

**Block view of the study programme**

Or Th Pr Au Cr

**Block 1**

**Compulsory courses**

PEDA0069-2	<i>Question and practice of young child education</i> - Florence PIRARD	Q2	30	10	-	<b>4</b>
PEDA4022-1	<i>Learning devices intended to fight against dropout and exclusion in teaching and training systems</i> - Ariane BAYE	Q1	25	30	-	<b>4</b>
PEDA4032-1	<i>Introduction to digital uses in education</i> - Brigitte DENIS, Noémie JORIS	Q1	20	20	-	<b>4</b>
LANG3999-1	<i>English (Level A)</i> - Jérôme GAILLARD, ISLV, Martin POLSON	TA	-	45	-	<b>4</b>

**Optional courses**

Choose one focus from the following :

**Professional Focus in Adult Education**

YTRA9002-1	<i>Master thesis, Part 1 in adult education</i> - COLLÉGIALITÉ <b>Corequisite :</b> PEDA4023-1 - Recherche qualitative en formation des adultes	TA	-	30	-	<b>6</b>
PEDA0056-1	<i>Conception, management and evaluation of training strategies</i> - Daniel FAULX	Q1	45	15	-	<b>5</b>
PEDA4044-1	<i>Evaluation of learning outcomes, Part 1</i> - Marianne POUMAY	Q1	30	-	-	<b>3</b>
PEDA4040-1	<i>Reflective practice of construction and animation of sequences of formation, part 1</i> - Daniel FAULX	Q2	10	15	-	<b>2</b>
PSYC1044-1	<i>Group dynamics: methods and practices</i> - Theory - Tiber MANFREDINI - Practice - Tiber MANFREDINI <b>Corequisite :</b> PSYC0042-1 - Entretien psychosocial	Q2	20	-	-	<b>6</b>
PSYC0042-1	<i>Psychosocial interview, Psychosocial interview - introduction to methods and practices</i> - Alexia BEAUMEL, Cédric DANSE, JeanFrançois LEROY <b>Corequisite :</b> PSYC1044-1 - Dynamique des groupes : Méthodes et pratiques	Q1	15	15	-	<b>3</b>

**Professional Focus in teaching**

YTRA9003-1	<i>Master thesis, Part 1 in teaching</i> - COLLÉGIALITÉ	TA	-	30	-	<b>6</b>
PEDA1051-3	<i>Analysis of Teaching Processes</i> - Isabelle DEMONTY, Dominique LAFONTAINE	Q1	15	30	-	<b>5</b>
PEDA0053-2	<i>Curricula construction and evaluation</i> - Brigitte DENIS	Q2	30	25	-	<b>5</b>
PEDA4033-1	<i>Experimental approach of educational practices and policies</i> - Dominique LAFONTAINE	Q2	40	30	-	<b>6</b>
PEDA4028-1	<i>Social-cognitive aspect of academic learning</i> - Annick FAGNANT	Q2	20	-	-	<b>3</b>

Choose courses totalling 19 ECTS from the following :

Notice : some of these courses can also be taken as optional courses

**Module "Adult learners"**

PEDA4023-1	<i>Qualitative research in adult education</i> - Daniel FAULX	Q2	10	-	-	<b>2</b>
PSYC1045-1	<i>Change strategies based on the group</i> - JeanFrançois LEROY <b>Corequisite :</b> PSYC1044-1 - Dynamique des groupes : Méthodes et pratiques	Q2	30	-	-	<b>3</b>
PSYC1018-1	<i>Work and Organisational psychology</i> - AnneSophie NYSSSEN	Q1	30	-	-	<b>3</b>

**Corequisite :**

PSYC0022-1 - Psychologie du travail et des organisations, partim 1

PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	4
SOCI0753-1	<i>Sociology of employment and unemployment</i> - JeanFrançois ORIANNE	Q2	45	-	-	6
SOCI2243-1	<i>International co-operation sociology</i> - Gautier PIROTTE	Q1	45	-	-	6
SOCI0009-1	<i>Introductory seminar to organisational analysis</i> - Frédéric SCHOENAERS - [15h SEM]	Q1	15	-	[+]	3
PEDA0058-1	<i>Learning processes and development of adults in training</i> - Daniel FAULX	Q1	30	-	-	4
YSTG9005-1	<i>Internship "adult learners", part 1</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [90h Internship]	Q2	-	-	[+]	3

