

**Block view of the study programme**

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**Block 1**

**Compulsory courses**

PEDA0069-2	<i>Question and practice of young child education</i> - Florence PIRARD - Suppl : Marie HOUSEN	Q2	30	10	-	<b>4</b>
PEDA4022-1	<i>Learning devices intended to fight against dropout and exclusion in teaching and training systems</i> - Ariane BAYE	Q1	25	30	-	<b>4</b>
PEDA4032-1	<i>Introduction to information and communication technologies in education</i> - Brigitte DENIS	Q1	20	20	-	<b>4</b>
LANG2980-1	<i>English (Level A) - Part 1</i> - Jérôme GAILLARD, ISLV, Caroline VAN LINTHOUT <b>Corequisite :</b> LANG2981-1 - Anglais (Niveau A) - Partim 2	Q1	-	20	-	<b>2</b>
LANG2981-1	<i>English (Level A) - Part 2</i> - Jérôme GAILLARD, ISLV, Caroline VAN LINTHOUT <b>Corequisite :</b> LANG2980-1 - Anglais (Niveau A) - Partim 1	Q2	-	20	-	<b>2</b>

**Optional courses**

**Choose one focus from the following :**

**Professional Focus in Adult Education**

YTRA9002-1	<i>Introductory work to research in adult learners</i> - COLLÉGIALITÉ	TA	-	30	-	<b>5</b>
PEDA0056-1	<i>Conception, management and evaluation of training strategies</i> - Daniel FAULX	Q1	45	15	-	<b>5</b>
PEDA4044-1	<i>Evaluation of learning outcomes, Part 1</i> - Marianne POUMAY	Q2	30	-	-	<b>3</b>
PEDA4040-1	<i>Reflective practice of construction and animation of sequences of formation, part 1</i> - Daniel FAULX	Q2	10	15	-	<b>2</b>
PSYC1044-1	<i>group dynamics: methods and practices</i> - Tiber MANFREDINI <b>Corequisite :</b> PSYC0042-1 - Entretien psychosocial : Méthodes et pratiques	TA	20	25	-	<b>6</b>
PSYC0042-1	<i>psychosocial interview : methods and practices</i> - Alexia BEAUMEL, Cédric DANSE, JeanFrançois LEROY <b>Corequisite :</b> PSYC1044-1 - Dynamique des groupes : Méthodes et pratiques	Q1	15	15	-	<b>3</b>
PEDA4023-1	<i>Paradigms and research methods relied to adults training</i> - Daniel FAULX	Q2	10	-	-	<b>1</b>

**Professional Focus in teaching**

YTRA9003-1	<i>Introductory work to research in teaching</i> - COLLÉGIALITÉ	TA	-	-	-	<b>5</b>
PEDA1051-3	<i>Analysis of Teaching Processes</i> - Dominique LAFONTAINE	Q1	15	30	-	<b>5</b>
PEDA0053-2	<i>Curricula construction and evaluation</i> - Brigitte DENIS	Q2	30	25	-	<b>6</b>
PEDA4033-1	<i>Experimental approach of educational practices and policies</i> - Dominique LAFONTAINE <b>Corequisite :</b> PEDA4039-1 - Introduction à l'approche expérimentale	Q2	40	30	-	<b>6</b>
PEDA4028-1	<i>Social-cognitive aspect of academic learning</i> - Annick FAGNANT	Q2	20	-	-	<b>3</b>

Choose courses totalling 19 ECTS from the following :

*Notice :* some of these courses can also be taken as optional courses

**including at least 20 credits from the module "Adult learners" on the 2 blocks**

PSYC0067-1	<i>Training strategy based on the group</i> - Cédric DANSE, JeanFrançois LEROY <b>Corequisite :</b> PSYC1044-1 - Dynamique des groupes : Méthodes et pratiques	Q1	15	15	-	<b>3</b>
PSYC1018-1	<i>Work and Organisational psychology</i> - AnneSophie NYSSSEN <b>Corequisite :</b> PSYC0022-1 - Psychologie du travail et des organisations - partim 1	Q1	30	-	-	<b>3</b>
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	<b>4</b>
PEDA4044-1	<i>Evaluation of learning outcomes, Part 1</i> - Marianne POUMAY	Q2	30	-	-	<b>3</b>
SOCI0753-1	<i>Sociology of employment</i> - Laura BEUKER, JeanFrançois ORIANNE	Q2	30	-	-	<b>3</b>
SOCI2243-1	<i>International co-operation sociology</i> - Gautier PIROTTE	Q1	45	-	-	<b>6</b>
SOCI0009-1	<i>Introductory seminar to organisational analysis</i> - Frédéric SCHOENAERS - [15h SEM]	Q2	15	-	[+]	<b>3</b>
PEDA0058-1	<i>Learning processes and development of adults in training</i> - Daniel FAULX	Q1	30	-	-	<b>4</b>
YSTG9005-1	<i>Internship "adult learners", part 1</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [90h Internship]	Q2	-	-	[+]	<b>3</b>

