

**Cycle view of the study programme**

B1 Or Th Pr Au Cr

**Compulsory courses (B1 : 18Cr, B2 : 39Cr)**

|            |   |    |    |    |    |     |           |
|------------|---|----|----|----|----|-----|-----------|
| YSTG0375-2 | <i>Internship part 1</i> - COLLÉGIALITÉ - [375h Internship]   | B1 | TA | -  | -  | [+] | <b>15</b> |
|            | <b>Corequisite :</b><br>PSYC0092-1 - Séminaire d'accompagnement de Stage, partie 1 [D]  |    |    |    |    |     |           |
|            | <i>Notice :</i> The "Internship part 1" must be carried out in the chosen optional subject. Students must download from the Faculty's Intranet the appropriate form and hand it into the administration department before the beginning of the programme.<br>The student must satisfy the corequisites and prerequisites defined for the course according to each optional subject (see the educational commitment of the course YSTG0375-2 "Internship part 1")  |    |    |    |    |     |           |
| PSYC0092-1 | <i>Seminar accompanying the internship, part 1</i> - COLLÉGIALITÉ - [30h SEM]   | B1 | TA | -  | -  | [+] | <b>3</b>  |
|            | <b>Corequisite :</b><br>YSTG0375-2 - Stage, partim 1 [D]  |    |    |    |    |     |           |
|            | <i>Notice :</i> Training guidance seminars part 1 must be followed with the teacher supervising the training.   |    |    |    |    |     |           |
| YSTG9025-1 | <i>internship, part 2</i> - COLLÉGIALITÉ - [375h Internship]  | B2 | TA | -  | -  | [+] | <b>15</b> |
|            | <b>Prerequisite :</b><br>YSTG0375-2 - Stage, partim 1 [D]   |    |    |    |    |     |           |
|            | <b>Corequisite :</b><br>PSYC0292-1 - Séminaire d'accompagnement de Stage, partie 2 [D]  |    |    |    |    |     |           |
|            | <i>Notice :</i> The "Internship part 2" must be carried out in the chosen optional subject (or outside of it with the agreement of the responsible teacher of the optional subject). Students must download from the Faculty's Intranet the appropriate form and hand it into the administration department before the beginning of the programme.<br>The student must satisfy the corequisites and prerequisites defined for the course according to each optional subject (see the educational commitment of the course YSTG9025-1 "Internship part 2") |    |    |    |    |     |           |
| PSYC0292-1 | <i>Seminar accompanying the training, part 2</i> - COLLÉGIALITÉ - [30h SEM]   | B2 | TA | -  | -  | [+] | <b>2</b>  |
|            | <b>Prerequisite :</b><br>PSYC0092-1 - Séminaire d'accompagnement de Stage, partie 1 [D]   |    |    |    |    |     |           |
|            | <b>Corequisite :</b><br>YSTG9025-1 - Stage, partim 2 [D]  |    |    |    |    |     |           |
|            | <i>Notice :</i> Training guidance seminars part 2 must be followed with the teacher supervising the training.   |    |    |    |    |     |           |
| PSYC0070-2 | <i>Professional deontology and psychological research</i> - Adelaïde BLAVIER  | B2 | Q2 | 10 | 10 | -   | <b>2</b>  |
|            | <b>Prerequisite :</b><br>YSTG0375-2 - Stage, partim 1 [D]   |    |    |    |    |     |           |
|            | <b>Corequisite :</b><br>YSTG9025-1 - Stage, partim 2 [D]  |    |    |    |    |     |           |
| YMEM0005-1 | <i>Final thesis, part 2</i> - COLLÉGIALITÉ  | B2 | TA | -  | -  | -   | <b>20</b> |
|            | <i>Notice :</i> the "Final thesis, part 1" is a prerequisite for the final thesis.  |    |    |    |    |     |           |

**Optional courses (B1 : 42Cr, B2 : 21Cr)**

**Choose one of the following languages : (B1 : 3Cr, B2 : 3Cr)**

*Notice :* If the choice is English, students will have to take a higher level in block 1 than the one chosen at the end of the bachelor.

**English study path "normal" (B1 : 3Cr, B2 : 3Cr)**

|            |   |    |    |    |   |   |          |
|------------|---|----|----|----|---|---|----------|
| LANG3991-1 | <i>English (Level C)</i> - Céline LEROY, Caroline VAN LINTHOUT                            | B1 | TA | 45 | - | - | <b>3</b> |
| LANG3992-1 | <i>English (Level D)</i> - ISLV, Pascal MAQUINAY, Kevin NOIROUX, Sébastien SCHOENMAECKERS | B2 | TA | 45 | - | - | <b>3</b> |
|            | <b>Prerequisite :</b>   |    |    |    |   |   |          |

LANG3991-1 - Anglais (Niveau C)

**English field "advanced" (B1 : 3Cr, B2 : 3Cr)**

LANG3993-1 *English (Level D)* - Clara BRERETON, ISLV B1 TA 45 - - 3

LANG3994-1 *English (Level E)* - Clara BRERETON, ISLV B2 TA 45 - - 3

**Prerequisite :**

LANG3993-1 - Anglais (Niveau D)

**Dutch (B1 : 3Cr, B2 : 3Cr)**

LANG3995-1 *Dutch (Level A)* - Liliane GEHLEN, ISLV, Isabelle VAN DEN HOVE B1 TA 45 - - 3

LANG3996-1 *Dutch (Level B)* - ISLV, Fanny NOVAKOVIC B2 TA 45 - - 3

**Prerequisite :**

LANG3995-1 - Néerlandais (Niveau A)

**German (B1 : 3Cr, B2 : 3Cr)**

LANG3997-1 *German (Level A)* - Françoise CARL, ISLV B1 TA 45 - - 3

LANG3998-1 *German (Level B)* - Françoise CARL, ISLV B2 TA 45 - - 3

**Prerequisite :**

LANG3997-1 - Allemand (Niveau A)

**Choose one focus from the following : (B1 : 30Cr)**

**Professional focus in clinical psychology (B1 : 30Cr)**

PSYC1029-1 *Child psychopathology* - N... - Suppl : Céline STASSART B1 Q1 30 - - 3

PSYC0047-1 *General psychopathology in adults* - Jérôme ENGLEBERT B1 Q1 30 - - 3

PSYC1055-1 *Psychopathology of aging people* - Stéphane ADAM, Pierre MISSOTTEN B1 Q1 30 - - 3

PSYC0036-2 *Psychotraumas* - Adelaïde BLAVIER B1 Q1 30 - - 3

PSYC1312-1 *Application of methods for assessing personality and intelligence* - Michel HANSENNE B1 TA 15 15 - 3

YTRA9008-1 *Final thesis, part 1 in clinical psychology* - COLLÉGIALITÉ B1 TA - 30 - 3

**Choose one field of study amongst : (B1 : 12Cr)**

**Clinical psychopathology (B1 : 12Cr)**

PSYC0059-1 *Cognitive psychopathology* - Frank LAROI B1 Q1 30 - - 3

PSYC5845-2 *Relational psychopathology* - Maria Elena BRIANDA B1 Q1 20 10 - 3

PSYC5876-1 *Qualitative analyses and projective methods, part 1* - Adelaïde BLAVIER, Séverine LOUWETTE B1 Q1 15 10 - 2

