

Block view of the study programme

Or Th Pr Au Cr

Block 1

Compulsory courses

STFE2002-1 *Final work - COLLÉGIALITÉ* TA - - - **15**

Multidisciplinary teaching related to natural hazards and disasters

RISQ2014-1 *Introduction to risks and disasters - Sébastien BRUNET, Pierre OZER, Nathalie SCHIFFINO* Q1 36 - - **3**

RISQ2015-1 *Natural risks and disasters - Alain DASSARGUES, Benjamin DEWALS, HansBalder HAVENITH, Aurelia HUBERT, Pierre OZER - [4d FW]* TA 48 - [+] **6**

RISQ2016-1 *Technical / technological risks and disasters - JeanFrançois DEMONCEAU, Benjamin DEWALS* Q1 24 - - **2**

RISQ2017-1 *Sanitary risks and disasters - N...* Q2 24 - - **2**
Notice : South Chair expert

Analytical, preventative and risk and emergency management tools.

RISQ2018-1 *Roles of geographic information systems and geomatics techniques in risks and disasters management - Roland BILLEN, Pierre HALLOT* Q1 24 36 - **5**

RISQ2019-1 *Early warning system - Bakary DJABY, Bernard TYCHON* Q1 24 24 - **4**

RISQ2020-1 *Land planning and risk and disaster prevention - Pierre OZER - [2d FW]* Q2 8 - [+] **2**

RISQ2021-1 *Education, awareness, communication, perception - Marianne VON FRENCKELL* Q2 24 - - **2**

Disaster management : from emergency to resilience

RISQ2022-1 *Public action theory and case study on emergency and crisis planning in Belgium - Nathalie SCHIFFINO* Q1 - 30 - **5**

RISQ2023-1 *Emergency and crisis planning in developing countries - Pierre OZER, Nicolas TUTS, Sébastien VAN BELLEGEM* Q2 - 60 - **4**

Notice : Exercise of simulation on the premises of the Civil protection / B-FAST in Crisnée.

RISQ2024-1 *Crisis communication, media and social networks - Catherine FALLON, Marc MÉLON, Sandrine ROGINSKY, Marc VANESSE* Q1 12 24 - **3**

RISQ2025-1 *Migration and displaced persons - François GEMENNE* Q2 24 - - **2**

RISQ2026-1 *Governance, resilience and adaptation - Dominique PERRIN, Gautier PIROTTE - [1d FW]* Q2 24 - [+] **3**

RISQ2027-1 *Feedback - Pierre OZER - [16h SEM, 1d FW]* TA - - [+] **2**