIAUX, Laurent MULLENS BOXHO, Margaux NOIZET, Virginie OGER, Coline VINCENT - [10h Internship] - <i>Teaching internship A</i> - Dorothée JARDON, Paul PIETQUIN - [8h Internship] - <i>Teaching internship B</i> - Annick FAGNANT, Dorothée JARDON, Paul PIETQUIN - [12h Internship]	TA	-	5	[+]	10
ZENS0524-1	<i>Introduction to research in education and teaching methodologies</i> - Marie HOUSEN, Mickaël IDRAC, Doriane JAEGER, Pierre LERUSSE, Paul PIETQUIN, Grégory VOZ, Christophe WINKIN	Q2	30	-	-	5
HULG0592-1	<i>Survivals of Antiquity</i> - Zoé PITZ	Q2	30	-	-	5
LCLA0086-1	<i>Greek philology questions I</i> - Koen VANHAEGENDOREN	Q1	30	-	-	5
LCLA0087-1	<i>Latin philology questions I</i> - Sara FASCIONE, Dominique LONGRÉE	Q1	30	-	-	5
LCLA0084-1	<i>Latin authors IV</i> - Bruno ROCHETTE	Q2	30	-	-	5
LCLA0085-1	<i>Greek authors IV</i> - Gabriel NOCCHI MACEDO	Q2	30	-	-	5

Block 2

Compulsory courses

ZENS0016-1	<i>The educational system and actors of change</i> - Ariane BAYE, Géraldine GODET	TA	12	15	-	3
ZENS0017-1	<i>Organisation of a school establishment and collaborative working</i> - JeanFrançois GUILLAUME, Tulay TASKIN	Q1	12	-	-	2
ZENS0201-1	<i>Teaching methodology for ancient languages (part II)</i> - Paul PIETQUIN	Q2	18	-	-	3
PSTG0259-1	<i>Internship in ancient Greek and Latin (part 2)</i> - Hervé BERNARD, Annick FAGNANT, Géraldine GODET, Dorothée JARDON, Pierre LORIAUX, Laurent MULLENS BOXHO, N..., Virginie OGER, Paul PIETQUIN, Coline VINCENT - [40h Internship]	Q2	-	21	[+]	11
ZENS0022-1	<i>The philosophy of education: ethics, neutrality, citizenship</i> - Géraldine BRAUSCH, Anne HERLA	Q2	18	-	-	3
HULG9830-1	<i>Collegial facets of the profession</i> - Anne CAMPO, Dorothée JARDON, Charlene LEROY, Margaux NOIZET	TA	24	-	-	4

HULG0591-1	<i>Didactic aspects of the transition with the core curriculum: French and ancient languages</i> - Zoé PITZ - [20h Internship]	TA	-	24	[+]	4
PTFE0539-1	<i>Final thesis</i> - COLLÉGIALITÉ, Paul PIETQUIN	TA	-	-	-	20
LCLA0088-1	<i>Greek philology questions II</i> - Koen VANHAEGENDOREN	Q1	30	-	-	5
LCLA0089-1	<i>Issues in Latin philology II (and didactic applications)</i> - Sara FASCIONE, Dominique LONGRÉE	Q1	30	-	-	5