

Cycle view of the study programme

		B1	Or	Th	Pr	Au	Cr
Compulsory courses (B1 : 55Cr, B2 : 55Cr, B3 : 55Cr)							
PROFESSIONAL INTEGRATION ACTIVITIES							
YSEM0006-1	<i>Professional development of speech therapist : Approach - Sandrine LEROY</i>	B1	Q1	15	15	-	3
YSTG9017-1	<i>Observation practices and principles of prevention - Dominique MORSOMME, Martine PONCELET</i> Corequisite : LOGO5001-1 - Déontologie générale du logopède	B2	TA	-	40	-	2
YSEM0008-1	<i>Professional development of speech therapist: Professionalizing practice - COLLÉGIALITÉ</i> Prerequisite : LOGO5001-1 - Déontologie générale du logopède LOGO1150-1 - Evaluation du langage oral Corequisite : LOGO1151-1 - Evaluation du langage écrit	B3	TA	-	100	-	3
YSTG9026-1	<i>Integrative practical work in paediatric speech therapy: from diagnosis to implementing a treatment - Trecy MARTINEZ PEREZ</i> Prerequisite : LOGO1150-1 - Evaluation du langage oral	B3	Q2	-	150	-	10
HUMAN SCIENCES AND HEALTH LEGISLATION							
SOCI0070-1	<i>Introduction to sociology - Marc PONCELET</i>	B1	Q1	30	-	-	3
PHIL0054-1	<i>Issues in philosophy - Grégory CORMANN, Jérôme ENGLEBERT</i>	B1	Q2	30	-	-	3
LOGO5001-1	<i>General deontology of speech and language therapist - Adelaïde BLAVIER, Dominique MORSOMME</i>	B2	Q1	30	-	-	3
SPEECH AND LANGUAGE THERAPY							
LOGO5005-1	<i>Oral language acquisition - Elise BRASSART, Christelle MAILLART</i>	B1	Q2	30	-	-	3
LOGO1150-1	<i>Assessment of oral language - Elise BRASSART, AnneLise LECLERCQ</i> Corequisite : LOGO5006-1 - Éléments de phonétique et de phonologie générale et clinique LOGO5005-1 - Acquisition du langage oral	B2	Q2	15	15	-	3
PSYC1120-1	<i>Digital processing and mathematical learning: development and disorders - Laurence ROUSSELLE</i>	B2	Q2	30	-	-	3
LOGO1151-1	<i>Assessment of written language - Annick COMBLAIN</i> Corequisite : LOGO0009-1 - Acquisition, troubles et prises en charge du langage écrit	B3	Q1	15	15	-	3
LOGO0008-1	<i>Oral language disorders and therapy - Elise BRASSART, Christelle MAILLART</i> Prerequisite : LOGO5005-1 - Acquisition du langage oral LOGO1150-1 - Evaluation du langage oral	B3	Q1	30	15	-	4
LOGO5011-1	<i>Mathematical learning disorders: Assessment and treatment - Laurence ROUSSELLE</i> Prerequisite : PSYC1120-1 - Traitements numériques et apprentissages mathématiques : développement et troubles	B3	Q1	-	30	-	3
LOGO4006-1	<i>Fluency of speech: acquisition, disorders and treatment - AnneLise LECLERCQ</i> Prerequisite : LOGO5006-1 - Éléments de phonétique et de phonologie générale et clinique	B3	Q2	15	15	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy - Martine PONCELET</i>	B3	Q1	30	15	-	4
LINGUISTIC SCIENCES							
LROM0024-1	<i>Introduction to general linguistics and semiology - Julien PERREZ,</i>	B1	Q1	30	-	-	3

