

Cycle view of the study programme

| | | B1 | Or | Th | Pr | Au | Cr |
|---|--|----|----|----|----|----|----|
| Compulsory courses (B1 : 55Cr, B2 : 55Cr, B3 : 31Cr) | | | | | | | |
| FOUNDATIONS OF PSYCHOLOGY AND EDUCATION | | | | | | | |
| PSYC5866-1 | <i>Theoretical foundations of psychological sciences</i> - André FERRARA | B1 | Q1 | 30 | - | - | 3 |
| PSYC0008-1 | <i>Introduction to clinical psychology</i> - Aurélien CORNIL | B1 | Q1 | 20 | 10 | - | 3 |
| PSYC0027-1 | <i>Child psychology: motor, emotional, cognitive and social development</i> - Céline STASSART | B1 | Q1 | 30 | - | - | 3 |
| PSYC5868-1 | <i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET | B1 | Q2 | 30 | - | - | 3 |
| PSYC0017-1 | <i>Social psychology</i> - Benoît DARDENNE | B1 | Q2 | 30 | - | - | 3 |
| PEDA4021-1 | <i>Introduction to education and training sciences</i> - Ariane BAYE | B1 | Q1 | 30 | - | - | 3 |
| PSYC0030-1 | <i>Psychology of Emotion</i> - Sylvie BLAIRY | B1 | Q1 | 30 | - | - | 3 |
| PSYC0022-1 | <i>Work and organisational psychology - Part 1</i> - Isabelle HANSEZ | B1 | Q2 | 30 | - | - | 3 |
| PSYC0009-1 | <i>Differential Psychology : Personality</i> - Michel HANSENNE | B1 | Q2 | 30 | - | - | 3 |
| PSYC5870-1 | <i>Psychology of cognition and language - part 2</i> - Christel DEVUE, Martine PONCELET | B2 | Q2 | 40 | - | - | 3 |
| PSYC0018-1 | <i>Differential psychology : Intelligence</i> - Michel HANSENNE | B2 | Q1 | 30 | - | - | 3 |
| PSYC5937-1 | <i>Qualitative research methods: theoretical foundations</i> - Maxime MORSA | B2 | Q1 | 30 | - | - | 3 |
| PSYC1010-1 | <i>Systemic Psychology</i> - Maria Elena BRIANDA | B2 | Q1 | 30 | - | - | 3 |
| PSYC1004-1 | <i>Environmental Psychology</i> - Benoît DARDENNE, Johanne HUART, Tania NOËL | B2 | Q2 | 30 | - | - | 3 |
| PEDA0020-1 | <i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT | B2 | Q1 | 30 | - | - | 3 |
| PSYC5871-1 | <i>General psychopathology</i> - Frank LAROI | B2 | Q2 | 30 | - | - | 3 |
| | Prerequisite : PSYC5866-1 - Fondements théoriques des sciences psychologiques | | | | | | |
| | Corequisite : PSYC0030-1 - Psychologie des émotions PSYC0008-1 - Introduction à la psychologie clinique PSYC0009-1 - Psychologie différentielle : personnalité | | | | | | |
| PSYC1092-1 | <i>Psychology of aging, including psychosocial aspects</i> - Stéphane ADAM | B2 | Q1 | 30 | - | - | 3 |
| PSYC1054-1 | <i>Psychology and Health</i> - AnneMarie ETIENNE | B2 | Q1 | 30 | - | - | 4 |
| PSYC5872-1 | <i>Neuropsychology</i> - Sylvie WILLEMS | B3 | Q1 | 45 | - | - | 4 |
| PSYC1018-1 | <i>Work and Organisational psychology</i> - Audrey BABIC | B3 | Q1 | 30 | - | - | 3 |
| PSYC5938-1 | <i>Qualitative research methods: tools and techniques</i> - Maxime MORSA | B3 | Q2 | 30 | - | - | 3 |
| PSYC0921-1 | <i>Criminological psychology</i> - Fabienne GLOWACZ | B3 | Q2 | 30 | - | - | 3 |
| PSYC5909-1 | <i>Psychology of school learning: Neurocognitive approach</i> - Martine PONCELET | B3 | Q2 | 30 | - | - | 3 |
| BIOLOGICAL FOUNDATIONS | | | | | | | |
| BIOL2027-1 | <i>Elements of biology</i> - Alice LEDENT, Pascal PONCIN | B1 | Q1 | 30 | - | - | 3 |
| BIOL2032-1 | <i>Biological Anthropology</i> - Pascal PONCIN | B1 | Q2 | 15 | 15 | - | 3 |
| PHYL0646-2 | <i>Physiology of the nervous system, Part I</i> - Philippe KOLH | B2 | Q1 | 30 | - | - | 3 |
| PHYL0646-3 | <i>Physiology of the nervous system, Part II</i> - Philippe KOLH | B2 | Q2 | 30 | - | - | 3 |
| PSYC5891-1 | <i>Biological psychology</i> - André FERRARA | B2 | Q1 | 50 | - | - | 4 |
| | Prerequisite : | | | | | | |