**Module "Teaching, learning and didactics"**

PEDA1157-2	<i>Professional teaching and teachers initial formation, Part 1</i> - Patricia SCHILLINGS	TA	30	15	-	5
	<b>Corequisite :</b> YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1					
YSTG0301-3	<i>Internship "Teacher preparation", Part 1</i> - Patricia SCHILLINGS - [150h Internship]	TA	-	-	[+]	5
	<b>Corequisite :</b> PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1					
PEDA4045-2	<i>French teaching and learning for basic teaching and lower secondary education, Part 1</i> - Marine ANDRÉ, Patricia SCHILLINGS	Q1	25	20	-	5
PEDA4046-1	<i>French teaching and learning for basic teaching and lower secondary education, Part 2</i> - Marine ANDRÉ, Patricia SCHILLINGS	Q2	20	10	-	3
	<b>Corequisite :</b> PEDA4045-2 - Enseignement et apprentissage du français dans l'enseignement fondamental et secondaire inférieur, Partim 1					
PEDA4047-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 1</i> - Isabelle DEMONTY, Annick FAGNANT	Q1	20	10	-	3
PEDA4048-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 2</i> - Isabelle DEMONTY, Annick FAGNANT	Q2	25	20	-	5
	<b>Corequisite :</b> PEDA4047-1 - Enseignement et apprentissage des mathématiques dans l'enseignement fondamental et secondaire inférieur, Partim 1					
LOGO5005-1	<i>Oral language acquisition</i> - Elise BRASSART, Christelle MAILLART, Aline TOSSUT	Q1	30	-	-	4

**List of option courses**

*Notice :* Unless otherwise stated in the educational commitment, courses are organized only if a minimum of ten students are enrolled

PEDA4035-1	<i>Construction and analysis of questionnaires</i> - Virginie DUPONT, Doriane JAEGERS, Dominique LAFONTAINE	Q1	15	30	-	4
	<b>Prerequisite :</b> PEDA4054-1 - Notions de statistiques appliquées à l'éducation					
PEDA4024-1	<i>Diversity in teaching and training systems</i> - Ariane BAYE	Q2	30	-	-	3
PEDA4050-1	<i>Education inclusive : fondements et pratiques</i> - Annick COMBLAIN	Q2	15	15	-	3
PEDA4051-1	<i>Current questions in teaching in higher education, Part 1</i> - Marianne POUMAY	Q1	30	20	-	4
PEDA4052-1	<i>Current questions in teaching in higher education, Part 2</i> - Marianne POUMAY	Q2	10	20	-	2
	<b>Corequisite :</b> PEDA4051-1 - Questions d'actualité en pédagogie de l'enseignement supérieur, Partim 1					