François PROVENZANO

LOGO5006-1	<i>General and clinical phonetics and phonology</i> - Steve MAJERUS, Dominique MORSOMME	B2	Q2	15	15	-	3
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN	B2	Q1	30	-	-	3
SCIENCE AND MEDICINE							
BIOL2027-1	<i>Elements of biology</i> - Alice LEDENT, Pascal PONCIN	B1	Q1	30	-	-	3
PHYL0646-2	<i>Physiology of the nervous system, Part I</i> - Philippe KOLH	B1	Q1	30	-	-	3
PHYL0646-3	<i>Physiology of the nervous system, Part II</i> - Philippe KOLH	B1	Q2	30	-	-	3
LOGO0007-1	<i>Physiopathology of phonation including the medical techniques of exam</i> - Camille FINCK, Philippe LEFÈBVRE	B2	Q2	30	-	-	3
LOGO1126-2	<i>Physiopathology of hearing including medical techniques of examination and rehabilitation</i> - Philippe LEFÈBVRE	B3	Q1	30	-	-	3
PSYC1005-1	<i>Psychiatry and clinical psychopharmacology</i> - Gabrielle SCANTAMBURLO	B3	Q1	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	B3	Q1	20	10	-	3
PSYC1132-1	<i>Psychomotility</i> - Marc VANDERTHOMMEN	B3	Q1	30	-	-	3
PSYCHOLOGY AND EDUCATION							
PSYC0008-1	<i>Introduction to clinical psychology</i> - Aurélien CORNIL	B1	Q1	20	10	-	3
PSYC0027-1	<i>Child psychology: motor, emotional, cognitive and social development</i> - Céline STASSART	B1	Q1	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	B1	Q2	30	-	-	3
PSYC5866-1	<i>Theoretical foundations of psychological sciences</i> - André FERRARA	B1	Q1	30	-	-	3
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	B1	Q2	30	-	-	3
PEDA4021-1	<i>Introduction to education and training sciences</i> - Ariane BAYE	B1	Q1	30	-	-	3
PSYC5870-1	<i>Psychology of cognition and language - part 2</i> - Christel DEVUE, Martine PONCELET	B2	Q2	40	-	-	3
PSYC0918-1	<i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN	B2	Q2	30	-	-	3
PSYC1092-1	<i>Psychology of aging, including psychosocial aspects</i> - Stéphane ADAM	B2	Q1	30	-	-	3
PHYS3135-1	<i>Basic physics for speech therapy</i> - Alain SERET	B2	Q1	20	10	-	3
PSYC5860-1	<i>Cognitive development: theoretical and clinical approach</i> - Marie GEURTEN, Laurence ROUSSELLE	B2	Q2	30	-	-	3
Prerequisite :							
PSYC5868-1 - Psychologie de la cognition et du langage Partim 1							
PSYC0027-1 - Psychologie de l'enfant : Développement moteur, affectif, cognitif et social							
Corequisite :							
PSYC5870-1 - Psychologie de la cognition et du langage - partim 2							
PSYC0018-1	<i>Differential psychology : Intelligence</i> - Michel HANSENNE	B2	Q1	30	-	-	3
PEDA0020-1	<i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT	B2	Q1	30	-	-	3
PSYC5872-1	<i>Neuropsychology</i> - Sylvie WILLEMS	B3	Q1	45	-	-	4
PSYC1093-2	<i>The Cognitive Psychology of Ageing</i> - Christine BASTIN, Fabienne COLLETTE	B3	Q1	15	-	-	2
SCIENTIFIC APPROACH AND CLINICAL REASONING							
PSYC5895-1	<i>Descriptive and inferential psychostatistics (part 1)</i> - Etienne QUERTEMONT	B1	Q1	30	30	-	6
PSYC5867-1	<i>Methodological foundations of psychological sciences</i> -	B1	Q2	30	-	-	3

ERRARA

YSEM0011-1	<i>Introduction to scientific research</i> - Gilles FOSSION, Louis HODY, Damien LESENFANTS	B1	TA	-	10	-	1
PSYC5896-3	<i>Descriptive and inferential psychostatistics (part 2)</i> - Etienne QUERTEMONT Prerequisite : PSYC5895-1 - Psychostatistique descriptive et inférentielle (partim 1)	B2	Q2	30	30	-	6
PEDA4056-1	<i>introduction to psychometrics</i> - Christian MONSEUR Prerequisite : PSYC5895-1 - Psychostatistique descriptive et inférentielle (partim 1)	B2	Q2	30	-	-	3
PSYC0085-2	<i>The research pillar in Evidence Based Practice</i> - Nancy DURIEUX	B2	Q2	15	15	-	3
DURA0008-1	<i>Sustainability and transition</i> - Benoît DARDENNE, Clara DELLA LIBERA, Sybille MERTENS DE WILMARS - [6h SEM]	B2	Q2	12	-	[+]	2
PSYC5900-2	<i>Problems of statistics and software usage</i> - Francis PÉRÉE Corequisite : PSYC5896-3 - Psychostatistique descriptive et inférentielle (partim 2)	B3	TA	30	15	-	4
Living Language							
PSYC5844-1	<i>Knowledge of french language</i> - Samia HAMMAMI, Marielle MARÉCHAL	B1	TA	15	15	-	3
LANG0924-1	<i>Introduction to sign language in French-speaking Belgium</i> - Thierry HAESSENNE	B3	Q2	10	20	-	3

