

| Cycle view of the study programme | | B1 | Or | Th | Pr | Au | Cr |
|---|--|----|----|----|----|----|-----------|
| Compulsory courses (B1 : 16Cr, B2 : 28Cr) | | | | | | | |
| PEDA0069-2 | <i>Question and practice of young child education</i> - Florence PIRARD | B1 | Q2 | 30 | 10 | - | 4 |
| PEDA4022-1 | <i>Learning devices intended to fight against dropout and exclusion in teaching and training systems</i> - Ariane BAYE | B1 | Q1 | 25 | 30 | - | 4 |
| PEDA4032-1 | <i>Introduction to digital uses in education</i> - Brigitte DENIS, Noémie JORIS | B1 | Q1 | 20 | 20 | - | 4 |
| LANG3999-1 | <i>English (Level A)</i> - Jérôme GAILLARD, ISLV, Martin POLSON | B1 | TA | - | 45 | - | 4 |
| LANG4013-1 | <i>English (Level B)</i> - Pascal MAQUINAY, Julien STEVENS | B2 | TA | - | 45 | - | 4 |
| Prerequisite : LANG3999-1 - Anglais (Niveau A) | | | | | | | |
| PEDA4057-1 | <i>Societal aspects of pedagogical practices</i> - Ariane BAYE | B2 | TA | 30 | 15 | - | 3 |
| <i>Notice :</i> The pre-dissertation is a prerequisite for the PEDA4057-1 course. | | | | | | | |
| PEDA1231-2 | <i>Deontology</i> - Florence PIRARD, Marianne POUMAY | B2 | Q1 | 30 | - | - | 3 |
| <i>Notice :</i> the pre-dissertation is a pre-requisite for the Deontology course | | | | | | | |
| YMEM0008-2 | <i>Final thesis, Part 2</i> - COLLÉGIALITÉ | B2 | TA | - | - | - | 18 |
| <i>Notice :</i> the pre-dissertation is a pre-requisite for the dissertation | | | | | | | |
| Optional courses (B1 : 44Cr, B2 : 32Cr) | | | | | | | |
| Choose one focus from the following : (B1 : 25Cr, B2 : 5Cr) | | | | | | | |
| Professional Focus in Adult Education (B1 : 25Cr, B2 : 5Cr) | | | | | | | |
| YTRA9002-1 | <i>Master thesis, Part 1 in adult education</i> - COLLÉGIALITÉ | B1 | TA | - | 30 | - | 6 |
| Corequisite : PEDA4023-1 - Recherche qualitative en formation des adultes | | | | | | | |
| PEDA0056-1 | <i>Conception, management and evaluation of training strategies</i> - Daniel FAULX | B1 | Q1 | 45 | 15 | - | 5 |
| PEDA4044-1 | <i>Evaluation of learning outcomes, Part 1</i> - Marianne POUMAY | B1 | Q1 | 30 | - | - | 3 |
| PEDA4040-1 | <i>Reflective practice of construction and animation of sequences of formation, part 1</i> - Daniel FAULX | B1 | Q2 | 10 | 15 | - | 2 |
| PSYC1044-1 | <i>Group dynamics: methods and practices</i> - Theory - Tiber MANFREDINI - Practice - Tiber MANFREDINI | B1 | Q2 | 20 | - | - | 6 |
| Corequisite : PSYC0042-1 - Entretien psychosocial | | | | | | | |
| PSYC0042-1 | <i>Psychosocial interview, Psychosocial interview - introduction to methods and practices</i> - Alexia BEAUMEL, Cédric DANSE, JeanFrançois LEROY | B1 | Q1 | 15 | 15 | - | 3 |
| Corequisite : PSYC1044-1 - Dynamique des groupes : Méthodes et pratiques | | | | | | | |
| PEDA0059-1 | <i>Analysis of the contexts surrounding adult training</i> - Daniel FAULX | B2 | TA | 30 | - | - | 5 |
| Professional Focus in teaching (B1 : 25Cr, B2 : 5Cr) | | | | | | | |
| YTRA9003-1 | <i>Master thesis, Part 1 in teaching</i> - COLLÉGIALITÉ | B1 | TA | - | 30 | - | 6 |
| PEDA1051-3 | <i>Analysis of Teaching Processes</i> - Isabelle DEMONTY, Dominique LAFONTAINE | B1 | Q1 | 15 | 30 | - | 5 |
| PEDA0053-2 | <i>Curricula construction and evaluation</i> - Brigitte DENIS | B1 | Q2 | 30 | 25 | - | 5 |
| PEDA4033-1 | <i>Experimental approach of educational practices and policies</i> - Dominique LAFONTAINE | B1 | Q2 | 40 | 30 | - | 6 |