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| | BIOL2027-1 - Eléments de biologie | | | | | | | | | |
| | Corequisite : | | | | | | | | | |
| | PHYL0646-2 - Physiologie du système nerveux | | | | | | | | | |
| | PHYL0646-3 - Physiologie du système nerveux | | | | | | | | | |
| PSYC1005-1 | <i>Psychiatry and clinical psychopharmacology</i> - Gabrielle SCANTAMBURLO | B3 | Q1 | 30 | - | - | - | - | - | 3 |
| SOCIAL, LEGAL AND CULTURAL FOUNDATIONS | | | | | | | | | | |
| SOCI0070-1 | <i>Introduction to sociology</i> - Marc PONCELET | B1 | Q1 | 30 | - | - | - | - | - | 3 |
| PHIL0054-1 | <i>Issues in philosophy</i> - Grégory CORMANN, Jérôme ENGLEBERT | B1 | Q2 | 30 | - | - | - | - | - | 3 |
| DURA0008-1 | <i>Sustainability and transition</i> - Benoît DARDENNE, Clara DELLA LIBERA, Sybille MERTENS DE WILMARS - [6h SEM] | B2 | Q2 | 12 | - | - | - | [+] | - | 2 |
| PSYC0040-1 | <i>General deontology of psychologist</i> - Adelaïde BLAVIER | B2 | Q1 | 30 | - | - | - | - | - | 3 |
| | Prerequisite : | | | | | | | | | |
| | YSEM0001-1 - Développement professionnel du psychologue et du pédagogue : Approche | | | | | | | | | |
| ANTH0001-1 | <i>Introduction to anthropology</i> - Benjamin RUBBERS - Suppl : Marie DAUGEY | B1 | Q2 | 30 | - | - | - | - | - | 3 |
| PRACTICES AND METHODS | | | | | | | | | | |
| PSYC5895-1 | <i>Descriptive and inferential psychostatistics (part 1)</i> - Etienne QUERTEMONT | B1 | Q1 | 30 | 30 | - | - | - | - | 6 |
| PSYC5867-1 | <i>Methodological foundations of psychological sciences</i> - André FERRARA | B1 | Q2 | 30 | - | - | - | - | - | 3 |
| YSEM0010-1 | <i>Introduction to scientific research</i> - Gilles FOSSION, Louis HODY, Damien LESENFANTS | B1 | TA | - | 10 | - | - | - | - | 1 |
| PSYC0085-2 | <i>The research pillar in Evidence Based Practice</i> - Nancy DURIEUX | B2 | Q2 | 15 | 15 | - | - | - | - | 3 |
| PSYC5896-3 | <i>Descriptive and inferential psychostatistics (part 2)</i> - Etienne QUERTEMONT | B2 | Q2 | 30 | 30 | - | - | - | - | 6 |
| | Prerequisite : | | | | | | | | | |
| | PSYC5895-1 - Psychostatistique descriptive et inférentielle (partim 1) | | | | | | | | | |
| PEDA4056-1 | <i>introduction to psychometrics</i> - Christian MONSEUR | B2 | Q2 | 30 | - | - | - | - | - | 3 |
| PSYC5900-2 | <i>Problems of statistics and software usage</i> - Francis PÉRÉE | B3 | TA | 30 | 15 | - | - | - | - | 4 |
| | Corequisite : | | | | | | | | | |
| | PSYC5896-3 - Psychostatistique descriptive et inférentielle (partim 2) | | | | | | | | | |
| PSYC1003-1 | <i>Personality and Individual Differences Standardised Assessment Methods</i> - Michel HANSENNE | B3 | Q1 | 30 | - | - | - | - | - | 3 |
| PSYC1008-3 | <i>The clinical approach in psychology</i> - Nancy DURIEUX, Trecy MARTINEZ PEREZ, Aurélie WAGENER, Murielle WANSARD | B3 | TA | 25 | 45 | - | - | - | - | 5 |
| | Corequisite : | | | | | | | | | |
| | PEDA4056-1 - Introduction à la psychométrie | | | | | | | | | |
| | PSYC0085-2 - Le pilier recherche dans l'Evidence-Based Practice | | | | | | | | | |
| PROFESSIONAL DEVELOPMENT | | | | | | | | | | |
| YSEM0001-1 | <i>Professional development of psychologist and pedagogue: Approach</i> - Johanne HUART | B1 | Q2 | 30 | 10 | - | - | - | - | 3 |

