

#### Block view of the study programme

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#### Block 1

##### Compulsory courses

DCER0092-1	<i>Training in law for the use of judicial experts, translators and interpreters</i> - <i>Judicial organization, general principles of civil procedure law, general principles of the law of evidence and evidence in civil matters</i> - Damien DESSARD - <i>General principles of the law of criminal procedure, general principles of the law of evidence in criminal matters and the preliminary investigation in criminal matters</i> - Géraldine FALQUE, Olivier MICHIELS - <i>National register of legal experts, expert translators and interpreters</i> - Jean-François MAROT, Véronique TRUILLET - <i>Basic concepts in civil law</i> - Marie LANSMANS	Q1 6 6 1 3	- - - -	- - - -	<b>3</b>
DCER0093-1	<i>Law of court-ordered expert opinions</i> - <i>Appointment of the expert, how the appraisal takes place and the relationship to civil matters, intervention of the judge, fees and costs in civil matters</i> - Didier PIRE - <i>Appointment of the expert, how the investigation takes place and reporting in criminal matters, legal damages and cost of services in criminal matters</i> - Najat ARBIB, Sophie LOUIS - <i>Court-order expert opinions, amicable expert opinions and non-jurisdictional methods of resolving disputes</i> - Olivier CAPRASSE - <i>Mediation, conciliation and expert opinions: tools and techniques</i> - Nathalie UYTENDAELE - <i>Introduction to contract law and responsibility for use by court-ordered experts</i> - Marie LANSMANS - <i>Liability, insurance and ethics regarding court-ordered experts</i> - Jean-François MAROT, Véronique TRUILLET	Q1 10 6 3 3 3	- - - - -	- - - -	<b>4</b>
DCER0095-1	<i>Legal module for court-appointed psycho-legal or medical experts</i> - <i>Legal principles of insurance</i> - Catherine PARIS - <i>Concepts of protecting young people</i> - <i>Rights of individuals and families: basic principles</i>	Q2 3 9 9	- - -	- - -	<b>3</b>
YCER0145-1	<i>Procedures and practices in psychological expertise</i> - <i>Procedures and practices in psychological expertise</i> - Adelaïde BLAVIER - <i>Psychological intervention in terms of child protection</i> - Adelaïde BLAVIER - <i>Generalities and specificities of psychological expertise</i> - Christian MORMONT - <i>Expert's ethics and code of conduct: Part I</i> - Adelaïde BLAVIER, Christian MORMONT - <i>Psychological interviews in penal and civil settings, and the College of Experts</i> - Adelaïde BLAVIER - <i>The normal and the pathological</i> - Jérôme ENGLEBERT	Q2 3 3 3 6 3 3	- - - -	- - -	<b>4</b>
YCER0047-1	<i>Seminar on drafting professional psycho-legal expert reports</i> - Séverine LOUWETTE - [6h SEM]	TA	-	-	[+] <b>2</b>

##### Research and training

YSTG9003-1	<i>Internship to observe two expert assessments</i> - COLLÉGIALITÉ - [30h Internship]	TA	-	-	[+] <b>3</b>
YSTG9004-1	<i>Internship</i> - COLLÉGIALITÉ - [100h Internship]	TA	-	-	[+] <b>4</b>
YCER0082-1	<i>Attending a court process</i> - COLLÉGIALITÉ	TA	-	30	- <b>2</b>
YCER0048-1	<i>Ethics and deontology for experts : Part 2</i> - Adelaïde BLAVIER, Christian MORMONT	TA	3	-	- <b>1</b>
YCER0065-1	<i>Seminar on case analysis and integrative outlooks</i> - Adelaïde BLAVIER, Laetitia DI PIAZZA, Fabienne GLOWACZ, Séverine LOUWETTE - [12h SEM]	TA	-	-	[+] <b>5</b>
YMEM0010-1	<i>Final dissertation</i> - COLLÉGIALITÉ	TA	-	-	- <b>5</b>

