

#### Cycle view of the study programme

		B1	Or	Th	Pr	Au	Cr
<b>Focus courses (B1 : 25Cr, B2 : 5Cr)</b>							
YTRA9002-1	<i>Preparatory work on research into adult learning</i> - COLLÉGIALITÉ, Annick FAGNANT <b>Corequisite :</b> PEDA4023-1 - Recherche qualitative en formation des adultes	B1	TA	-	30	-	6
PEDA0056-2	<i>Conception, management and evaluation of training strategies</i> - Daniel FAULX	B1	TA	30	15	-	5
PEDA4044-1	<i>Evaluation of learning outcomes, Part 1</i> - Marianne POUMAY	B1	Q1	30	-	-	3
PEDA4040-1	<i>Reflective practice of construction and animation of sequences of formation, part 1</i> - Daniel FAULX	B1	Q2	10	15	-	2
PSYC1044-1	<i>Group dynamics: Theories and practices</i> - Audrey BABIC, Tiber MANFREDINI <b>Corequisite :</b> PSYC0042-1 - Entretien psychosocial : méthodes et pratiques [D]	B1	Q2	20	25	-	6
PSYC0042-1	<i>Psychosocial interview: methods and practices [D]</i> - Theory - Isabelle HANSEZ, Céline LECLERCQ, Delphine SUTTOR - Practice - Daniel FAULX <b>Corequisite :</b> PSYC1044-1 - Dynamique des groupes : Théories et pratiques [D]	B1	TA	10	-	-	3
PEDA0059-1	<i>Analysis of the contexts surrounding adult training</i> - Daniel FAULX	B2	TA	30	-	-	5
<b>Core curriculum compulsory courses (B1 : 16Cr, B2 : 28Cr)</b>							
PEDA0069-2	<i>Question and practice of young child education</i> - Marie HOUSEN, Florence PIRARD	B1	Q2	30	10	-	4
PEDA4022-1	<i>Learning devices intended to fight against dropout and exclusion in teaching and training systems</i> - Ariane BAYE	B1	Q1	25	30	-	4
PEDA4032-1	<i>Introduction to digital uses in education</i> - JeanFrançois CÉCI, Sarah HIGUET, Noémie JORIS	B1	Q1	20	10	-	4
LANG3999-1	<i>English (Level A) (english language)</i> - Pascal MAQUINAY, Martin POLSON	B1	TA	-	45	-	4
LANG4013-1	<i>English (Level B) (english language)</i> - Pascal MAQUINAY, Julien STEVENS	B2	TA	-	45	-	4
PEDA4057-1	<i>Societal aspects of pedagogical practices</i> - Ariane BAYE  <i>Notice : The Preparatory work on research (YTRA9008, YTRA0002 or YTRA0003 depending on the chosen focus) is a prerequisite for this course.</i>	B2	TA	30	15	-	3
PEDA1231-2	<i>Deontology</i> - Florence PIRARD, Marianne POUMAY  <i>Notice : The Preparatory work on research (YTRA9008, YTRA0002 or YTRA0003 depending on the chosen focus) is a prerequisite for this course.</i>	B2	Q1	30	-	-	3
YMEM0008-2	<i>Final thesis, Part 2</i> - COLLÉGIALITÉ, Annick FAGNANT  <i>Notice : The Preparatory work on research (YTRA9008, YTRA0002 or YTRA0003 depending on the chosen focus) is a prerequisite for this course.</i>	B2	TA	-	-	-	18

#### Common core courses (B1 : 19Cr, B2 : 27Cr)

Choose courses totalling 45 ECTS from the courses below (including at least 20 ECTS from the module "Adult learners" or from the module "Teaching, learning and didactics") : (B1 : 19Cr, B2 : 27Cr)