**Corequisite :**

PSYC0047-1 - Psychopathologie générale de l'adulte

PSYC5877-1 *Qualitative analyses and projective methods, part 2* - Adelaïde BLAVIER, Séverine LOUWETTE B1 Q2 15 10 - 1

**Corequisite :**

PSYC5876-1 - Analyses qualitatives et méthodes projectives, partim 1

PSYC1197-1 *Psychodynamic psychopathology I* - Despina NAZIRI B1 Q1 20 10 - 3

**Clinical neuropsychology (B1 : 12Cr)**

PSYC0059-1 *Cognitive psychopathology* - Frank LAROI B1 Q1 30 - - 3

PSYC0096-2 *Assessment and diagnosis methods in adult neuropsychology* - Fabienne COLLETTE, Thierry MEULEMANS B1 Q1 30 15 - 4

**Corequisite :**

PSYC0094-2 - Apprentissage à la démarche neuropsychologique

PSYC0094-2 *Introduction to the neuropsychological approach* - B1 Q1 - 15 - 2

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**Corequisite :**

PSYC0096-2 - Méthodes d'évaluation et de diagnostic en neuropsychologie de l'adulte [D]

PSYC0095-1 *Neuropsychological rehabilitation* - Steve MAJERUS, Thierry MEULEMANS, Laurence ROUSSELLE B1 Q2 30 - - 3

**Corequisite :**

PSYC0096-2 - Méthodes d'évaluation et de diagnostic en neuropsychologie de l'adulte [D]

**Professional focus in social psychology of work and organizations (B1 : 30Cr)**

PSYC1076-2 *Work analysis methods* - Mathieu JASPAR, AnneSophie NYSSSEN B1 Q1 20 25 - 6

PSYC1044-1 *Group dynamics: methods and practices* B1 Q2 6  
 - *Theory* - Audrey BABIC 20 - -  
 - *Practice* - Tiber MANFREDINI - 25 -

**Corequisite :**

PSYC0042-2 - Entretien psychosocial : méthodes et pratiques

PSYC0042-2 *Psychosocial interview in professional practice for occupational and organisational psychologists* B1 TA 6

- *Psychosocial interview - introduction to methods and practices* - Isabelle HANSEZ 15 - -

- *In-depth seminar in conducting psychosocial interviews* - Isabelle HANSEZ - [30h AUTR] - - [+]

**Corequisite :**

PSYC1044-1 - Dynamique des groupes : Méthodes et pratiques

PSYC0041-1 *Studying methods of attitudes and opinions* - Benoît DARDENNE B1 Q1 45 - - 6

PSYC5910-1 *Psychology of diversity* - Benoît DARDENNE B1 Q1 30 - - 3

*Notice :* The "Intergroup relations and discrimination" course is replaced by this course in 2021-2022.

YTRA0002-1 *Final thesis, parti 1 in social psychology, occupational and organisations psychology* - COLLÉGIALITÉ B1 TA - 30 - 3

**Professional focus in cognitive and behavioural neurosciences (B1 : 30Cr)**

PSYC0909-2 *Cognitive neuroscience (Part 1: founding principles)* - Christine BASTIN, Fabienne COLLETTE, Arnaud D'ARGEMBEAU, Christel DEVUE, Steve MAJERUS, Martine PONCELET B1 Q1 60 - - 6

PSYC1087-1 *Animal psychology and preclinical behavioural models* - André FERRARA, Etienne QUERTEMONT, Ezio TIRELLI B1 Q1 60 - - 6

PSYC4027-1 *Experimental planning in biological psychology* - Ezio TIRELLI B1 Q2 30 - - 3

PSYC1032-1 *Social neuroscience* - Arnaud D'ARGEMBEAU, Benoît DARDENNE B1 Q1 30 - - 3

YTRA0003-1 *Final thesis, part 1 in cognitive and behavioural neuroscience* - COLLÉGIALITÉ B1 TA - 30 - 3

**Choose one field of study amongst : (B1 : 9Cr)**

**Subjects 1: Animal psychology and behavioural neuroscience (B1 : 9Cr)**

PSYC0061-1 *Animal cognition* - André FERRARA B1 Q1 30 - - 3

STAT0174-1 *Procedures for the measured observation of behaviour* - André FERRARA B1 Q1 15 15 - 3

SBIM0486-2 *Experimental methodologies in living animals* - Pierre DRION B1 Q1 25 10 - 3

**Course 2 : Cognitive Neurosciences (B1 : 9Cr)**

PSYC5834-1 *Cognitive neuroscience (part 2 - brain imagery)* - Fabienne COLLETTE, Arnaud D'ARGEMBEAU B1 Q1 30 - - 3

PSYC1122-1 *Cognitive Neuroscience (Part 3 - psychophysiological techniques)* - Michel HANSENNE B1 Q1 30 - - 3

PSYC1077-1 *Modelling in cognitive science* - Steve MAJERUS B1 Q2 30 - - 3

**Choose either an optional subject or optional courses totalling 27 ECTS (with the agreement of the president of the Jury) (B1 : 9Cr, B2 : 18Cr)**

**Option : Clinical psychology of the adult (responsible teacher : D. Naziri) (B1 : 9Cr, B2 : 18Cr)**

|   |  |               |          |
|---|--|---------------|----------|
| PSYC0905-1  | <i>Psychodynamic psychopathology II (projective methods)</i> -<br>Monica BOURLET, Despina NAZIRI               | B1 Q2 10 20 - | <b>3</b> |
| <b>Corequisite :</b><br>PSYC1197-1 - Psychopathologie psychodynamique I [D]   |  |               |          |
| PSYC1052-1  | <i>The adult clinical examination : cognitive and behavioural approach</i> -<br>Sylvie BLAIRY                  | B1 Q1 20 10 - | <b>3</b> |
| PSYC5892-1  | <i>Psychology of health : application and methods</i> -<br>AnneMarie ETIENNE, Céline STASSART, Aurélie WAGENER | B1 Q1 10 20 - | <b>3</b> |
| PSYC1040-3  | <i>Methods of psychodynamic action</i> - Despina NAZIRI  | B2 Q2 - 30 -  | <b>3</b> |
| <b>Prerequisite :</b><br>PSYC1197-1 - Psychopathologie psychodynamique I [D]  |  |               |          |
| PSYC5851-1  | <i>Adult care : cognitive and behavioural approach</i> - Sylvie BLAIRY   | B2 Q2 10 20 - | <b>3</b> |
| <b>Prerequisite :</b><br>PSYC1052-1 - L'examen clinique de l'adulte : approche cognitive et comportementale<br>YSTG0375-2 - Stage, partim 1 [D] |  |               |          |
| PSYC1090-4  | <i>Family Culture and Personal Development</i> - Martine STASSART  | B2 Q1 20 10 - | <b>3</b> |

Choose courses totalling 9 ECTS from the following : (B2 : 9Cr)