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|------------|---|----|----|----|---|---|---|
| PEDA4028-1 | <i>Social-cognitive aspect of academic learning</i> - Annick FAGNANT | B1 | Q2 | 20 | - | - | 3 |
| PEDA4025-1 | <i>Evaluation of educational systems by international surveys</i> - Christian MONSEUR | B2 | Q2 | 30 | - | - | 5 |

Choose courses totalling 45 ECTS from the courses below (including at least 20 ECTS from the module "Adult learners" or from the module "Teaching, learning and didactics") : (B1 : 19Cr, B2 : 27Cr)

Notice : some of these courses can also be taken as optional courses

Module "Adult learners"

| | | | | | | | |
|------------|--|----|----|----|----|-----|---|
| PEDA4023-1 | <i>Qualitative research in adult education</i> - Daniel FAULX | B1 | Q2 | 10 | - | - | 2 |
| PSYC1045-1 | <i>Change strategies based on the group</i> - JeanFrançois LEROY | B1 | Q2 | 30 | - | - | 3 |
| | Corequisite : PSYC1044-1 - Dynamique des groupes : Méthodes et pratiques | | | | | | |
| PSYC1018-1 | <i>Work and Organisational psychology</i> - AnneSophie NYSSSEN | B1 | Q1 | 30 | - | - | 3 |
| | Corequisite : PSYC0022-1 - Psychologie du travail et des organisations, partim 1 | | | | | | |
| PEDA0060-2 | <i>Practical questions about driving a training</i> - Daniel FAULX | B1 | Q1 | 15 | 15 | - | 4 |
| SOCI0753-1 | <i>Sociology of employment and unemployment</i> - JeanFrançois ORIANNE | B1 | Q2 | 45 | - | - | 6 |
| SOCI2243-1 | <i>International co-operation sociology</i> - Gautier PIROTTE | B1 | Q1 | 45 | - | - | 6 |
| SOCI0009-1 | <i>Introductory seminar to organisational analysis</i> - Frédéric SCHOENAERS - [15h SEM] | B1 | Q1 | 15 | - | [+] | 3 |
| PEDA0058-1 | <i>Learning processes and development of adults in training</i> - Daniel FAULX | B1 | Q1 | 30 | - | - | 4 |
| YSTG9005-1 | <i>Internship "adult learners", part 1</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [90h Internship] | B1 | Q2 | - | - | [+] | 3 |
| PSYC0067-1 | <i>Training strategy based on the group</i> - Cédric DANSE, JeanFrançois LEROY | B2 | Q1 | 15 | 15 | - | 3 |
| | Prerequisite : PSYC1044-1 - Dynamique des groupes : Méthodes et pratiques | | | | | | |
| PSYC0045-1 | <i>Mediation psychology</i> - Alexia BEAUMEL, JeanFrançois LEROY | B2 | Q2 | 20 | 10 | - | 3 |
| | Prerequisite : PSYC0042-1 - Entretien psychosocial | | | | | | |
| PEDA0057-1 | <i>Systems analysis and training policies</i> - Daniel FAULX | B2 | Q2 | 30 | - | - | 3 |
| PEDA4043-1 | <i>Reflectives practices of construction and animation of training sequences, part 2</i> - Daniel FAULX | B2 | TA | 10 | 15 | - | 2 |
| | Prerequisite : PEDA4040-1 - Pratique réflexive de construction et d'animation de séquences de formation, Partim 1 | | | | | | |
| PEDA4044-2 | <i>Evaluation of learning outcomes, Part 2</i> - Marianne POUMAY | B2 | Q2 | 25 | 10 | - | 3 |
| PSYC1079-2 | <i>Psychosocial change in the organisations</i> - Alexia BEAUMEL, JeanFrançois LEROY | B2 | Q2 | 15 | 30 | - | 3 |
| | Prerequisite : PSYC1045-1 - Stratégies de changement fondées sur le groupe | | | | | | |
| PEDA4058-1 | <i>Higher education faculty development</i> - Marianne POUMAY | B2 | Q1 | 30 | 20 | - | 5 |
| | Corequisite : PEDA4051-1 - Questions d'actualité en pédagogie de l'enseignement supérieur, Partim 1 | | | | | | |
| YSTG9011-1 | <i>Training "Adult learners", Part 2</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [150h Internship] | B2 | TA | - | - | [+] | 5 |
| YSTG9032-1 | <i>Internship "adult learners", part 3</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [150h Internship] | B2 | TA | - | - | [+] | 5 |