Optional courses (B1 : 5Cr, B2 : 5Cr, B3 : 29Cr)

Choose one of the courses below: (B3 : 6Cr)

Notice : for students who opt for the professional practice activity `YSEM0012 (Service Learning) Professional development for psychologists and teachers: professional practice, the course YSEM0004 will be replaced by the course YSEM0012-1. This course will be added at a later date by the Beadle's Office once the projects have been awarded.

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| YSEM0004-1 | <i>Professional development of speech therapist : Professionalizing practice</i> - COLLÉGIALITÉ | B3 | TA | - | 250 | - | - | - | - | 6 |
| | Prerequisite : | | | | | | | | | |
| | PEDA4056-1 - Introduction à la psychométrie | | | | | | | | | |

PSYC0085-2 - Le pilier recherche dans l'Evidence-Based Practice

PSYC0040-1 - Déontologie générale du psychologue

Corequisite :

PSYC5900-2 - Problèmes statistiques et utilisation de logiciels

YSEM0012-1 *Professional development for psychologists and teachers: professional practice (Service Learning)* - Laurence ROUSSELLE B3 TA - 250 - 6

Prerequisite :

PSYC0040-1 - Déontologie générale du psychologue

PSYC0085-2 - Le pilier recherche dans l'Evidence-Based Practice

PEDA4056-1 - Introduction à la psychométrie

Corequisite :

PSYC5900-2 - Problèmes statistiques et utilisation de logiciels

Living Language

Choose a study path from : (B1 : 5Cr, B2 : 5Cr, B3 : 5Cr)

Notice : Students must participate in a classment test at the beginning of the year which will determine the group they will be placed in on the basis of their knowledge. The level required at the end of BAC3 is level B.