[...] List of optional courses

**Option : Clinical psychology of the delinquency and drug addiction (responsible teacher : F. Glowacz) (B1 : 9Cr, B2 : 18Cr)**

|   |  |              |          |
|---|--|--------------|----------|
| PSYC1105-1  | <i>Sexual delinquency</i> - Fabienne GLOWACZ   | B1 Q1 30 - - | <b>3</b> |
| PSYC1068-1  | <i>Delinquent personalities and delinquent pathways</i> -<br>Fabienne GLOWACZ  | B1 Q1 30 - - | <b>3</b> |
| PSYC0924-1  | <i>Methods of intervening in criminal psychology</i> - Fabienne GLOWACZ  | B2 Q2 30 - - | <b>3</b> |
| <b>Prerequisite :</b><br>PSYC1068-1 - Personnalités délinquantes et trajectoires délinquantes [D] |  |              |          |
| PSYC1114-1  | <i>Biopsychology of addictions</i> - Etienne QUERTEMONT  | B2 Q2 30 - - | <b>3</b> |
| PSYC0920-1  | <i>Clinical intervention methods in social maladjustment and issues<br/>around (re-)integration</i> - Fabienne GLOWACZ | B2 Q2 30 - - | <b>3</b> |

[...] Choose courses totalling 3 credits from the block 1 from the optional courses list

[...] Choose courses totalling 9 credits from the block 2 from the optional courses list

**Option Clinical Psychology of Children and Adolescents (academic manager: N<sub>2</sub>) (B1 : 9Cr, B2 : 18Cr)**

|  |  |               |          |
|--|--|---------------|----------|
| PSYC5893-1   | <i>Evaluation methods in clinical child psychology : discussion,<br/>observation and questionnaires</i> - N... - Suppl : Xavier SCHMITZ      | B1 TA 30 30 - | <b>6</b> |
| PSYC1037-1   | <i>Paediatric aspects of pathologies of the child and the teenager with<br/>multi-field assumption of responsibility</i> - AnneSimone PARENT | B1 Q1 30 - -  | <b>3</b> |
| PSYC5881-1   | <i>Methods of interventions in clinical child psychology</i> - N... - Suppl :<br>Bénédicte MINGUET   | B2 Q2 30 - -  | <b>3</b> |
| <b>Prerequisite :</b><br>PSYC5893-1 - Méthodes d'évaluation en clinique infantile : entretien, observation et questionnaires |  |               |          |
| PSYC0097-1   | <i>Childhood and institutions</i> - N... - Suppl : Bénédicte MINGUET   | B2 Q2 30 - -  | <b>3</b> |
| <b>Prerequisite :</b><br>YSTG0375-2 - Stage, partim 1 [D]  |  |               |          |
| <b>Corequisite :</b>   |  |               |          |

YSTG9025-1 - Stage, partim 2 [D]

|            |  |    |    |    |    |   |   |
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| PSYC1039-1 | <i>Questions On Adolescence</i> - Martine STASSART | B2 | Q2 | 20 | 10 | - | 3 |
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Choose courses from block 2 totalling 9 ECTS amongst : (B2 : 9Cr)

[...] List of optional courses

**Subject: Clinical and systemic psychology (academic supervisor: M.E. Brianda) (B1 : 9Cr, B2 : 18Cr)**

|            |   |    |    |    |    |   |   |
|------------|---|----|----|----|----|---|---|
| PSYC0049-2 | <i>Analysis and intervention in family systems and couples</i> -<br>Maria Elena BRIANDA | B1 | Q2 | 15 | 15 | - | 3 |
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**Corequisite :**

PSYC5845-2 - Psychopathologie relationnelle

|            |   |    |    |    |    |   |   |
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| PSYC1090-4 | <i>Family Culture and Personal Development</i> - Martine STASSART | B1 | Q1 | 20 | 10 | - | 3 |
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| SOCI1088-3 | <i>Sociology of the family, Theory course</i> - Mona CLARO,<br>Stéphanie HAXHE | B1 | Q1 | 20 | - | - | 3 |
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| PSYC0054-4 | <i>Systemic action methods</i> - Maria Elena BRIANDA - Suppl :<br>Thérèse SCALI | B2 | Q1 | 30 | - | - | 3 |
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| PSYC1039-1 | <i>Questions On Adolescence</i> - Martine STASSART | B2 | Q2 | 20 | 10 | - | 3 |
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Choose courses from block 2 for a total of 12 credits amongst: (B2 : 12Cr)

[...] List of optional courses

**Option : Clinical psychology of the elderly (responsible teacher : S. Adam) (B1 : 9Cr, B2 : 18Cr)**

|            |   |    |    |    |   |   |   |
|------------|---|----|----|----|---|---|---|
| PSYC5883-1 | <i>Psychosocial approach of carefor seniors</i> - Stéphane ADAM | B1 | Q1 | 30 | - | - | 3 |
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**Corequisite :**

PSYC1055-1 - Psychopathologie de la personne âgée

|            |  |    |    |    |    |   |   |
|------------|--|----|----|----|----|---|---|
| PSYC5892-1 | <i>Psychology of health : application and methods</i> -<br>AnneMarie ETIENNE, Céline STASSART, Aurélie WAGENER | B1 | Q1 | 10 | 20 | - | 3 |
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| PSYC0091-1 | <i>Neuropsychology of elderly</i> - Stéphane ADAM, Fabienne COLLETTE,<br>Thierry MEULEMANS | B1 | Q1 | 15 | - | - | 2 |
|------------|--|----|----|----|---|---|---|

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| GERI1002-1 | <i>Medical and geriatric approach to aging</i> - Stéphane ADAM,<br>Sophie GILLAIN | B1 | Q2 | 15 | - | - | 1 |
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|            |  |    |    |    |   |   |   |
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| PSYC5886-1 | <i>Senescence physiology, part 1</i> - Philippe KOLH | B2 | Q1 | 20 | - | - | 2 |
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| PSYC5887-1 | <i>Senescence physiology, part 2</i> - Philippe KOLH | B2 | Q2 | 10 | - | - | 1 |
|------------|--|----|----|----|---|---|---|

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| PSYC0099-1 | <i>Psychology and support of elderly</i> - Stéphane ADAM | B2 | Q2 | 30 | - | - | 3 |
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**Corequisite :**

PSYC1055-1 - Psychopathologie de la personne âgée

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| PSYC0053-2 | <i>In-depth seminar on aging</i> - Stéphane ADAM | B2 | TA | - | 30 | - | 3 |
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Choose courses from block 2 totalling 9 ECTS amongst : (B2 : 9Cr)