Internship]

Module "Teaching, learning and didactics"

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|------------|---|----|----|----|----|-----|----|
| PEDA1157-2 | <i>Professional teaching and teachers initial formation, Part 1</i> - Patricia SCHILLINGS Corequisite : YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1 | B1 | TA | 30 | 15 | - | 5 |
| YSTG0301-3 | <i>Internship "Teacher preparation", Part 1</i> - Patricia SCHILLINGS - [150h Internship] Corequisite : PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1 | B1 | TA | - | - | [+] | 5 |
| PEDA4045-2 | <i>French teaching and learning for basic teaching and lower secondary education, Part 1</i> - Marine ANDRÉ, Patricia SCHILLINGS | B1 | Q1 | 25 | 20 | - | 5 |
| PEDA4046-1 | <i>French teaching and learning for basic teaching and lower secondary education, Part 2</i> - Marine ANDRÉ, Patricia SCHILLINGS Corequisite : PEDA4045-2 - Enseignement et apprentissage du français dans l'enseignement fondamental et secondaire inférieur, Partim 1 | B1 | Q2 | 20 | 10 | - | 3 |
| PEDA4047-1 | <i>Teaching and learning of mathematics in basic and low secondary education, part 1</i> - Isabelle DEMONTY, Annick FAGNANT | B1 | Q1 | 20 | 10 | - | 3 |
| PEDA4048-1 | <i>Teaching and learning of mathematics in basic and low secondary education, part 2</i> - Isabelle DEMONTY, Annick FAGNANT Corequisite : PEDA4047-1 - Enseignement et apprentissage des mathématiques dans l'enseignement fondamental et secondaire inférieur, Partim 1 | B1 | Q2 | 25 | 20 | - | 5 |
| LOGO5005-1 | <i>Oral language acquisition</i> - Elise BRASSART, Christelle MAILLART, Aline TOSSUT | B1 | Q1 | 30 | - | - | 4 |
| PEDA1229-2 | <i>Professional didactics and teachers' initial training, part 2</i> - Yves DEPLUVREZ, Patricia SCHILLINGS Prerequisite : YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1 PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1 Corequisite : YSTG9012-1 - Stage "Formation initiale des enseignants", Partim 2 | B2 | Q1 | 15 | 30 | - | 5 |
| YSTG9012-1 | <i>Training "Teacher preparation", Part 2</i> - Patricia SCHILLINGS - [300h Internship] Prerequisite : YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1 PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1 Corequisite : PEDA1229-2 - Didactique professionnelle et formation initiale des enseignants, partim 2 | B2 | TA | - | - | [+] | 10 |
| PEDA4027-1 | <i>Teaching and learning of sciences in basic and lower secondary education</i> - MarieNoëlle HINDRYCKX, Valérie QUITTRE (Odd years) | B2 | TA | 20 | 25 | - | 5 |
| FLES0002-3 | <i>Didactics and methodology of French as a foreign or second language</i> - JeanMarc DEFAYS | B2 | Q1 | 30 | - | - | 3 |
| FLES0010-1 | <i>Problems faced by Immigrants who learn French as a Second Language</i> - Deborah MEUNIER | B2 | Q2 | 30 | - | - | 3 |
| LOGO0009-1 | <i>Written language acquisition, disorders and therapy</i> - Martine PONCELET, Emilie VEYS | B2 | Q1 | 45 | - | - | 4 |

List of option courses

Notice : Unless otherwise stated in the educational commitment, courses are organized only if a minimum of ten students are enrolled

