

Cycle view of the study programme

		B1	Or	Th	Pr	Au	Cr
Focus courses (B1 : 25Cr, B2 : 5Cr)							
YTRA9003-1	<i>Preparatory work on research into teaching</i> - COLLÉGIALITÉ, Annick FAGNANT	B1	TA	-	30	-	6
PEDA1051-3	<i>Analysis of Teaching Processes</i> - Annelise VOISIN	B1	Q2	15	30	-	5
PEDA4063-1	<i>Design and support for the implementation of digital educational devices</i> - JeanFrançois CÉCI, Sarah HIGUET, Noémie JORIS	B1	Q2	30	15	-	5
PEDA4033-1	<i>Experimental approach of educational practices and policies</i> - Annelise VOISIN	B1	Q2	45	-	-	6
PEDA4028-1	<i>Social-cognitive aspect of academic learning</i> - Annick FAGNANT	B1	Q2	20	-	-	3
PEDA4025-1	<i>Evaluation of educational systems by international surveys</i> - Christian MONSEUR	B2	Q2	45	-	-	5
Core curriculum compulsory courses (B1 : 16Cr, B2 : 28Cr)							
PEDA0069-2	<i>Question and practice of young child education</i> - Marie HOUSEN, Florence PIRARD	B1	Q2	30	10	-	4
PEDA4022-1	<i>Learning devices intended to fight against dropout and exclusion in teaching and training systems</i> - Ariane BAYE	B1	Q1	25	30	-	4
PEDA4032-1	<i>Introduction to digital uses in education</i> - JeanFrançois CÉCI, Sarah HIGUET, Noémie JORIS	B1	Q1	20	10	-	4
LANG3999-1	<i>English (Level A)</i> (english language) - Pascal MAQUINAY, Martin POLSON	B1	TA	-	45	-	4
LANG4013-1	<i>English (Level B)</i> (english language) - Pascal MAQUINAY, Julien STEVENS	B2	TA	-	45	-	4
PEDA4057-1	<i>Societal aspects of pedagogical practices</i> - Ariane BAYE <i>Notice</i> : The Preparatory work on research (YTRA9008, YTRA0002 or YTRA0003 depending on the chosen focus) is a prerequisite for this course.	B2	TA	30	15	-	3
PEDA1231-2	<i>Deontology</i> - Florence PIRARD, Marianne POUMAY <i>Notice</i> : The Preparatory work on research (YTRA9008, YTRA0002 or YTRA0003 depending on the chosen focus) is a prerequisite for this course.	B2	Q1	30	-	-	3
YMEM0008-2	<i>Final thesis, Part 2</i> - COLLÉGIALITÉ, Annick FAGNANT <i>Notice</i> : The Preparatory work on research (YTRA9008, YTRA0002 or YTRA0003 depending on the chosen focus) is a prerequisite for this course.	B2	TA	-	-	-	18

Common core courses (B1 : 19Cr, B2 : 27Cr)

Choose courses totalling 45 ECTS from the courses below (including at least 20 ECTS from the module "Adult learners" or from the module "Teaching, learning and didactics") : (B1 : 19Cr, B2 : 27Cr)

Notice : some of these courses can also be taken as optional courses

Module "Adult learners"

PEDA4023-1	<i>Qualitative research in adult education</i> - Daniel FAULX	B1	Q2	10	-	-	2
PSYC1045-2	<i>Psychosocial interventions within organisations: group-based strategies</i> - Audrey BABIC	B1	Q2	20	10	-	4
PSYC1018-1	<i>Work and Organisational psychology</i> - Audrey BABIC	B1	Q1	30	-	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	B1	Q1	15	15	-	4
SOCI0753-1	<i>Sociology of employment and unemployment</i> - JeanFrançois ORIANNE	B1	Q2	45	-	-	6
SOCI2243-1	<i>International co-operation sociology</i> - Gautier PIROTTE	B1	Q1	45	-	-	6