[...] List of optional courses

**Psychology of Education and Clinical Remediation option (academic supervisor: M. Poncelet) (B1 : 9Cr, B2 : 18Cr)**

|            |   |    |    |    |   |   |   |
|------------|---|----|----|----|---|---|---|
| LOGO0009-1 | <i>Written language acquisition, disorders and therapy</i> -<br>Martine PONCELET, Emilie VEYS | B1 | Q1 | 45 | - | - | 3 |
|------------|---|----|----|----|---|---|---|

|            |   |    |    |    |   |   |   |
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| PSYC0927-1 | <i>Cognitive development disorders and deficiencies :<br/>neuropsychological approach</i> - Steve MAJERUS | B1 | Q1 | 30 | - | - | 3 |
|------------|---|----|----|----|---|---|---|

|            |  |    |    |    |   |   |   |
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| PSYC1037-1 | <i>Paediatric aspects of pathologies of the child and the teenager with<br/>multi-field assumption of responsibility</i> - AnneSimone PARENT | B1 | Q1 | 30 | - | - | 3 |
|------------|--|----|----|----|---|---|---|

|            |   |    |    |    |    |   |   |
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| PEDA4022-1 | <i>Learning devices intended to fight against droupout and exclusion in<br/>teaching and training systems</i> - Ariane BAYE | B2 | Q1 | 25 | 30 | - | 4 |
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| PEDA4033-1 | <i>Experimental approach of educational practices and policies</i> - | B2 | Q2 | 45 | - | - | 5 |
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| PSYC1120-1 | <i>Digital processing and mathematical learning: development and disorders</i> - Laurence ROUSSELLE, Eric THEUNSSENS - Suppl : Laurie GEERS | B2 | Q1 | 30 | - | - | 3 |
| LOGO5008-1 | <i>Psychology of bilingualism and multi-lingualism</i> - Annick COMBLAIN  | B2 | Q2 | 30 | - | - | 3 |
| LOGO0002-1 | <i>Developmental neurolinguistics</i> - Annick COMBLAIN   | B2 | Q2 | 30 | - | - | 3 |

#### Clinical Psychology: neuropsychology option (academic supervisor: T. Meulemans) (B1 : 9Cr, B2 : 18Cr)

*Notice* : access to this option is limited to students who have received the approval of the programme management committee. Before accessing this option, interested students must contact Mrs. Magda Thunus (04/366.20.26 or magda.thunus@ulg.ac.be). Their application file must be sent to the programme advisor, Prof. Thierry Meulemans, by 30 April at the latest. The programme management committee will select the applicants based on their academic profile in particular (contents of the initial training). To enrol, students must present the authorisation from the programme management committee or the admission decision (foreign diplomas).

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| PSYC5878-1 | <i>Evaluation and diagnostic methods in neuropsychological child</i> - Laurence ROUSSELLE<br><b>Corequisite :</b><br>PSYC0927-1 - Troubles et déficiences du développement cognitif : approche neuropsychologique<br>PSYC0094-2 - Apprentissage à la démarche neuropsychologique | B1 | Q1 | 15 | -  | - | 1 |
| PSYC0091-1 | <i>Neuropsychology of elderly</i> - Stéphane ADAM, Fabienne COLLETTE, Thierry MEULEMANS  | B1 | Q1 | 15 | -  | - | 2 |
| PSYC0927-1 | <i>Cognitive development disorders and deficiencies : neuropsychological approach</i> - Steve MAJERUS  | B1 | Q1 | 30 | -  | - | 3 |
| NEUR0190-1 | <i>Neurology</i> - Eric SALMON   | B1 | Q1 | 20 | 10 | - | 3 |
| PSYC1052-1 | <i>The adult clinical examination : cognitive and behavioural approach</i> - Sylvie BLAIRY   | B2 | Q1 | 20 | 10 | - | 3 |
| PSYC1084-4 | <i>Specific questions on clinical neurospsychology</i> - Thierry MEULEMANS<br><b>Prerequisite :</b><br>YSTG0375-2 - Stage, partim 1 [D]<br><b>Corequisite :</b><br>YSTG9025-1 - Stage, partim 2 [D]  | B2 | Q2 | 30 | -  | - | 3 |
| LOGO1145-1 | <i>Neuropsychology of language</i> - Steve MAJERUS, Martine PONCELET   | B2 | Q1 | 30 | -  | - | 3 |

Choose courses from block 2 totalling 9 ECTS amongst : (B2 : 9Cr)

[...] List of optional courses

#### Option : Social, work and organizational psychology (responsible teacher : A.-S. Nyssen) (B1 : 9Cr, B2 : 18Cr)

Choose 3 modules (for each module : 1 course from B1 and 2 courses from B2)  
or 2 modules (for each module : 1 course from B1 and 2 courses from B2) and 9 ECTS of courses from the optional courses list (1 course from B1 and 2 courses from B2). (B1 : 9Cr, B2 : 18Cr)

##### Module : Psychosocial risks and workplace clinics (B1 : 3Cr, B2 : 6Cr)

|            |  |    |    |    |    |   |   |
|------------|--|----|----|----|----|---|---|
| PSYC1021-1 | <i>Diagnostic and intervention strategies in well-being at work</i> - Isabelle HANSEZ  | B1 | Q1 | 10 | 20 | - | 3 |
| PSYC1023-1 | <i>Work psychopathologie</i> - Adelaïde BLAVIER, Mireille MONVILLE, AnneSophie NYSSSEN   | B2 | Q2 | 20 | 10 | - | 3 |
| PSYC0045-1 | <i>Mediation psychology</i> - Audrey BABIC<br><b>Prerequisite :</b><br>PSYC0042-2 - Entretien psychosocial : méthodes et pratiques | B2 | Q2 | 20 | 10 | - | 3 |

##### Module Change in organizations (B1 : 3Cr, B2 : 6Cr)

|            |  |    |    |    |    |   |   |
|------------|--|----|----|----|----|---|---|
| PSYC1045-1 | <i>Psychosocial interventions within organisations: group-based strategies</i> - Audrey BABIC<br><b>Corequisite :</b><br>PSYC1044-1 - Dynamique des groupes : Méthodes et pratiques  | B1 | Q2 | 30 | -  | - | 3 |
| PSYC1079-2 | <i>Psychosocial interventions within organisations: organisation-based strategies</i> - Audrey BABIC<br><b>Prerequisite :</b><br>PSYC1045-1 - Interventions psychosociales dans les organisations : stratégies fondées sur le groupe [D] | B2 | Q2 | 15 | 20 | - | 3 |
| PSYC5894-1 | <i>Change of attitude and social influence</i> - Benoît DARDENNE<br><b>Module : Skills Development and Training (B1 : 3Cr, B2 : 6Cr)</b>   | B2 | Q2 | 30 | -  | - | 3 |
| PEDA0056-1 | <i>Conception, management and evaluation of training strategies</i> - Daniel FAULX   | B1 | Q1 | 45 | 15 | - | 3 |
| PEDA0058-1 | <i>Learning processes and development of adults in training</i> - Daniel FAULX   | B2 | Q1 | 30 | -  | - | 3 |
| PEDA0060-2 | <i>Practical questions about driving a training</i> - Daniel FAULX<br><b>Cognitive Ergonomy Module (B1 : 3Cr, B2 : 6Cr)</b>  | B2 | Q1 | 15 | 15 | - | 3 |
| PSYC0044-1 | <i>Human factors and systems reliability</i> - AnneSophie NYSSEN   | B1 | Q1 | 25 | 5  | - | 3 |
| PSYC0066-1 | <i>Advanced questions of ergonomics</i> - Mathieu JASPAR, AnneSophie NYSSEN<br><b>Corequisite :</b><br>PSYC0044-1 - Facteurs humains et fiabilité des systèmes   | B2 | Q2 | 24 | -  | - | 3 |