*Notice : some of these courses can also be taken as optional courses*

#### Module "Adult learners"

PEDA4023-1	<i>Qualitative research in adult education</i> - Daniel FAULX	B1	Q2	10	-	-	2
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PSYC1045-2	<i>Psychosocial interventions within organisations: group-based strategies</i> - Audrey BABIC	B1	Q2	20	10	-	4
PSYC1018-1	<i>Work and Organisational psychology</i> - Audrey BABIC	B1	Q1	30	-	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	B1	Q1	15	15	-	4
SOCI0753-1	<i>Sociology of employment and unemployment</i> - JeanFrançois ORIANNE	B1	Q2	45	-	-	6
SOCI2243-1	<i>International co-operation sociology</i> - Gautier PIROTTE	B1	Q1	45	-	-	6
SOCI0009-1	<i>Introductory seminar to organisational analysis</i> - Frédéric SCHOENAERS - [15h SEM]	B1	Q1	15	-	[+]	3
PEDA0058-2	<i>Learning processes and development of adults in training</i> - Daniel FAULX	B1	Q1	30	-	-	4
YSTG9005-1	<i>Internship "adult learners", part 1</i> - Ariane BAYE, JeanFrançois CÉCI, Daniel FAULX, N..., Florence PIRARD, Marianne POUMAY - [90h Internship]	B1	Q2	-	-	[+]	3
PSYC0045-3	<i>Mediation psychology</i> - Audrey BABIC	B2	Q2	20	10	-	3
PEDA0057-1	<i>Systems analysis and training policies</i> - Daniel FAULX	B2	Q2	30	-	-	3
PEDA4043-1	<i>Reflectives practices of construction and animation of training sequences, part 2</i> - Daniel FAULX	B2	TA	10	15	-	2
PEDA4044-2	<i>Evaluation of learning outcomes, Part 2</i> - Marianne POUMAY <b>Corequisite :</b> PEDA4044-1 - Evaluation des acquis de formation	B2	Q2	25	10	-	3
PSYC1079-3	<i>Psychosocial interventions within organisations: organisation-based strategies</i> - Audrey BABIC	B2	Q2	15	15	-	4
PEDA4058-1	<i>Higher education faculty development</i> - François GEORGES, Marianne POUMAY <b>Corequisite :</b> PEDA1231-2 - Déontologie	B2	Q1	30	20	-	5
YSTG9011-1	<i>Training "Adult learners", Part 2</i> - Ariane BAYE, JeanFrançois CÉCI, Daniel FAULX, N..., Florence PIRARD, Marianne POUMAY - [150h Internship]	B2	TA	-	-	[+]	5
YSTG9032-1	<i>Internship "adult learners", part 3</i> - Ariane BAYE, JeanFrançois CÉCI, Daniel FAULX, N..., Florence PIRARD, Marianne POUMAY - [150h Internship]	B2	TA	-	-	[+]	5
<b>Module "Teaching, learning and didactics"</b>							
PEDA1157-2	<i>Professional teaching and teachers initial formation, Part 1</i> - Charlotte DEJAEGHER, Patricia SCHILLINGS <b>Corequisite :</b> YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1	B1	TA	30	15	-	5
YSTG0301-3	<i>Internship "Teacher preparation", Part 1</i> - Patricia SCHILLINGS - [150h Internship] <b>Corequisite :</b> PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1	B1	TA	-	-	[+]	5
PEDA4045-2	<i>French teaching and learning for basic teaching and lower secondary education, Part 1</i> - Marine ANDRÉ, Patricia SCHILLINGS	B1	Q1	25	20	-	5
PEDA4046-1	<i>French teaching and learning for basic teaching and lower secondary education, Part 2</i> - Marine ANDRÉ, Patricia SCHILLINGS <b>Corequisite :</b> PEDA4045-2 - Enseignement et apprentissage du français dans l'enseignement fondamental et secondaire inférieur, Partim 1	B1	Q2	20	10	-	3
PEDA4047-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 1</i> - Isabelle DEMONTY, Annick FAGNANT	B1	Q1	25	10	-	3