SANT3002-1	<i>Multimedia message design and analysis - Health applications -</i> Dieudonné LECLERCQ	Q1	30	-	-	3
PSYC5870-1	<i>Psychology of cognition and language - part 2 -</i> Serge BRÉDART, Martine PONCELET <b>Corequisite :</b> PSYC5868-1 - Psychologie de la cognition et du langage Partim 1	Q2	40	-	-	3
PSYC1092-1	<i>Psychology of aging, including psychosocial aspects -</i> Stéphane ADAM	Q1	30	-	-	3
PSYC1006-1	<i>Clinical and psychosocial approach to processes of exclusion and social reintegration -</i> Fabienne GLOWACZ	Q1	30	-	-	3
PEDA0060-2	<i>Practical questions about driving a training -</i> Daniel FAULX	Q1	15	15	-	4
SOCI0753-1	<i>Sociology of employment and unemployment -</i> JeanFrançois ORIANNE	Q2	45	-	-	6
SOCI2243-1	<i>International co-operation sociology -</i> Gautier PIROTTE	Q1	45	-	-	6
SOCI0009-1	<i>Introductory seminar to organisational analysis -</i> Frédéric SCHOENAERS - [15h SEM]	Q1	15	-	[+]	3
PEDA0058-1	<i>Learning processes and development of adults in training -</i> Daniel FAULX	Q1	30	-	-	4
PEDA4045-2	<i>French teaching and learning for basic teaching and lower secondary education, Part 1 -</i> Marine ANDRÉ, Patricia SCHILLINGS	Q1	25	20	-	5
PEDA4046-1	<i>French teaching and learning for basic teaching and lower secondary education, Part 2 -</i> Marine ANDRÉ, Patricia SCHILLINGS <b>Corequisite :</b> PEDA4045-2 - Enseignement et apprentissage du français dans l'enseignement fondamental et secondaire inférieur, Partim 1	Q2	20	10	-	3
PEDA4047-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 1 -</i> Isabelle DEMONTY, Annick FAGNANT	Q1	20	10	-	3
PEDA4048-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 2 -</i> Isabelle DEMONTY, Annick FAGNANT <b>Corequisite :</b> PEDA4047-1 - Enseignement et apprentissage des mathématiques dans l'enseignement fondamental et secondaire inférieur, Partim 1	Q2	25	20	-	5
LOGO5005-1	<i>Oral language acquisition -</i> Elise BRASSART, Christelle MAILLART, Aline TOSSUT	Q1	30	-	-	4
PEDA4059-1	<i>Contemporary controversies concerning the use of TEL -</i> Dominique VERPOORTEN	Q2	15	30	-	2
PEDA0072-1	<i>Introduction to computational and algorithmic thinking -</i> Brigitte DENIS	Q2	20	20	-	3

#### Optional free course

METO1019-1	<i>Reflective ethics in qualitative research -</i> Christophe LEJEUNE	TA	-	20	-	1
------------	---	----	---	----	---	---

#### Block 2

#### Compulsory courses

LANG4013-1	<i>English (Level B) -</i> Pascal MAQUINAY, Julien STEVENS <b>Prerequisite :</b> LANG3999-1 - Anglais (Niveau A)	TA	-	45	-	4
PEDA4057-1	<i>Societal aspects of pedagogical practices -</i> Ariane BAYE <i>Notice :</i> The pre-dissertation is a prerequisite for the PEDA4057-1 course.	TA	30	15	-	3
PEDA1231-2	<i>Deontology -</i> Florence PIRARD, Marianne POUMAY <i>Notice :</i> the pre-dissertation is a pre-requisite for the Deontology course	Q1	30	-	-	3
YMEM0008-2	<i>Final thesis, Part 2 -</i> COLLÉGIALITÉ <i>Notice :</i> the pre-dissertation is a pre-requisite for the dissertation	TA	-	-	-	18

#### Optional courses

Choose one focus from the following :

##### Professional Focus in Adult Education

PEDA0059-1 *Analysis of the contexts surrounding adult training* - Daniel FAULX TA 30 - - 5

##### Professional Focus in teaching

PEDA4025-1 *Evaluation of educational systems by international surveys* - Christian MONSEUR Q2 30 - - 5

Choose courses totalling 27 ECTS amongst :

*Notice* : some of these courses can also be taken as optional courses

#### Module "Adult learners"

PSYC0067-1 *Training strategy based on the group* - Cédric DANSE, JeanFrançois LEROY Q1 15 15 - 3

##### Prerequisite :

PSYC1044-1 - Dynamique des groupes : Méthodes et pratiques

PSYC0045-1 *Mediation psychology* - Alexia BEAUMEL, JeanFrançois LEROY Q2 20 10 - 3

##### Prerequisite :

PSYC0042-1 - Entretien psychosocial

PEDA0057-1 *Systems analysis and training policies* - Daniel FAULX Q2 30 - - 3

PEDA4043-1 *Reflectives practices of construction and animation of training sequences, part 2* - Daniel FAULX TA 10 15 - 2

##### Prerequisite :

PEDA4040-1 - Pratique réflexive de construction et d'animation de séquences de formation, Partim 1

