

Block view of the study programme

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Block 1
Focus courses

YTRA9002-1	<i>Preparatory work on research into adult learning</i> - COLLÉGIALITÉ, Annick FAGNANT Corequisite : PEDA4023-1 - Recherche qualitative en formation des adultes	TA	-	30	-	6
PEDA0056-2	<i>Conception, management and evaluation of training strategies</i> - Daniel FAULX	TA	30	15	-	5
PEDA4044-1	<i>Evaluation of learning outcomes, Part 1</i> - Marianne POUMAY	Q1	30	-	-	3
PEDA4040-1	<i>Reflective practice of construction and animation of sequences of formation, part 1</i> - Daniel FAULX	Q2	10	15	-	2
PSYC1044-1	<i>Group dynamics: Theories and practices</i> - Audrey BABIC, Tiber MANFREDINI Corequisite : PSYC0042-1 - Entretien psychosocial : méthodes et pratiques [D]	Q2	20	25	-	6
PSYC0042-1	<i>Psychosocial interview: methods and practices [D]</i> - <i>Theory</i> - Isabelle HANSEZ, Céline LECLERCQ, Delphine SUTTOR - <i>Practice</i> - Daniel FAULX Corequisite : PSYC1044-1 - Dynamique des groupes : Théories et pratiques [D]	TA	10	-	-	3
			-	20	-	

Core curriculum compulsory courses

PEDA0069-2	<i>Question and practice of young child education</i> - Marie HOUSEN, Florence PIRARD	Q2	30	10	-	4
PEDA4022-1	<i>Learning devices intended to fight against dropout and exclusion in teaching and training systems</i> - Ariane BAYE	Q1	25	30	-	4
PEDA4032-1	<i>Introduction to digital uses in education</i> - JeanFrançois CÉCI, Sarah HIGUET, Noémie JORIS	Q1	20	10	-	4
LANG3999-1	<i>English (Level A)</i> (english language) - Pascal MAQUINAY, Martin POLSON	TA	-	45	-	4

Common core courses

Choose courses totalling 19 ECTS from the following :

Notice : some of these courses can also be taken as optional courses
Module "Adult learners"

PEDA4023-1	<i>Qualitative research in adult education</i> - Daniel FAULX	Q2	10	-	-	2
PSYC1045-2	<i>Psychosocial interventions within organisations: group-based strategies</i> - Audrey BABIC	Q2	20	10	-	4
PSYC1018-1	<i>Work and Organisational psychology</i> - Audrey BABIC	Q1	30	-	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	4
SOCI0753-1	<i>Sociology of employment and unemployment</i> - JeanFrançois ORIANNE	Q2	45	-	-	6
SOCI2243-1	<i>International co-operation sociology</i> - Gautier PIROTTE	Q1	45	-	-	6
SOCI0009-1	<i>Introductory seminar to organisational analysis</i> - Frédéric SCHOENAERS - [15h SEM]	Q1	15	-	[+]	3
PEDA0058-2	<i>Learning processes and development of adults in training</i> - Daniel FAULX	Q1	30	-	-	4
YSTG9005-1	<i>Internship "adult learners", part 1</i> - Ariane BAYE, JeanFrançois CÉCI, Daniel FAULX, N..., Florence PIRARD, Marianne POUMAY - [90h Internship]	Q2	-	-	[+]	3

Module "Teaching, learning and didactics"

PEDA1157-2	<i>Professional teaching and teachers initial formation, Part 1</i> - Charlotte DEJAEGHER, Patricia SCHILLINGS Corequisite : YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1	TA	30	15	-	5
YSTG0301-3	<i>Internship "Teacher preparation", Part 1</i> - Patricia SCHILLINGS - [150h Internship] Corequisite : PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1	TA	-	-	[+]	5
PEDA4045-2	<i>French teaching and learning for basic teaching and lower secondary education, Part 1</i> - Marine ANDRÉ, Patricia SCHILLINGS	Q1	25	20	-	5
PEDA4046-1	<i>French teaching and learning for basic teaching and lower secondary education, Part 2</i> - Marine ANDRÉ, Patricia SCHILLINGS Corequisite : PEDA4045-2 - Enseignement et apprentissage du français dans l'enseignement fondamental et secondaire inférieur, Partim 1	Q2	20	10	-	3
PEDA4047-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 1</i> - Isabelle DEMONTY, Annick FAGNANT	Q1	25	10	-	3
PEDA4048-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 2</i> - Isabelle DEMONTY, Annick FAGNANT Corequisite : PEDA4047-1 - Enseignement et apprentissage des mathématiques dans l'enseignement fondamental et secondaire inférieur, Partim 1	Q2	30	15	-	5
LOGO5005-1	<i>Oral language acquisition</i> - Elise BRASSART, Christelle MAILLART	Q2	30	-	-	4