"Normal sector : output level B" (B1 : 5Cr, B2 : 5Cr, B3 : 5Cr)

LANG0040-2 *English (remedial course)* (english language) - Pascal MAQUINAY, Giulia MASCOLI, Julien STEVENS, Andrea TUDINO, Caroline VAN LINTHOUT B1 TA 45 - - 5

LANG0920-2 *English (Level A)* (english language) - Aurélie BRUZZESE, Daphné BUI, Jérôme GAILLARD, Nathalie SCHRAEPEN, Andrea TUDINO B2 TA 45 - - 5

Prerequisite :

LANG0040-2 - Anglais (remediation)

LANG0921-2 *English (Level B)* (english language) - Pascale DRIANNE, Jérôme GAILLARD, Philippe JEUKENNE, Estelle OGER, Sébastien SCHOENMAECKERS B3 TA 45 - - 5

Prerequisite :

LANG0920-2 - Anglais (Niveau A)

"Advanced sector : output level C" (B1 : 5Cr, B2 : 5Cr, B3 : 5Cr)

LANG0041-2 *English (Level A)* (english language) - Jérôme GAILLARD, Martin POLSON, Nathalie SCHRAEPEN B1 TA 45 - - 5

LANG0842-2 *English (Level B)* (english language) - Mercyline Rayola ORODO, Sébastien SCHOENMAECKERS B2 TA 45 - - 5

Prerequisite :

LANG0041-2 - Anglais (Niveau A)

LANG0922-2 *English (Level C)* (english language) - Céline LEROY, Julien STEVENS B3 TA 45 - - 5

Prerequisite :

LANG0842-2 - Anglais (Niveau B)

Choose one of the two formulas (B3 : 18Cr)

FORMULA 2 MODULES (B3 : 18Cr)

Choose two modules from : (B3 : 18Cr)

Module Clinical Psychology (B3 : 9Cr)

[...] List of classes:

Module Social, Work and Organizational Psychology (B3 : 9Cr)

[...] List of classes:

Module Biological Psychology (B3 : 9Cr)

[...] List of classes:

Module Developmental psychology (B3 : 9Cr)

[...] List of classes:

Chosen course module (B3 : 9Cr)

[...] Choose nine credits from all the module classes (including Criminology)

FORMULA CRIMINOLOGY (B3 : 18Cr)

[...] Courses from "Criminologie"

Clinical Psychology

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|------------|---|----|----|----|----|---|---|
| PSYC1038-1 | <i>Clinical psychology of adolescence</i> - Martine STASSART | B3 | Q1 | 20 | 10 | - | 3 |
| PSYC1009-1 | <i>Questions of clinical psychology</i> - Aurélien CORNIL | B3 | Q2 | 30 | - | - | 3 |
| PSYC1012-1 | <i>Cognitive and Behavioural Clinical Psychology</i> - Sylvie BLAIRY - Suppl : Audrey KRINGS | B3 | Q2 | 20 | 10 | - | 3 |
| | Corequisite : PSYC1008-3 - Approche de la démarche clinique en psychologie | | | | | | |

Social, work and or organizations psychology

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| PSYC5910-1 | <i>Psychology of diversity</i> - Benoît DARDENNE | B3 | Q1 | 30 | - | - | 3 |
| PSYC1022-1 | <i>Ergonomic psychology</i> - AnneSophie NYSSSEN - Suppl : Ninon PUTTAERT | B3 | Q2 | 25 | 5 | - | 3 |
| PSYC1099-1 | <i>Psychology of Well-Being at Work</i> - Isabelle HANSEZ - Suppl : Isabelle BRAGARD | B3 | Q1 | 30 | - | - | 3 |

Biological Psychology

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|------------|--|----|----|----|----|---|---|
| ZOOL0205-1 | <i>Ethology and animal psychology</i> - Pascal PONCIN | B3 | Q1 | 30 | - | - | 3 |
| | Corequisite : PSYC5891-1 - Psychologie biologique | | | | | | |
| PSYC2210-1 | <i>Psychophysics and the psychology of perception</i> - Christel DEVUE, Valentine VANOOTIGHEM | B3 | Q2 | 30 | - | - | 3 |
| PSYC5839-1 | <i>Emotional and social neurosciences</i> - Arnaud D'ARGEMBEAU, Michel HANSENNE | B3 | Q2 | 10 | 20 | - | 3 |