[...] One course from the optional courses list

#### Module Recruitment and professional selection (B1 : 3Cr, B2 : 6Cr)

|            |  |    |    |    |   |   |   |
|------------|--|----|----|----|---|---|---|
| PSYC0043-1 | <i>Selection, evaluation and professional competences</i> - Isabelle HANSEZ - Suppl : Françoise BERTRAND, Delphine SUTOR<br><b>Corequisite :</b><br>PSYC1076-2 - Méthodes d'analyse du travail | B1 | Q1 | 30 | - | - | 3 |
|------------|--|----|----|----|---|---|---|

|            |   |    |    |    |   |   |   |
|------------|---|----|----|----|---|---|---|
| GRHO0001-4 | <i>Strategic Human Resources Management</i> - François PICHAULT | B2 | Q1 | 45 | - | - | 3 |
|------------|---|----|----|----|---|---|---|

[...] One course from the optional courses list

#### Module optional courses (B1 : 3Cr, B2 : 6Cr)

[...] One course from the optional courses list

[...] Two courses from the optional courses list

#### Animal Psychology and Behavioural Neuroscience option (academic supervisor: A. Ferrara) (B1 : 9Cr, B2 : 18Cr)

|            |   |    |    |    |   |   |   |
|------------|---|----|----|----|---|---|---|
| PSYC0093-1 | <i>Behavioural phenotyping</i> - Ezio TIRELLI                             | B2 | Q1 | 30 | - | - | 3 |
| PSYC1114-1 | <i>Biopsychology of addictions</i> - Etienne QUERTEMONT                   | B2 | Q2 | 30 | - | - | 3 |
| PHAR0001-1 | <i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN             | B2 | Q2 | 30 | - | - | 3 |
| PSYC5862-1 | <i>Animal neuroimaging</i> - Mohamed Ali BAHRI, Alain PLENEVAUX           | B1 | Q1 | 30 | - | - | 3 |
| PSYC0063-1 | <i>Behavioural neuroendocrinology</i> - Charlotte CORNIL                  | B1 | Q1 | 30 | - | - | 3 |
| PSYC1224-1 | <i>Psychopharmacology and behavioral toxicology issues</i> - Ezio TIRELLI | B1 | Q1 | 30 | - | - | 3 |

Choose courses from block 2 totalling 9 ECTS amongst : (B2 : 9Cr)

[...] List of optional courses

#### Subject: Cognitive psychology and neurosciences (academic supervisor: C. Devue) (B1 : 9Cr, B2 : 18Cr)

|            |  |    |    |    |    |   |   |
|------------|--|----|----|----|----|---|---|
| PSYC1034-3 | <i>Applied cognitive psychology</i> - Christel DEVUE | B1 | Q1 | 30 | 30 | - | 6 |
|------------|--|----|----|----|----|---|---|

|            |   |    |    |    |    |   |   |
|------------|---|----|----|----|----|---|---|
| NEUR0190-1 | <i>Neurology</i> - Eric SALMON  | B1 | Q1 | 20 | 10 | - | 3 |
| PSYC0072-3 | <i>applied psychophysiology</i> - Michel HANSENNE   | B2 | Q2 | -  | 30 | - | 3 |
|            | <b>Prerequisite :</b><br>PSYC1122-1 - Neuroscience cognitive (Partim 3 - Techniques psychophysiologiques) |    |    |    |    |   |   |
| PSYC1093-1 | <i>The Cognitive Psychology of Ageing</i> - Christine BASTIN, Serge BRÉDART, Fabienne COLLETTE            | B2 | Q2 | 30 | -  | - | 3 |
| PSYC1108-1 | <i>Tutorials in psychology and cognitive neurosciences</i> - Christel DEVUE                               | B2 | Q2 | -  | 30 | - | 3 |

Choose courses from block 2 totalling 9 ECTS amongst : (B2 : 9Cr)

[...] List of optional courses

#### Subject Optional courses list (B1 : 9Cr, B2 : 18Cr)

[...] Choose 9 credits from the list of optional courses

[...] Choose 18 credits from the list of optional courses :

#### List of option courses

*Notice* : Pay attention to the fact that the access to some courses below is subject to prerequisite(s) and co-requisite(s).

#### Courses from the study programme of the Faculty of psychology, speech and language therapy, and education

|            |  |   |    |    |    |   |   |
|------------|--|---|----|----|----|---|---|
| PSYC1029-1 | <i>Child psychopathology</i> - N... - Suppl : Céline STASSART                                    | - | Q1 | 30 | -  | - | 3 |
| PSYC0047-1 | <i>General psychopathology in adults</i> - Jérôme ENGLEBERT                                      | - | Q1 | 30 | -  | - | 3 |
| PSYC1055-1 | <i>Psychopathology of aging people</i> - Stéphane ADAM, Pierre MISSOTTEN                         | - | Q1 | 30 | -  | - | 3 |
| PSYC0036-2 | <i>Psychotraumas</i> - Adelaïde BLAVIER  | - | Q1 | 30 | -  | - | 3 |
| PSYC1312-1 | <i>Application of methods for assessing personality and intelligence</i> - Michel HANSENNE       | - | TA | 15 | 15 | - | 3 |
| PSYC0059-1 | <i>Cognitive psychopathology</i> - Frank LAROI   | - | Q1 | 30 | -  | - | 3 |
| PSYC5845-2 | <i>Relational psychopathology</i> - Maria Elena BRIANDA  | - | Q1 | 20 | 10 | - | 3 |
| PSYC5876-1 | <i>Qualitative analyses and projective methods, part 1</i> - Adelaïde BLAVIER, Séverine LOUWETTE | - | Q1 | 15 | 10 | - | 2 |
|            | <b>Corequisite :</b><br>PSYC0047-1 - Psychopathologie générale de l'adulte                       |   |    |    |    |   |   |
| PSYC5877-1 | <i>Qualitative analyses and projective methods, part 2</i> - Adelaïde BLAVIER, Séverine LOUWETTE | - | Q2 | 15 | 10 | - | 1 |
|            | <b>Corequisite :</b><br>PSYC5876-1 - Analyses qualitatives et méthodes projectives, partim 1     |   |    |    |    |   |   |
| PSYC1197-1 | <i>Psychodynamic psychopathology I</i> - Despina NAZIRI  | - | Q1 | 20 | 10 | - | 3 |
| PSYC0091-1 | <i>Neuropsychology of elderly</i> - Stéphane ADAM, Fabienne COLLETTE, Thierry MEULEMANS          | - | Q1 | 15 | -  | - | 2 |
| PSYC1076-2 | <i>Work analysis methods</i> - Mathieu JASPAR, AnneSophie NYSSSEN                                | - | Q1 | 20 | 25 | - | 6 |
| PSYC0041-1 | <i>Studying methods of attitudes and opinions</i> - Benoît DARDENNE                              | - | Q1 | 45 | -  | - | 6 |
| PSYC5910-1 | <i>Psychology of diversity</i> - Benoît DARDENNE   | - | Q1 | 30 | -  | - | 3 |
| PSYC0905-1 | <i>Psychodynamic psychopathology II (projective methods)</i> - Monica BOURLET, Despina NAZIRI    | - | Q2 | 10 | 20 | - | 3 |
|            | <b>Prerequisite :</b><br>PSYC1197-1 - Psychopathologie psychodynamique I [D]                     |   |    |    |    |   |   |
| PSYC1052-1 | <i>The adult clinical examination : cognitive and behavioural approach</i> - Sylvie BLAIRY       | - | Q1 | 20 | 10 | - | 3 |
| PSYC5892-1 | <i>Psychology of health : application and methods</i> - AnneMarie ETIENNE,                       | - | Q1 | 10 | 20 | - | 3 |