Optional courses (B1 : 5Cr, B2 : 5Cr, B3 : 5Cr)

Choose three of the following courses : (B1 : 5Cr, B2 : 5Cr, B3 : 5Cr)

[...] One course from the list 1

Notice : students must participate in a classment test at the beginning of the cycle which will determine the group they will be placed in on the basis of their knowledge.
The level required at the end of BAC3 is level B.

LANG0040-2	<i>English (remedial course)</i> (english language) - Pascal MAQUINAY, Giulia MASCOLI, Julien STEVENS, Andrea TUDINO, Caroline VAN LINTHOUT	B1	TA	45	-	-	5
LANG0041-2	<i>English (Level A)</i> (english language) - Jérôme GAILLARD, Martin POLSON, Nathalie SCHRAEPEN	B1	TA	45	-	-	5

[...] One course from the list 2

Notice : students must take a higher level than the one taken in the previous annual block.

LANG0920-2	<i>English (Level A)</i> (english language) - Aurélie BRUZZESE, Daphné BUI, Jérôme GAILLARD, Nathalie SCHRAEPEN, Andrea TUDINO Prerequisite : LANG0040-2 - Anglais (remediation)	B2	TA	45	-	-	5
LANG0842-2	<i>English (Level B)</i> (english language) - Mercyline Rayola ORODO, Sébastien SCHOENMAECKERS Prerequisite : LANG0041-2 - Anglais (Niveau A)	B2	TA	45	-	-	5

[...] One course from the list 3

Notice : Students must take a higher level than the one taken in the 2nd annual block.

LANG0901-3	<i>English B applied to speech therapy</i> (english language) - Pascale DRIANNE Prerequisite : LANG0920-2 - Anglais (Niveau A)	B3	TA	-	45	-	5
------------	---	----	----	---	----	---	---

LANG1990-2 *English C applied to speech therapy* (english language) - Céline LEROY B3 TA - 45 - 5
Prerequisite :
 LANG0842-2 - Anglais (Niveau B)

Learning support activities (B1 : 1Cr)

Aimed at students who have acquired less than 30 credits.

Faculty activity

YREM0001-1 *Stat'Up: getting back on track with Psychostatistics and methodological basics* - Gilles FOSSION, Louis HODY, Damien LESENFANTS - [6h REM] B1 TA - - [+] -

Cross-disciplinary activities

IREM0009-1 *Hebdo MethodO: additional support linked to the context of repeating a year* - Sylviane HUBERT, AnneFrance LANOTTE - [5h REM] B1 TA - - [+] -

IREM0010-1 *Getting B1 off to a good start* - Sylviane HUBERT, AnneFrance LANOTTE - [2h REM] B1 Q1 - - [+] -

IREM0018-1 *Maintaining or rediscovering your motivation if you have to repeat a year (Q1)* - Céline MATHY, Sandrine WUIDART - [2h REM] B1 Q1 - - [+] -

LREM0010-1 *Taking stock of your skills in French (Q1)* - Samia HAMMAMI, Frédéric SAENEN - [15h REM] B1 Q1 - - [+] -

Aimed at students with reduced hours (art. 150)

- To consult the list of courses, click on this link: <https://www.student.uliege.be/student/remediations-allegement150>
- To add these courses to your SAP, please contact the student affairs office

Aimed at all students in block 1.

- To consult the list of courses, click on this link: <https://www.student.uliege.be/student/remediations-toutpublic>
- To add these courses to your SAP, please contact the student affairs office