

Study programmes 2023-2024

Faculty of Philosophy and Letters

Certified upper secondary education teacher

Block view of the study programme

Block 1

"Within the framework of the Qualifications and Posts reform, the profiles required for a post in secondary education were listed according to the qualifications obtained. Please consult the Wallonia-Brussels Federation website to find out which posts you have access to with a master's degree and upper secondary school teaching qualification. Go to: http://www.enseignement.be/index.php?page=27274&navi=4240#zone_step_0

Compulsory courses

AESS0323-1	Special didactics in classical languages and literatures (1st part), Course and exercises - Paul PIETQUIN	TA	40	-	-	2
PSTG0024-1	Teaching practices in classical languages and literatures (1st part) - Observation placements - Paul PIETQUIN - [10h Internship] - Teaching placements - Paul PIETQUIN - [20h Internship] - Reflective practice - Paul PIETQUIN	TA	- -	- - 5	[+] [+] -	4
AESS0202-1	General didactics: course and exercises ; observation placements ; reflexive practices - Annick FAGNANT - [10h Internship]	TA	30	10	[+]	4
AESS0246-1	Analysis of scholastic institutions and educational policies - Annelise VOISIN	Q2	15	-	-	1
AESS0248-1	Elements of sociology of education - JeanFrançois GUILLAUME	Q2	10	-	-	1
AESS0339-1	Understand and manage the diversity of public schools - Ariane BAYE	TA	10	15	-	3
AESS0324-1	Special didactics in classical languages and literatures (2nd part), Course and exercises - Paul PIETQUIN	TA	35	-	-	4
PSTG0025-1	Teaching practices in classical languages and literatures (2nd part) - Teaching placements - Paul PIETQUIN - [20h Internship] - Reflective practice - Paul PIETQUIN - Extra-scholar teaching activities - Paul PIETQUIN	TA	- -	- 5 10	[+] - -	5
AESS0004-1	Media education - Jeremy HAMERS	Q1	15	-	-	1
AESS0249-1	Interdisciplinary seminar - Annick FAGNANT	Q2	15	-	-	1
AESS0140-1	Professional ethics and training to neutrality and citizenship - Anne HERLA	Q2	25	-	-	2
AESS0143-1	Educational Psychology of adolescents and young adults - Annick FAGNANT	Q1	15	-	-	2