Céline STASSART, Aurélie WAGENER

|            |  |    |    |    |    |   |   |
|------------|--|----|----|----|----|---|---|
| PSYC1040-3 | <i>Methods of psychodynamic action</i> - Despina NAZIRI<br><b>Prerequisite :</b><br>PSYC1197-1 - Psychopathologie psychodynamique I [D]  | -  | Q2 | -  | 30 | - | 3 |
| PSYC1090-4 | <i>Family Culture and Personal Development</i> - Martine STASSART  | -  | Q1 | 20 | 10 | - | 3 |
| PSYC0921-1 | <i>Criminological psychology</i> - Fabienne GLOWACZ  | -  | Q2 | 30 | -  | - | 3 |
| PSYC1105-1 | <i>Sexual delinquency</i> - Fabienne GLOWACZ   | -  | Q1 | 30 | -  | - | 3 |
| PSYC1114-1 | <i>Biopsychology of addictions</i> - Etienne QUERTEMONT  | -  | Q2 | 30 | -  | - | 3 |
| PSYC1068-1 | <i>Delinquent personalities and delinquent pathways</i> -<br>Fabienne GLOWACZ  | -  | Q1 | 30 | -  | - | 3 |
| PSYC0920-1 | <i>Clinical intervention methods in social maladjustment and issues around (re-)integration</i> - Fabienne GLOWACZ   | -  | Q2 | 30 | -  | - | 3 |
| PSYC5881-1 | <i>Methods of interventions in clinical child psychology</i> - N... - Suppl :<br>Bénédicte MINGUET<br><b>Prerequisite :</b><br>PSYC5893-1 - Méthodes d'évaluation en clinique infantile : entretien, observation et questionnaires | -  | Q2 | 30 | -  | - | 3 |
| PSYC5893-1 | <i>Evaluation methods in clinical child psychology : discussion, observation and questionnaires</i> - N... - Suppl : Xavier SCHMITZ  | -  | TA | 30 | 30 | - | 6 |
| PSYC1039-1 | <i>Questions On Adolescence</i> - Martine STASSART   | -  | Q2 | 20 | 10 | - | 3 |
| PSYC1037-1 | <i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - AnneSimone PARENT   | -  | Q1 | 30 | -  | - | 3 |
| PSYC0049-2 | <i>Analysis and intervention in family systems and couples</i> -<br>Maria Elena BRIANDA<br><b>Prerequisite :</b><br>PSYC5845-2 - Psychopathologie relationnelle  | -  | Q2 | 15 | 15 | - | 3 |
| PSYC0054-4 | <i>Systemic action methods</i> - Maria Elena BRIANDA - Suppl :<br>Thérèse SCALI  | -  | Q1 | 30 | -  | - | 3 |
| PSYC5883-1 | <i>Psychosocial approach of carefor seniors</i> - Stéphane ADAM<br><b>Corequisite :</b><br>PSYC1055-1 - Psychopathologie de la personne âgée   | -  | Q1 | 30 | -  | - | 3 |
| PSYC5886-1 | <i>Senescence physiology, part 1</i> - Philippe KOLH   | -  | Q1 | 20 | -  | - | 2 |
| PSYC5887-1 | <i>Senescence physiology, part 2</i> - Philippe KOLH   | -  | Q2 | 10 | -  | - | 1 |
| PSYC0099-1 | <i>Psychology and support of elderly</i> - Stéphane ADAM<br><b>Corequisite :</b><br>PSYC1055-1 - Psychopathologie de la personne âgée  | -  | Q2 | 30 | -  | - | 3 |
| PSYC0927-1 | <i>Cognitive development disorders and deficiencies : neuropsychological approach</i> - Steve MAJERUS  | -  | Q1 | 30 | -  | - | 3 |
| NEUR0190-1 | <i>Neurology</i> - Eric SALMON   | -  | Q1 | 20 | 10 | - | 3 |
| LOGO1145-1 | <i>Neuropsychology of language</i> - Steve MAJERUS, Martine PONCELET   | -  | Q1 | 30 | -  | - | 3 |
| PSYC1023-1 | <i>Work psychopathologie</i> - Adelaïde BLAVIER, Mireille MONVILLE,<br>AnneSophie NYSSSEN  | -  | Q2 | 20 | 10 | - | 3 |
| PSYC5894-1 | <i>Change of attitude and social influence</i> - Benoît DARDENNE   | B2 | Q2 | 30 | -  | - | 3 |
| PEDA0056-1 | <i>Conception, management and evaluation of training strategies</i> -<br>Daniel FAULX  | -  | Q1 | 45 | 15 | - | 3 |
| PEDA0060-2 | <i>Practical questions about driving a training</i> - Daniel FAULX   | -  | Q1 | 15 | 15 | - | 3 |
| PSYC0044-1 | <i>Human factors and systems reliability</i> - AnneSophie NYSSSEN  | -  | Q1 | 25 | 5  | - | 3 |
| PSYC0043-1 | <i>Selection, evaluation and professional competences</i> - Isabelle HANSEZ -<br>Suppl : Françoise BERTRAND, Delphine SUTOR  | -  | Q1 | 30 | -  | - | 3 |