List of option courses

Notice : Unless otherwise stated in the educational commitment, courses are organized only if a minimum of ten students are enrolled

PEDA4035-1	<i>Construction and analysis of tests and questionnaires</i> - Isabelle DEMONTY, Virginie DUPONT, Doriane JAEGERS Prerequisite : PEDA4054-1 - Notions de statistiques appliquées à l'éducation	Q1	30	30	-	4
PEDA4024-1	<i>Diversity in teaching and training systems</i> - Ariane BAYE (Even years)	Q2	30	-	-	3
PEDA4050-1	<i>Orthopedagogy and inclusive teaching practices</i> - Annick COMBLAIN	Q2	30	-	-	3
PEDA4051-1	(pas organisé en 2024-2025) <i>Current questions in teaching in higher education, Part 1</i>	Q1	30	20	-	4
PEDA4052-1	<i>Current questions in teaching in higher education, Part 2</i> - François GEORGES, Marianne POUMAY Corequisite : PEDA4051-1 - Questions d'actualité en pédagogie de l'enseignement supérieur, Partim 1	Q2	10	20	-	2
PSYC5870-1	<i>Psychology of cognition and language - part 2</i> - Christel DEVUE, Martine PONCELET	Q2	40	-	-	3
PSYC1092-1	<i>Psychology of aging, including psychosocial aspects</i> - Stéphane ADAM	Q1	30	-	-	3
PSYC5939-1	<i>Introduction to qualitative research</i> - Maxime MORSA	Q1	20	10	-	2
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	4
SOCI0753-1	<i>Sociology of employment and unemployment</i> - JeanFrançois ORIANNE	Q2	45	-	-	6
SOCI2243-1	<i>International co-operation sociology</i> - Gautier PIROTTE	Q1	45	-	-	6
SOCI0009-1	<i>Introductory seminar to organisational analysis</i> - Frédéric SCHOENAERS - [15h SEM]	Q1	15	-	[+]	3
PEDA0058-2	<i>Learning processes and development of adults in training</i> - Daniel FAULX	Q1	30	-	-	4
PEDA4045-2	<i>French teaching and learning for basic teaching and lower secondary education, Part 1</i> - Marine ANDRÉ, Patricia SCHILLINGS	Q1	25	20	-	5

PEDA4046-1	<i>French teaching and learning for basic teaching and lower secondary education, Part 2</i> - Marine ANDRÉ, Patricia SCHILLINGS	Q2	20	10	-	3
	Corequisite : PEDA4045-2 - Enseignement et apprentissage du français dans l'enseignement fondamental et secondaire inférieur, Partim 1					
PEDA4047-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 1</i> - Isabelle DEMONTY, Annick FAGNANT	Q1	25	10	-	3
PEDA4048-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 2</i> - Isabelle DEMONTY, Annick FAGNANT	Q2	30	15	-	5
	Corequisite : PEDA4047-1 - Enseignement et apprentissage des mathématiques dans l'enseignement fondamental et secondaire inférieur, Partim 1					
LOGO5005-1	<i>Oral language acquisition</i> - Elise BRASSART, Christelle MAILLART	Q2	30	-	-	4

Optional free course

METO1019-1	<i>Reflective ethics in qualitative research</i> - Christophe LEJEUNE	TA	-	20	-	1
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Block 2

Focus courses

PEDA0059-1	<i>Analysis of the contexts surrounding adult training</i> - Daniel FAULX	TA	30	-	-	5
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Core curriculum compulsory courses

LANG4013-1	<i>English (Level B) (english language)</i> - Pascal MAQUINAY, Julien STEVENS	TA	-	45	-	4
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PEDA4057-1	<i>Societal aspects of pedagogical practices</i> - Ariane BAYE	TA	30	15	-	3
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Notice : The Preparatory work on research (YTRA9008, YTRA0002 or YTRA0003 depending on the chosen focus) is a prerequisite for this course.

PEDA1231-2	<i>Deontology</i> - Florence PIRARD, Marianne POUMAY	Q1	30	-	-	3
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Notice : The Preparatory work on research (YTRA9008, YTRA0002 or YTRA0003 depending on the chosen focus) is a prerequisite for this course.

YMEM0008-2	<i>Final thesis, Part 2</i> - COLLÉGIALITÉ, Annick FAGNANT	TA	-	-	-	18
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Notice : The Preparatory work on research (YTRA9008, YTRA0002 or YTRA0003 depending on the chosen focus) is a prerequisite for this course.