**or at least 20 credits from the Module "Teaching, learning and didactics" over the 2 blocks**

PEDA1157-2	<i>Professional teaching and teachers initial formation, Part 1</i> - Patricia SCHILLINGS <b>Corequisite :</b> YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1 PEDA1051-3 - Analyse des processus d'enseignement	Q2	30	15	-	<b>5</b>
YSTG0301-3	<i>Internship "Teacher preparation", Part 1</i> - Patricia SCHILLINGS - [150h Internship] <b>Corequisite :</b> PEDA1051-3 - Analyse des processus d'enseignement PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1	TA	-	-	[+]	<b>5</b>
PEDA4045-2	<i>French Teaching and Learning for basic teaching and lower secondary education, Part 1</i> - Patricia SCHILLINGS	Q2	20	10	-	<b>3</b>
PEDA4046-1	(pas organisé en 2016-2017) <i>Teaching and learning of French in basic and low secondary education, part 2</i> - Patricia SCHILLINGS <b>Corequisite :</b> PEDA4045-2 - Enseignement et apprentissage du français dans l'enseignement fondamental et secondaire inférieur, Partim 1	Q2	25	20	-	<b>5</b>
PEDA4047-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 1</i> - Isabelle DEMONTY, Annick FAGNANT	Q1	20	10	-	<b>3</b>
PEDA4048-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 2</i> - Isabelle DEMONTY, Annick FAGNANT <b>Corequisite :</b> PEDA4047-1 - Enseignement et apprentissage des mathématiques dans l'enseignement fondamental et secondaire inférieur, Partim 1	Q2	25	20	-	<b>5</b>
LOGO5005-1	<i>Speech development</i> - Christelle MAILLART	Q1	30	-	-	<b>4</b>

**and maximum 26 credits over the 2 blocks from the list of optional courses below :**

*Notice :* the classes are only organised if a minimum of five students have enrolled

PEDA4024-1	<i>Diversity in teaching and training systems</i> - Ariane BAYE	Q2	30	-	-	<b>3</b>
PEDA4050-1	<i>Education inclusive : fondements et pratiques</i> - JeanJacques DETRAUX	Q2	15	15	-	<b>3</b>
PEDA4051-1	<i>Current questions in teaching in higher education, Part 1</i> - Marianne POUMAY	Q1	30	20	-	<b>4</b>

	<b>Corequisite :</b> PEDA4052-1 - Questions d'actualité en pédagogie de l'enseignement supérieur, Partim 2				
PEDA4052-1	<i>Current questions in teaching in higher education, Part 2</i> - Marianne POUMAY	Q2	10	20	- 2
	<b>Corequisite :</b> PEDA4051-1 - Questions d'actualité en pédagogie de l'enseignement supérieur, Partim 1				
PSYC5870-1	<i>Psychology of cognition and language - part 2</i> - Serge BRÉDART, Martine PONCELET	Q2	30	-	- 3
	<b>Corequisite :</b> PSYC5868-1 - Psychologie de la cognition et du langage Partim 1				
PSYC1092-1	<i>Psychosocial Aspects of Ageing</i> - Stéphane ADAM	Q1	30	-	- 3
PSYC1006-1	<i>Clinical and psychosocial approach to processes of exclusion and social reintegration</i> - Fabienne GLOWACZ	Q1	30	-	- 3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	- 4
PEDA4044-1	<i>Evaluation of learning outcomes, Part 1</i> - Marianne POUMAY	Q2	30	-	- 3
SOCI0753-1	<i>Sociology of employment</i> - Laura BEUKER, JeanFrançois ORIANNE	Q2	30	-	- 3
SOCI2243-1	<i>International co-operation sociology</i> - Gautier PIROTTE	Q1	45	-	- 6
SOCI0009-1	<i>Introductory seminar to organisational analysis</i> - Frédéric SCHOENAERS - [15h SEM]	Q2	15	-	[+] 3
PEDA0058-1	<i>Learning processes and development of adults in training</i> - Daniel FAULX	Q1	30	-	- 4
PEDA4045-2	<i>French Teaching and Learning for basic teaching and lower secondary education, Part 1</i> - Patricia SCHILLINGS	Q2	20	10	- 3
PEDA4046-1	(pas organisé en 2016-2017) <i>Teaching and learning of French in basic and low secondary education, part 2</i> - Patricia SCHILLINGS	Q2	25	20	- 5
	<b>Corequisite :</b> PEDA4045-2 - Enseignement et apprentissage du français dans l'enseignement fondamental et secondaire inférieur, Partim 1				
PEDA4047-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 1</i> - Isabelle DEMONTY, Annick FAGNANT	Q1	20	10	- 3
PEDA4048-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 2</i> - Isabelle DEMONTY, Annick FAGNANT	Q2	25	20	- 5
	<b>Corequisite :</b> PEDA4047-1 - Enseignement et apprentissage des mathématiques dans l'enseignement fondamental et secondaire inférieur, Partim 1				
LOGO5005-1	<i>Speech development</i> - Christelle MAILLART	Q1	30	-	- 4

