

## Cycle view of the study programme

B1 Or Th Pr Au Cr

A fundamental reform of qualifications and posts in primary and secondary education will come into force on 1st September 2016. This reform aims to standardise teaching qualifications across all networks. These qualifications will be classified as: required qualifications (RQ), satisfactory qualifications (SQ) and qualifications in short supply (QS).

The **implementing decrees that will establish the classification of the qualifications (RQ, SQ, QS) are still being drawn up**. Therefore, we can't currently guarantee the matching of a qualification to a post. Please see:

[http://www.ulg.ac.be/cms/c\\_3186147/fr/le-choix-de-la-filiere](http://www.ulg.ac.be/cms/c_3186147/fr/le-choix-de-la-filiere)

### Compulsory courses (B1 : 30Cr)

|            |  |    |    |    |    |     |          |
|------------|--|----|----|----|----|-----|----------|
| AESS1222-1 | <i>Special didactics in physics : course and exercises (1st part)</i> - Hervé CAPS, Maryse HOEBEKE   | B1 | Q1 | 40 | -  | -   | <b>3</b> |
| AESS1223-1 | <i>Special didactics in physics : placements (1st part)</i><br>- <i>Observation placements</i> - Hervé CAPS, Maryse HOEBEKE - [10h Internship]<br>- <i>Teaching placements</i> - Hervé CAPS, Maryse HOEBEKE - [20h Internship]<br>- <i>Reflexive practical work</i> - Hervé CAPS, Maryse HOEBEKE | B1 | Q1 |    | -  | -   | <b>3</b> |
|            |  |    |    |    |    | [+] |          |
|            |  |    |    |    |    | [+] |          |
|            |  |    |    | 5  | -  |     |          |
| AESS2222-1 | <i>Special didactics in physics : course and exercises (2nd part)</i> - Hervé CAPS, Maryse HOEBEKE   | B1 | Q2 | 35 | -  | -   | <b>4</b> |
| AESS2223-1 | <i>Special didactics in physics : placements (2nd part)</i><br>- <i>Teaching placements</i> - Hervé CAPS, Maryse HOEBEKE - [20h Internship]<br>- <i>Reflexive practical work</i> - Hervé CAPS, Maryse HOEBEKE<br>- <i>Extra-scholar teaching activities</i> - Hervé CAPS, Maryse HOEBEKE         | B1 | Q2 |    | -  | -   | <b>5</b> |
|            |  |    |    |    |    | [+] |          |
|            |  |    |    | 5  | -  |     |          |
|            |  |    |    | 10 | -  |     |          |
| AESS0202-1 | <i>General didactics: course and exercises ; observation placements ; reflexive practices</i> - Annick FAGNANT - [10h Internship]  | B1 | TA | 30 | 10 | [+] | <b>4</b> |
| AESS0246-1 | <i>Analysis of scholastic institutions and key-players, educational policies</i> - Dominique LAFONTAINE - Suppl : MarieThérèse DELHOUNE  | B1 | Q1 | 15 | -  | -   | <b>1</b> |
| AESS0004-1 | <i>Media education</i> - Jérémy HAMERS   | B1 | Q1 | 15 | -  | -   | <b>1</b> |
| AESS0248-1 | <i>Elements of sociology of education</i> - JeanFrançois GUILLAUME   | B1 | Q2 | 10 | -  | -   | <b>1</b> |
| AESS0140-1 | <i>Professional ethics and training to neutrality and citizenship</i> - Anne HERLA   | B1 | Q2 | 25 | -  | -   | <b>2</b> |
| AESS0143-1 | <i>Educational Psychology of adolescents and young adults</i> - Annick FAGNANT   | B1 | Q1 | 15 | -  | -   | <b>2</b> |
| AESS0249-1 | <i>Interdisciplinary seminar</i> - Annick FAGNANT  | B1 | Q2 | 15 | -  | -   | <b>1</b> |
| AESS0339-1 | <i>Understand and manage the diversity of public schools</i> - Ariane BAYE   | B1 | Q2 | 10 | 15 | -   | <b>3</b> |