Developmental psychology

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|------------|---|----|----|----|---|---|---|
| PSYC1026-1 | <i>Integrative approach to emotional and social development</i> - Martine STASSART | B3 | Q2 | 30 | - | - | 3 |
| PSYC5860-1 | <i>Cognitive development: theoretical and clinical approach</i> - Marie GEURTEN, Laurence ROUSSELLE | B3 | Q2 | 30 | - | - | 3 |
| | Prerequisite : PSYC5868-1 - Psychologie de la cognition et du langage Partim 1 PSYC0027-1 - Psychologie de l'enfant : Développement moteur, affectif, cognitif et social | | | | | | |
| | Corequisite : PSYC5870-1 - Psychologie de la cognition et du langage - partim 2 | | | | | | |
| PSYC0918-1 | <i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN | B3 | Q2 | 30 | - | - | 3 |

Criminology

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| CRIM3093-1 | <i>Introduction to the analysis of criminal phenomena</i> - Michaël DANTINNE | B3 | Q1 | 30 | - | - | 3 |
| DROI1106-1 | <i>Introduction to penal law and criminology, Part 1</i> - Adrien MASSET | B3 | Q1 | 30 | 15 | - | 3 |
| CRIM3098-1 | <i>Introduction to victimology</i> - Serge GARCET | B3 | Q1 | 30 | - | - | 3 |
| CRIM4121-2 | <i>Penology: normative and institutional frameworks, Part 1</i> - | B3 | Q2 | 30 | - | - | 3 |

ERON

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|------------|--|----|----|----|---|---|---|
| CRIM3097-3 | <i>Introduction to criminalistics and forensic medicine</i> - Philippe BOXHO | B3 | Q1 | 15 | - | - | 3 |
| CRIM1203-2 | <i>Prevention and Public Safety Policies, Part 1</i> - Sophie ANDRÉ | B3 | Q2 | 30 | - | - | 3 |

Optional courses

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|------------|--|----|----|----|----|---|---|
| PEDA0054-1 | <i>Methods in adult training</i> - Daniel FAULX | B3 | Q2 | 20 | 10 | - | 3 |
| GEST3024-1 | (pas organisé en 2024-2025) <i>Business and sustainable development</i> - Sybille MERTENS DE WILMARS | B3 | Q2 | 30 | - | - | 3 |

Learning support activities (B1 : 1Cr)

Aimed at students who have acquired less than 30 credits.

Faculty activity

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|------------|--|----|----|---|---|-----|---|
| YREM0002-1 | <i>Stat'Up: getting back on track with Psychostatistics and methodological basics</i> - Gilles FOSSION, Louis HODY, Damien LESENFANTS - [6h REM] | B1 | TA | - | - | [+] | - |
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Cross-cutting activities

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| IREM0009-1 | <i>Hebdo MethodO: additional support linked to the context of repeating a year</i> - Sylviane HUBERT, AnneFrance LANOTTE - [5h REM] | B1 | TA | - | - | [+] | - |
| IREM0010-1 | <i>Getting B1 off to a good start</i> - Sylviane HUBERT, AnneFrance LANOTTE - [2h REM] | B1 | Q1 | - | - | [+] | - |
| IREM0018-1 | <i>Maintaining or rediscovering your motivation if you have to repeat a year (Q1)</i> - Céline MATHY, Sandrine WUIDART - [2h REM] | B1 | Q1 | - | - | [+] | - |
| LREM0010-1 | <i>Taking stock of your skills in French (Q1)</i> - Samia HAMMAMI, Frédéric SAENEN - [15h REM] | B1 | Q1 | - | - | [+] | - |

Aimed at students with reduced hours (art. 150)

- To consult the list of courses, click on this link: <https://www.student.uliege.be/student/remediations-allegement150>
- To add these courses to your SAP, please contact the student affairs office

Aimed at all students in block 1.

- To consult the list of courses, click on this link: <https://www.student.uliege.be/student/remediations-toutpublic>
- To add these courses to your SAP, please contact the student affairs office