Common core courses

Choose courses totalling 27 ECTS amongst :

Notice : some of these courses can also be taken as optional courses

Module "Adult learners"

PSYC0045-3	<i>Mediation psychology</i> - Audrey BABIC	Q2	20	10	-	3
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PEDA0057-1	<i>Systems analysis and training policies</i> - Daniel FAULX	Q2	30	-	-	3
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PEDA4043-1	<i>Reflectives practices of construction and animation of training sequences, part 2</i> - Daniel FAULX	TA	10	15	-	2
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PEDA4044-2	<i>Evaluation of learning outcomes, Part 2</i> - Marianne POUMAY	Q2	25	10	-	3
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Corequisite :
PEDA4044-1 - Evaluation des acquis de formation

PSYC1079-3	<i>Psychosocial interventions within organisations: organisation-based strategies</i> - Audrey BABIC	Q2	15	15	-	4
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PEDA4058-1	<i>Higher education faculty development</i> - François GEORGES, Marianne POUMAY	Q1	30	20	-	5
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Corequisite :

	PEDA1231-2 - Déontologie							
YSTG9011-1	<i>Training "Adult learners", Part 2</i> - Ariane BAYE, JeanFrançois CÉCI, Daniel FAULX, N..., Florence PIRARD, Marianne POUMAY - [150h Internship]	TA	-	-	[+]	5		
YSTG9032-1	<i>Internship "adult learners", part 3</i> - Ariane BAYE, JeanFrançois CÉCI, Daniel FAULX, N..., Florence PIRARD, Marianne POUMAY - [150h Internship]	TA	-	-	[+]	5		

Module "Teaching, learning and didactics"

PEDA1229-2	(pas organisé en 2024-2025) <i>Professional didactics and teachers' initial training, part 2</i>	Q1	15	30	-	5		
	Prerequisite : PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1 YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1 Corequisite : YSTG9012-1 - Stage "Formation initiale des enseignants", Partim 2							
YSTG9012-1	(pas organisé en 2024-2025) <i>Training "Teacher preparation", Part 2</i> - [300h Internship]	TA	-	-	[+]	10		
	Prerequisite : PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1 YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1 Corequisite : PEDA1229-2 - Didactique professionnelle et formation initiale des enseignants, partim 2							
PEDA4027-1	<i>Teaching and learning of sciences in basic and lower secondary education</i> - MarieNoëlle HINDRYCKX (Odd years)	TA	20	25	-	5		
FLES0002-3	<i>Didactics and methodology of French as a foreign or second language</i> - Deborah MEUNIER	Q1	30	-	-	3		
FLES0010-1	<i>Problems faced by Immigrants who learn French as a Second Language</i> - Deborah MEUNIER	Q2	30	-	-	3		
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	Q1	30	15	-	4		

List of option courses

Notice : Unless otherwise stated in the educational commitment, courses are organized only if a minimum of ten students are enrolled

PEDA4058-1	<i>Higher education faculty development</i> - François GEORGES, Marianne POUMAY	Q1	30	20	-	5		
	Corequisite : PEDA1231-2 - Déontologie							
YSTG9006-1	(pas organisé en 2024-2025) <i>Internship in technopedagogy</i> - [90h Internship]	TA	-	-	[+]	3		
	Corequisite : PEDA4032-1 - Introduction aux usages du numérique en éducation							
ANTH2228-1	(pas organisé en 2024-2025) <i>Anthropology of childhood and children</i> - Elodie RAZY - [30h FW]	Q1	30	6	[+]	6		
PEDA0007-4	<i>Training of professionals in the field of infancy, Partim 1</i> - Florence PIRARD	Q1	20	15	-	4		
	Prerequisite : PEDA0069-2 - Questions et pratiques d'éducation du jeune enfant							
PEDA0007-5	(pas organisé en 2024-2025) <i>Training of professionals in the field of infancy, Partim 2</i> - Florence PIRARD	Q2	20	15	-	4		
YSTG9007-1	(pas organisé en 2024-2025) <i>Training "Early childhood"</i> - [90h Internship]	TA	-	-	[+]	3		
	Prerequisite : PEDA0069-2 - Questions et pratiques d'éducation du jeune enfant Corequisite :							

PEDA0007-4 - Formation des professionnels du champ de la petite enfance						
PEDA4053-1	<i>Using databases for international research</i> - Christian MONSEUR	Q1	45	-	-	4
PSYC0918-1	<i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN Corequisite : PSYC5868-1 - Psychologie de la cognition et du langage Partim 1	Q2	30	-	-	3
PEDA0057-1	<i>Systems analysis and training policies</i> - Daniel FAULX	Q2	30	-	-	3
PEDA4027-1	<i>Teaching and learning of sciences in basic and lower secondary education</i> - MarieNoëlle HINDRYCKX (Odd years)	TA	20	25	-	5
FLES0002-3	<i>Didactics and methodology of French as a foreign or second language</i> - Deborah MEUNIER	Q1	30	-	-	3
FLES0010-1	<i>Problems faced by Immigrants who learn French as a Second Language</i> - Deborah MEUNIER	Q2	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	Q1	30	15	-	4
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	Q2	30	-	-	4
SOCI0070-1	<i>Introduction to sociology</i> - Marc PONCELET	Q1	30	-	-	3
PSYC0022-1	<i>Work and organisational psychology - Part I</i> - Isabelle HANSEZ	Q2	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	Q2	30	-	-	3
PEDA4054-1	<i>Statistical concepts applied to education</i> - Christian MONSEUR	Q1	45	-	-	6
PSYC1010-1	<i>Systemic Psychology</i> - Maria Elena BRIANDA	Q1	30	-	-	3
METO0821-1	<i>Qualitative research practice</i> - Christophe LEJEUNE	TA	10	20	-	3
PEDA0071-1	<i>Evidence-based education</i> - Ariane BAYE, Dylan DACHET	Q1	15	20	-	3