**Corequisite :**

PSYC1076-2 - Méthodes d'analyse du travail

|  |  |    |    |    |    |   |   |
|--|--|----|----|----|----|---|---|
| GRHO0005-2   | <i>Human resources management : in-depth concepts</i> - Grégory JEMINE, François PICHault  | -  | Q2 | 30 | -  | - | 3 |
| PSYC0061-1   | <i>Animal cognition</i> - André FERRARA  | -  | Q1 | 30 | -  | - | 3 |
| PSYC1224-1   | <i>Psychopharmacology and behavioral toxicology issues</i> - Ezio TIRELLI  | -  | Q1 | 30 | -  | - | 3 |
| PSYC0072-3   | <i>applied psychophysiology</i> - Michel HANSENNE  | -  | Q2 | -  | 30 | - | 3 |
|  | <b>Prerequisite :</b>  |    |    |    |    |   |   |
|  | PSYC1122-1 - Neuroscience cognitive (Partim 3 - Techniques psychophysologiques)  |    |    |    |    |   |   |
| PSYC1077-1   | <i>Modelling in cognitive science</i> - Steve MAJERUS  | -  | Q2 | 30 | -  | - | 3 |
| PSYC1032-1   | <i>Social neuroscience</i> - Arnaud D'ARGEMBEAU, Benoît DARDENNE   | -  | Q1 | 30 | -  | - | 3 |
| PSYC1093-1   | <i>The Cognitive Psychology of Ageing</i> - Christine BASTIN, Serge BRÉDART, Fabienne COLLETTE   | -  | Q2 | 30 | -  | - | 3 |
| PSYC2210-1   | <i>Psychophysics and the psychology of perception</i> - Valentine VANOOTIGHEM  | -  | Q1 | 30 | -  | - | 3 |
| PSYC1063-1   | <i>Social ethology</i> - Fany BROTCORNE, Johann DELCOURT, Pascal PONCIN  | -  | Q1 | 30 | -  | - | 3 |
| PSYC5885-1   | <i>Introduction to artificial intelligence for psychologists</i> - Daniel DEFAYS, Jacques SOUGNÉ   | -  | Q2 | 30 | -  | - | 3 |
| PSYC5898-2   | <i>Multivariate analysis and statistical software use</i> - Francis PÉRÉE  | -  | Q2 | 30 | -  | - | 3 |
| PSYC5899-1   | <i>Complex statistical models and software use</i> - Francis PÉRÉE   | -  | Q2 | 30 | 30 | - | 6 |
| LOGO0009-1   | <i>Written language acquisition, disorders and therapy</i> - Martine PONCELET, Emilie VEYS   | -  | Q1 | 45 | -  | - | 4 |
| PSYC1120-1   | <i>Digital processing and mathematical learning: development and disorders</i> - Laurence ROUSSELLE, Eric THEUNSSSENS - Suppl : Laurie GEERS | B2 | Q1 | 30 | -  | - | 3 |
| LOGO5008-1   | <i>Psychology of bilingualism and multi-lingualism</i> - Annick COMBLAIN   | -  | Q2 | 30 | -  | - | 3 |
| BIOL2213-1   | <i>Behavioural ecology</i> - Mathieu DENOËL  | -  | Q1 | 20 | -  | - | 3 |
| PSYC1101-1   | (pas organisé en 2021-2022) <i>Psychology of Sexuality</i> - N...  | -  | Q2 | 30 | -  | - | 3 |
| METO0821-1   | <i>Qualitative research practice</i> - Christophe LEJEUNE - Suppl : Marie HOUSEN   | -  | Q2 | 10 | 20 | - | 3 |
| PSYC5902-1   | <i>Intervention practices among high-risk populations and people with disabilities</i> - Laurence ROUSSELLE                                  | -  | Q2 | 30 | 15 | - | 3 |
|  | <b>Prerequisite :</b>  |    |    |    |    |   |   |
|  | PSYC0927-1 - Troubles et déficiences du développement cognitif : approche neuropsychologique   |    |    |    |    |   |   |
| PSYC5863-1   | <i>Introduction to the hypnotic process and to the therapeutic communication</i> - AnneSophie NYSSSEN  | -  | Q2 | 30 | -  | - | 3 |
| PDOC0001-1   | <i>Principles of scientific integrity</i> - Ezio TIRELLI   | -  | Q2 | 30 | -  | - | 3 |
| <b>Courses from the study programme of other faculties :</b> |  |    |    |    |    |   |   |
| DROI0083-1   | <i>Social Law</i> - Quentin DETIENNE, Fabienne KÉFER   | -  | Q2 | 30 | -  | - | 6 |
| SOCI0753-1   | <i>Sociology of employment and unemployment</i> - JeanFrançois ORIANNE   | -  | Q2 | 45 | -  | - | 6 |
| HIST0079-1   | <i>History of business</i> - Eric GEERKENS   | -  | Q1 | 30 | -  | - | 6 |
| SOCI0760-1   | <i>Complex approaches to management, mediation and intermediation</i> - Julie GÉRARD   | -  | Q2 | 24 | -  | - | 3 |
| GRHO0005-2   | <i>Human resources management : in-depth concepts</i> - Grégory JEMINE, François PICHault  | -  | Q2 | 30 | -  | - | 3 |
| GRHO0014-4   | <i>International Seminar on Strategic HRM (industry visits abroad)</i> (english language) - François PICHault                                | -  | Q2 | 30 | -  | - | 6 |

#### Corequisite :

GRHO0001-4 - Gestion stratégique des ressources humaines

|            |  |   |    |    |    |     |   |
|------------|--|---|----|----|----|-----|---|
| GRHO0001-4 | <i>Strategic Human Resources Management</i> - François PICHAULT  | - | Q1 | 45 | -  | -   | 3 |
| DROI2111-1 | <i>Juvenile protection, Partim 1</i> - Luc BIHAIN  | - | Q1 | 24 | -  | -   | 3 |
| BIOL1064-1 | <i>Behavioural primatology</i> - Fany BROTCORNE  | - | Q1 | 20 | 10 | -   | 3 |
| METO1006-1 | <i>Meta-analysis and critical approach of the evidence based public health</i> - Charlotte BEAUDART, Olivier BRUYÈRE, JeanYves REGINSTER<br>- [5h Mon. WS] | - | Q2 | 10 | 10 | [+] | 3 |
| EPID0006-1 | <i>Interventional epidemiology and clinical trials</i> - Olivier BRUYÈRE, JeanYves REGINSTER - [10h Mon. WS]   | - | Q2 | 10 | -  | [+] | 2 |
| PHAR0001-1 | <i>Neuropharmacology</i> - Virginie NEIRINCKX, Vincent SEUTIN  | - | Q2 | 30 | -  | -   | 3 |

#### Optional free course (B1 : 1Cr)

|            |  |    |    |   |    |   |   |
|------------|--|----|----|---|----|---|---|
| METO1019-1 | (pas organisé en 2021-2022) <i>Reflective ethics in qualitative research</i> | B1 | TA | - | 20 | - | 1 |
|------------|--|----|----|---|----|---|---|

### Extra credits for the Master in Psychology (aimed at students with a degree in the field of the speech therapy)

#### Compulsory courses (B0 : 38Cr)

|            |  |    |    |    |    |   |   |
|------------|--|----|----|----|----|---|---|
| PSYC0022-1 | <i>Work and organisations psychology, part 1, theory</i> - Isabelle HANSEZ   | B0 | Q2 | 30 | -  | - | 3 |
| PEDA0020-1 | <i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT  | B0 | Q1 | 30 | -  | - | 3 |
| PSYC0030-1 | <i>Psychology of Emotion</i> - Sylvie BLAIRY   | B0 | Q1 | 30 | -  | - | 3 |
| PSYC1004-1 | <i>Environmental Psychology</i> - Benoît DARDENNE  | B0 | Q2 | 30 | -  | - | 3 |
| PSYC1018-1 | <i>Work and Organisational psychology</i> - Audrey BABIC   | B0 | Q1 | 30 | -  | - | 3 |
| PSYC5837-1 | <i>Psychology of the aid relationship</i> - Despina NAZIRI   | B0 | Q1 | 30 | -  | - | 3 |
| PSYC1054-1 | <i>Psychology and Health</i> - AnneMarie ETIENNE   | B0 | Q1 | 30 | -  | - | 3 |
| PSYC1092-1 | <i>Psychology of aging, including psychosocial aspects</i> - Stéphane ADAM   | B0 | Q1 | 30 | -  | - | 3 |
| PSYC5871-1 | <i>General psychopathology</i> - Frank LAROI   | B0 | Q2 | 30 | -  | - | 3 |
| PSYC1010-1 | <i>Systemic Psychology</i> - Maria Elena BRIANDA   | B0 | Q1 | 30 | -  | - | 3 |
| PSYC1008-3 | <i>The clinical approach in psychology</i><br>- <i>Practices in interview, exam and observation techniques</i> - Sylvie WILLEMS<br>- <i>Professional development of the psychologist: Towards an integrated and well-reasoned practice</i> - Nancy DURIEUX, Sylvie WILLEMS | B0 | TA | 15 | 45 | - | 5 |
| PSYC1003-1 | <i>Personality and Individual Differences Standardised Assessment Methods</i> - Michel HANSENNE  | B0 | Q1 | 30 | -  | - | 3 |