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|------------|---|----|----|----|----|---|---|
| PEDA4035-1 | <i>Construction and analysis of questionnaires</i> - Virginie DUPONT, | B1 | Q1 | 15 | 30 | - | 4 |
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Doriane JAEGER, Dominique LAFONTAINE

Prerequisite :

PEDA4054-1 - Notions de statistiques appliquées à l'éducation

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|------------|--|----|----|----|----|-----|----------|
| PEDA4024-1 | <i>Diversity in teaching and training systems</i> - Ariane BAYE | B1 | Q2 | 30 | - | - | 3 |
| PEDA4050-1 | <i>Education inclusive : fondements et pratiques</i> - Annick COMBLAIN | B1 | Q2 | 15 | 15 | - | 3 |
| PEDA4051-1 | <i>Current questions in teaching in higher education, Part 1</i> - Marianne POUMAY | B1 | Q1 | 30 | 20 | - | 4 |
| PEDA4052-1 | <i>Current questions in teaching in higher education, Part 2</i> - Marianne POUMAY | B1 | Q2 | 10 | 20 | - | 2 |
| | Corequisite : | | | | | | |
| | PEDA4051-1 - Questions d'actualité en pédagogie de l'enseignement supérieur, Partim 1 | | | | | | |
| PEDA4058-1 | <i>Higher education faculty development</i> - Marianne POUMAY | B2 | Q1 | 30 | 20 | - | 5 |
| | Corequisite : | | | | | | |
| | PEDA4051-1 - Questions d'actualité en pédagogie de l'enseignement supérieur, Partim 1 | | | | | | |
| SANT3002-1 | <i>Multimedia message design and analysis - Health applications</i> - Dieudonné LECLERCQ | B1 | Q1 | 30 | - | - | 3 |
| PSYC5870-1 | <i>Psychology of cognition and language - part 2</i> - Serge BRÉDART, Martine PONCELET | B1 | Q2 | 40 | - | - | 3 |
| | Corequisite : | | | | | | |
| | PSYC5868-1 - Psychologie de la cognition et du langage Partim 1 | | | | | | |
| PSYC1092-1 | <i>Psychology of aging, including psychosocial aspects</i> - Stéphane ADAM | B1 | Q1 | 30 | - | - | 3 |
| PSYC1006-1 | <i>Clinical and psychosocial approach to processes of exclusion and social reintegration</i> - Fabienne GLOWACZ | B1 | Q1 | 30 | - | - | 3 |
| PEDA0060-2 | <i>Practical questions about driving a training</i> - Daniel FAULX | B1 | Q1 | 15 | 15 | - | 4 |
| SOCI0753-1 | <i>Sociology of employment and unemployment</i> - JeanFrançois ORIANNE | B1 | Q2 | 45 | - | - | 6 |
| SOCI2243-1 | <i>International co-operation sociology</i> - Gautier PIROTTE | B1 | Q1 | 45 | - | - | 6 |
| SOCI0009-1 | <i>Introductory seminar to organisational analysis</i> - Frédéric SCHOENAERS - [15h SEM] | B1 | Q1 | 15 | - | [+] | 3 |
| PEDA0058-1 | <i>Learning processes and development of adults in training</i> - Daniel FAULX | B1 | Q1 | 30 | - | - | 4 |
| PEDA4045-2 | <i>French teaching and learning for basic teaching and lower secondary education, Part 1</i> - Marine ANDRÉ, Patricia SCHILLINGS | B1 | Q1 | 25 | 20 | - | 5 |
| PEDA4046-1 | <i>French teaching and learning for basic teaching and lower secondary education, Part 2</i> - Marine ANDRÉ, Patricia SCHILLINGS | B1 | Q2 | 20 | 10 | - | 3 |
| | Corequisite : | | | | | | |
| | PEDA4045-2 - Enseignement et apprentissage du français dans l'enseignement fondamental et secondaire inférieur, Partim 1 | | | | | | |
| PEDA4047-1 | <i>Teaching and learning of mathematics in basic and low secondary education, part 1</i> - Isabelle DEMONTY, Annick FAGNANT | B1 | Q1 | 20 | 10 | - | 3 |
| PEDA4048-1 | <i>Teaching and learning of mathematics in basic and low secondary education, part 2</i> - Isabelle DEMONTY, Annick FAGNANT | B1 | Q2 | 25 | 20 | - | 5 |
| | Corequisite : | | | | | | |
| | PEDA4047-1 - Enseignement et apprentissage des mathématiques dans l'enseignement fondamental et secondaire inférieur, Partim 1 | | | | | | |
| LOGO5005-1 | <i>Oral language acquisition</i> - Elise BRASSART, Christelle MAILLART, Aline TOSSUT | B1 | Q1 | 30 | - | - | 4 |
| PEDA1046-3 | <i>E-learning devices, networking of professionals and community of practices supported by ICT</i> - Brigitte DENIS | B2 | Q1 | 30 | 30 | - | 4 |
| PEDA4031-1 | <i>Communication and media</i> - Brigitte DENIS (Odd years) | B2 | Q2 | 20 | 30 | - | 3 |