SOCI0009-1	<i>Introductory seminar to organisational analysis -</i> Frédéric SCHOENAERS - [15h SEM]	B1	Q1	15	-	[+]	3
PEDA0058-2	<i>Learning processes and development of adults in training -</i> Daniel FAULX	B1	Q1	30	-	-	4
YSTG9005-1	<i>Internship "adult learners", part 1 -</i> Ariane BAYE, JeanFrançois CÉCI, Daniel FAULX, N..., Florence PIRARD, Marianne POUMAY - [90h Internship]	B1	Q2	-	-	[+]	3
PSYC0045-3	<i>Mediation psychology -</i> Audrey BABIC	B2	Q2	20	10	-	3
PEDA0057-1	<i>Systems analysis and training policies -</i> Daniel FAULX	B2	Q2	30	-	-	3
PEDA4043-1	<i>Reflectives practices of construction and animation of training</i> <i>sequences, part 2 -</i> Daniel FAULX	B2	TA	10	15	-	2
PEDA4044-2	<i>Evaluation of learning outcomes, Part 2 -</i> Marianne POUMAY Corequisite : PEDA4044-1 - Evaluation des acquis de formation	B2	Q2	25	10	-	3
PSYC1079-3	<i>Psychosocial interventions within organisations: organisation-based</i> <i>strategies -</i> Audrey BABIC	B2	Q2	15	15	-	4
PEDA4058-1	<i>Higher education faculty development -</i> François GEORGES, Marianne POUMAY Corequisite : PEDA1231-2 - Déontologie	B2	Q1	30	20	-	5
YSTG9011-1	<i>Training "Adult learners", Part 2 -</i> Ariane BAYE, JeanFrançois CÉCI, Daniel FAULX, N..., Florence PIRARD, Marianne POUMAY - [150h Internship]	B2	TA	-	-	[+]	5
YSTG9032-1	<i>Internship "adult learners", part 3 -</i> Ariane BAYE, JeanFrançois CÉCI, Daniel FAULX, N..., Florence PIRARD, Marianne POUMAY - [150h Internship]	B2	TA	-	-	[+]	5
Module "Teaching, learning and didactics"							
PEDA1157-2	<i>Professional teaching and teachers initial formation, Part 1 -</i> Charlotte DEJAEGHER, Patricia SCHILLINGS Corequisite : YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1	B1	TA	30	15	-	5
YSTG0301-3	<i>Internship "Teacher preparation", Part 1 -</i> Patricia SCHILLINGS - [150h Internship] Corequisite : PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1	B1	TA	-	-	[+]	5
PEDA4045-2	<i>French teaching and learning for basic teaching and lower</i> <i>secondary education, Part 1 -</i> Marine ANDRÉ, Patricia SCHILLINGS	B1	Q1	25	20	-	5
PEDA4046-1	<i>French teaching and learning for basic teaching and lower</i> <i>secondary education, Part 2 -</i> Marine ANDRÉ, Patricia SCHILLINGS Corequisite : PEDA4045-2 - Enseignement et apprentissage du français dans l'enseignement fondamental et secondaire inférieur, Partim 1	B1	Q2	20	10	-	3
PEDA4047-1	<i>Teaching and learning of mathematics in basic and low secondary</i> <i>education, part 1 -</i> Isabelle DEMONTY, Annick FAGNANT	B1	Q1	25	10	-	3
PEDA4048-1	<i>Teaching and learning of mathematics in basic and low secondary</i> <i>education, part 2 -</i> Isabelle DEMONTY, Annick FAGNANT Corequisite : PEDA4047-1 - Enseignement et apprentissage des mathématiques dans l'enseignement fondamental et secondaire inférieur, Partim 1	B1	Q2	30	15	-	5
LOGO5005-1	<i>Oral language acquisition -</i> Elise BRASSART, Christelle MAILLART	B1	Q2	30	-	-	4
PEDA1229-2	(pas organisé en 2024-2025) <i>Professional didactics and teachers'</i> <i>initial training, part 2</i>	B2	Q1	15	30	-	5

Prerequisite :

PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1

YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1

Corequisite :

YSTG9012-1 - Stage "Formation initiale des enseignants", Partim 2

YSTG9012-1 (pas organisé en 2024-2025) *Training "Teacher preparation", Part 2* B2 TA - - [+] **10**
- [300h Internship]