#### Block 2

#### Compulsory courses

LANG2982-1	<i>English (Level B) - Part 1</i> (english language) - ISLV, Pascal MAQUINAY, Julien STEVENS	Q1	-	20	- 2
	<b>Prerequisite :</b> LANG2981-1 - Anglais (Niveau A) - Partim 2 LANG2980-1 - Anglais (Niveau A) - Partim 1				
	<b>Corequisite :</b> LANG2983-1 - Anglais (Niveau B) - Partim 2				
LANG2983-1	<i>English (Level B) - Part 2</i> (english language) - ISLV, Pascal MAQUINAY, Julien STEVENS	Q2	-	25	- 2
	<b>Prerequisite :</b> LANG2981-1 - Anglais (Niveau A) - Partim 2 LANG2980-1 - Anglais (Niveau A) - Partim 1				
	<b>Corequisite :</b> LANG2982-1 - Anglais (Niveau B) - Partim 1				
PEDA4029-1	<i>Societal dimensions of pedagogical practices - Part 1</i> - Ariane BAYE	Q1	20	-	- 2

**Corequisite :**

PEDA4038-1 - Dimensions sociétales des pratiques pédagogiques - Partim 2

*Notice :* Prerequisite : YTRA9002-1 or YTRA9003-1

PEDA4038-1	<i>Societal aspects of pedagogical practices - part 2</i> - Ariane BAYE	Q2	10	15	-	<b>1</b>
	<b>Corequisite :</b> PEDA4029-1 - Dimensions sociétales des pratiques pédagogiques - Partim 1					
PEDA1231-2	<i>Deontology</i> - Florence PIRARD, Marianne POUMAY	Q1	30	-	-	<b>3</b>
	<b>Prerequisite :</b> YTRA9002-1 - Travail d'initiation à la recherche en formation des adultes YTRA9003-1 - Travail d'initiation à la recherche en enseignement					
YMEM0008-2	<i>Final Thesis</i> - COLLÉGIALITÉ	TA	-	-	-	<b>18</b>
	<i>Notice :</i> The Introduction to Research work is a co-requisite for the thesis.					

**Optional courses**

**Choose one focus from the following :**

**Professional Focus in Adult Education**

PEDA0059-1 *Analysis of the contexts surrounding adult training* - Daniel FAULX TA 30 - - **5**

**Professional Focus in teaching**

PEDA4025-1 *Evaluation of educational systems by international surveys* - Christian MONSEUR Q2 30 - - **5**

Choose courses totalling 27 ECTS amongst :

