

Cycle view of the study programme

B1 Or Th Pr Au Cr

Within the framework of the Qualifications and Posts reform, the profiles required for a post in secondary education were listed according to the qualifications obtained. Please consult the Wallonia-Brussels Federation website to find out which posts you have access to with a master's degree and the upper secondary school teaching qualification. Go to: http://www.enseignement.be/index.php?page=27274&navi=4240#zone_step_0

Compulsory courses (B1 : 30Cr)

AESS1217-1	<i>Special didactics in biology : course and exercises (1st part) - MarieNoëlle HINDRYCKX</i>	B1	TA	40	-	-	3
AESS1218-1	<i>Special didactics in biology : placements (1st part)</i> - <i>Observation placements - MarieNoëlle HINDRYCKX - [10h Internship]</i> - <i>Teaching placements - MarieNoëlle HINDRYCKX - [20h Internship]</i> - <i>Reflexive practical work - MarieNoëlle HINDRYCKX</i>	B1	TA				3
						[+]	
						[+]	
				5			
AESS2217-1	<i>Special didactics in biology : course and exercises (part II) - MarieNoëlle HINDRYCKX - [1d FW]</i>	B1	TA	35	-	[+]	4
AESS2218-1	<i>Special didactics in biology : placements (2nd part)</i> - <i>Teaching placements - MarieNoëlle HINDRYCKX - [20h Internship]</i> - <i>Reflexive practical work - MarieNoëlle HINDRYCKX</i> - <i>Extra-scholar teaching activities - MarieNoëlle HINDRYCKX</i>	B1	TA				5
						[+]	
				5			
				10			
AESS0202-1	<i>General didactics: course and exercises ; observation placements ; reflexive practices - Annick FAGNANT - [10h Internship]</i>	B1	TA	30	10	[+]	4
AESS0246-1	<i>Analysis of scholastic institutions and educational policies - Annelise VOISIN</i>	B1	Q2	15	-	-	1
AESS0248-1	<i>Elements of sociology of education - JeanFrançois GUILLAUME</i>	B1	Q2	10	-	-	1
AESS0004-1	<i>Media education - Jeremy HAMERS</i>	B1	Q1	15	-	-	1
AESS0249-1	<i>Interdisciplinary seminar - Annick FAGNANT</i>	B1	Q2	15	-	-	1
AESS0140-1	<i>Professional ethics and training to neutrality and citizenship - Anne HERLA</i>	B1	Q2	25	-	-	2
AESS0143-1	<i>Educational Psychology of adolescents and young adults - Annick FAGNANT</i>	B1	Q1	15	-	-	2
AESS0339-1	<i>Understand and manage the diversity of public schools - Ariane BAYE</i>	B1	TA	10	15	-	3