PEDA4044-2 *Evaluation of learning outcomes, Part 2* - Marianne POUMAY Q2 25 10 - 3

PSYC1079-2 *Psychosocial change in the organisations* - Alexia BEAUMEL, JeanFrançois LEROY Q2 15 30 - 3

##### Prerequisite :

PSYC1045-1 - Stratégies de changement fondées sur le groupe

PEDA4058-1 *Higher education faculty development* - Marianne POUMAY Q1 30 20 - 5

##### Corequisite :

PEDA4051-1 - Questions d'actualité en pédagogie de l'enseignement supérieur, Partim 1

YSTG9011-1 *Training "Adult learners", Part 2* - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [150h Internship] TA - - [+] 5

YSTG9032-1 *Internship "adult learners", part 3* - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [150h Internship] TA - - [+] 5

#### Module "Teaching, learning and didactics"

PEDA1229-2 *Professional didactics and teachers' initial training, part 2* - Yves DEPLUVREZ, Patricia SCHILLINGS Q1 15 30 - 5

##### Prerequisite :

YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1

PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1

##### Corequisite :

YSTG9012-1 - Stage "Formation initiale des enseignants", Partim 2

YSTG9012-1 *Training "Teacher preparation", Part 2* - Patricia SCHILLINGS - [300h Internship] TA - - [+] 10

##### Prerequisite :

YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1

PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1

##### Corequisite :

PEDA1229-2 - Didactique professionnelle et formation initiale des enseignants, partim 2

PEDA4027-1	<i>Teaching and learning of sciences in basic and lower secondary education</i> - MarieNoëlle HINDRYCKX, Valérie QUITTRE (Odd years)	TA	20	25	-	5
FLES0002-3	<i>Didactics and methodology of French as a foreign or second language</i> - JeanMarc DEFAYS	Q1	30	-	-	3
FLES0010-1	<i>Problems faced by Immigrants who learn French as a Second Language</i> - Deborah MEUNIER	Q2	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET, Emilie VEYS	Q1	45	-	-	4

#### List of option courses

*Notice* : Unless otherwise stated in the educational commitment, courses are organized only if a minimum of ten students are enrolled

PEDA4058-1	<i>Higher education faculty development</i> - Marianne POUMAY <b>Corequisite :</b> PEDA4051-1 - Questions d'actualité en pédagogie de l'enseignement supérieur, Partim 1	Q1	30	20	-	5
PEDA1046-3	<i>E-learning devices, networking of professionals and community of practices supported by ICT</i> - Brigitte DENIS	Q1	30	30	-	4
PEDA4031-1	<i>Communication and media</i> - Brigitte DENIS (Odd years)	Q2	20	30	-	3
YSTG9006-1	<i>Training "ICT"</i> - Brigitte DENIS, Noémie JORIS, Natasha NOBEN, Jonathan RAPPE - [90h Internship] <b>Corequisite :</b> PEDA4032-1 - Introduction aux usages du numérique en éducation	TA	-	-	[+]	3
ANTH2228-1	<i>Anthropology of childhood and children</i> - Elodie RAZY	Q1	30	30	-	6
PEDA0007-4	<i>Training of professionals in the field of infancy, Partim 1</i> - Florence PIRARD <b>Prerequisite :</b> PEDA0069-2 - Questions et pratiques d'éducation du jeune enfant	Q1	20	15	-	4
PEDA0007-5	<i>Training of professionals in the field of infancy, Partim 2</i> - Florence PIRARD	Q2	20	15	-	4
YSTG9007-1	(pas organisé en 2020-2021) <i>Training "Early childhood"</i> - Florence PIRARD - [90h Internship] <b>Prerequisite :</b> PEDA0069-2 - Questions et pratiques d'éducation du jeune enfant <b>Corequisite :</b> PEDA0007-4 - Formation des professionnels du champ de la petite enfance	TA	-	-	[+]	3
PEDA4053-1	<i>Exploitation of international surveys databases</i> - Christian MONSEUR	Q1	20	20	-	4
LANG1025-2	<i>English (Level C) (english language)</i> - ISLV, Caroline VAN LINTHOUT	TA	45	-	-	3
PSYC0918-1	<i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN <b>Corequisite :</b> PSYC5868-1 - Psychologie de la cognition et du langage Partim 1	Q2	30	-	-	3
PEDA0057-1	<i>Systems analysis and training policies</i> - Daniel FAULX	Q2	30	-	-	3
PEDA4027-1	<i>Teaching and learning of sciences in basic and lower secondary education</i> - MarieNoëlle HINDRYCKX, Valérie QUITTRE (Odd years)	TA	20	25	-	5
FLES0002-3	<i>Didactics and methodology of French as a foreign or second language</i> - JeanMarc DEFAYS	Q1	30	-	-	3
FLES0010-1	<i>Problems faced by Immigrants who learn French as a Second Language</i> - Deborah MEUNIER	Q2	30	-	-	3
LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET, Emilie VEYS	Q1	45	-	-	4
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Serge BRÉDART,	Q2	30	-	-	4