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| YSTG9006-1 | <i>Training "ICT"</i> - Brigitte DENIS, Noémie JORIS, Natasha NOBEN, Jonathan RAPPE - [90h Internship] Corequisite : PEDA4032-1 - Introduction aux usages du numérique en éducation | B2 | TA | - | - | [+] | 3 |
| ANTH2228-1 | <i>Anthropology of childhood and children</i> - Elodie RAZY | B2 | Q1 | 30 | 30 | - | 6 |
| PEDA0007-4 | <i>Training of professionals in the field of infancy, Partim 1</i> - Florence PIRARD Prerequisite : PEDA0069-2 - Questions et pratiques d'éducation du jeune enfant | B2 | Q1 | 20 | 15 | - | 4 |
| PEDA0007-5 | <i>Training of professionals in the field of infancy, Partim 2</i> - Florence PIRARD | B2 | Q2 | 20 | 15 | - | 4 |
| YSTG9007-1 | (pas organisé en 2020-2021) <i>Training "Early childhood"</i> - Florence PIRARD - [90h Internship] Prerequisite : PEDA0069-2 - Questions et pratiques d'éducation du jeune enfant Corequisite : PEDA0007-4 - Formation des professionnels du champ de la petite enfance | B2 | TA | - | - | [+] | 3 |
| PEDA4053-1 | <i>Exploitation of international surveys databases</i> - Christian MONSEUR | B2 | Q1 | 20 | 20 | - | 4 |
| LANG1025-2 | <i>English (Level C) (english language)</i> - ISLV, Caroline VAN LINTHOUT | B2 | TA | 45 | - | - | 3 |
| PSYC0918-1 | <i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN Corequisite : PSYC5868-1 - Psychologie de la cognition et du langage Partim 1 | B2 | Q2 | 30 | - | - | 3 |
| PEDA0057-1 | <i>Systems analysis and training policies</i> - Daniel FAULX | B2 | Q2 | 30 | - | - | 3 |
| PEDA4027-1 | <i>Teaching and learning of sciences in basic and lower secondary education</i> - MarieNoëlle HINDRYCKX, Valérie QUITTRE (Odd years) | B2 | TA | 20 | 25 | - | 5 |
| FLES0002-3 | <i>Didactics and methodology of French as a foreign or second language</i> - JeanMarc DEFAYS | B2 | Q1 | 30 | - | - | 3 |
| FLES0010-1 | <i>Problems faced by Immigrants who learn French as a Second Language</i> - Deborah MEUNIER | B2 | Q2 | 30 | - | - | 3 |
| LOGO0009-1 | <i>Written language acquisition, disorders and therapy</i> - Martine PONCELET, Emilie VEYS | B2 | Q1 | 45 | - | - | 4 |
| PSYC5868-1 | <i>Psychology of cognition and language Part I</i> - Serge BRÉDART, Martine PONCELET | B2 | Q2 | 30 | - | - | 4 |
| SOCI0070-1 | <i>Introduction to sociology</i> - Marc PONCELET | B2 | Q1 | 30 | - | - | 3 |
| PSYC0022-1 | <i>Work and organisations psychology, part 1, theory</i> - Isabelle HANSEZ | B2 | Q2 | 30 | - | - | 3 |
| PSYC0017-1 | <i>Social psychology</i> - Benoît DARDENNE | B2 | Q2 | 30 | - | - | 3 |
| PEDA4054-1 | <i>Statistical concepts applied to education</i> - Christian MONSEUR | B2 | Q1 | 30 | - | - | 6 |
| PSYC1010-1 | <i>Systemic Psychology</i> - - Suppl : Roberta MESSINA | B2 | Q1 | 30 | - | - | 3 |
| PEDA4059-1 | <i>Contemporary controversies concerning the use of TEL</i> - Dominique VERPOORTEN | B1 | Q2 | 15 | 30 | - | 2 |
| METO0821-1 | <i>Qualitative research practice</i> - Christophe LEJEUNE | B2 | Q2 | 10 | 20 | - | 3 |
| PEDA0071-1 | <i>Evidence-based education</i> - Ariane BAYE, Dylan DACHET | B2 | Q1 | 15 | 20 | - | 3 |
| PEDA0072-1 | <i>Introduction to computational and algorithmic thinking</i> - Brigitte DENIS | B1 | Q2 | 20 | 20 | - | 3 |
| PEDA0073-1 | <i>Innovation management in e-projects</i> - Brigitte DENIS | B2 | Q2 | 20 | 20 | - | 3 |