*Notice :* some of these courses can also be taken as optional courses

**including at least 20 credits from the module "Adult learners" on the 2 blocks**

PSYC1045-1	<i>Change strategies based on the group</i> - JeanFrançois LEROY - Suppl : Ingrid CHALANT	Q2	30	-	-	<b>3</b>
	<b>Prerequisite :</b> PSYC1044-1 - Dynamique des groupes : Méthodes et pratiques					
PSYC0045-1	<i>Mediation psychology</i> - JeanFrançois LEROY - Suppl : Clélia KESTEMONT	Q2	20	10	-	<b>3</b>
	<b>Corequisite :</b> PSYC0042-1 - Entretien psychosocial : Méthodes et pratiques					
PEDA0057-1	<i>Systems analysis and training policies</i> - Daniel FAULX	Q2	30	-	-	<b>3</b>
PEDA4043-1	<i>Reflectives practices of construction and animation of training sequences, part 2</i> - Daniel FAULX	TA	10	15	-	<b>2</b>
	<b>Prerequisite :</b> PEDA4040-1 - Pratique réflexive de construction et d'animation de séquences de formation, Partim 1					
PEDA4044-2	<i>Evaluation of learning outcomes, Part 2</i> - Marianne POUMAY	Q1	20	20	-	<b>3</b>
	<b>Prerequisite :</b> PEDA4044-1 - Evaluation des acquis de formation					
PSYC1079-2	<i>Psychosocial change in the organisations</i> - JeanFrançois LEROY - Suppl : Christophe SCHIFFERS	Q2	15	30	-	<b>3</b>
	<b>Corequisite :</b> PSYC1044-1 - Dynamique des groupes : Méthodes et pratiques					
YSTG9011-1	<i>Training "Adult learners", Part 2</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [150h Internship]	TA	-	-	[+]	<b>5</b>
	<b>Prerequisite :</b> YSTG9005-1 - Stage « Adulte en formation », Partim 1					
YSTG9032-1	<i>Internship "adult learners", part 3</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [150h Internship]	TA	-	-	[+]	<b>5</b>
	<b>Corequisite :</b>					

YSTG9011-1 - Stage « Adulte en formation », Partim 2

**or at least 20 credits from the Module "Teaching, learning and didactics" over the 2 blocks**

PEDA1229-2	<i>Professional didactics and teachers' initial training, part 2</i> - Patricia SCHILLINGS - Suppl : Yves DEPLUVREZ	Q1	15	30	-	5
	<b>Prerequisite :</b> YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1 PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1					
	<b>Corequisite :</b> YSTG9012-1 - Stage "Formation initiale des enseignants", Partim 2					
YSTG9012-1	<i>Training "Teacher preparation", Part 2</i> - Patricia SCHILLINGS - [300h Internship]	TA	-	-	[+]	10
	<b>Prerequisite :</b> YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1 PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1					
	<b>Corequisite :</b> PEDA1229-2 - Didactique professionnelle et formation initiale des enseignants, partim 2					
PEDA4027-1	<i>Teaching and learning of sciences in basic and lower secondary education</i> - MarieNoëlle HINDRYCKX, Valérie QUITTRE	TA	20	25	-	5
PEDA4049-1	<i>Beliefs and knowledges of teachers and students</i> - Marcel CRAHAY	Q2	30	-	-	4
FLES0002-3	<i>Didactics and methodology of French as a Foreign or Second Language</i> - JeanMarc DEFAYS	Q1	30	-	-	3
FLES0010-1	<i>Problems faced by Immigrants who learn French as a Second Language</i> - JeanMarc DEFAYS, Deborah MEUNIER	Q2	30	-	-	3
LOGO0009-1	<i>Acquisition, troubles and reeducation in written language</i> - Martine PONCELET	Q1	30	-	-	4

**and maximum 26 credits over the 2 blocks from the list of optional courses below :**

*Notice* : the classes are only organised if a minimum of five students have enrolled

PEDA1046-3	<i>E-learning devices, networking of professionals and community of practices supported by ICT</i> - Brigitte DENIS	Q2	30	30	-	4
PEDA4031-1	<i>Communication and media</i> - Brigitte DENIS	Q2	20	30	-	3
YSTG9006-1	<i>Training "ICT"</i> - Brigitte DENIS, Noémie JORIS, Céline SNOECK - [90h Internship]	TA	-	-	[+]	3
	<b>Corequisite :</b> PEDA4032-1 - Introduction aux TICE					
ANTH2228-1	<i>Anthropology of childhood and children</i> - Elodie RAZY	Q1	30	30	-	6
PEDA0007-4	(pas organisé en 2016-2017) <i>Training of professionals in the field of infancy, Partim 1</i> - Florence PIRARD	Q1	20	15	-	4
	<b>Prerequisite :</b> PEDA0069-2 - Questions et pratiques d'éducation du jeune enfant					
PEDA0007-5	(pas organisé en 2016-2017) <i>Training of professionals in the field of infancy, Partim 2</i> - Florence PIRARD - Suppl : Marie HOUSEN	Q2	20	15	-	4
YSTG9007-1	(pas organisé en 2016-2017) <i>Training "Early childhood"</i> - Florence PIRARD - [90h Internship]	TA	-	-	[+]	3
	<b>Prerequisite :</b> PEDA0069-2 - Questions et pratiques d'éducation du jeune enfant					
	<b>Corequisite :</b> PEDA0007-4 - Formation des professionnels du champ de la petite enfance					
PEDA4035-1	<i>Construction and analysis of questionnaires</i> - Dominique LAFONTAINE	Q1	15	30	-	4
	<b>Prerequisite :</b> YTRA9002-1 - Travail d'initiation à la recherche en formation des adultes YTRA9003-1 - Travail d'initiation à la recherche en enseignement					
PEDA4053-1	<i>Exploitation of international surveys databases</i> - Christian MONSEUR	Q1	20	20	-	4