PEDA4048-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 2</i> - Isabelle DEMONTY, Annick FAGNANT	B1	Q2	30	15	-	5
	<b>Corequisite :</b> PEDA4047-1 - Enseignement et apprentissage des mathématiques dans l'enseignement fondamental et secondaire inférieur, Partim 1						
LOGO5005-1	<i>Oral language acquisition</i> - Elise BRASSART, Christelle MAILLART	B1	Q2	30	-	-	4
PEDA1229-2	(pas organisé en 2024-2025) <i>Professional didactics and teachers' initial training, part 2</i>	B2	Q1	15	30	-	5
	<b>Prerequisite :</b> PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1 YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1						
	<b>Corequisite :</b> YSTG9012-1 - Stage "Formation initiale des enseignants", Partim 2						
YSTG9012-1	(pas organisé en 2024-2025) <i>Training "Teacher preparation", Part 2</i> - [300h Internship]	B2	TA	-	-	[+]	10
	<b>Prerequisite :</b> PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1 YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1						
	<b>Corequisite :</b> PEDA1229-2 - Didactique professionnelle et formation initiale des enseignants, partim 2						
PEDA4027-1	<i>Teaching and learning of sciences in basic and lower secondary education</i> - MarieNoëlle HINDRYCKX (Odd years)	B2	TA	20	25	-	5
FLES0002-3	<i>Didactics and methodology of French as a foreign or second language</i> - Deborah MEUNIER	B2	Q1	30	-	-	3
FLES0010-1	<i>Problems faced by Immigrants who learn French as a Second Language</i> - Deborah MEUNIER	B2	Q2	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	B2	Q1	30	15	-	4

#### List of option courses

*Notice :* Unless otherwise stated in the educational commitment, courses are organized only if a minimum of ten students are enrolled

PEDA4035-1	<i>Construction and analysis of tests and questionnaires</i> - Isabelle DEMONTY, Virginie DUPONT, Doriane JAEGERES	B1	Q1	30	30	-	4
	<b>Prerequisite :</b> PEDA4054-1 - Notions de statistiques appliquées à l'éducation						
PEDA4024-1	<i>Diversity in teaching and training systems</i> - Ariane BAYE (Even years)	B1	Q2	30	-	-	3
PEDA4050-1	<i>Orthopedagogy and inclusive teaching practices</i> - Annick COMBLAIN	B1	Q2	30	-	-	3
PEDA4051-1	(pas organisé en 2024-2025) <i>Current questions in teaching in higher education, Part 1</i>	B1	Q1	30	20	-	4
PEDA4052-1	<i>Current questions in teaching in higher education, Part 2</i> - François GEORGES, Marianne POUMAY	B1	Q2	10	20	-	2
	<b>Corequisite :</b> PEDA4051-1 - Questions d'actualité en pédagogie de l'enseignement supérieur, Partim 1						
PEDA4058-1	<i>Higher education faculty development</i> - François GEORGES, Marianne POUMAY	B2	Q1	30	20	-	5
	<b>Corequisite :</b> PEDA1231-2 - Déontologie						
PSYC5870-1	<i>Psychology of cognition and language - part 2</i> - Christel DEVUE, Martine PONCELET	B1	Q2	40	-	-	3
PSYC1092-1	<i>Psychology of aging, including psychosocial aspects</i> - Stéphane ADAM	B1	Q1	30	-	-	3

