

Cycle view of the study programme

		B1	Or	Th	Pr	Au	Cr
Compulsory courses (B1 : 55Cr, B2 : 55Cr, B3 : 37Cr)							
FOUNDATIONS OF PSYCHOLOGY AND EDUCATION							
PSYC5866-1	<i>Theoretical foundations of psychological sciences</i> - André FERRARA	B1	Q1	30	-	-	3
PSYC0008-1	<i>Introduction to clinical psychology</i> - Maria Elena BRIANDA	B1	Q1	20	10	-	3
PSYC0027-1	<i>Child psychology: motor, emotional, cognitive and social development</i> - Céline STASSART	B1	Q1	30	-	-	3
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	B1	Q2	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	B1	Q2	30	-	-	3
PEDA4021-1	<i>Introduction to education and training sciences</i> - Ariane BAYE	B1	Q1	30	-	-	3
PSYC0030-1	<i>Psychology of Emotion</i> - Sylvie BLAIRY	B1	Q1	30	-	-	3
PSYC0022-1	<i>Work and organisations psychology, part 1, theory</i> - Isabelle HANSEZ	B1	Q2	30	-	-	3
PSYC0009-1	<i>Differential Psychology : Personality</i> - Michel HANSENNE	B1	Q2	30	-	-	3
PSYC5870-1	<i>Psychology of cognition and language - part 2</i> - Christel DEVUE, Martine PONCELET	B2	Q2	40	-	-	3
PSYC0018-1	<i>Differential psychology : Intelligence</i> - Michel HANSENNE	B2	Q1	30	-	-	3
PSYC1006-1	<i>Clinical and psychosocial approach to processes of exclusion and social reintegration</i> - Fabienne GLOWACZ	B2	Q1	30	-	-	3
PSYC1010-1	<i>Systemic Psychology</i> - Maria Elena BRIANDA	B2	Q1	30	-	-	3
PSYC1004-1	<i>Environmental Psychology</i> - Benoît DARDENNE	B2	Q2	30	-	-	3
PEDA0020-1	<i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT	B2	Q1	30	-	-	3
PSYC5871-1	<i>General psychopathology</i> - Frank LAROI	B2	Q2	30	-	-	3
	Prerequisite : PSYC5866-1 - Fondements théoriques des sciences psychologiques						
	Corequisite : PSYC0009-1 - Psychologie différentielle : personnalité PSYC0008-1 - Introduction à la psychologie clinique PSYC0030-1 - Psychologie des émotions						
PSYC1092-1	<i>Psychology of aging, including psychosocial aspects</i> - Stéphane ADAM	B2	Q1	30	-	-	3
PSYC1054-1	<i>Psychology and Health</i> - AnneMarie ETIENNE	B2	Q1	30	-	-	3
PSYC5872-1	<i>Neuropsychology</i> - Sylvie WILLEMS	B3	Q2	45	-	-	4
PSYC1018-1	<i>Work and Organisational psychology</i> - Audrey BABIC	B3	Q1	30	-	-	3
PSYC5837-1	<i>Psychology of the aid relationship</i> - Kevin GOFFART, Despina NAZIRI	B3	Q1	30	-	-	3
PSYC0921-1	<i>Criminological psychology</i> - Fabienne GLOWACZ	B3	Q2	30	-	-	3
PSYC5909-1	<i>Psychology of school learning: Neurocognitive approach</i> - Martine PONCELET	B3	Q2	30	-	-	3
BIOLOGICAL FOUNDATIONS							
BIOL2027-1	<i>Elements of biology</i> - Alice LEDENT, Pascal PONCIN	B1	Q1	30	-	-	3
BIOL2032-1	<i>Biological Anthropology</i> - Pascal PONCIN	B1	Q2	15	15	-	3
PHYL0646-2	<i>Physiology of the nervous system, Part I</i> - Philippe KOLH	B2	Q1	30	-	-	3
PHYL0646-3	<i>Physiology of the nervous system, Part II</i> - Philippe KOLH	B2	Q2	30	-	-	3
PSYC5891-1	<i>Biological psychology</i> - André FERRARA	B2	Q1	50	-	-	4
	Prerequisite : BIOL2027-1 - Eléments de biologie						

Corequisite :