Prerequisite :

PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1

YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1

Corequisite :

PEDA1229-2 - Didactique professionnelle et formation initiale des enseignants, partim 2

PEDA4027-1 *Teaching and learning of sciences in basic and lower secondary education* - MarieNoëlle HINDRYCKX (Odd years) B2 TA 20 25 - **5**

FLES0002-3 *Didactics and methodology of French as a foreign or second language* - Deborah MEUNIER B2 Q1 30 - - **3**

FLES0010-1 *Problems faced by Immigrants who learn French as a Second Language* - Deborah MEUNIER B2 Q2 30 - - **3**

LOGO0009-1 *Written language acquisition, disorders and therapy* - Martine PONCELET B2 Q1 30 15 - **4**

List of option courses

Notice : Unless otherwise stated in the educational commitment, courses are organized only if a minimum of ten students are enrolled

PEDA4035-1 *Construction and analysis of tests and questionnaires* - Isabelle DEMONTY, Virginie DUPONT, Doriane JAEGERS B1 Q1 30 30 - **4**

Prerequisite :

PEDA4054-1 - Notions de statistiques appliquées à l'éducation

PEDA4024-1 *Diversity in teaching and training systems* - Ariane BAYE (Even years) B1 Q2 30 - - **3**

PEDA4050-1 *Orthopedagogy and inclusive teaching practices* - Annick COMBLAIN B1 Q2 30 - - **3**

PEDA4051-1 (pas organisé en 2024-2025) *Current questions in teaching in higher education, Part 1* B1 Q1 30 20 - **4**

PEDA4052-1 *Current questions in teaching in higher education, Part 2* - François GEORGES, Marianne POUMAY B1 Q2 10 20 - **2**

Corequisite :

PEDA4051-1 - Questions d'actualité en pédagogie de l'enseignement supérieur, Partim 1

PEDA4058-1 *Higher education faculty development* - François GEORGES, Marianne POUMAY B2 Q1 30 20 - **5**

Corequisite :

PEDA1231-2 - Déontologie

PSYC5870-1 *Psychology of cognition and language - part 2* - Christel DEVUE, Martine PONCELET B1 Q2 40 - - **3**

PSYC1092-1 *Psychology of aging, including psychosocial aspects* - Stéphane ADAM B1 Q1 30 - - **3**

PSYC5939-1 *Introduction to qualitative research* - Maxime MORSA B1 Q1 20 10 - **2**

PEDA0060-2 *Practical questions about driving a training* - Daniel FAULX B1 Q1 15 15 - **4**

SOCI0753-1 *Sociology of employment and unemployment* - JeanFrançois ORIANNE B1 Q2 45 - - **6**

SOCI2243-1 *International co-operation sociology* - Gautier PIROTTE B1 Q1 45 - - **6**

SOCI0009-1 *Introductory seminar to organisational analysis* - Frédéric SCHOENAERS - [15h SEM] B1 Q1 15 - [+] **3**