#### Optional courses (B0 : 22Cr)

Choose one of the following courses : (B0 : 5Cr)

|            |  |    |    |    |   |   |   |
|------------|--|----|----|----|---|---|---|
| LANG0842-2 | <i>English (Level B)</i> (english language) - ISLV, Estelle OGER, Sébastien SCHOENMAECKERS | B0 | TA | 45 | - | - | 5 |
| LANG0922-2 | <i>English (Level C)</i> (english language) - ISLV, Céline LEROY, Julien STEVENS           | B0 | TA | 45 | - | - | 5 |

Choose one option from the following : (B0 : 17Cr)

#### Clinical Psychology (B0 : 17Cr)

|            |   |    |    |    |     |   |   |
|------------|---|----|----|----|-----|---|---|
| PSYC1009-1 | <i>Introduction to Dynamic Psychology</i> - Despina NAZIRI                                      | B0 | Q2 | 30 | -   | - | 3 |
| PSYC1038-1 | <i>Clinical psychology of adolescence</i> - Martine STASSART                                    | B0 | Q1 | 20 | 10  | - | 3 |
| PSYC1012-1 | <i>Cognitive and Behavioural Clinical Psychology</i> - Sylvie BLAIRY                            | B0 | Q2 | 30 | -   | - | 3 |
| YSEM0004-1 | <i>Professional development of speech therapist : Professionalizing practice</i> - COLLÉGIALITÉ | B0 | TA | -  | 250 | - | 8 |

#### Social and Work Psychology (B0 : 17Cr)

|            |   |    |    |    |     |   |   |
|------------|---|----|----|----|-----|---|---|
| PSYC1099-1 | <i>Psychology of Well-Being at Work</i> - Isabelle HANSEZ                                       | B0 | Q1 | 30 | -   | - | 3 |
| PSYC1022-1 | <i>Ergonomic psychology</i> - AnneSophie NYSSSEN - Suppl : Pierre BERASTEGUI                    | B0 | Q2 | 25 | 5   | - | 3 |
| PSYC5910-1 | <i>Psychology of diversity</i> - Benoît DARDENNE  | B0 | Q1 | 30 | -   | - | 3 |
| YSEM0004-1 | <i>Professional development of speech therapist : Professionalizing practice</i> - COLLÉGIALITÉ | B0 | TA | -  | 250 | - | 8 |

#### Biological Psychology (B0 : 17Cr)

|            |   |    |    |    |     |   |   |
|------------|---|----|----|----|-----|---|---|
| PSYC1030-2 | <i>Experimental psychopharmacology</i> - Ezio TIRELLI   | B0 | Q2 | 30 | -   | - | 3 |
| ZOOL0205-1 | <i>Ethology and animal psychology</i> - Pascal PONCIN   | B0 | Q1 | 30 | -   | - | 3 |
| PSYC5839-1 | <i>Emotional neurosciences</i> - Michel HANSENNE  | B0 | Q2 | 10 | 20  | - | 3 |
| YSEM0004-1 | <i>Professional development of speech therapist : Professionalizing practice</i> - COLLÉGIALITÉ | B0 | TA | -  | 250 | - | 8 |

#### Developmental psychology (B0 : 17Cr)

|            |   |    |    |    |     |   |   |
|------------|---|----|----|----|-----|---|---|
| PSYC0918-1 | <i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN                                | B0 | Q2 | 30 | -   | - | 3 |
| PSYC1026-1 | <i>Integrative approach to emotional and social development</i> - Martine STASSART  | B0 | Q2 | 30 | -   | - | 3 |
| PSYC5860-1 | <i>Cognitive and emotional development: theoretical and clinical approach</i> - N..., Laurence ROUSSELLE - Suppl : Laurent RENIER | B0 | Q1 | 30 | -   | - | 3 |
| YSEM0004-1 | <i>Professional development of speech therapist : Professionalizing practice</i> - COLLÉGIALITÉ                                   | B0 | TA | -  | 250 | - | 8 |

### Additional ECTS Master in psychology (aimed at bachelors - Assistant in psychology from non-university higher education institutions)

#### Compulsory courses (B0 : 59Cr)

|            |   |    |    |    |    |   |   |
|------------|---|----|----|----|----|---|---|
| PSYC0022-1 | <i>Work and organisations psychology, part 1, theory</i> - Isabelle HANSEZ        | B0 | Q2 | 30 | -  | - | 3 |
| PSYC5891-1 | <i>Biological psychology</i> - André FERRARA                                      | B0 | Q1 | 50 | -  | - | 4 |
| PSYC5895-1 | <i>Descriptive and inferential psychostatistics (part 1)</i> - Etienne QUERTEMONT | B0 | Q1 | 30 | 30 | - | 6 |
| PSYC0030-1 | <i>Psychology of Emotion</i> - Sylvie BLAIRY                                      | B0 | Q1 | 30 | -  | - | 3 |
| PSYC0085-2 | <i>Introduction to information literacy</i> - Nancy DURIEUX, Caroline SPRUYT      | B0 | Q2 | 15 | 15 | - | 3 |
| PSYC0018-1 | <i>Differential psychology : Intelligence</i> - Michel HANSENNE                   | B0 | Q1 | 30 | -  | - | 3 |

|            |  |    |    |    |    |   |          |
|------------|--|----|----|----|----|---|----------|
| PEDA4056-1 | <i>introduction to psychometrics</i> - Christian MONSEUR   | B0 | Q2 | 30 | -  | - | <b>3</b> |
| PSYC0027-1 | <i>Child psychology: Emotional and cognitive development</i> - N...,<br>Laurence ROUSSELLE - Suppl : Sophie GILLET                 | B0 | Q1 | 30 | -  | - | <b>3</b> |
| PSYC5896-3 | <i>Descriptive and inferential psychostatistics (part 2)</i> -<br>Étienne QUERTEMONT   | B0 | Q2 | 30 | 30 | - | <b>6</b> |
| PSYC1004-1 | <i>Environmental Psychology</i> - Benoît DARDENNE  | B0 | Q2 | 30 | -  | - | <b>3</b> |
| PSYC5868-1 | <i>Psychology of cognition and language Part I</i> - Christel DEVUE,<br>Martine PONCELET   | B0 | Q2 | 30 | -  | - | <b>4</b> |
| PSYC5872-1 | <i>Neuropsychology</i> - Thierry MEULEMANS   | B0 | Q1 | 45 | -  | - | <b>4</b> |
| PSYC5871-1 | <i>General psychopathology</i> - Frank LAROI   | B0 | Q2 | 30 | -  | - | <b>3</b> |
| PSYC1010-1 | <i>Systemic Psychology</i> - Maria Elena BRIANDA   | B0 | Q1 | 30 | -  | - | <b>3</b> |
| LANG0921-2 | <i>English (Level B) (english language)</i> - Pascale DRIANNE,<br>Jérôme GAILLARD, ISLV, Estelle OGER,<br>Sébastien SCHOENMAECKERS | B0 | TA | 45 | -  | - | <b>5</b> |
| PSYC1092-1 | <i>Psychology of aging, including psychosocial aspects</i> -<br>Stéphane ADAM  | B0 | Q1 | 30 | -  | - | <b>3</b> |