

Block view of the study programme

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Block 1

Compulsory courses

PEDA0069-2	<i>Question and practice of young child education</i> - Florence PIRARD	Q2	30	10	-	4
PEDA4022-1	<i>Learning devices intended to fight against dropout and exclusion in teaching and training systems</i> - Ariane BAYE	Q1	25	30	-	4
PEDA4032-1	<i>Introduction to digital uses in education</i> - Brigitte DENIS, Noémie JORIS	Q1	20	20	-	4
LANG3999-1	<i>English (Level A)</i> - Jérôme GAILLARD, ISLV, Martin POLSON	TA	-	45	-	4

Optional courses

Choose one focus from the following :

Professional Focus in Adult Education

YTRA9002-1	<i>Master thesis, Part 1 in adult education</i> - COLLÉGIALITÉ Corequisite : PEDA4023-1 - Recherche qualitative en formation des adultes	TA	-	30	-	6
PEDA0056-1	<i>Conception, management and evaluation of training strategies</i> - Daniel FAULX	Q1	45	15	-	5
PEDA4044-1	<i>Evaluation of learning outcomes, Part 1</i> - Marianne POUMAY	Q1	30	-	-	3
PEDA4040-1	<i>Reflective practice of construction and animation of sequences of formation, part 1</i> - Daniel FAULX	Q2	10	15	-	2
PSYC1044-1	<i>Group dynamics: methods and practices</i> - Theory - Audrey BABIC - Practice - Tiber MANFREDINI Corequisite : PSYC0042-1 - Entretien psychosocial : méthodes et pratiques	Q2	20	-	-	6
PSYC0042-1	<i>Psychosocial interview in professional practice for occupational and organisational psychologists</i> - Psychosocial interview - introduction to methods and practices - Isabelle HANSEZ - Partie pratique - Daniel FAULX Corequisite : PSYC1044-1 - Dynamique des groupes : Méthodes et pratiques	TA	15	-	-	3

Professional Focus in teaching

YTRA9003-1	<i>Master thesis, Part 1 in teaching</i> - COLLÉGIALITÉ	TA	-	30	-	6
PEDA1051-3	<i>Analysis of Teaching Processes</i> - Annelise VOISIN	Q2	15	30	-	5
PEDA0053-2	<i>Curricula construction and evaluation</i> - Brigitte DENIS	Q2	30	25	-	5
PEDA4033-1	<i>Experimental approach of educational practices and policies</i> - Annelise VOISIN	Q2	45	-	-	6
PEDA4028-1	<i>Social-cognitive aspect of academic learning</i> - Annick FAGNANT	Q2	20	-	-	3

Choose courses totalling 19 ECTS from the following :

Notice : some of these courses can also be taken as optional courses

Module "Adult learners"

PEDA4023-1	<i>Qualitative research in adult education</i> - Daniel FAULX	Q2	10	-	-	2
PSYC1045-1	<i>Psychosocial interventions within organisations: group-based strategies</i> - Audrey BABIC Corequisite : PSYC1044-1 - Dynamique des groupes : Méthodes et pratiques	Q2	30	-	-	3

PSYC1018-1	<i>Work and Organisational psychology</i> - Audrey BABIC Corequisite : PSYC0022-1 - Psychologie du travail et des organisations, partim 1	Q1	30	-	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	4
SOCI0753-1	<i>Sociology of employment and unemployment</i> - JeanFrançois ORIANNE	Q2	45	-	-	6
SOCI2243-1	<i>International co-operation sociology</i> - Gautier PIROTTE	Q1	45	-	-	6
SOCI0009-1	<i>Introductory seminar to organisational analysis</i> - Frédéric SCHOENAERS - [15h SEM]	Q1	15	-	[+]	3
PEDA0058-1	<i>Learning processes and development of adults in training</i> - Daniel FAULX	Q1	30	-	-	4
YSTG9005-1	<i>Internship "adult learners", part 1</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [90h Internship]	Q2	-	-	[+]	3
Module "Teaching, learning and didactics"						
PEDA1157-2	<i>Professional teaching and teachers initial formation, Part 1</i> - Charlotte DEJAEGHER, Patricia SCHILLINGS Corequisite : YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1	TA	30	15	-	5
YSTG0301-3	<i>Internship "Teacher preparation", Part 1</i> - Patricia SCHILLINGS - [150h Internship] Corequisite : PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1	TA	-	-	[+]	5
PEDA4045-2	<i>French teaching and learning for basic teaching and lower secondary education, Part 1</i> - Marine ANDRÉ, Patricia SCHILLINGS	Q1	25	20	-	5
PEDA4046-1	<i>French teaching and learning for basic teaching and lower secondary education, Part 2</i> - Marine ANDRÉ, Patricia SCHILLINGS Corequisite : PEDA4045-2 - Enseignement et apprentissage du français dans l'enseignement fondamental et secondaire inférieur, Partim 1	Q2	20	10	-	3
PEDA4047-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 1</i> - Isabelle DEMONTY, Annick FAGNANT	Q1	20	10	-	3
PEDA4048-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 2</i> - Isabelle DEMONTY, Annick FAGNANT Corequisite : PEDA4047-1 - Enseignement et apprentissage des mathématiques dans l'enseignement fondamental et secondaire inférieur, Partim 1	Q2	25	20	-	5
LOGO5005-1	<i>Oral language acquisition</i> - Elise BRASSART, Christelle MAILLART, Aline TOSSUT	Q1	30	-	-	4