PHYL0646-3 - Physiologie du système nerveux

PHYL0646-2 - Physiologie du système nerveux

PSYC1005-1	<i>Psychiatry and clinical psychopharmacology</i> - Gabrielle SCANTAMBURLO	B3	Q1	30	-	-	3
SOCIAL, LEGAL AND CULTURAL FOUNDATIONS							
SOCI0070-1	<i>Introduction to sociology</i> - Marc PONCELET	B1	Q1	30	-	-	3
PHIL0054-1	<i>Issues in philosophy</i> - Grégory CORMANN, Jérôme ENGLEBERT	B1	Q2	30	-	-	3
PSYC0040-1	<i>General deontology of psychologist</i> - Adelaïde BLAVIER	B2	Q1	30	-	-	3
Prerequisite :							
YSEM0001-1 - Développement professionnel du psychologue et du pédagogue : Approche							
Corequisite :							
YSEM0002-1 - Développement professionnel du psychologue et du pédagogue : Positionnement							
ANTH0001-1	<i>Social and cultural anthropology 1</i> - Benjamin RUBBERS	B1	Q2	30	-	-	3
PRACTICES AND METHODS							
PSYC5895-1	<i>Descriptive and inferential psychostatistics (part 1)</i> - Etienne QUERTEMONT	B1	Q1	30	30	-	6
PSYC5867-1	<i>Methodological foundations of psychological sciences</i> - André FERRARA, Maxime MORSA	B1	Q2	30	-	-	3
YSEM0010-1	<i>Introduction to scientific research</i> - Gilles FOSSION, Louis HODY, Damien LESENFANTS	B1	TA	-	10	-	1
PSYC0085-2	<i>The research pillar in Evidence Based Practice</i> - Nancy DURIEUX, Murielle MERVEILLE	B2	Q2	15	15	-	3
PSYC5896-3	<i>Descriptive and inferential psychostatistics (part 2)</i> - Etienne QUERTEMONT	B2	Q2	30	30	-	6
Prerequisite :							
PSYC5895-1 - Psychostatistique descriptive et inférentielle (partim 1)							
PEDA4056-1	<i>introduction to psychometrics</i> - Christian MONSEUR	B2	Q2	30	-	-	3
PSYC5900-2	<i>Problems of statistics and software usage</i> - Francis PÉRÉE	B3	TA	30	15	-	4
Corequisite :							
PSYC5896-3 - Psychostatistique descriptive et inférentielle (partim 2)							
PSYC1003-1	<i>Personality and Individual Differences Standardised Assessment Methods</i> - Michel HANSENNE	B3	Q1	30	-	-	3
PSYC1008-3	<i>The clinical approach in psychology</i> - Nancy DURIEUX, Xavier SCHMITZ, Aurélie WAGENER	B3	TA	25	45	-	5
Corequisite :							
PEDA4056-1 - Introduction à la psychométrie							
PSYC0085-2 - Le pilier recherche dans l'Evidence-Based Practice							
PROFESSIONAL DEVELOPMENT							
YSEM0001-1	<i>Professional development of psychologist and pedagogue: Approach</i> - Stéphanie PETERS - Suppl : Johanne HUART	B1	Q2	30	10	-	3
YSEM0002-1	<i>Professional development of psychologist and speech therapist : positioning</i> - Stéphanie PETERS - Suppl : Aude SILVESTRE	B2	Q2	15	15	-	3
Prerequisite :							
YSEM0001-1 - Développement professionnel du psychologue et du pédagogue : Approche							
YSEM0004-1	<i>Professional development of speech therapist : Professionalizing practice</i> - COLLÉGIALITÉ - Suppl : Frederic WIDART	B3	TA	-	250	-	6
Prerequisite :							
PSYC0040-1 - Déontologie générale du psychologue							
PSYC0085-2 - Le pilier recherche dans l'Evidence-Based Practice							
PEDA4056-1 - Introduction à la psychométrie							
Corequisite :							
PSYC5900-2 - Problèmes statistiques et utilisation de logiciels							

Optional courses (B1 : 5Cr, B2 : 5Cr, B3 : 23Cr)

Living Language

Choose a study path from : (B1 : 5Cr, B2 : 5Cr, B3 : 5Cr)

Notice : Students must participate in a classment test at the beginning of the year which will determine the group they will be placed in on the basis of their knowledge. The level required at the end of BAC3 is level B.

"Normal sector : output level B" (B1 : 5Cr, B2 : 5Cr, B3 : 5Cr)

LANG0040-2 *English (remedial course)* (english language) - Pascal MAQUINAY, Giulia MASCOLI, Julien STEVENS, Andrea TUDINO, Caroline VAN LINTHOUT B1 TA 45 - - 5

LANG0920-2 *English (Level A)* (english language) - Aurélie BRUZZESE, Daphné BUI, Jérôme GAILLARD, Nathalie SCHRAEPEN, Andrea TUDINO B2 TA 45 - - 5

Prerequisite :

LANG0040-2 - Anglais (remediation)

LANG0921-2 *English (Level B)* (english language) - Pascale DRIANNE, Jérôme GAILLARD, Philippe JEUKENNE, Estelle OGER, Sébastien SCHOENMAECKERS B3 TA 45 - - 5

