

Cycle view of the study programme

Bl Or Th Pr Au Cr

Compulsory courses (B1 : 14Cr)**Module 1 Introduction to animal ethology (18h TH, t 6h PR) 1 credit**

- Aspects of the biology of evolution and introduction to ethology, P. Poncil (2h TH)
- Social ethology and ethological methods, Marie-Claude Huynen (3h TH)
- Concepts of physiology and ethology of horses and dogs, T. Art and M. Vandenheede (7h TH)
- Practical exercises and ethological observation seminar (6h TH, 6h PR)

Module 2: Acting respectfully: ethics, philosophy and interactions with animals

- Animals and philosophy, V. Despret (3h TH)
- Animal ethics and well-being, M. Vandenheede (3h TH)
- Principles of dog training: from operant conditioning to phenomenology, B. de Villers and V. Ipsen (2h TH, 4h PR)
- Exercises in creating collaborative spaces with horses, G. Antoine (12h PR)

Module 3: Structures which connect us to animals: culture, imaginary and communication (12h TH, 12h PR) 1 credit

- Anthropology of human-animal communication, V. Servais (6h TH)
- Empathy in inter-species relations: a psychological and phenomenological approach, M. Vidal (6h TH, 6h PR)
- Full consciousness and relationships with animals, P. Guilmot (6h PR)

Module 4: Animal mediation devices and their assessment (15h Th, 6h Pr) 1credit

- Sociology of animal mediation systems, J. Michalon (3h TH)
- Panorama of interventions involving animals, V. Servais (3h TH)
- The difficulty of evaluating animal mediation projects, V. Servais (3h TH)
- Multiplicity of animal mediation systems in institutions, B de Villers (3h TH)
- Animal mediation systems and their evaluation: seminar and practical work (6h TH, 6h PR)

Module 5: Areas for mediation and collaboration (14h Th 10h Pr) 1 credit

- Introduction to meditation, Ch. Servais (1.5h TH)
- The concept of intermediary space in animal mediation and relationships to nature, V. Servais (4.5h TH)
- The construction of an intervention framework combining animals and/or nature, B. de Villers (3h TH)
- Critical history of animal confinement, V. Pouillard (2h TH, 4h PR)
- Seminar: mediation and collaboration spaces (3h TH, 6h PR)

Module 6: Environmental psychology and relations with nature (15h Th, 30h Pr.) 2 credits

- Introduction to environmental psychology, B. Dardenne (3h TH)
- Eco-learning and eco-psychology, G. Lauters (6h TH, 6h PR)
- Horses, nature and Snoezelen, L. Farine (6h PR)
- Centred walking and experiencing nature in nature, L. Farine (3h TH, 12h PR)
- Practical exercises and seminar critically analysing our relationship to nature (6h TH, 6h PR)

Module 7: Practical opportunities and sharing experiences (24h Th) 1 credit

- Systemic approach to animal support and mediation mechanisms, C. Picqueray (3h TH)
- Canine-assisted psychotherapy, N. Fossier-Varney (3h TH)
- Equine-assisted therapy for young people placed in public youth protection institutions, V. Delplace (3h TH)
- Equine-assisted therapy and rehabilitation, G. Senterre, Hippopassion (3h TH)
- Animals and the psychology of trauma including violence and abuse, B. de Villers (3h TH)
- An animal at school, Ch. Denis (3h TH)
- Working with animals other than dogs and horses, V. Ipsen (3h TH)
- Autism and animals, A. Lorin de Reure (3h TH)

Module 8: Self-analysis exercises (24h Th) 1 credit

- Critical autobiography of relationships to animals (12h TH)
- Analysis of professional group situations (12h TH)

**Conclusions: reflective feedback on training (6h TH)
complement**

HTRA0016-1	<i>Thesis</i> - Tatiana ART, Pascal PONCIN, Marc VANDENHEEDE	B1	TA	82,5	49,5	-	13
HSTG0022-1	<i>Internship</i> - COLLÉGIALITÉ - [24h Internship]	B1	TA	-	-	[+]	1