#### ONCELET

SOCI0070-1	<i>Introduction to sociology</i> - Marc PONCELET	Q1	30	-	-	3
PSYC0022-1	<i>Work and organisations psychology, part 1, theory</i> - Isabelle HANSEZ	Q2	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	Q2	30	-	-	3
PEDA4054-1	<i>Statistical concepts applied to education</i> - Christian MONSEUR	Q1	30	-	-	6
PSYC1010-1	<i>Systemic Psychology</i> - - Suppl : Roberta MESSINA	Q1	30	-	-	3
METO0821-1	<i>Qualitative research practice</i> - Christophe LEJEUNE	Q2	10	20	-	3
PEDA0071-1	<i>Evidence-based education</i> - Ariane BAYE, Dylan DACHET	Q1	15	20	-	3
PEDA0073-1	<i>Innovation management in e-projects</i> - Brigitte DENIS	Q2	20	20	-	3

#### Bloc d'aménagement du programme de l'année

### Additional ECTS Master in education

#### Compulsory courses

PEDA4039-1	<i>Introduction to experimental approach</i> - Virginie DUPONT, Doriane JAEGER, Dominique LAFONTAINE	Q1	10	-	-	1
PEDA4042-1	<i>Evaluation questions</i> - Pascal DETROZ, Christian MONSEUR	Q2	20	-	-	2
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Serge BRÉDART, Martine PONCELET	Q2	30	-	-	4
PSYC0022-1	<i>Work and organisations psychology, part 1, theory</i> - Isabelle HANSEZ	Q2	30	-	-	3
SOCI0070-1	<i>Introduction to sociology</i> - Marc PONCELET	Q1	30	-	-	3
PEDA4054-1	<i>Statistical concepts applied to education</i> - Christian MONSEUR	Q1	30	-	-	6
PEDA0025-1	<i>Teaching and learning methods</i> - Brigitte DENIS	Q1	30	-	-	3
PEDA4021-1	<i>Introduction to education and training sciences</i> - Ariane BAYE	Q1	30	-	-	3
PEDA0020-1	<i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT	Q1	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	Q2	30	-	-	3
LANG3013-1	<i>English (remedial course)</i> - ISLV, Julien STEVENS	TA	45	-	-	5
PSYC5909-1	<i>Psychology of school learning: Neurocognitive approach</i> - Martine PONCELET	Q2	30	-	-	3
PEDA0054-1	<i>Methods in adult training</i> - Daniel FAULX	Q2	20	10	-	3
AESS0246-1	<i>Analysis of scholastic institutions and key-players, educational policies</i> - Dominique LAFONTAINE - Suppl : MarieThérèse DELHOUNE	Q1	15	-	-	1
PSYC0918-1	<i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN	Q2	30	-	-	3
<b>Corequisite :</b>						
PSYC5868-1 - Psychologie de la cognition et du langage Partim 1						
YTRA9007-1	<i>Project / discovery internship</i> - COLLÉGIALITÉ	TA	-	-	-	12
PEDA4055-1	<i>Internship coaching seminar</i> - COLLÉGIALITÉ - [15h SEM]	TA	-	-	[+]	2