PSYC5939-1	<i>Introduction to qualitative research</i> - Maxime MORSA	B1	Q1	20	10	-	2
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	B1	Q1	15	15	-	4
SOCI0753-1	<i>Sociology of employment and unemployment</i> - JeanFrançois ORIANNE	B1	Q2	45	-	-	6
SOCI2243-1	<i>International co-operation sociology</i> - Gautier PIROTTE	B1	Q1	45	-	-	6
SOCI0009-1	<i>Introductory seminar to organisational analysis</i> - Frédéric SCHOENAERS - [15h SEM]	B1	Q1	15	-	[+]	3
PEDA0058-2	<i>Learning processes and development of adults in training</i> - Daniel FAULX	B1	Q1	30	-	-	4
PEDA4045-2	<i>French teaching and learning for basic teaching and lower secondary education, Part 1</i> - Marine ANDRÉ, Patricia SCHILLINGS	B1	Q1	25	20	-	5
PEDA4046-1	<i>French teaching and learning for basic teaching and lower secondary education, Part 2</i> - Marine ANDRÉ, Patricia SCHILLINGS <b>Corequisite :</b> PEDA4045-2 - Enseignement et apprentissage du français dans l'enseignement fondamental et secondaire inférieur, Partim 1	B1	Q2	20	10	-	3
PEDA4047-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 1</i> - Isabelle DEMONTY, Annick FAGNANT	B1	Q1	25	10	-	3
PEDA4048-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 2</i> - Isabelle DEMONTY, Annick FAGNANT <b>Corequisite :</b> PEDA4047-1 - Enseignement et apprentissage des mathématiques dans l'enseignement fondamental et secondaire inférieur, Partim 1	B1	Q2	30	15	-	5
LOGO5005-1	<i>Oral language acquisition</i> - Elise BRASSART, Christelle MAILLART	B1	Q2	30	-	-	4
YSTG9006-1	(pas organisé en 2024-2025) <i>Internship in technopedagogy</i> - [90h Internship] <b>Corequisite :</b> PEDA4032-1 - Introduction aux usages du numérique en éducation	B2	TA	-	-	[+]	3
ANTH2228-1	(pas organisé en 2024-2025) <i>Anthropology of childhood and children</i> - Elodie RAZY - [30h FW]	B2	Q1	30	6	[+]	6
PEDA0007-4	<i>Training of professionals in the field of infancy, Partim 1</i> - Florence PIRARD <b>Prerequisite :</b> PEDA0069-2 - Questions et pratiques d'éducation du jeune enfant	B2	Q1	20	15	-	4
PEDA0007-5	(pas organisé en 2024-2025) <i>Training of professionals in the field of infancy, Partim 2</i> - Florence PIRARD	B2	Q2	20	15	-	4
YSTG9007-1	(pas organisé en 2024-2025) <i>Training "Early childhood"</i> - [90h Internship] <b>Prerequisite :</b> PEDA0069-2 - Questions et pratiques d'éducation du jeune enfant <b>Corequisite :</b> PEDA0007-4 - Formation des professionnels du champ de la petite enfance	B2	TA	-	-	[+]	3
PEDA4053-1	<i>Using databases for international research</i> - Christian MONSEUR	B2	Q1	45	-	-	4
PSYC0918-1	<i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN <b>Corequisite :</b> PSYC5868-1 - Psychologie de la cognition et du langage Partim 1	B2	Q2	30	-	-	3
PEDA0057-1	<i>Systems analysis and training policies</i> - Daniel FAULX	B2	Q2	30	-	-	3
PEDA4027-1	<i>Teaching and learning of sciences in basic and lower secondary education</i> - MarieNoëlle HINDRYCKX (Odd years)	B2	TA	20	25	-	5
FLES0002-3	<i>Didactics and methodology of French as a foreign or second language</i> - Deborah MEUNIER	B2	Q1	30	-	-	3

FLES0010-1	<i>Problems faced by Immigrants who learn French as a Second Language</i> - Deborah MEUNIER	B2	Q2	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	B2	Q1	30	15	-	4
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	B2	Q2	30	-	-	4
SOCI0070-1	<i>Introduction to sociology</i> - Marc PONCELET	B2	Q1	30	-	-	3
PSYC0022-1	<i>Work and organisational psychology - Part I</i> - Isabelle HANSEZ	B2	Q2	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	B2	Q2	30	-	-	3
PEDA4054-1	<i>Statistical concepts applied to education</i> - Christian MONSEUR	B2	Q1	45	-	-	6
PSYC1010-1	<i>Systemic Psychology</i> - Maria Elena BRIANDA	B2	Q1	30	-	-	3
METO0821-1	<i>Qualitative research practice</i> - Christophe LEJEUNE	B2	TA	10	20	-	3
PEDA0071-1	<i>Evidence-based education</i> - Ariane BAYE, Dylan DACHET	B2	Q1	15	20	-	3

#### Optional free course (B1 : 1Cr)

METO1019-1	<i>Reflective ethics in qualitative research</i> - Christophe LEJEUNE	B1	TA	-	20	-	1
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### Bridging courses Master in education

#### Optional courses (B0 : 30Cr)

Choose courses for a maximum of 30 credits from: (B0 : 30Cr)