#### Expert assessment of victims (10 credits)

YCER0049-1	<i>Children's module</i>	Q1			<b>3</b>
	- <i>Physical and sexual abuse of children : Theoretical references</i> - Adelaïde BLAVIER	3	-	-	
	- <i>Evaluation tools and methods</i> - Adelaïde BLAVIER	3	-	-	
	- <i>Assessing psychological consequences</i> - Adelaïde BLAVIER	3	-	-	
YCER0050-1	<i>Adult module</i>	Q1			<b>3</b>
	- <i>Domestic (conjugal) violence, physical and sexual aggression, harassment. Theoretical references</i> - Adelaïde BLAVIER, Laetitia DI PIAZZA	3	-	-	
	- <i>Sexual victimization</i> - Adelaïde BLAVIER	3	-	-	
	- <i>Assessing psychological sequela</i> - Adelaïde BLAVIER	3	-	-	
	- <i>Psychological trauma</i> - Adelaïde BLAVIER, Laetitia DI PIAZZA	3	-	-	
	- <i>Expertise in domestic violence</i> - Fabienne GLOWACZ	3	-	-	
YCER0051-1	<i>Analysis of witness accounts</i>				<b>4</b>
	- <i>False memories and eye-witness accounts</i> - Serge BRÉDART	3	-	-	
	- <i>Witness accounts and cognitive interviewing</i> - Jacques PY	6	-	-	
	- <i>Evaluation of credibility of speech in children : methods and critical analysis</i> - Fabienne GLOWACZ	6	-	-	

#### Expert assessment of perpetrators (8 credits)

YCER0052-1	<i>Introduction to criminal psychopathology</i> - Patrick PAPART	Q2	9	-	-	<b>3</b>
YCER0146-1	<i>Assessment of types delinquency</i>	Q2				<b>3</b>
	- <i>Delinquency-antisocial behaviour and psychopathy</i> - Thierry PHAM	3	-	-		
	- <i>Adult and juvenile sexual delinquency</i> - Séverine LOUWETTE	3	-	-		
	- <i>Assessment of dangerousness and recidivism</i> - Thierry PHAM	3	-	-		
	- <i>Violent adolescents</i> - Michel BORN, Fabienne GLOWACZ	6	-	-		
	- <i>Paranoia</i> - Jérôme ENGLEBERT	3	-	-		
YCER0147-1	<i>Psychopathology and assessment in a prison environment</i>	Q2				<b>2</b>
	- <i>Assessment in a prison environment</i> - Laura COMITO	3	-	-		
	- <i>Psychopathology in a prison environment</i> - Jérôme ENGLEBERT	3	-	-		

#### Expert assessment in family matters (3 credits)

YCER0148-1	<i>Family expertise and assessment</i>	Q2				<b>3</b>
	- <i>Expert context, tasks, procedures and specificities</i> - Adelaïde BLAVIER, Laetitia DI PIAZZA	3	-	-		
	- <i>Accommodation arrangements within the framework of parental separation with regard to the child's and the adolescent's psycho-affective development</i> - Adelaïde BLAVIER	3	-	-		
	- <i>Parental disorders</i> - Adelaïde BLAVIER	6	-	-		
	- <i>Mediation in family expertise</i> - Jacqueline SPITZ	3	-	-		

#### Expert assessment in the assessment of incapacity and disability (8 credits)

YCER0149-1	<i>Assessment of disability and incapacity</i>					<b>3</b>
	- <i>Introduction to disability and incapacity</i> - Adelaïde BLAVIER, Evelyne LANGENAKEN	3	-	-		
	- <i>Contribution of the neuropsychological assessment in expertise</i> - Thierry MEULEMANS	9	-	-		

#### Research and training

One observational internship (two expert assessments) and one participatory internship (completion of four expert assessments) At least one of the expert assessments must be carried out within the CPLU at the University of Liège with Prof. Blavier, Prof. Glowacz or Mme Louwette.

A research dissertation with a theoretical part on a specific theme (literature review and development of a scientific question), including in addition two skills focussing on different groups (children, delinquent adults, victims, neuropsychology, etc.) The dissertation is an original written document which must also be presented during an oral defence before a jury consisting of a minimum of three people.

#### Exams and assessments

Active participation in class is required, especially for classes in the psychology part where 80% attendance is required to access the assessment and the diploma. A written or oral exam will be organised for each module and an integrative oral exam will be held at the end of the training.

The overall assessment of the certificate will take into account the results of the first-year oral exams and the oral exams held at the end of each module, the result of the integrative test held at the end of the training, the placement supervisor's mark for the participatory internship as well as the mark given for the thesis (written work and oral defence).

*Notice* : The Admissions Committee may require students to follow, as a corequisite, the course on *Delinquent Personalities and Delinquent Pathways* (PSYC1068, Prof. Glowacz), *Psychotraumas* (PSYCOO36, Profs. Blavier and Englebert) and *Qualitative Analyses and Projective Methods, Part 2* (PSYC5877-1, Profs Blavier and Englebert), given to students in the Master programme.