Bloc d'aménagement du programme de l'année

Bridging courses Master in education

Optional courses

Choose courses for a maximum of 30 credits from:

PEDA4039-1	<i>Introduction to research methods in the educational sciences</i> - Annelise VOISIN	Q1	15	-	-	1
PEDA4042-1	<i>Evaluation questions</i> - Pascal DETROZ	Q2	20	-	-	2
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	Q2	30	-	-	4
PSYC0022-1	<i>Work and organisational psychology - Part I</i> - Isabelle HANSEZ	Q2	30	-	-	3
SOCI0070-1	<i>Introduction to sociology</i> - Marc PONCELET	Q1	30	-	-	3
PEDA4054-1	<i>Statistical concepts applied to education</i> - Christian MONSEUR	Q1	45	-	-	6
DURA0008-1	<i>Sustainability and transition</i> - Benoît DARDENNE, Clara DELLA LIBERA, Sybille MERTENS DE WILMARS - [6h SEM]	Q2	12	-	[+]	2
PEDA4021-1	<i>Introduction to education and training sciences</i> - Ariane BAYE	Q1	30	-	-	3
PEDA0020-1	<i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT	Q1	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	Q2	30	-	-	3
LANG3013-1	<i>English (remedial course) (english language)</i> - Julien STEVENS	TA	45	-	-	5

PSYC5909-1	<i>Psychology of school learning: Neurocognitive approach</i> - Martine PONCELET	Q2	30	-	-	3
PEDA0054-1	<i>Methods in adult training</i> - Daniel FAULX	Q2	20	10	-	3
AESS0246-1	<i>Analysis of scholastic institutions and educational policies</i> - Annelise VOISIN	Q2	15	-	-	1
PSYC0918-1	<i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN	Q2	30	-	-	3
YTRA9007-1	<i>Project / discovery internship</i> - COLLÉGIALITÉ	TA	-	-	-	13
PEDA4055-1	<i>Internship coaching seminar</i> - COLLÉGIALITÉ - [15h SEM]	TA	-	-	[+]	2

Bridging courses Master in education

Optional courses

Choose courses between 31 and 60 credits from:

PEDA4039-1	<i>Introduction to research methods in the educational sciences</i> - Annelise VOISIN	Q1	15	-	-	1
PEDA4042-1	<i>Evaluation questions</i> - Pascal DETROZ	Q2	20	-	-	2
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	Q2	30	-	-	4
PSYC0022-1	<i>Work and organisational psychology - Part I</i> - Isabelle HANSEZ	Q2	30	-	-	3
SOCI0070-1	<i>Introduction to sociology</i> - Marc PONCELET	Q1	30	-	-	3
PEDA4054-1	<i>Statistical concepts applied to education</i> - Christian MONSEUR	Q1	45	-	-	6
DURA0008-1	<i>Sustainability and transition</i> - Benoît DARDENNE, Clara DELLA LIBERA, Sybille MERTENS DE WILMARS - [6h SEM]	Q2	12	-	[+]	2
PEDA4021-1	<i>Introduction to education and training sciences</i> - Ariane BAYE	Q1	30	-	-	3
PEDA0020-1	<i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT	Q1	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	Q2	30	-	-	3
LANG3013-1	<i>English (remedial course) (english language)</i> - Julien STEVENS	TA	45	-	-	5
PSYC5909-1	<i>Psychology of school learning: Neurocognitive approach</i> - Martine PONCELET	Q2	30	-	-	3
PEDA0054-1	<i>Methods in adult training</i> - Daniel FAULX	Q2	20	10	-	3
AESS0246-1	<i>Analysis of scholastic institutions and educational policies</i> - Annelise VOISIN	Q2	15	-	-	1
PSYC0918-1	<i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN	Q2	30	-	-	3
YTRA9007-1	<i>Project / discovery internship</i> - COLLÉGIALITÉ	TA	-	-	-	13
PEDA4055-1	<i>Internship coaching seminar</i> - COLLÉGIALITÉ - [15h SEM]	TA	-	-	[+]	2