PEDA0058-2	<i>Learning processes and development of adults in training -</i> Daniel FAULX	B1	Q1	30	-	-	4
PEDA4045-2	<i>French teaching and learning for basic teaching and lower secondary education, Part 1 -</i> Marine ANDRÉ, Patricia SCHILLINGS	B1	Q1	25	20	-	5
PEDA4046-1	<i>French teaching and learning for basic teaching and lower secondary education, Part 2 -</i> Marine ANDRÉ, Patricia SCHILLINGS Corequisite : PEDA4045-2 - Enseignement et apprentissage du français dans l'enseignement fondamental et secondaire inférieur, Partim 1	B1	Q2	20	10	-	3
PEDA4047-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 1 -</i> Isabelle DEMONTY, Annick FAGNANT	B1	Q1	25	10	-	3
PEDA4048-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 2 -</i> Isabelle DEMONTY, Annick FAGNANT Corequisite : PEDA4047-1 - Enseignement et apprentissage des mathématiques dans l'enseignement fondamental et secondaire inférieur, Partim 1	B1	Q2	30	15	-	5
LOGO5005-1	<i>Oral language acquisition -</i> Elise BRASSART, Christelle MAILLART	B1	Q2	30	-	-	4
YSTG9006-1	(pas organisé en 2024-2025) <i>Internship in technopedagogy -</i> [90h Internship] Corequisite : PEDA4032-1 - Introduction aux usages du numérique en éducation	B2	TA	-	-	[+]	3
ANTH2228-1	(pas organisé en 2024-2025) <i>Anthropology of childhood and children -</i> Elodie RAZY - [30h FW]	B2	Q1	30	6	[+]	6
PEDA0007-4	<i>Training of professionals in the field of infancy, Partim 1 -</i> Florence PIRARD Prerequisite : PEDA0069-2 - Questions et pratiques d'éducation du jeune enfant	B2	Q1	20	15	-	4
PEDA0007-5	(pas organisé en 2024-2025) <i>Training of professionals in the field of infancy, Partim 2 -</i> Florence PIRARD	B2	Q2	20	15	-	4
YSTG9007-1	(pas organisé en 2024-2025) <i>Training "Early childhood" -</i> [90h Internship] Prerequisite : PEDA0069-2 - Questions et pratiques d'éducation du jeune enfant Corequisite : PEDA0007-4 - Formation des professionnels du champ de la petite enfance	B2	TA	-	-	[+]	3
PEDA4053-1	<i>Using databases for international research -</i> Christian MONSEUR	B2	Q1	45	-	-	4
PSYC0918-1	<i>Psychology of disability and introduction to associated psychopathologies -</i> Annick COMBLAIN Corequisite : PSYC5868-1 - Psychologie de la cognition et du langage Partim 1	B2	Q2	30	-	-	3
PEDA0057-1	<i>Systems analysis and training policies -</i> Daniel FAULX	B2	Q2	30	-	-	3
PEDA4027-1	<i>Teaching and learning of sciences in basic and lower secondary education -</i> MarieNoëlle HINDRYCKX (Odd years)	B2	TA	20	25	-	5
FLES0002-3	<i>Didactics and methodology of French as a foreign or second language -</i> Deborah MEUNIER	B2	Q1	30	-	-	3
FLES0010-1	<i>Problems faced by Immigrants who learn French as a Second Language -</i> Deborah MEUNIER	B2	Q2	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy -</i> Martine PONCELET	B2	Q1	30	15	-	4
PSYC5868-1	<i>Psychology of cognition and language Part I -</i> Christel DEVUE, Martine PONCELET	B2	Q2	30	-	-	4
SOCI0070-1	<i>Introduction to sociology -</i> Marc PONCELET	B2	Q1	30	-	-	3

PSYC0022-1	<i>Work and organisational psychology - Part 1</i> - Isabelle HANSEZ	B2	Q2	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	B2	Q2	30	-	-	3
PEDA4054-1	<i>Statistical concepts applied to education</i> - Christian MONSEUR	B2	Q1	45	-	-	6
PSYC1010-1	<i>Systemic Psychology</i> - Maria Elena BRIANDA	B2	Q1	30	-	-	3
METO0821-1	<i>Qualitative research practice</i> - Christophe LEJEUNE	B2	TA	10	20	-	3
PEDA0071-1	<i>Evidence-based education</i> - Ariane BAYE, Dylan DACHET	B2	Q1	15	20	-	3

Optional free course (B1 : 1Cr)

METO1019-1	<i>Reflective ethics in qualitative research</i> - Christophe LEJEUNE	B1	TA	-	20	-	1
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Bridging courses Master in education

Optional courses (B0 : 30Cr)

Choose courses for a maximum of 30 credits from: (B0 : 30Cr)