Optional free course (B1 : 1Cr)

METO1019-1 *Reflective ethics in qualitative research* - Christophe LEJEUNE B1 TA - 20 - 1

Additional ECTS Master in education

Compulsory courses (B0 : 60Cr)

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|------------|---|----|----|----|----|-----|----|
| PEDA4039-1 | <i>Introduction to experimental approach</i> - Virginie DUPONT, Doriane JAEGERS, Dominique LAFONTAINE | B0 | Q1 | 10 | - | - | 1 |
| PEDA4042-1 | <i>Evaluation questions</i> - Pascal DETROZ, Christian MONSEUR | B0 | Q2 | 20 | - | - | 2 |
| PSYC5868-1 | <i>Psychology of cognition and language Part I</i> - Serge BRÉDART, Martine PONCELET | B0 | Q2 | 30 | - | - | 4 |
| PSYC0022-1 | <i>Work and organisations psychology, part 1, theory</i> - Isabelle HANSEZ | B0 | Q2 | 30 | - | - | 3 |
| SOCI0070-1 | <i>Introduction to sociology</i> - Marc PONCELET | B0 | Q1 | 30 | - | - | 3 |
| PEDA4054-1 | <i>Statistical concepts applied to education</i> - Christian MONSEUR | B0 | Q1 | 30 | - | - | 6 |
| PEDA0025-1 | <i>Teaching and learning methods</i> - Brigitte DENIS | B0 | Q1 | 30 | - | - | 3 |
| PEDA4021-1 | <i>Introduction to education and training sciences</i> - Ariane BAYE | B0 | Q1 | 30 | - | - | 3 |
| PEDA0020-1 | <i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT | B0 | Q1 | 30 | - | - | 3 |
| PSYC0017-1 | <i>Social psychology</i> - Benoît DARDENNE | B0 | Q2 | 30 | - | - | 3 |
| LANG3013-1 | <i>English (remedial course)</i> - ISLV, Julien STEVENS | B0 | TA | 45 | - | - | 5 |
| PSYC5909-1 | <i>Psychology of school learning: Neurocognitive approach</i> - Martine PONCELET | B0 | Q2 | 30 | - | - | 3 |
| PEDA0054-1 | <i>Methods in adult training</i> - Daniel FAULX | B0 | Q2 | 20 | 10 | - | 3 |
| AESS0246-1 | <i>Analysis of scholastic institutions and key-players, educational policies</i> - Dominique LAFONTAINE - Suppl : MarieThérèse DELHOUNE | B0 | Q1 | 15 | - | - | 1 |
| PSYC0918-1 | <i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN Corequisite : PSYC5868-1 - Psychologie de la cognition et du langage Partim 1 | B0 | Q2 | 30 | - | - | 3 |
| YTRA9007-1 | <i>Project / discovery internship</i> - COLLÉGIALITÉ | B0 | TA | - | - | - | 12 |
| PEDA4055-1 | <i>Internship coaching seminar</i> - COLLÉGIALITÉ - [15h SEM] | B0 | TA | - | - | [+] | 2 |