

#### Block view of the study programme

Or Th Pr Au Cr

#### Block 1

##### Optional courses

Choose the short or the long course depending on previous training :

##### CAPAES long

|            |   |    |    |    |   |           |
|------------|---|----|----|----|---|-----------|
| PESU0016-6 | <i>Framing and analysing teaching and evaluation practices</i><br>- Part 1 Description and critical analysis of teaching and evaluation practice - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Dominique VERPOORTEN<br>- Part 2 Exchange of reflexive practices - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Dominique VERPOORTEN<br>- Part 3 Professional practice : accompanied analysis - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Dominique VERPOORTEN | Q1 | 70 | -  | - | <b>18</b> |
| PESU0047-2 | <i>Psychorelational approaches and questions in higher education</i> - Sonia VELLA  | Q2 | 20 | -  | - | <b>2</b>  |
| PESU0027-2 | <i>Socio-political approaches and questions in higher education</i> - Dominique VERPOORTEN  | Q1 | 15 | -  | - | <b>2</b>  |
| PESU0048-2 | <i>Integration portfolio</i> - Kevin BALHAN, Caroline COLLETTE, Daniel DELBRASSINE, Pascal DETROZ, JeanFrançois GUILLAUME, Michèle GUILLAUME, Yves HENROTIN, Anne HERLA, MarieNoëlle HINDRYCKX, Ingrid MAYEUR, Alexandre MOUTON, Muriel NEVEN, Florence PIRARD, Pascal PONCIN, Christelle PROSPERI, Hélène ROUCHET, Patricia SCHEFFERS, Germain SIMONS, Patricia TOSSINGS, Philippe VINCENT   | Q2 | -  | 20 | - | <b>2</b>  |

**Candidates will choose the classes which correspond to their disciplines. If no classes are offered in their disciplines, the candidate must choose PESU0066-2**

|            |  |    |    |    |   |          |
|------------|--|----|----|----|---|----------|
| PESU0029-2 | <i>Professional didactics and practical support (French and Romance literature and language)</i> - Daniel DELBRASSINE                | TA | 15 | 10 | - | <b>3</b> |
| PESU0030-2 | <i>Professional didactics and practical support (philosophy and didactics of philosophy and citizenship)</i> - Anne HERLA            | TA | 15 | 10 | - | <b>3</b> |
| PESU0031-2 | <i>Professional didactics and practical support (history)</i> - JeanLouis JADOUILLE - Suppl : Muriel NEVEN                           | TA | 15 | 10 | - | <b>3</b> |
| PESU0032-2 | <i>Professional didactics and practical support (aesthetics and the history of art)</i> - JeanLouis JADOUILLE - Suppl : Muriel NEVEN | TA | 15 | 10 | - | <b>3</b> |
| PESU0033-2 | <i>Professional didactics and practical support (modern languages and literatures)</i> - Germain SIMONS                              | TA | 15 | 10 | - | <b>3</b> |
| PESU0034-2 | <i>Professional didactics and practical support (information and communication)</i> - Ingrid MAYEUR                                  | TA | 15 | 10 | - | <b>3</b> |
| PESU0035-2 | <i>Professional didactics and practical support (mathematics)</i> - Kevin BALHAN   | TA | 15 | 10 | - | <b>3</b> |
| PESU0036-2 | <i>Professional didactics and practical support (geography)</i> - Pascal DETROZ, Hélène ROUCHET                                      | TA | 15 | 10 | - | <b>3</b> |
| PESU0037-2 | <i>Professional didactics and practical support (biology)</i> - MarieNoëlle HINDRYCKX, Pascal PONCIN                                 | TA | 15 | 10 | - | <b>3</b> |
| PESU0038-2 | <i>Professional didactics and practical support (chemistry)</i> - Caroline COLLETTE  | TA | 15 | 10 | - | <b>3</b> |
| PESU0039-2 | <i>Professional didactics and practical support (physics)</i> - Christelle PROSPERI  | TA | 15 | 10 | - | <b>3</b> |
| PESU0040-2 | <i>Professional teaching and practical support (applied sciences)</i> -  | TA | 15 | 10 | - | <b>3</b> |

#### OSSINGS

|            |   |    |    |    |   |          |
|------------|---|----|----|----|---|----------|
| PESU0041-2 | <i>Professional ethics and practical support (Economic Sciences)</i>                                      | TA | 15 | 10 | - | <b>3</b> |
| PESU0042-2 | <i>Professional ethics and practical support (social sciences) - JeanFrançois GUILLAUME</i>               | TA | 15 | 10 | - | <b>3</b> |
| PESU0043-2 | <i>Professional didactics and practical support (physical education)</i>                                  | TA | 15 | 10 | - | <b>3</b> |
| PESU0044-2 | <i>Professional didactics and practical support (health) - Michèle GUILLAUME, Yves HENROTIN</i>           | TA | 15 | 10 | - | <b>3</b> |
| PESU0045-2 | <i>Professional didactics and practical support (psychology and education sciences) - Florence PIRARD</i> | TA | 15 | 10 | - | <b>3</b> |
| PESU0046-2 | <i>Professional teaching and practical support (agronomical sciences) - N...</i>                          | TA | 15 | 10 | - | <b>3</b> |
| PESU0028-2 | <i>Professional didactics and practical support (Law) - Philippe VINCENT</i>                              | TA | 15 | 10 | - | <b>3</b> |
| PESU0066-2 | <i>Professional development: Reflective analysis of seven experiences in seminars - Pascal DETROZ</i>     | TA | 15 | 10 | - | <b>3</b> |
| PESU1053-2 | <i>Professional didactics and practical support in architecture - Patricia SCHEFFERS</i>                  | TA | -  | -  | - | <b>3</b> |

#### CAPAES short

|            |   |    |    |    |   |          |
|------------|---|----|----|----|---|----------|
| PESU0047-2 | <i>Psychorelational approaches and questions in higher education - Sonia VELLA</i>  | Q2 | 20 | -  | - | <b>2</b> |
| PESU0027-2 | <i>Socio-political approaches and questions in higher education - Dominique VERPOORTEN</i>  | Q1 | 15 | -  | - | <b>2</b> |
| PESU0048-2 | <i>Integration portfolio - Kevin BALHAN, Caroline COLLETTE, Daniel DELBRASSINE, Pascal DETROZ, JeanFrançois GUILLAUME, Michèle GUILLAUME, Yves HENROTIN, Anne HERLA, MarieNoëlle HINDRYCKX, Ingrid MAYEUR, Alexandre MOUTON, Muriel NEVEN, Florence PIRARD, Pascal PONCIN, Christelle PROSPERI, Hélène ROUCHET, Patricia SCHEFFERS, Germain SIMONS, Patricia TOSSINGS, Philippe VINCENT</i> | Q2 | -  | 20 | - | <b>2</b> |

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