

Block view of the study programme

Or Th Pr Au Cr

Block 1

Within the framework of the Qualifications and Posts reform, the profiles required for a post in secondary education were listed according to the qualifications obtained. Please consult the Wallonia-Brussels Federation website to find out which posts you have access to with a master's degree and the upper secondary school teaching qualification. Go to: http://www.enseignement.be/index.php?page=27274&navi=4240#zone_step_0

Compulsory courses

Code	Course Name	Teacher	Or	Th	Pr	Au	Cr
AESS0219-1	<i>Special didactics in Health (part I)</i>	TA					6
	- <i>Course and exercises</i> - Michèle GUILLAUME		40	-	-		
	- <i>Observation practice</i> - Michèle GUILLAUME - [10h Internship]		-	-		[+]	
	- <i>Stages d'enseignement</i> - Michèle GUILLAUME - [20h Internship]		-	-		[+]	
	- <i>Reflexive practice</i> - Michèle GUILLAUME		-	5		-	
AESS0237-1	<i>Extra-scholar teaching activities</i>	TA					9
	- <i>Course and exercises</i> - Michèle GUILLAUME		35	-	-		
	- <i>Teaching placements</i> - Michèle GUILLAUME - [20h Internship]		-	-		[+]	
	- <i>Reflexive practice</i> - Michèle GUILLAUME - [5h PRREFL]		-	-		[+]	
	- <i>Extra-scholar teaching activities</i> - Michèle GUILLAUME		-	10		-	
AESS0202-1	<i>General didactics: course and exercises ; observation placements ; reflexive practices</i> - Annick FAGNANT - [10h Internship]	TA	30	10		[+]	4
AESS0246-1	<i>Analysis of scholastic institutions and key-players, educational policies</i> - Dominique LAFONTAINE - Suppl : MarieThérèse DELHOUNE	Q1	15	-	-		1
AESS0248-1	<i>Elements of sociology of education</i> - JeanFrançois GUILLAUME	Q2	10	-	-		1
AESS0004-1	<i>Media education</i> - Jérémy HAMERS	Q1	15	-	-		1
AESS0249-1	<i>Interdisciplinary seminar</i> - Annick FAGNANT	Q1	15	-	-		1
AESS0140-1	<i>Professional ethics and training to neutrality and citizenship</i> - Anne HERLA	Q2	25	-	-		2
AESS0143-1	<i>Educational Psychology of adolescents and young adults</i> - Annick FAGNANT, Christelle GOFFIN	Q1	15	-	-		2
AESS0339-1	<i>Understand and manage the diversity of public schools</i> - Ariane BAYE	Q2	10	15	-		3