List of option courses

Notice : Unless otherwise stated in the educational commitment, courses are organized only if a minimum of ten students are enrolled

PEDA4035-1	<i>Construction and analysis of tests and questionnaires</i> - Annelise VOISIN - Suppl : Isabelle DEMONTY, Virginie DUPONT, Doriane JAEGERS Prerequisite : PEDA4054-1 - Notions de statistiques appliquées à l'éducation	Q1	30	30	-	4
PEDA4024-1	<i>Diversity in teaching and training systems</i> - Ariane BAYE	Q2	30	-	-	3
PEDA4050-1	<i>Education inclusive : fondements et pratiques</i> - Annick COMBLAIN	Q2	15	15	-	3
PEDA4051-1	<i>Current questions in teaching in higher education, Part 1</i> - Marianne POUMAY	Q1	30	20	-	4
PEDA4052-1	<i>Current questions in teaching in higher education, Part 2</i> - Marianne POUMAY Corequisite :	Q2	10	20	-	2

	PEDA4051-1 - Questions d'actualité en pédagogie de l'enseignement supérieur, Partim 1							
SANT3002-1	<i>Multimedia message design and analysis - Health applications</i> - Dieudonné LECLERCQ	Q1	30	-	-	-	-	3
PSYC5870-1	<i>Psychology of cognition and language - part 2</i> - Christel DEVUE, Martine PONCELET Corequisite : PSYC5868-1 - Psychologie de la cognition et du langage Partim 1	Q2	40	-	-	-	-	3
PSYC1092-1	<i>Psychology of aging, including psychosocial aspects</i> - Stéphane ADAM	Q1	30	-	-	-	-	3
PSYC1006-1	<i>Clinical and psychosocial approach to processes of exclusion and social reintegration</i> - Fabienne GLOWACZ	Q1	30	-	-	-	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	-	-	4
SOCI0753-1	<i>Sociology of employment and unemployment</i> - JeanFrançois ORIANNE	Q2	45	-	-	-	-	6
SOCI2243-1	<i>International co-operation sociology</i> - Gautier PIROTTE	Q1	45	-	-	-	-	6
SOCI0009-1	<i>Introductory seminar to organisational analysis</i> - Frédéric SCHOENAERS - [15h SEM]	Q1	15	-	-	-	[+]	3
PEDA0058-1	<i>Learning processes and development of adults in training</i> - Daniel FAULX	Q1	30	-	-	-	-	4
PEDA4045-2	<i>French teaching and learning for basic teaching and lower secondary education, Part 1</i> - Marine ANDRÉ, Patricia SCHILLINGS	Q1	25	20	-	-	-	5
PEDA4046-1	<i>French teaching and learning for basic teaching and lower secondary education, Part 2</i> - Marine ANDRÉ, Patricia SCHILLINGS Corequisite : PEDA4045-2 - Enseignement et apprentissage du français dans l'enseignement fondamental et secondaire inférieur, Partim 1	Q2	20	10	-	-	-	3
PEDA4047-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 1</i> - Isabelle DEMONTY, Annick FAGNANT	Q1	20	10	-	-	-	3
PEDA4048-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 2</i> - Isabelle DEMONTY, Annick FAGNANT Corequisite : PEDA4047-1 - Enseignement et apprentissage des mathématiques dans l'enseignement fondamental et secondaire inférieur, Partim 1	Q2	25	20	-	-	-	5
LOGO5005-1	<i>Oral language acquisition</i> - Elise BRASSART, Christelle MAILLART, Aline TOSSUT	Q1	30	-	-	-	-	4
PEDA4059-1	<i>Contemporary controversies concerning the use of TEL</i> - Dominique VERPOORTEN	Q2	15	30	-	-	-	2
PEDA0072-1	<i>Introduction to computational and algorithmic thinking</i> - Brigitte DENIS	Q2	20	20	-	-	-	3
Optional free course								
METO1019-1	(pas organisé en 2021-2022) <i>Reflective ethics in qualitative research</i>	TA	-	20	-	-	-	1
Block 2								
Compulsory courses								
LANG4013-1	<i>English (Level B)</i> - Pascal MAQUINAY, Julien STEVENS Prerequisite : LANG3999-1 - Anglais (Niveau A)	TA	-	45	-	-	-	4
PEDA4057-1	<i>Societal aspects of pedagogical practices</i> - Ariane BAYE <i>Notice :</i> The pre-dissertation is a prerequisite for the PEDA4057-1 course.	TA	30	15	-	-	-	3
PEDA1231-2	<i>Deontology</i> - Florence PIRARD, Marianne POUMAY <i>Notice :</i> the pre-dissertation is a pre-requisite for the Deontology course	Q1	30	-	-	-	-	3
YMEM0008-2	<i>Final thesis, Part 2</i> - COLLÉGIALITÉ	TA	-	-	-	-	-	18