LANG1025-2	<i>English (Level C) (english language)</i> - Julien DUBOIS, ISLV	TA	45	-	-	3
PEDA1239-1	<i>Design and analysis of multi-media messages</i> - Dieudonné LECLERCQ	Q2	30	-	-	3
PSYC0918-1	<i>Introduction to psychology of handicap</i> - Annick COMBLAIN <b>Prerequisite :</b> PSYC5870-1 - Psychologie de la cognition et du langage - partim 2	Q2	30	-	-	3
PEDA4044-2	<i>Evaluation of learning outcomes, Part 2</i> - Marianne POUMAY <b>Prerequisite :</b> PEDA4044-1 - Evaluation des acquis de formation	Q1	20	20	-	3
PEDA0057-1	<i>Systems analysis and training policies</i> - Daniel FAULX	Q2	30	-	-	3
PEDA4027-1	<i>Teaching and learning of sciences in basic and lower secondary education</i> - MarieNoëlle HINDRYCKX, Valérie QUITTRE	TA	20	25	-	5
PEDA4049-1	<i>Beliefs and knowledges of teachers and students</i> - Marcel CRAHAY	Q2	30	-	-	4
FLES0002-3	<i>Didactics and methodology of French as a Foreign or Second Language</i> - JeanMarc DEFAYS	Q1	30	-	-	3
FLES0010-1	<i>Problems faced by Immigrants who learn French as a Second Language</i> - JeanMarc DEFAYS, Deborah MEUNIER	Q2	30	-	-	3
LOGO0009-1	<i>Acquisition, troubles and reeducation in written language</i> - Martine PONCELET	Q1	30	-	-	4

#### Bloc d'aménagement du programme de l'année

### Additional ECTS Master in education

#### Compulsory courses

PEDA4039-1	<i>Introduction to experimental approach</i> - Dominique LAFONTAINE	Q1	10	-	-	1
PEDA4042-1	<i>Evaluation questions</i> - Christian MONSEUR	Q2	15	-	-	2
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Serge BRÉDART, Martine PONCELET	Q2	30	-	-	4
PSYC0022-1	<i>Work and Organisations Psychology</i> - Isabelle HANSEZ	Q2	30	-	-	3
SOCI0070-1	<i>Introduction to sociology</i> - Marc PONCELET	Q1	30	-	-	3
PEDA4054-1	<i>Statistical concepts applied to education</i> - Christian MONSEUR	Q1	30	-	-	6
PEDA0025-1	<i>Teaching and learning methods</i> - Brigitte DENIS	Q1	30	-	-	3
PEDA4021-1	<i>Introduction to education and training sciences</i> - Ariane BAYE	Q1	30	-	-	3
PEDA0020-1	<i>Educational Psychology</i> - Annick FAGNANT	Q1	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	Q2	30	-	-	3
LANG3013-1	<i>English (remedial course) (english language)</i> - Julien DUBOIS, ISLV, Julien STEVENS, Caroline VAN LINTHOUT	TA	45	-	-	5
PSYC1026-1	<i>Emotional and Social Development</i> - Martine STASSART	Q2	30	-	-	3
PEDA0054-1	<i>Methods in adult training</i> - Daniel FAULX	Q2	20	10	-	3
AESS0246-1	<i>Analysis of scholastic institutions and key-players, educational policies</i> - Dominique LAFONTAINE - Suppl : MarieThérèse DELHOUNE	Q1	15	-	-	1
YTRA9007-1	<i>Project / discovery internship</i> - COLLÉGIALITÉ	TA	-	-	-	15
PEDA4055-1	<i>Internship coaching seminar</i> - COLLÉGIALITÉ - [15h SEM]	TA	-	-	[+]	2