PEDA4039-1	<i>Introduction to research methods in the educational sciences</i> - Annelise VOISIN	B0	Q1	15	-	-	1
PEDA4042-1	<i>Evaluation questions</i> - Pascal DETROZ	B0	Q2	20	-	-	2
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	B0	Q2	30	-	-	4
PSYC0022-1	<i>Work and organisational psychology - Part 1</i> - Isabelle HANSEZ	B0	Q2	30	-	-	3
SOCI0070-1	<i>Introduction to sociology</i> - Marc PONCELET	B0	Q1	30	-	-	3
PEDA4054-1	<i>Statistical concepts applied to education</i> - Christian MONSEUR	B0	Q1	45	-	-	6
DURA0008-1	<i>Sustainability and transition</i> - Benoît DARDENNE, Clara DELLA LIBERA, Sybille MERTENS DE WILMARS - [6h SEM]	B0	Q2	12	-	[+]	2
PEDA4021-1	<i>Introduction to education and training sciences</i> - Ariane BAYE	B0	Q1	30	-	-	3
PEDA0020-1	<i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT	B0	Q1	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	B0	Q2	30	-	-	3
LANG3013-1	<i>English (remedial course) (english language)</i> - Julien STEVENS	B0	TA	45	-	-	5
PSYC5909-1	<i>Psychology of school learning: Neurocognitive approach</i> - Martine PONCELET	B0	Q2	30	-	-	3
PEDA0054-1	<i>Methods in adult training</i> - Daniel FAULX	B0	Q2	20	10	-	3
AESS0246-1	<i>Analysis of scholastic institutions and educational policies</i> - Annelise VOISIN	B0	Q2	15	-	-	1
PSYC0918-1	<i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN	B0	Q2	30	-	-	3
YTRA9007-1	<i>Project / discovery internship</i> - COLLÉGIALITÉ	B0	TA	-	-	-	13
PEDA4055-1	<i>Internship coaching seminar</i> - COLLÉGIALITÉ - [15h SEM]	B0	TA	-	-	[+]	2

Bridging courses Master in education

Optional courses (B0 : 60Cr)

Choose courses between 31 and 60 credits from: (B0 : 60Cr)

PEDA4039-1	<i>Introduction to research methods in the educational sciences - Annelise VOISIN</i>	B0	Q1	15	-	-	1
PEDA4042-1	<i>Evaluation questions - Pascal DETROZ</i>	B0	Q2	20	-	-	2
PSYC5868-1	<i>Psychology of cognition and language Part I - Christel DEVUE, Martine PONCELET</i>	B0	Q2	30	-	-	4
PSYC0022-1	<i>Work and organisational psychology - Part 1 - Isabelle HANSEZ</i>	B0	Q2	30	-	-	3
SOCI0070-1	<i>Introduction to sociology - Marc PONCELET</i>	B0	Q1	30	-	-	3
PEDA4054-1	<i>Statistical concepts applied to education - Christian MONSEUR</i>	B0	Q1	45	-	-	6
DURA0008-1	<i>Sustainability and transition - Benoît DARDENNE, Clara DELLA LIBERA, Sybille MERTENS DE WILMARS - [6h SEM]</i>	B0	Q2	12	-	[+]	2
PEDA4021-1	<i>Introduction to education and training sciences - Ariane BAYE</i>	B0	Q1	30	-	-	3
PEDA0020-1	<i>Psychology of school learning. The main founding trends - Annick FAGNANT</i>	B0	Q1	30	-	-	3
PSYC0017-1	<i>Social psychology - Benoît DARDENNE</i>	B0	Q2	30	-	-	3
LANG3013-1	<i>English (remedial course) (english language) - Julien STEVENS</i>	B0	TA	45	-	-	5
PSYC5909-1	<i>Psychology of school learning: Neurocognitive approach - Martine PONCELET</i>	B0	Q2	30	-	-	3
PEDA0054-1	<i>Methods in adult training - Daniel FAULX</i>	B0	Q2	20	10	-	3
AESS0246-1	<i>Analysis of scholastic institutions and educational policies - Annelise VOISIN</i>	B0	Q2	15	-	-	1
PSYC0918-1	<i>Psychology of disability and introduction to associated psychopathologies - Annick COMBLAIN</i>	B0	Q2	30	-	-	3
YTRA9007-1	<i>Project / discovery internship - COLLÉGIALITÉ</i>	B0	TA	-	-	-	13
PEDA4055-1	<i>Internship coaching seminar - COLLÉGIALITÉ - [15h SEM]</i>	B0	TA	-	-	[+]	2