Prerequisite :

LANG0920-2 - Anglais (Niveau A)

"Advanced sector : output level C" (B1 : 5Cr, B2 : 5Cr, B3 : 5Cr)

LANG0041-2 *English (Level A)* (english language) - Jérôme GAILLARD, Martin POLSON, Nathalie SCHRAEPEN B1 TA 45 - - 5

LANG0842-2 *English (Level B)* (english language) - Mercylène Rayola ORODO, Sébastien SCHOENMAECKERS B2 TA 45 - - 5

Prerequisite :

LANG0041-2 - Anglais (Niveau A)

LANG0922-2 *English (Level C)* (english language) - Céline LEROY, Julien STEVENS B3 TA 45 - - 5

Prerequisite :

LANG0842-2 - Anglais (Niveau B)

Choose one of the two formulas (B3 : 18Cr)

FORMULA 2 MODULES (B3 : 18Cr)

Choose two modules from : (B3 : 18Cr)

Module Clinical Psychology (B3 : 9Cr)

[...] List of classes:

Module Social, Work and Organizational Psychology (B3 : 9Cr)

[...] List of classes:

Module Biological Psychology (B3 : 9Cr)

[...] List of classes:

Module Developmental psychology (B3 : 9Cr)

[...] List of classes:

Chosen course module (B3 : 9Cr)

[...] Choose nine credits from all the module classes (including Criminology)

FORMULA CRIMINOLOGY (B3 : 18Cr)

[...] Courses from "Criminologie"

Clinical Psychology

PSYC1038-1	<i>Clinical psychology of adolescence</i> - Martine STASSART	B3	Q1	20	10	-	3
PSYC1009-1	<i>Introduction to Dynamic Psychology</i> - Despina NAZIRI	B3	Q2	30	-	-	3
PSYC1012-1	<i>Cognitive and Behavioural Clinical Psychology</i> - Sylvie BLAIRY	B3	Q2	30	-	-	3
	Corequisite : PSYC1008-3 - Approche de la démarche clinique en psychologie PSYC5837-1 - Psychologie de la relation d'aide						

Social, work and or organizations psychology

PSYC5910-1	<i>Psychology of diversity</i> - Benoît DARDENNE	B3	Q1	30	-	-	3
PSYC1022-1	<i>Ergonomic psychology</i> - AnneSophie NYSSSEN - Suppl : Pierre BERASTEGUI	B3	Q2	25	5	-	3
PSYC1099-1	<i>Psychology of Well-Being at Work</i> - Isabelle HANSEZ	B3	Q1	30	-	-	3

Biological Psychology

ZOOL0205-1	<i>Ethology and animal psychology</i> - Pascal PONCIN	B3	Q1	30	-	-	3
	Corequisite : PSYC5891-1 - Psychologie biologique						
PSYC2210-1	<i>Psychophysics and the psychology of perception</i> - Christel DEVUE, Valentine VANOOTIGHEM	B3	Q2	30	-	-	3
PSYC5839-1	<i>Emotional and social neurosciences</i> - Arnaud D'ARGEMBEAU, Michel HANSENNE	B3	Q2	10	20	-	3

Developmental psychology

PSYC1026-1	<i>Integrative approach to emotional and social development</i> - Martine STASSART	B3	Q2	30	-	-	3
PSYC5860-1	<i>Cognitive development: theoretical and clinical approach</i> - Marie GEURTEN, Laurence ROUSSELLE	B3	Q2	30	-	-	3
	Prerequisite : PSYC0027-1 - Psychologie de l'enfant : Développement moteur, affectif, cognitif et social PSYC5868-1 - Psychologie de la cognition et du langage Partim 1						
	Corequisite : PSYC5870-1 - Psychologie de la cognition et du langage - partim 2						
PSYC0918-1	<i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN	B3	Q2	30	-	-	3

Criminology

CRIM3093-1	<i>Introduction to the analysis of criminal phenomena</i> - Michaël DANTINNE	B3	Q1	30	-	-	3
DROI1106-1	<i>Introduction to penal law and criminology, Part 1</i> - Adrien MASSET	B3	Q1	30	15	-	4
CRIM3098-1	<i>Introduction to victimology</i> - Serge GARCET	B3	Q1	30	-	-	3
CRIM4121-2	<i>Penology: normative and institutional frameworks, Part 1</i> - Vincent SERON	B3	Q2	30	-	-	3
CRIM3097-3	<i>Introduction to criminalistics and forensic medicine</i> - Philippe BOXHO	B3	Q1	15	-	-	2
CRIM1203-2	<i>Prevention and Public Safety Policies, Part 1</i> - Sophie ANDRÉ	B3	Q2	30	-	-	3

