

Block view of the study programme

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Block 1

"Within the framework of the Qualifications and Posts reform, the profiles required for a post in secondary education were listed according to the qualifications obtained. Please consult the Wallonia-Brussels Federation website to find out which posts you have access to with a master's degree and upper secondary school teaching qualification. Go to:
http://www.enseignement.be/index.php?page=27274&navi=4240#zone_step_0

Compulsory courses

AESS0202-1	<i>General didactics: course and exercises ; observation placements ; reflexive practices - Annick FAGNANT - [10h Internship]</i>	TA	30	10	[+]	4
AESS0331-2	<i>Special didactics in History (1st part), Course and exercises - Gaël PIRARD</i>	TA	40	-	-	3
AESS0332-2	<i>Special didactics in History (2nd part), Course and exercises - Gaël PIRARD</i>	TA	35	-	-	3
PSTG0034-2	<i>Teaching practices in History (1st part)</i>	TA				3
	- <i>Observation placements - Gaël PIRARD - [4h Internship]</i>		-	-	[+]	
	- <i>Teaching placements - Gaël PIRARD - [15h Internship]</i>		-	-	[+]	
	- <i>Reflexive practices - Gaël PIRARD</i>		5	-	-	
AESS0143-1	<i>Educational Psychology of adolescents and young adults - Annick FAGNANT</i>	Q1	15	-	-	2
AESS0246-1	<i>Analysis of scholastic institutions and educational policies - Annelise VOISIN</i>	Q2	15	-	-	1
AESS0248-1	<i>Elements of sociology of education - JeanFrançois GUILLAUME</i>	Q2	10	-	-	1
AESS0339-1	<i>Understand and manage the diversity of public schools - Ariane BAYE</i>	TA	10	15	-	3
PSTG0035-2	<i>Teaching practices in History (2nd part)</i>	TA				6
	- <i>Observation placements - Gaël PIRARD - [6h Internship]</i>		-	-	[+]	
	- <i>Teaching placements - Gaël PIRARD - [25h Internship]</i>		-	-	[+]	
	- <i>Extra-scholar teaching activities - Gaël PIRARD</i>		-	10	-	
	- <i>Reflexive practices - Gaël PIRARD</i>		-	5	-	
AESS0004-1	<i>Media education - Jeremy HAMERS</i>	Q1	15	-	-	1
AESS0249-1	<i>Interdisciplinary seminar - Annick FAGNANT</i>	Q2	15	-	-	1
AESS0140-1	<i>Professional ethics and training to neutrality and citizenship - Anne HERLA</i>	Q2	25	-	-	2