Notice : the pre-dissertation is a pre-requisite for the dissertation

Optional courses

Choose one focus from the following :

Professional Focus in Adult Education

PEDA0059-1 *Analysis of the contexts surrounding adult training* - Daniel FAULX TA 30 - - 5

Professional Focus in teaching

PEDA4025-1 *Evaluation of educational systems by international surveys* - Christian MONSEUR Q2 30 - - 5

Choose courses totalling 27 ECTS amongst :

Notice : some of these courses can also be taken as optional courses

Module "Adult learners"

PSYC0045-1	<i>Mediation psychology</i> - Audrey BABIC Prerequisite : PSYC0042-1 - Entretien psychosocial : méthodes et pratiques	Q2	20	10	-	3
PEDA0057-1	<i>Systems analysis and training policies</i> - Daniel FAULX	Q2	30	-	-	3
PEDA4043-1	<i>Reflectives practices of construction and animation of training sequences, part 2</i> - Daniel FAULX Prerequisite : PEDA4040-1 - Pratique réflexive de construction et d'animation de séquences de formation, Partim 1	TA	10	15	-	2
PEDA4044-2	<i>Evaluation of learning outcomes, Part 2</i> - Marianne POUMAY	Q2	25	10	-	3
PSYC1079-2	<i>Psychosocial interventions within organisations: organisation-based strategies</i> - Audrey BABIC Prerequisite : PSYC1045-1 - Interventions psychosociales dans les organisations : stratégies fondées sur le groupe [D]	Q2	15	20	-	3
PEDA4058-1	<i>Higher education faculty development</i> - Marianne POUMAY Corequisite : PEDA4051-1 - Questions d'actualité en pédagogie de l'enseignement supérieur, Partim 1	Q1	30	20	-	5
YSTG9011-1	<i>Training "Adult learners", Part 2</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [150h Internship]	TA	-	-	[+]	5
YSTG9032-1	<i>Internship "adult learners", part 3</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [150h Internship]	TA	-	-	[+]	5

Module "Teaching, learning and didactics"

PEDA1229-2	<i>Professional didactics and teachers' initial training, part 2</i> - Yves DEPLUVREZ, Patricia SCHILLINGS Prerequisite : YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1 PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1 Corequisite : YSTG9012-1 - Stage "Formation initiale des enseignants", Partim 2	Q1	15	30	-	5
YSTG9012-1	<i>Training "Teacher preparation", Part 2</i> - Patricia SCHILLINGS - [300h Internship] Prerequisite : YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1 PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1 Corequisite : PEDA1229-2 - Didactique professionnelle et formation initiale des enseignants, partim 2	TA	-	-	[+]	10
PEDA4027-1	<i>Teaching and learning of sciences in basic and lower secondary education</i> - MarieNoëlle HINDRYCKX, Valérie QUITTRE (Odd years)	TA	20	25	-	5

FLES0002-3	<i>Didactics and methodology of French as a foreign or second language</i> - JeanMarc DEFAYS	Q1	30	-	-	3
FLES0010-1	<i>Problems faced by Immigrants who learn French as a Second Language</i> - Deborah MEUNIER	Q2	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET, Emilie VEYS	Q1	45	-	-	4