Optional courses

PEDA0054-1	<i>Methods in adult training</i> - Daniel FAULX	B3	Q2	20	10	-	3
GEST3024-1	<i>Business and sustainable development</i> - Sybille MERTENS DE WILMARS	B3	Q2	30	-	-	3
METO1016-1	<i>Qualitative research methods</i> - Christophe LEJEUNE	B3	Q2	40	15	-	3

Learning support activities (B1 : 1Cr)

IREM0001-1	<i>Adjusting working methods after the January session (reduced course loads)</i> - Amélie BASTEYNS, AnneFrance LANOTTE - [3h REM]	B1	Q2	-	-	[+]	-
IREM0002-1	<i>Getting organised in the specific context of reduced course loads</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [2h REM]	B1	Q2	-	-	[+]	-
IREM0003-1	<i>Preparing for the Spring block and the May-June exams (reduced course loads)</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]	B1	Q2	-	-	[+]	-
IREM0005-1	<i>Planning the second session (reduced course loads)</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]	B1	Q2	-	-	[+]	-
IREM0006-1	<i>#BloqueBooster: supervised exam revision in the Spring holidays</i> - Stéphanie GENDARME - [5d REM]	B1	Q2	-	-	[+]	-
IREM0007-1	<i>Zen@etudes: How and why to manage stress? (reduced course loads)</i> - Sandrine WUIDART - [2h REM]	B1	Q2	-	-	[+]	-
IREM0008-1	<i>Keeping or increasing motivation in a context of a reduced course loads</i> - Céline MATHY, Sandrine WUIDART - [2h REM]	B1	Q2	-	-	[+]	-
IREM0009-1	<i>Hebdo MethodO support with additional help in connection to the context of repeating a year</i> - Sylviane HUBERT, AnneFrance LANOTTE - [5h REM]	B2	TA	-	-	[+]	-
IREM0010-1	<i>Getting the year off to a good start</i> - Sylviane HUBERT, AnneFrance LANOTTE - [2h REM]	B1	Q1	-	-	[+]	-
IREM0011-1	<i>Progressing effectively in the 1st term</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [2h REM]	B1	Q1	-	-	[+]	-
IREM0012-1	<i>Preparing for the January exams: becoming familiar with the requirements and specificities of university exams</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]	B1	Q1	-	-	[+]	-
IREM0013-1	<i>Planning your January session: establishing a work programme</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]	B1	Q1	-	-	[+]	-
IREM0014-1	<i>Working effectively in the second term</i> - Amélie BASTEYNS, AnneFrance LANOTTE - [2h REM]	B1	Q2	-	-	[+]	-
IREM0015-1	<i>Adapting your organisation after the January session (fewer than 30 credits approved)</i> - Amélie BASTEYNS, AnneFrance LANOTTE - [3h REM]	B1	Q2	-	-	[+]	-
IREM0016-1	<i>Planning your May-June session (fewer than 30 credits approved)</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]	B1	Q2	-	-	[+]	-
IREM0017-1	<i>Planning your second session (fewer than 30 credits approved)</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]	B1	Q2	-	-	[+]	-
IREM0018-1	<i>Maintaining or rediscovering your motivation if you have to repeat a year (Q1)</i> - Céline MATHY, Sandrine WUIDART - [2h REM]	B1	Q1	-	-	[+]	-
IREM0019-1	<i>Zen@etudes: The hows and whys of stress management (fewer than 30 credits approved - Q1)</i> - Sandrine WUIDART - [2h REM]	B1	Q1	-	-	[+]	-
IREM0020-1	<i>Maintaining or rediscovering your motivation if you have to repeat a year (Q2)</i> - Céline MATHY, Sandrine WUIDART - [2h REM]	B1	Q2	-	-	[+]	-
IREM0021-1	<i>Zen@etudes: How and why to manage stress? (fewer than 30 credits approved - Q2)</i> - Sandrine WUIDART - [2h REM]	B1	Q2	-	-	[+]	-
LREM0005-1	<i>Taking stock of your French skills (Q2)</i> - Marielle MARÉCHAL - [1,5h REM]	B1	Q2	-	-	[+]	-
LREM0010-1	<i>Taking stock of your skills in French (Q1)</i> - Samia HAMMAMI, Frédéric SAENEN - [15h REM]	B1	Q1	-	-	[+]	-
YREM0002-1	<i>Stat'Up: getting back on track with Psychostatistics and methodological basics</i> - Gilles FOSSION, Louis HODY, Damien LESENFANTS - [6h REM]	B1	TA	-	-	[+]	-