PEDA4039-1	<i>Introduction to research methods in the educational sciences</i> - Annelise VOISIN	B0	Q1	15	-	-	1
PEDA4042-1	<i>Evaluation questions</i> - Pascal DETROZ	B0	Q2	20	-	-	2
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	B0	Q2	30	-	-	4
PSYC0022-1	<i>Work and organisational psychology - Part I</i> - Isabelle HANSEZ	B0	Q2	30	-	-	3
SOCI0070-1	<i>Introduction to sociology</i> - Marc PONCELET	B0	Q1	30	-	-	3
PEDA4054-1	<i>Statistical concepts applied to education</i> - Christian MONSEUR	B0	Q1	45	-	-	6
DURA0008-1	<i>Sustainability and transition</i> - Benoît DARDENNE, Clara DELLA LIBERA, Sybille MERTENS DE WILMARS - [6h SEM]	B0	Q2	12	-	[+]	2
PEDA4021-1	<i>Introduction to education and training sciences</i> - Ariane BAYE	B0	Q1	30	-	-	3
PEDA0020-1	<i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT	B0	Q1	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	B0	Q2	30	-	-	3
LANG3013-1	<i>English (remedial course) (english language)</i> - Julien STEVENS	B0	TA	45	-	-	5
PSYC5909-1	<i>Psychology of school learning: Neurocognitive approach</i> - Martine PONCELET	B0	Q2	30	-	-	3
PEDA0054-1	<i>Methods in adult training</i> - Daniel FAULX	B0	Q2	20	10	-	3
AESS0246-1	<i>Analysis of scholastic institutions and educational policies</i> - Annelise VOISIN	B0	Q2	15	-	-	1
PSYC0918-1	<i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN	B0	Q2	30	-	-	3
YTRA9007-1	<i>Project / discovery internship</i> - COLLÉGIALITÉ	B0	TA	-	-	-	13
PEDA4055-1	<i>Internship coaching seminar</i> - COLLÉGIALITÉ - [15h SEM]	B0	TA	-	-	[+]	2

## Bridging courses Master in education

### Optional courses (B0 : 60Cr)

Choose courses between 31 and 60 credits from: (B0 : 60Cr)

PEDA4039-1	<i>Introduction to research methods in the educational sciences</i> - Annelise VOISIN	B0	Q1	15	-	-	<b>1</b>
PEDA4042-1	<i>Evaluation questions</i> - Pascal DETROZ	B0	Q2	20	-	-	<b>2</b>
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	B0	Q2	30	-	-	<b>4</b>
PSYC0022-1	<i>Work and organisational psychology - Part I</i> - Isabelle HANSEZ	B0	Q2	30	-	-	<b>3</b>
SOCI0070-1	<i>Introduction to sociology</i> - Marc PONCELET	B0	Q1	30	-	-	<b>3</b>
PEDA4054-1	<i>Statistical concepts applied to education</i> - Christian MONSEUR	B0	Q1	45	-	-	<b>6</b>
DURA0008-1	<i>Sustainability and transition</i> - Benoît DARDENNE, Clara DELLA LIBERA, Sybille MERTENS DE WILMARS - [6h SEM]	B0	Q2	12	-	[+]	<b>2</b>
PEDA4021-1	<i>Introduction to education and training sciences</i> - Ariane BAYE	B0	Q1	30	-	-	<b>3</b>
PEDA0020-1	<i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT	B0	Q1	30	-	-	<b>3</b>
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	B0	Q2	30	-	-	<b>3</b>
LANG3013-1	<i>English (remedial course) (english language)</i> - Julien STEVENS	B0	TA	45	-	-	<b>5</b>
PSYC5909-1	<i>Psychology of school learning: Neurocognitive approach</i> - Martine PONCELET	B0	Q2	30	-	-	<b>3</b>
PEDA0054-1	<i>Methods in adult training</i> - Daniel FAULX	B0	Q2	20	10	-	<b>3</b>
AESS0246-1	<i>Analysis of scholastic institutions and educational policies</i> - Annelise VOISIN	B0	Q2	15	-	-	<b>1</b>
PSYC0918-1	<i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN	B0	Q2	30	-	-	<b>3</b>
YTRA9007-1	<i>Project / discovery internship</i> - COLLÉGIALITÉ	B0	TA	-	-	-	<b>13</b>
PEDA4055-1	<i>Internship coaching seminar</i> - COLLÉGIALITÉ - [15h SEM]	B0	TA	-	-	[+]	<b>2</b>