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PEDA4058-1	<i>Higher education faculty development</i> - Marianne POUMAY Corequisite : PEDA4051-1 - Questions d'actualité en pédagogie de l'enseignement supérieur, Partim 1	Q1	30	20	-	5
PEDA1046-3	<i>E-learning devices, networking of professionals and community of practices supported by ICT</i> - Brigitte DENIS	Q1	30	30	-	4
PEDA4031-1	<i>Communication and media</i> - Brigitte DENIS (Odd years)	Q2	20	30	-	3
YSTG9006-1	<i>Training "ICT"</i> - Brigitte DENIS, Noémie JORIS, Natasha NOBEN, Jonathan RAPPE - [90h Internship] Corequisite : PEDA4032-1 - Introduction aux usages du numérique en éducation	TA	-	-	[+]	3
ANTH2228-1	<i>Anthropology of childhood and children</i> - Elodie RAZY - [30h FW]	Q1	30	6	[+]	6
PEDA0007-4	<i>Training of professionals in the field of infancy, Partim 1</i> - Florence PIRARD Prerequisite : PEDA0069-2 - Questions et pratiques d'éducation du jeune enfant	Q1	20	15	-	4
PEDA0007-5	<i>Training of professionals in the field of infancy, Partim 2</i> - Florence PIRARD	Q2	20	15	-	4
YSTG9007-1	(pas organisé en 2021-2022) <i>Training "Early childhood"</i> - Florence PIRARD - [90h Internship] Prerequisite : PEDA0069-2 - Questions et pratiques d'éducation du jeune enfant Corequisite : PEDA0007-4 - Formation des professionnels du champ de la petite enfance	TA	-	-	[+]	3
PEDA4053-1	<i>Using databases for international research</i> - Christian MONSEUR	Q1	45	-	-	4
LANG1025-2	<i>English (Level C) (english language)</i> - ISLV, Caroline VAN LINTHOUT	TA	45	-	-	3
PSYC0918-1	<i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN Corequisite : PSYC5868-1 - Psychologie de la cognition et du langage Partim 1	Q2	30	-	-	3
PEDA0057-1	<i>Systems analysis and training policies</i> - Daniel FAULX	Q2	30	-	-	3
PEDA4027-1	<i>Teaching and learning of sciences in basic and lower secondary education</i> - MarieNoëlle HINDRYCKX, Valérie QUITTRE (Odd years)	TA	20	25	-	5
FLES0002-3	<i>Didactics and methodology of French as a foreign or second language</i> - JeanMarc DEFAYS	Q1	30	-	-	3
FLES0010-1	<i>Problems faced by Immigrants who learn French as a Second Language</i> - Deborah MEUNIER	Q2	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET, Emilie VEYS	Q1	45	-	-	4
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	Q2	30	-	-	4
SOCI0070-1	<i>Introduction to sociology</i> - Marc PONCELET	Q1	30	-	-	3

PSYC0022-1	<i>Work and organisations psychology, part 1, theory</i> - Isabelle HANSEZ	Q2	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	Q2	30	-	-	3
PEDA4054-1	<i>Statistical concepts applied to education</i> - Christian MONSEUR	Q1	30	-	-	6
PSYC1010-1	<i>Systemic Psychology</i> - Maria Elena BRIANDA	Q1	30	-	-	3
METO0821-1	<i>Qualitative research practice</i> - Christophe LEJEUNE - Suppl : Marie HOUSEN	Q2	10	20	-	3
PEDA0071-1	<i>Evidence-based education</i> - Ariane BAYE, Dylan DACHET	Q1	15	20	-	3
PEDA0073-1	<i>Innovation management in e-projects</i> - Brigitte DENIS	Q2	20	20	-	3

Bloc d'aménagement du programme de l'année

Additional ECTS Master in education

Compulsory courses

PEDA4039-1	<i>Introduction to research methods in the educational sciences</i> - Annelise VOISIN - Suppl : Christian MONSEUR	Q1	15	-	-	1
PEDA4042-1	<i>Evaluation questions</i> - Pascal DETROZ	Q2	20	-	-	2
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	Q2	30	-	-	4
PSYC0022-1	<i>Work and organisations psychology, part 1, theory</i> - Isabelle HANSEZ	Q2	30	-	-	3
SOCI0070-1	<i>Introduction to sociology</i> - Marc PONCELET	Q1	30	-	-	3
PEDA4054-1	<i>Statistical concepts applied to education</i> - Christian MONSEUR	Q1	30	-	-	6
PEDA0025-1	<i>Teaching and learning methods</i> - Brigitte DENIS	Q1	30	-	-	3
PEDA4021-1	<i>Introduction to education and training sciences</i> - Ariane BAYE	Q1	30	-	-	3
PEDA0020-1	<i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT	Q1	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	Q2	30	-	-	3
LANG3013-1	<i>English (remedial course)</i> - ISLV, Julien STEVENS	TA	45	-	-	5
PSYC5909-1	<i>Psychology of school learning: Neurocognitive approach</i> - Martine PONCELET	Q2	30	-	-	3
PEDA0054-1	<i>Methods in adult training</i> - Daniel FAULX	Q2	20	10	-	3
AESS0246-1	<i>Analysis of scholastic institutions and educational policies</i> - Annelise VOISIN	Q2	15	-	-	1
PSYC0918-1	<i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN	Q2	30	-	-	3
	Corequisite : PSYC5868-1 - Psychologie de la cognition et du langage Partim 1					
YTRA9007-1	<i>Project / discovery internship</i> - COLLÉGIALITÉ	TA	-	-	-	12
PEDA4055-1	<i>Internship coaching seminar</i> - COLLÉGIALITÉ - [15h SEM]	TA	-	-	[+]	2